



B.S.P. Santha's
Swa. Sawarkar Mahavidyalaya, Beed, Maharashtra
Sawarkar Nagar, Jalna Road, Beed, M.S., India- 431122
NAAC Accredited With B++ Grade
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A REPORT ON THE TEACHERS FEEDBACK ON CURRICULUM

Academic Year 2024-25

During the academic year 2024-25, online feedback was collected from teachers across various programs, including B.A., B.Sc., B. Com., and M.Sc. Chemistry. The respondents included **9 Professors (22%)**, **12 Associate Professors (29.3%)**, and **20 Assistant Professors (48.8%)**. The objective was to gather insights on key aspects of the curriculum and its effectiveness in supporting student learning and development.

Feedback was obtained on the following important aspects of the curriculum:

- 1) Applicability of syllabus to local developmental needs
- 2) Clarity of the course objectives
- 3) Difficulty level of the syllabus
- 4) Scope given to employ-ability
- 5) Depth of course content
- 6) Blending of latest knowledge & information
- 7) The curriculum is balanced with the theoretical and practical knowledge
- 8) The curriculum provide opportunity for research related activities
- 9) Curriculum has focused on learning values like knowledge, skills, and analytical abilities
- 10) Significance of course outcomes
- 11) Standard and lucidity of textual/ study/reference material suggested
- 12) Overall rating

- Teachers Feedback link on Syllabus Google form link
- <https://forms.gle/52bxVNZCA5GQWnFD6>





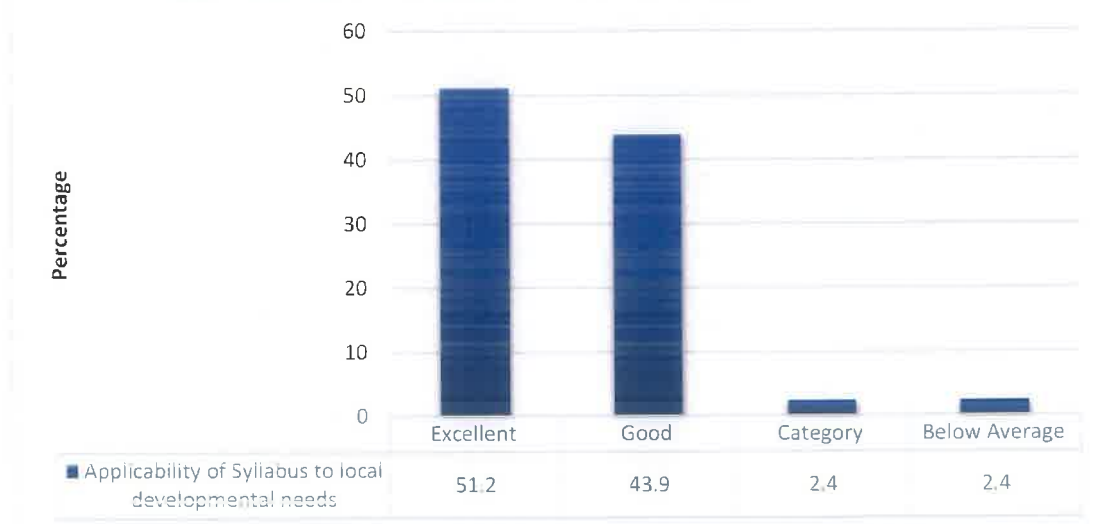
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1. Applicability of syllabus to Local Developmental Needs:

Responses 41; 21(51.2%), 18(43.9%), 1(2.4%), 1(2.4%)

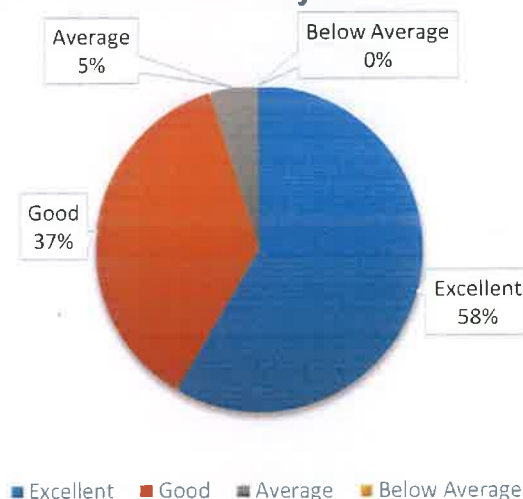
Applicability of Syllabus to local developmental needs



2. Clarity Of The Course Objectives:

Responses: 41; 24(58.5%), 15(36.6%), 2(4.9%), (0.0%)

Clarity Of The Course Objectives



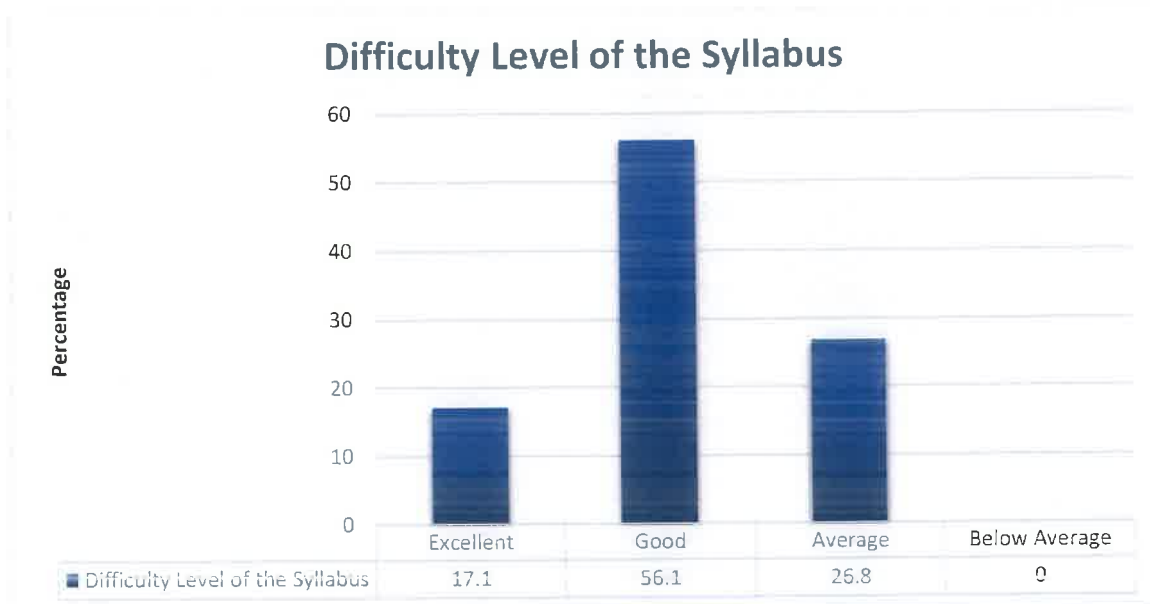


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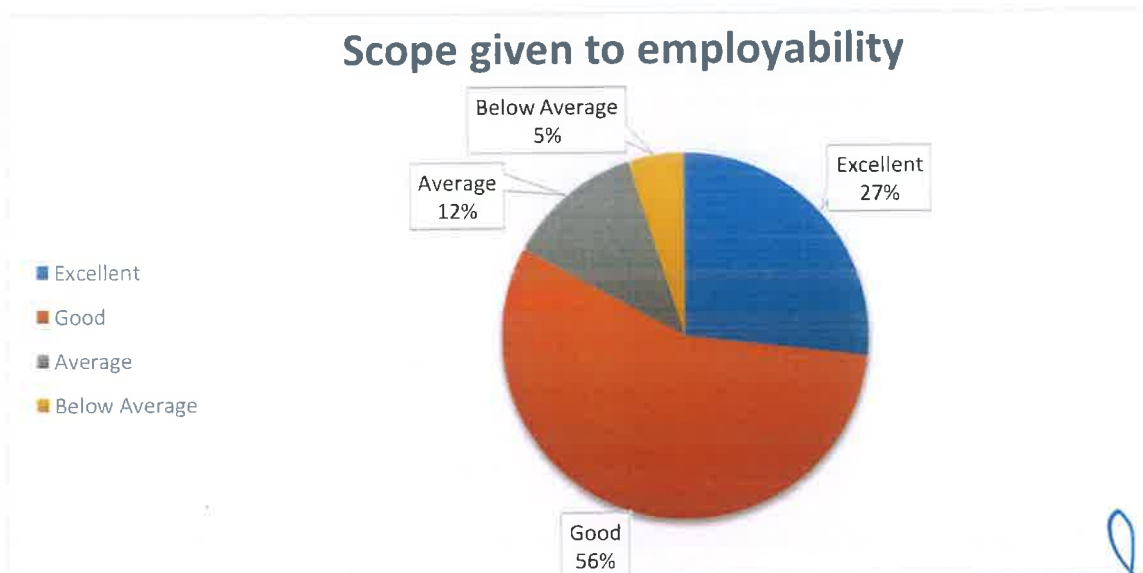
3. Difficulty level of the syllabus:

Responses: 41; 7(17.1%), 23(56.1%), 11(26.8%), 0(0.0%)



4. Scope Given To Employability:

Responses: 41; 11(26.8%), 23(56.1%), 5(12.2%), 2(4.9%)



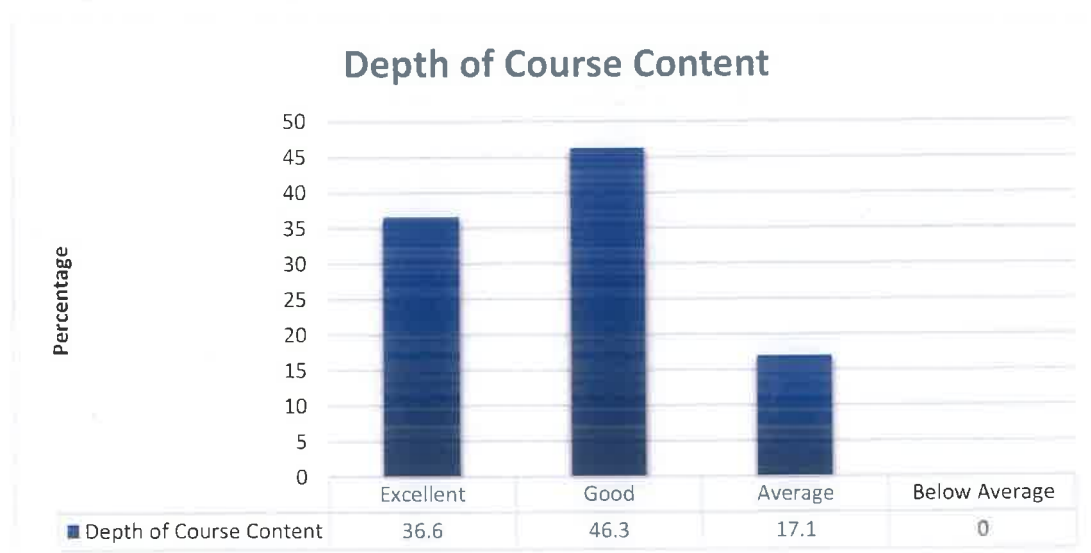


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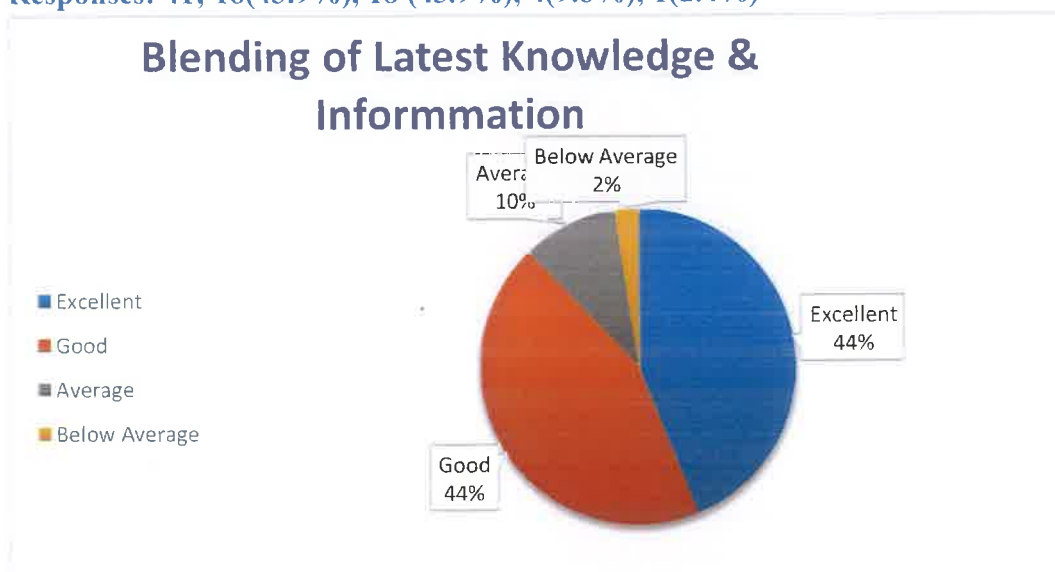
5. Depth Of Course Content:

Responses: 41; 15(36.6%), 19(46.3%), 7(17.1%), 0(0.0%)



6. Blending Of Latest Knowledge & Information:

Responses: 41; 18(43.9%), 18 (43.9%), 4(9.8%), 1(2.4%)



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IQAC Co-ordinator
 Swa. Sawarkar Mahavidyalaya, Beed




Principal
 Swa. Sawarkar Mahavidyalaya,
 Beed.

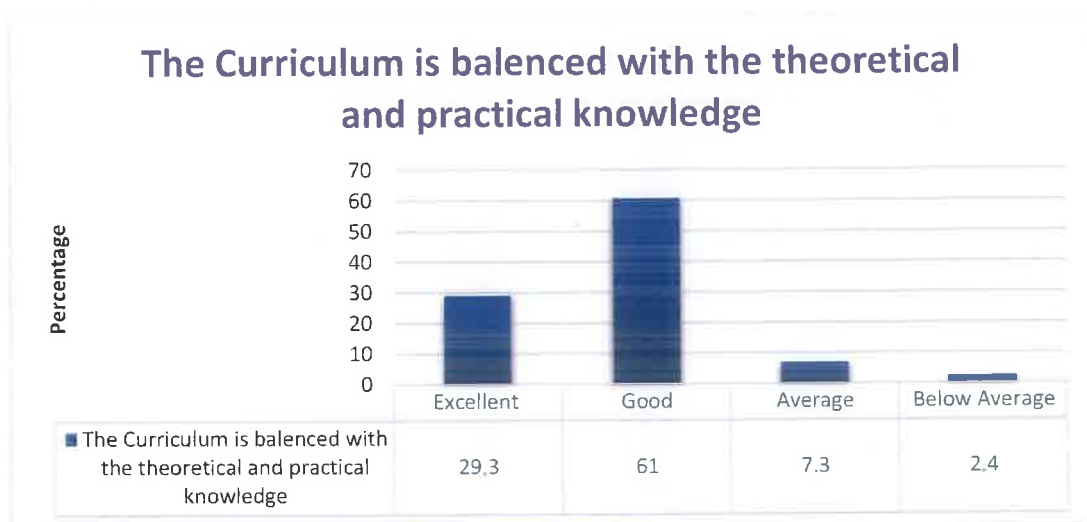


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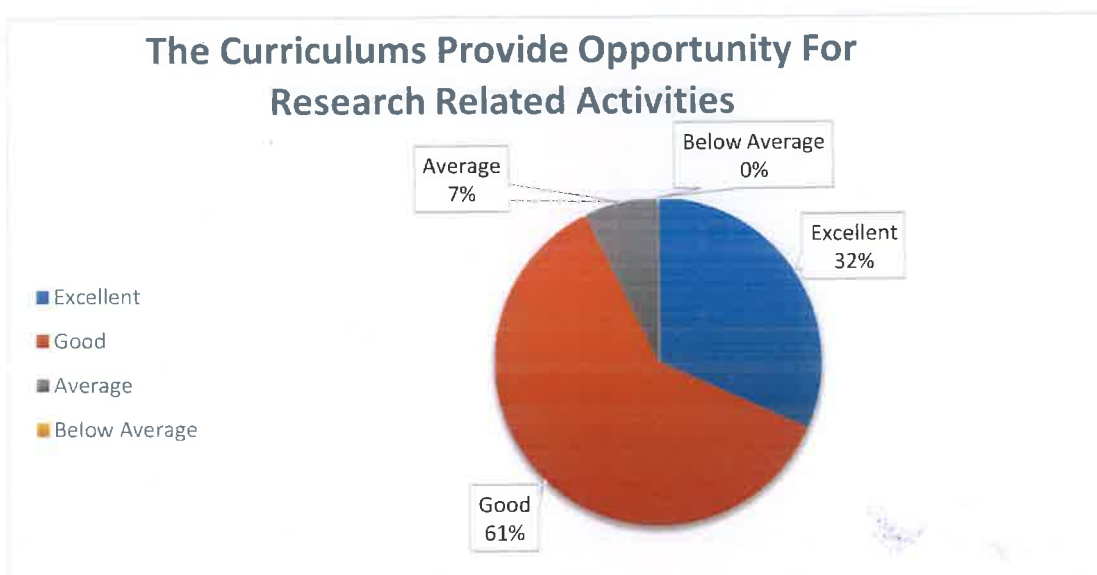
7. The Curriculum Is Balanced With The Theoretical And Practical Knowledge

Responses: 41; 12(29.3%), 25(61.0%), 3(7.3%), 1(2.4%)



8. The Curriculums Provide Opportunity For Research Related Activities:

Responses: 41; 13(31.7%), 25(61.0%), 3(7.3%), (0.0%)



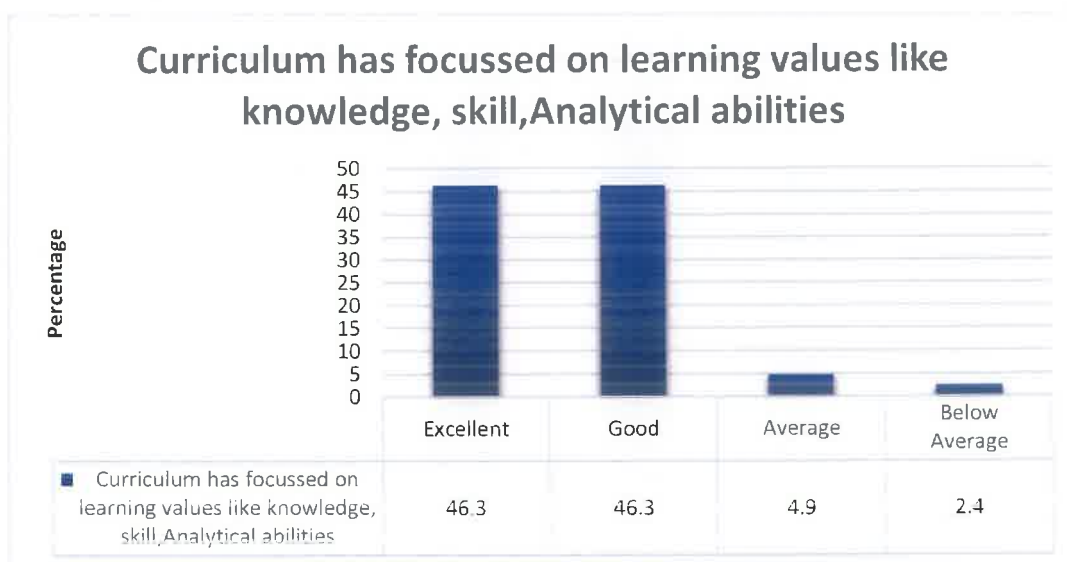


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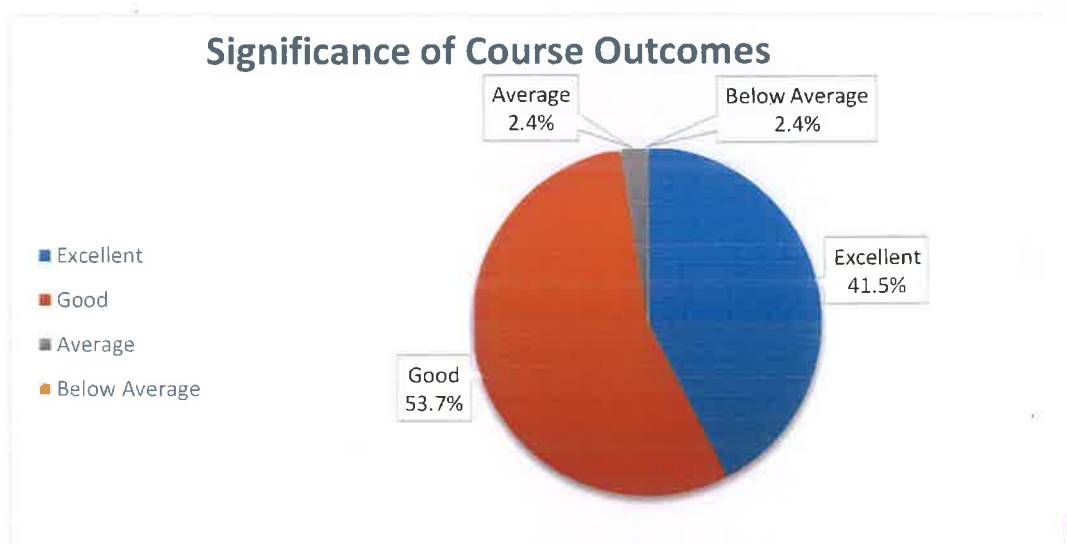
9. Curriculum Has Focused On Learning Values Like Knowledge, Skills, And Analytical Abilities:

Responses: 41; 19(46.3%), 19(46.3%), 2(4.9%), 1(2.4%)



10. Significance Of Course Outcomes:

Responses: 41; 17(41.5%), 22(53.7%), 1(2.4%), 1(2.4%)



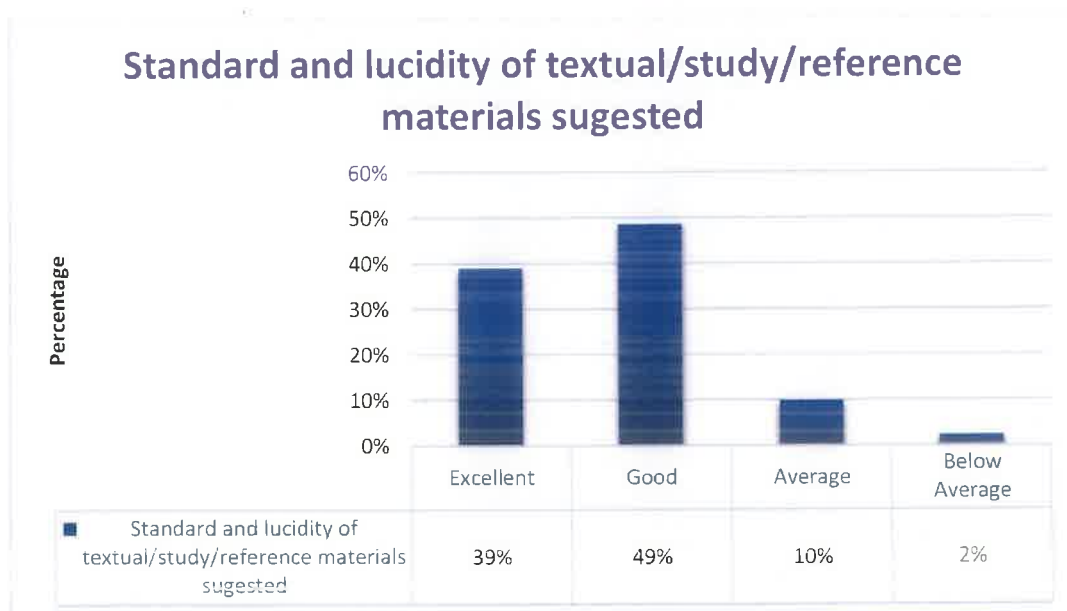


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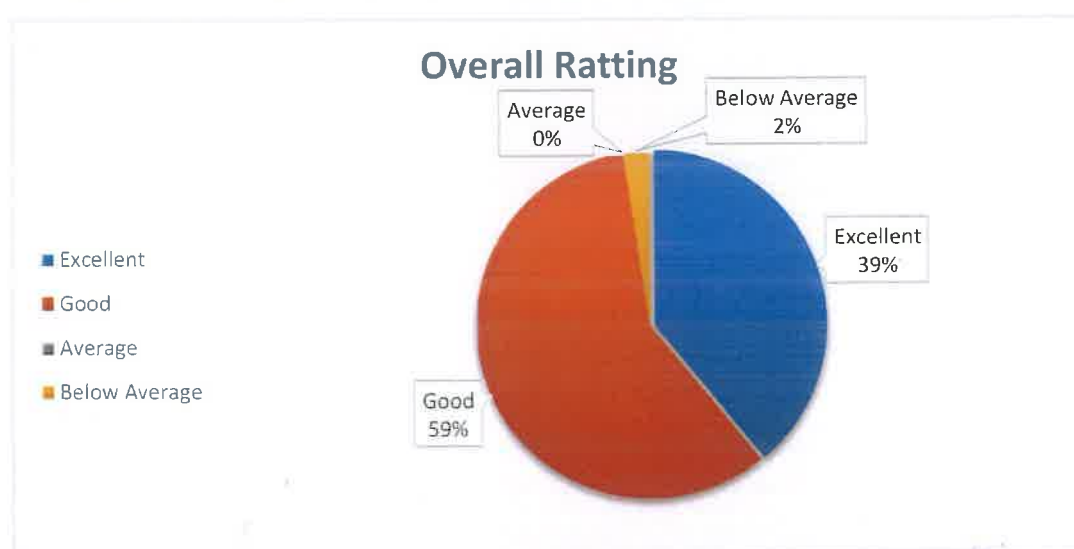
11. Standard And Lucidity Of Textual/ Study Reference Material Suggested

Responses: 41; 16(39.0%), 20(48.8%), 4(9.8%), 1(2.4%)



12. Overall Rating:

Responses: 41; 16(39.0%), 24(58.5%), 0(0.0%), 1(2.4%)





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Respondents detail explanation of Academic Year 2024-25:

- 1) **Applicability of Syllabus to Local Developmental Needs:** Among the 41 teachers who responded, 21 (51.2%) rated the applicability of the syllabus to local developmental needs as excellent. A further 18 respondents (43.9%) considered it to be good, while 1 respondent (2.4%) rated it as average. Additionally, 1 teacher (2.4%) marked it as below average.
- 2) **Clarity of the Course Objectives:** Out of the total teacher respondents, 24 (58.5%) rated the clarity of course objectives as excellent, while 15 (36.6%) rated it as good. Only 2 respondents (4.9%) considered it average, and none (0.0%) rated it as below average.
- 3) **Difficulty Level of the Syllabus:** Among the 41 respondents, 7 teachers (17.1%) rated the difficulty level of the syllabus as excellent, while 23 (56.1%) considered it good. Additionally, 11 respondents (26.8%) rated it as average. Notably, none of the participants (0.0%) rated it as below average.
- 4) **Scope Given to Employability:** Out of 41 teacher respondents, 11 (26.8%) rated the scope for employability within the curriculum as excellent, while 23 (56.1%) rated it as good. An additional 5 respondents (12.2%) marked it as average. Only 2 teachers (4.9%) rated it as below average.
- 5) **Depth of Course Content:** With regard to the depth of course content, 15 teachers (36.6%) rated it as excellent, while 19 (46.3%) considered it good. The remaining 7 respondents (17.1%) rated it as average. Notably, none of the teachers (0.0%) rated it as below average.
- 6) **Blending of Latest Knowledge & Information:** Out of the 41 teachers who provided feedback, 18 (43.9%) rated the integration of the latest knowledge and information in the curriculum as excellent, while another 18 (43.9%) rated it as good. Four respondents (9.8%) considered it average, and only one teacher (2.4%) rated it as below average.
- 7) **The Curriculum Is Balanced with the Theoretical and Practical Knowledge:** Among the 41 respondents, 12 teachers (29.3%) rated the balance between theoretical and practical





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knowledge in the curriculum as excellent, while 25 (61.0%) rated it as good. Three respondents (7.3%) considered it average, and only one teacher (2.4%) rated it as below average.

- 8) **The curriculums provide opportunity for research related activities:** Out of the 41 teachers who participated, 13 (31.7%) rated the opportunities provided by the curriculum for research-related activities as excellent, while 25 (61.0%) rated them as good. The remaining 3 respondents (7.3%) marked this aspect as average, and none (0.0%) selected the below-average option.
- 9) **Curriculum Has Focused on Learning Values like Knowledge, Skills, and Analytical Abilities:** Of the 41 teachers surveyed, 19 (46.3%) rated the curriculum's emphasis on learning values—such as knowledge, skills, and analytical abilities—as *excellent*, while another 19 (46.3%) rated it as *good*. Two respondents (4.9%) considered it *average*, and one teacher (2.4%) rated it as *below average*.
- 10) **Significance of Course Outcomes:** Among the respondents, 17 teachers (41.5%) rated the significance of the course outcomes as excellent, while 22 (53.7%) considered them good. Only one respondent (2.4%) marked it as average, and one (2.4%) rated it as below average.
- 11) **Standard And Lucidity of Textual/ Study/Reference Material Suggested:** Out of the 41 teachers who responded, 16 (39.0%) rated the standard and clarity of the study materials as excellent, while 20 (48.8%) rated them as good. Four respondents (9.8%) considered the materials to be average, and one teacher (2.4%) rated them as below average.
- 12) **Overall Rating:** Of the 41 teachers who provided feedback, 16 (39.0%) gave the curriculum an excellent overall rating, while 24 (58.5%) rated it as good. None of the respondents (0.0%) selected the average option, and only one teacher (2.4%) rated it as below average.

Conclusion: The feedback report from teachers has been shared with the heads of departments and other officials for further action and decision-making.

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IQAC Co-ordinator
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Principal
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