



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
B.S.P. SANSTHA'S SWA. SAWARKAR MAHAVIDYALAYA
C-34668**

**Beed
Maharashtra
431122**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	B.S.P. SANSTHA'S SWA. SAWARKAR MAHAVIDYALAYA Beed Maharashtra 431122	
2.Year of Establishment	1995	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	28	
Programmes/Course offered:	29	
Permanent Faculty Members:	34	
Permanent Support Staff:	18	
Students:	950	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Highly qaulified Teaching staff 2. Potential to become multidisciplinary institute 3. Strong ecosystem for sports and cultural activities	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 18-12-2023 To : 19-12-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KANDARPA DAS	Vice Chancellor,Girijananda Chowdhury University
Member Co-ordinator:	DR. ANUPAM DIKSHIT	FormerDirector,UNIVERSITY OF ALLAHABAD
Member:	DR. KANITHI SREERAMULU	Principal,GOVERNMENT COLLEGE FOR WOMEN
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

- The college ensures effective curriculum delivery through a well-planned and documented process with a student-centric approach.
- IQAC prepares the academic calendar for the year by the academic calendar of the parent university.
- ICT tools are used by faculty members for effective teaching such as PPTs, educational movies and YouTube lecture videos, prepared by the faculty member as well as conventional methods such as tests, tutorials, projects, seminars, field visits, and group discussions.
- The College practices the Continuous Internal Evaluation (CIA), conduct class tests as per the plan of the Academic Calendar. The assessed test tutorials are shared with the students for further improvement.
- Actions are taken on the Feedback analysis report and report is submitted to the university.
- Many faculty members are members of University level policy making bodies (like Board of Studies) and actively participate in the decision making process.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

- The College practices a system where students learn through various academic activities such as practical work, projects, models, charts, field visits, visits, excursion tours, preparation of wallpapers, etc.
- Departments are actively engaged in publishing wallpapers, models, and charts on various occasions.
- Study tours are organized by various academic departments as a part of their academic activity.
- Many teachers have their YouTube channels through which they upload online lectures.
- The Examination Committee conducts the internal and external examinations of the College. The Committee ensures smooth working of internal and external assessment.
- The Continuous Internal Evaluation (CIA) system is practiced by the College.
- Answer books of internal examination are shared with the students after the assessment.
- The academic departments communicate the course-wise examination pattern and evaluation methods to the students.
- Internal examinations are also conducted according to the university schedule. For internal assessment, an external examiner is appointed as per the university guidelines.
- The Students Grievance Redressal mechanism is in place.
- The University levels examinations grievances are forwarded to the University and regularly pursued.
- For University-level grievances, the college submits applications to the university..
- The POs and COs are displayed on the college website and communicated to the students through notice boards.
- The POs and COs are discussed during departmental meetings and college meetings.
- The POs are introduced to the students through Display Board, and orientation by the concerned course teachers.

The COs is discussed with the students in the first few lectures of every semester in the classroom by the concerned teacher.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

- The college has an IPR & Ethics Committee under R & D Cell Research & Development Cell.
- Zero tolerance system for plagiarism is followed using software and policy of IPR & the Ethics Committee. Thesis/Dissertations are compulsorily checked at the IPR section of the Library by Urkund.
- Several Faculty members are recognized as a Research Guide by the affiliating University and many Research Students are pursuing Ph.D.Degree under the guidance of 22 Research Guides.
- Innovative Activities Community-oriented novel extension activities like counseling by the Psychology Department, Sky Observation by the Geography Department, library facilities for village students, involvement of school students in college-level activities.
- Webinars, Seminars, Workshops are organised on regular basis on the topics of IPR, Research Methodology, Entrepreneurship, etc.
- The College has established Collaborations and MOUs with various organizations for linkages & collaborations all over India and abroad.
- The College also focuses on student publications through Wall magazine. Students actively participate in publication.
- The College has an active National Service Scheme and Life Long Learning Cell.
- The ICC cell organized Char Oli Tichyasathi city-level program on the occasion of women's day, seed bag distribution & eco-friendly bag distribution on the occasion of Makar Sankranti Haldi Kunku- parent meet occasions, distribution of dress materials to the poor & needy girls, distribution of educational aids to poor EBC students in various schools of the Beed city, online seminar and competition on menstrual problems, etc.
- The College have taken up various activities for environmental awareness, protection & increased green landscape bicycle day, Using books for felicitation instead of flower bouquets, an Oxygen hub on the campus,
- The college provides free open gym facilities to the community.
- Impact Analysis Involvement in wide umbrella extension activities inculcated Sense of social and civic responsibility.

- The College gives special focus on Awareness of social inequity and gender disparities Importance of teamwork & Experience of village life democratic values and leadership qualities.
- There are many faculty members including the Principal who have received honours and awards from various agencies for Social work, research, education, literature, cultural programs, etc.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4	
<ul style="list-style-type: none"> • The college campus is equipped with adequate physical infrastructure which facilities include classrooms, laboratories, advanced computing equipment, and ICT-enabled resources. • The campus houses academic and administrative buildings with key facilities. • The College has adequate number of classrooms, including ICT classrooms with LCD projectors, smart board and seminar hall cum classroom. • There are IT laboratories for Social Science, and Commerce. • The Sports department offers both indoor and outdoor game facilities. An indoor hall supports table tennis, chess, and carom, while the outdoor area spans volleyball, Kabaddi, shot put, archery, and an Open Gym. • The College has washrooms catering to the needs of students, staff, visitors, and ramps for divyangjan. • The library is automated through the utilization of LIBMAN Cloud-based Library Management Software (LMS), ensuring efficient organization and accessibility. • The library has provision of Wi-Fi facilities and access to an extensive range of e-resources for students. Additionally, the library is an avid subscriber to LIBMAN, INFLIBNET, and N-List Database, thereby expanding the realm of available academic resources. • The library also has photocopying facilities, CCTV surveillance, access to e-resources. • The library also has Multifunctional printers (scanner, photocopying), Barcode printer and Web 	

camera.

- All departments are equipped with desktop computers with internet connectivity through cat 6.0 LAN and Wi-Fi.
- The college has well maintained website and updated regularly by a website committee.
- The college uses Mastersoft ERP for effective fee management and student support systems.
- The college enjoys high-speed internet connectivity. Wi-Fi routers facilitate internet access, enhancing connectivity throughout the campus.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

- The College has a registered Alumni Association named Swa. Sawarkar Art's, Science and Commerce College Alumni Association, Beed.
- As reported by the College authorities, the alumni actively participate and contribute for overall development of the College.
- Overall enthusiasm and loyalty of the alumni to the College were visible.
- Many of the alumni are well placed and occupying influential positions in the society.
- As reported by the College the alumni are ready to generously contribute to the College and several donation were also received till date.
- The participation of the alumni in various cultural and other events is visible.
- Some alumni regularly visit the College and help in organizing various events during the year.
- The alumni also contribute in Career Counselling cell of the College and motivate the students.

The alumni has greatly helped the Sports and cultural departments to achieve its goal and motivating young talents

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

- To inculcate value-based education to empower the youth for the development of the Nation.
- The College envisage to introduction of new PG program as it has highly qualified, experienced faculty for enabling to impart education of high quality.
- Organization of professional development programs for faculty and administrative staff. Promote research culture among faculty and students. Providing infrastructure of high quality and academic atmosphere.
- **The College has formulated a comprehensive** strategic plan delineating its goals, mission, vision, and objectives for the upcoming years.
- The College has initiated several measure for implementation of the NEP 2020, which include workshops , awareness meeting etc. Workshop organized by IQAC on “NEP 2020: Quality in Higher Education and Enhancement”
- The College has developed an Institutional Perspective Plan (IPP) for the college which outlines the institution's long-term vision, goals, strategies, and action plans for its development and growth over a specified period.
- The college is governed by Bhartiya Shikshan Prasarak Sanstha, Ambajogai.
- The College Development Committee (CDC) which is formed under “The Maharashtra Public University Act, 2016” is an apex body.
- At the department level, the organization includes the Head of Departments, faculty members, and non-teaching staff.
- Various committees are constituted for the planning, preparation, and execution of academic, administrative, and extra-curricular purposes.

- For appointments, service conditions, rules, and, regulations, the college follows the guidelines laid down by the UGC and State Government.
- The promotion of teachers is as per the career advancement scheme (CAS) and the promotion of non-teaching staff is as per the norms of the Government of Maharashtra.
- Vidyasabha has formulated different departments representing the processes of Teaching-Learning, Evaluation, Research, Extracurricular activities, Extension services, and IQAC.
- The College has a performance appraisal system for teaching and non-teaching staff for the promotion of the faculty members and quality enhancement.
- Performance-Based Appraisal System (PBAS) is monitored by the College. The faculty members must fill and submit the performance appraisal report according to the standards of the University Grants Commission
- There are several welfare measures taken by the Institution for the benefit of teaching and non-teaching staff viz. General Provident Fund (GPF). The College also has an unique Staff welfare fund viz. Sikshak Kalyan Nidhi and cooperative society for staff welfare.
- The College believes in adoption of a well-defined mechanism for financial audits for discipline and transparency. Accounts of the institution will be subject to internal as well as external audits. The College conducts internal audits through Chartered Accountants.
- The government assessment and audit is carried out by the Joint Director of Higher Education, Aurangabad.

IQAC is also involved in Assessing learning outcomes. IQAC's involvement in reviewing learning outcomes helps gauge whether students are achieving the intended educational goals and acquiring the expected knowledge and skills

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

- The college follows a co-education model, creating an inclusive atmosphere where all students receive

equal opportunities, free from any gender-based discrimination.

- The parent institute, Bhartiya Shikshan Prasarak Sanstha, Ambajogai, actively supports and encourages women to take on leadership roles, fostering their growth and empowerment.
- Women's Policy is framed and displayed on the premises. Additionally, the college has proactively conducted a Gender Audit through an authorized agency and diligently implemented the suggestions from the report.
- To promote gender equity, the College initiated various measures.
- Girl students are encouraged to actively engage in co-curricular and extra-curricular activities, providing them with opportunities for personal growth.
- College has a secured campus with security fencing from all sides and entry gates and provision of security guards.
- There is a facility of 24X7 Closed Circuit Television (CCTV) surveillance to ensure the safety and security of female students and staff.
- Sanitary pad vending machine with incinerator.
- Karate workshop for girls students.

- The College organizes even for sensitization of students and employees to the constitutional obligations, values, rights, duties, and responsibilities of citizens.
- The College has a mandatory course on the "Constitution of India" at the entry level of graduation.
- On significant occasions like Republic Day and Constitution Day, students, teachers, and non-teaching staff members are administered an oath to uphold constitutional values. Voters awareness programme.

- Best Practices
- The College has an active Competitive Examination Cell.
- The College has a Teacher Guardian Scheme (Mentor-Mentee Scheme)
- Teachers hosting poor and needy students in their residences. Many faculty members host poor and needy students coming from far away places providing them a free and comfortable accommodation and positive academic atmosphere.

- The College is academically and administratively guided by a body called **Vidyasabha** apart from the College Development Council (CDC).
- The College has strong potential for Sports and Cultural activities. Several students were employed in government jobs due their excel in Sports. Being the College located in a auricular based society, Sports is a significant component of the College.

Many of the Students and staff are cultural active and have great cultural talent. Culture is an important component of the College.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

1. **Highly qualified faculty members and dedicated support staff**
2. **Very good ecosystem for sports and cultural activities**
3. **Many faculty members are recognized PhD supervisors**
4. **The College has received high recognition in Academic and Administrative Audit by the parent**

university

- 5. Strong students support system through Teacher-Guardian scheme**
- 6. Strong potential for becoming a Multidisciplinary Institute**

Weaknesses:

- 1. High Dropout Rate**
- 2. Physical space scarcity for academic departments and laboratories**
- 3. Very few opportunity of campus recruitment**
- 4. PG in limited subjects**
- 5. Very few funded research project**

Opportunities:

1. Introduction of more PG programmes and Research centre
2. To enhance number of funded research projects
3. Steps for resource generation through Alumni contribution
4. Adopt multidisciplinary approach through NEP 2020

Challenges:

1. Create new physical infrastructure
2. Increase retention of students through implementation NEP 2020
3. Resource Generation to meet recurring expenditure
4. Create employment opportunities through campus recruitment

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Introduction of short term skill oriented courses based on local requirement & employability
- Introduction of more Post graduate programme
- Special effort for implementation of NEP 2020
- Major and minor funded Research project by faculty members
- Introduce paperless office management by introducing notices through WhatsApp and email.
- Improve Canteen facility and toilet facilities for girls students
- Establishment of a training cum placement cell
- Filling up the vacant teaching posts on priority basis

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. KANDARPA DAS	Chairperson	
2	DR. ANUPAM DIKSHIT	Member Co-ordinator	
3	DR. KANITHI SREERAMULU	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Date