

DRAFT REPORT ON INSTITUTIONAL ACCREDITATION OF

B. S. P. Sanstha's

Swa. Sawarkar Mahavidyalaya, Beed

**National Assessment and Accreditation Council,
Bangalore.**

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SECTION 1: INTRODUCTION

Swatantra veer Sawarkar Mahavidyalaya, Beed, was established in the year 1995 by Bhartiya Shiksh Prasarak Sanstha. The objective of the Sanstha in starting this College is to impart value-based education, and to inculcate self-reliance amongst the people in and around Beed district. The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and is a Grant-in-Aid institution. The College applied to UGC for recognition under 2f and 12B, and the matter is pending with the concerned authorities.

The College has the faculties of Arts, Social Sciences, Science and Commerce, and is offering B.A., B.Sc. and B.Com courses. It follows the annual temporal plan of academic work. The College has 25 teaching departments – 4 Language, 10 Social Science, 8 Science and 3 Commerce. The College is also preparing the students for Maharashtra State Certificate in Information Technology, under self-finance scheme. The student enrollment in all the UG courses is 945 (B A - 407, B.Sc - 325 and B Com - 213). The College has a qualified faculty of 51 teachers - 3 permanent, 1 probationary, 25 ad-hoc, 3 temporary, 16-clock hour basis and 3 contributory. Three of the teachers have Ph. D degree as the highest qualification, and two other possess M. Phil degree. 13 Non-teaching staff supports the administration in the College. The total annual budget for the academic year 2002-2003 is about Rs 51.5 lakhs, and the unit cost of education excluding the salary component works out to be Rs.1700/- per student. The College works for 287 days in an academic year, of which 180 are for teaching. The support services in the College include a Central Library, Computer Laboratory, and Grievance Redress Cell.

The College has volunteered for assessment by National Assessment and Accreditation Council (NAAC), and submitted the Self-Study Report (SSR).

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Dr. Jagannath Patil, Assistant Adviser, NAAC Bangalore, coordinated the visit of the Peer Team.

The Peer Team consisting of Prof K. Kuppaswamy Rao, former Rector, Dr. B. R. Ambedkar Open University, Hyderabad, as the Chairman, and Prof P. S. N. Reddy, Department of Chemistry, Osmania University, Hyderabad, as the member coordinator, visited the College on 21st and 22nd January 2004 to assess the SSR. The Peer Team held discussions with the Principal, Members of the Local Management Committee and other academic constituents of the College such as the teachers, non-teaching staff, students, alumni and the parents. Based on the feedback from them, and on verification of the relevant documents, and also keeping in view the seven criteria evolved by NAAC for assessing the quality of education offered in the College, the Peer Team submits the following report to NAAC for its consideration:

SECTION 2: CRITERIA-WISE EVALUATION

Criterion I: Curricular Aspects

The College is offering B.A., B.Sc. and B. Com. Courses under 'compulsory and optional' system. The Departments of English, Marathi, Hindi, Sanskrit, History, Sociology, Political Science, Public Administration, Economics, Geography, Psychology, Philosophy, Physical Education (in the faculty of Arts and Social Sciences), Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science (in the faculty of Science), and Advanced Accounting and Auditing, Cost Accounting and Auditing, Management accounting and Economics (in Commerce) were started at the time of establishing the College in 1995. Subsequently, the College has introduced the departments of Microbiology (in 1997), Home Science (in 2003), Music (in 2003), and Electronics (in 2003). The student thus has the option to choose the combinations of his/her choice along with English as a compulsory subject. The Peer Team is happy to note that the College is responding quickly to the market need by introducing job-oriented courses in addition to the traditional core subjects. Since these courses are semi-professional in nature, the College may provide the required laboratory infrastructure and facilities. Biotechnology,

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Agricultural Science, Statistics, Journalism are some other subjects recommended for introduction in future as and when the facilities permit.

The College follows the time frame and the syllabi prescribed by the affiliating University. It is mandatory. Hence the students do not have the flexibility in time frame and for horizontal mobility in the courses. The University Act provides for Autonomy for its affiliated College. The Peer Team is of the opinion that the College may apply for autonomous status in near future.

The College is offering Certificate courses mostly related to the Computer applications, This facility may be expanded to include other socially relevant subjects like Marriage and Family Counseling, Marriage Law, Interior Design, Social Work, Child Psychology, Non-conventional energy, Water conservation, Local Management etc. Diploma courses in Industrial Analytical Chemistry, Industrial Microbiology and Environmental Sciences may also be introduced, Incidentally, these will generate additional funds to the College..

Three Teachers out of the 51 are permanent. This is a matter of concern because the temporary teachers head most of the departments that require more experienced leadership. Also, the College is not in a position to avail the opportunities provided by the University and the UGC for faculty development because of the large number of temporary teachers. This situation needs immediate attention and correction.

Criterion 2: Teaching-Learning and evaluation:

The minimum qualification for admission to a course in the College is a pass with 35 per cent of marks in the qualifying examination. The students are admitted to the College on first-cum-first served basis following the statutory reservations of the State and Central Governments. The ratio of applications to the sanctioned intake is 2:1. There is no provision for assessing the student's aptitude for, and merit in, a particular course before admission. The Peer Team suggests that the College may evolve a mechanism to evaluate the student's aptitude for a given course at least after his/her admission and initiate corrective action, if necessary. The College may institutionalize the conduct of remedial

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and bridge courses for educationally disadvantaged students. The bright students may be provided facilities to study short time courses as value addition.

The teachers prepare a teaching plan in the beginning of the academic year and lesson notes, which are verified by the Principal. The Peer Team suggests that the syllabi might be unitized to suit the annual system of instruction. The pedagogy of teaching is mainly by lecture method that is supplemented to a small extent by charts, project work, study tours and models. The Peer Team suggests that the College may encourage the teachers to use audio-visual aids and Internet facility as a supplementary to their classroom teaching.

The College publishes its prospectus annually in which information regarding evaluation methods is disseminated to the students. Internal examinations are conducted regularly and the marks are notified to the students. In view of the recent University policy to evaluate the first and second year students internally, the College may create an examination Cell with relevant support systems, and designate a senior teacher to monitor this activity.

There are 51 teachers of which 3 are permanent and all the others are temporary under one scheme or other. A University Selection Committee selected the teachers appointed prior to 1999, but they have to pass the SET examination to become permanent. Only one teacher has cleared the test so far. After 1999, a Local Selection Committee appointed the teachers. Some teachers were appointed on Clock Hour Basis also. The selection of temporary teachers could have been more competitive. The College may sensitize its teachers about the need to qualify for a Ph D degree or pass the SET examination to correct this problem of temporary teachers.

The College does not have any formal method of appraising the teachers. It may introduce self-appraisal and students evaluation methods for assessing the teachers and monitor their performance regularly. Twenty-two teachers have attended conferences, and the College conducted three regional workshops. The Principal of the College was a

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former Chairman, Board of Studies in Botany in Dr B.R.Ambedkar Marthwada University.

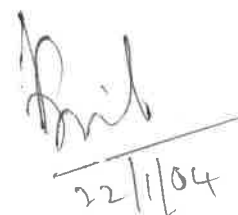
Criterion 3: Research, Consultancy and Extension

The College offers under graduate courses only, and hence no research activity is visible. The Principal of the College is a Ph D in Botany, and is a recognized supervisor for guiding Ph D students. Two other teachers have Ph D degree, and six more are pursuing Ph D as part-time research scholars. Two teachers possess M Phil degree. Some teachers have the potential to conduct research, but the college infrastructure does not permit them. The College may encourage them to submit minor research proposals to the funding agencies by providing some seed money. The temporary nature of the teachers is an impediment for establishing any research base in the College.

There is no consultancy in the College. But the teachers of Psychology, Microbiology and Chemistry have been advising the community in an informal way regarding the quality of drinking water, blood analysis and emotional problems of the adolescent girls.

The extension activities of the College include community development, social work, health and hygiene awareness, medical camp, adult education and literacy, blood donation camp, AIDS awareness, water conservation, laying of road and environmental awareness. They are conducted by the NSS, NCC and various other Associations in the College. The College promotes the students to write and edit a wall paper named "Gaurav", and published a magazine called "Kaustubh" in the year 2003. One teacher is an honorary editor of a monthly magazine called "Lokyadnya"

The Peer Team suggests that the College may adopt a nearby village for all those activities mentioned above, and plan to work with NGO's and GO's.


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Criterion 4: Infrastructure and Learning Resources

The College is located in a rented building in a residential locality. It has no compound wall and the residents use the premises as a thoroughfare. A part of the College that houses the NSS, NCC and Adult Education units is on the upstairs of a small house nearby. All the rooms including the laboratories are undersized. The entire ambience is not reminiscent of a degree College. The Management Committee informed the Peer Team that they propose to construct a building on their own land and shift the College shortly.

The College timetable is framed in such a way that the classes are conducted in shifts, and use the laboratories at times as classrooms. The departments of Botany and Zoology share the same laboratory. It is the case with Physics and Electronics as also Psychology and Geography. The Chemistry laboratory is also used occasionally by the Junior College run by the same Sansthan. The apparatus and equipment in the laboratories is below the minimal standard requirement in comparison to the student strength in the relevant subject. Also, the Microbiology laboratory requires additional equipment for imparting training to the students at the desired standards.

The College offers Computer Science as one of the electives. The computer laboratory is located in the cellar of the building with 12 computers connected by LAN. It also serves as a resource center for the College. The Peer Team is of the opinion that the configuration and the facility need updating to meet the demands of the large number of student strength in the College.

The Library is located in a room of the size 8' x 14'. It works for 6 days a week. There is no separate Reading Room facility for the students. The Library has about 5000 books that include reference books. It has no reprography facility; audio and

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videocassettes, Internet, open access system, and the services are yet to be computerized. The Library has an Advisory Committee that monitor its functioning.

The College has no playground of its own. It conducts its sports and activities in a nearby stadium. The College organized the inter-College chess tournament in 2003. The College is runners-up in the event. Two students are selected for the University Chess team. Students participate in various Local, District and Regional level events of sports regularly. Meritorious students are facilitated on the foundation day. The Pccr Team suggests the College may develop a playground of its own when it moves to the proposed new campus and provide professional training in games and sports to the talented students.

Criterion 5: Student Support and Progression:

Nearly 50 per cent of the students appear for the qualifying examination after the minimum period of study. The average success rate is about 80 per cent, which is much higher than the university average. Several students of the College obtained University ranks in the final examination.

The dropout rate is about 40 per cent, which is rather high. The familial custom of marrying the girls at young age and the migratory nature of the sugar-cane cutters are cited as the possible reasons. The Peer Team suggest that the Sociology and Psychology departments of the College may undertake a project to analyze scientifically the gender divide, and the reasons, for the high dropout.

Two former students of the College have qualified in the UGC-CSIR (NET) and MPSC examinations. Several others have progressed to become teachers, lecturers, journalists, judiciary, entrepreneurs and employees in public sector under-takings.

Several students of the College receive merit and merit-cum means scholarships from the Central Government and State Government. The amount is disbursed to the recipients promptly.

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Recently, the College has started an employment cell to disseminate the information to students on employment opportunities. Also, the teachers of the College impart academic and personal counseling to the needy students. The College has an Alumni association, which is yet to be registered. There is student-teacher-parent association to discuss the problems of the students.

The College publishes a prospectus every year containing all the relevant information necessary for a student seeking admission. The recreational facilities in the College include indoor games, outdoors games, nature clubs, debate clubs, student magazine, cultural programs, Arogyasadhana and Dhyan Dharana.

The Peer Team suggests that the College may the college has covered all the students under "Health Insurance and Scheme". The College provides canteen and drinking water facilities. Since the College is coeducational and the number of students is nearly 1000, the existing toilet facilities need improvement.

Criterion 6: Organization and Management

Bhartiya Shikshan Prasarak Sanstha that established this College runs 35 other educational intuitions in and around Beed district. The Executive council of the Sanstha is supreme and all major decisions concerning the College need its approval. The Sanstha appointed a Local Management Council to monitor the functioning of all its instuitions is Beed. Thus the administrative and financial activities of the College are monitored by the LMC through the Principal. Policies regarding academic planning, examinations, budget, and curricular and co-curricular activities are internally formulated by several coordinating committees, and are informed to LMC.

The annual budget of the College for the academic year 2002-03 is about Rs.51.00 lakhs that includes the Grants expected from the State Government. The expenditure for the corresponding year is shown as Rs 17.28 Lacks. The audit report for the academic years 2001-02 and 2002-03 also indicates a surplus budget for the College. The Peer Team


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suggests that the budget provision for the departments and supports services be indicated in the budget, and the amount be utilized completely.

There is a total of 13 Non-teaching staff of which 3 works in the College office and the rest in Laboratories. The office Superintendent and the Principal monitors the functioning of the non-teaching staff. The College is planning to computerize the office records, and the same may be completed on priority. Though there is no formal professional development program meant for the non-teaching staff of the College separately, the Sanstha has recently conducted an orientation program for all the employee of its institutions.

The Tuition fee in the College for Grant-Aid courses is Rs. 1075/- (for B.A), Rs.975/- (for B. Com) and Rs. 1175/- (for B. Sc). There has been no change in the tuition fee in the last three years. There are no welfare programs as such in the College, but the Credit Co-operative Society of the employees extends loan facility to its members. The College has a Grievance redress cell.

Criterion 7: Healthy Practices

The Peer Team observed that the College has been observing certain other healthy practices that deserve mention in the report. They are as follows:

The College has instituted a mechanism for the internal quality check by constituting various Committees for consultancy, self-finance courses, publicity and public relations, employment guidance, literary and cultural activities.

The College has initiated self-finance courses by offering computer oriented certificate courses. The same may be extended to new combinations of electives at the undergraduate program also.

The College organizes various programs like debating competitions, essay writing, fine arts, sports, yoga, meditation, and speech competition for students as part of their


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personality development. Also, the students are exposed to lectures by eminent people and are encouraged to participate in annual social gathering and youth festival.

The College also organizes programs for community development through its NCC, NSS and Adult Literacy Units. Tree plantation, “ Sant Gadgae Baba Gram Swachata Abhiyan”, Anti addiction, Dowry workshops, on “ Sakaratmaka Jivan” (Positive Thinking) Rain water harvesting, Youth for water conservation, Construction of percolation tanks in rural areas, Awareness regarding water conservation among the peoples, Environmental water pollutions awareness, are a few examples in this context.

SECTION 3: OVERALL ANALYSIS.

After assessing the SSR by interacting with the Management, Principal, the teaching faculty, non teaching employees, students, alumni, and parents; and verification of all the relevant documentary evidence, The Peer Team is happy to observe that the process of quality movement is initiated by the College. The same may be vigorously pursued. The College has some strengths and healthy practices for imparting quality education. At the same time, there are some areas of concern that require immediate attention. These include accommodation, infrastructure, class room and laboratory facilities, library facilities, high teacher-student ratio in language subjects, large number of temporary teachers, high drop out rate, The peer team suggests the following recommendations to the College for consideration in order to translate its motto “Kelyane Hote Ahe Re Adhi Kelechi Pahije” into action, and to achieve its objective of providing quality education.


- ❑ The College may shift its premises to a spacious building in a congenial locality.
- ❑ The College may apply to the University for Autonomous Status.
- ❑ The temporary teachers may be encouraged to qualify for permanent status.
- ❑ The demand for the existing courses is to be reviewed, and necessary corrective measures be initiated.
- ❑ The infrastructure facilities in the laboratories, classrooms and library are to be improved substantially.
- ❑ Separate reading room is to be provided for the students.

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- ❑ Remedial classes and Bridge courses be conducted on a regular basis for improving the communication skills, particularly in spoken English, among the students and the teachers.
- ❑ Laboratories for teaching language, social science and commerce subjects be established.
- ❑ Museums for the departments of Zoology, Geography and History be provided.
- ❑ The library services be computerized and the number of textbooks and reference books may be increased.
- ❑ Use of Internet facilities and Audiovisual Aids may be encouraged by teachers to supplement their classroom teaching.
- ❑ A formal "Examination Cell" the required support systems and a be be made as in charge to monitor the evaluation process.
- ❑ The computer laboratory be enlarged and updated with legal software for providing access to all the students.
- ❑ Sports facilities for both outdoor and indoor games are to be augmented.

The Peer Team opines that the above recommendations will help the College to achieve the desired quality in its academic programs.



 Prof. K. Kuppuswamy Rao. 22/1/04
Chairman.


 Prof. P. S. N. Reddy. 22/1/04
Member Coordinator.

I have read the report and agree with it.

22 January 2004.




 Dr. G. M. Kulkarni.
Principal
 Swa. Savarkar College,
 Beed.

Quality Profile

Name of the Institution : B. S. P. Sanstha's
Swa. Sawarkar Mahavidyalaya

Place : Beed, Maharashtra

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	70	40	2800
III. Research, Consultancy and Extension	30	05	150
IV. Infrastructure and Learning Resources	30	15	450
V. Student Support and Progression	50	10	500
VI. Organisation and Management	60	10	600
VII. Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 5800$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{5800}{100} = 58.00$$

Harad
Director