



Bharatiya Shikshan Prasarak Sanstha, Ambajogai



Swa. Sawarkar Mahavidyalaya, Beed



Internal Quality Assurance Cell

Criteria 6- Governance, Leadership & Management

Key Indicator 6.5: Internal Quality Assurance System

6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Curriculum Feedback & ATR



Bhartiya Shikshan Prasarak Sanstha, Ambajogai
Swa. Sawarkar Arts, Science & Commerce College
Re-accredited by NAAC-B Grade
Sawarkar Nagar, Jalna Road, Beed M.H., India- 431122



A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM:

Academic Year 2022-23

Online feedback on curriculum collected from the students studying in different classes in the college for academic year 2022-23 on various important aspects which include:

1. Achievement of my learning needs
2. Syllabus of chosen subject
3. Clarity about the course objectives
4. Difficulty level of the course content
5. Applicability of the curriculum to real life situations
6. Scope given to employability
7. Scope given to skill development
8. Promotion of independent thinking by curriculum
9. Exposure to new knowledge and practices
10. Scope to practical/ field work
11. Curriculum encourage interest to pursue higher education
12. Overall rating

- **Students Feedback on Syllabus: Google form link (2022-23)**

<https://forms.gle/R5fHCF9ErpRVmHRV7>

- 267 students participated in the survey consisting of 12 parameters/questions.


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Principal
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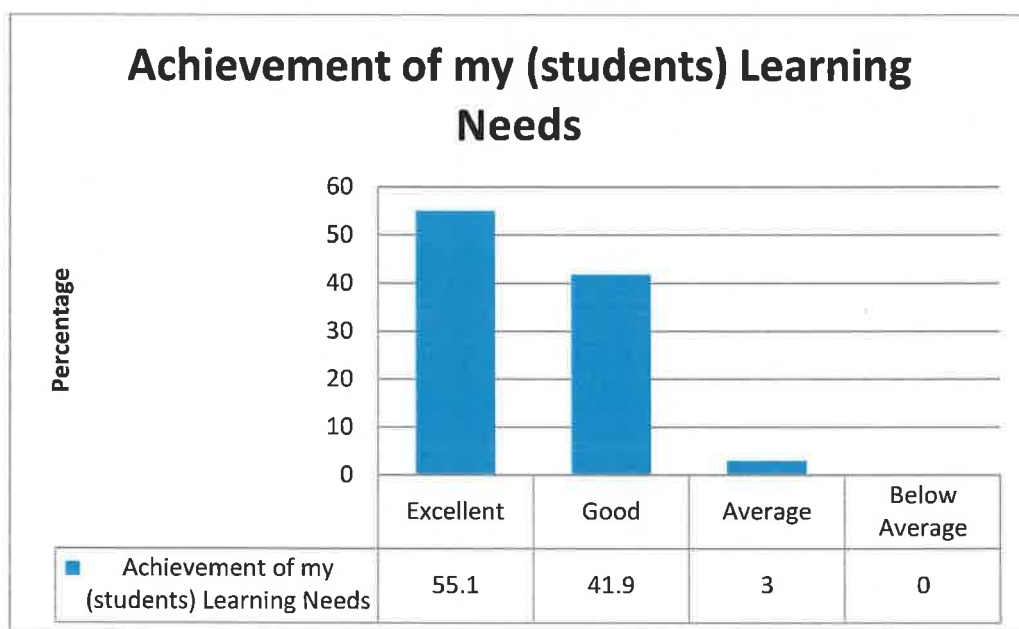


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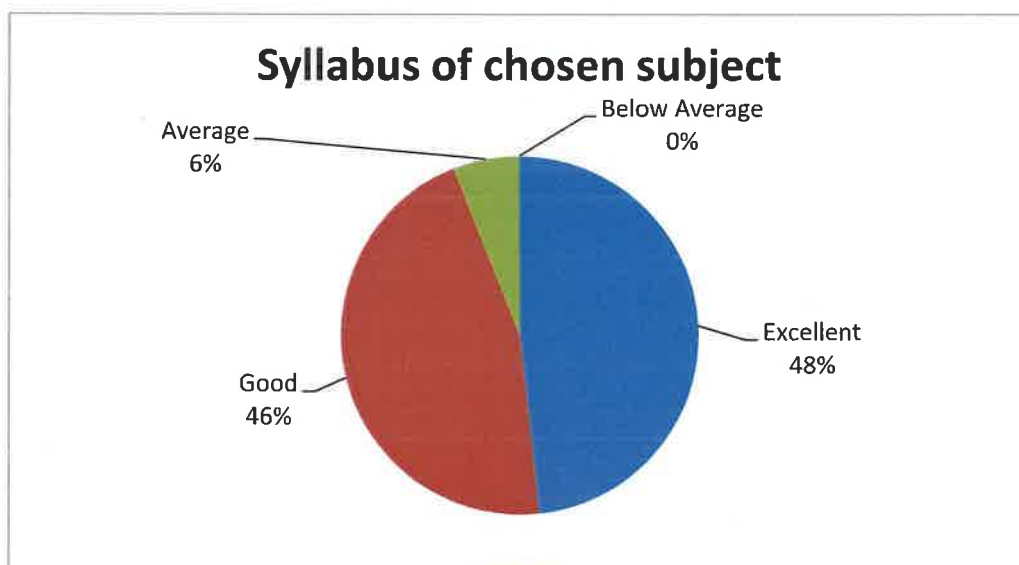
1. Achievement Of My (Students) Learning Needs:

Responses: 267; 147(55.1%), 112(41.9%), 8(3%), 0(0.0%)



2. Syllabus Of Chosen Subject:

Responses: 267; 129(48.3%), 122(45.7%), 16(6%), 0(0.0%)



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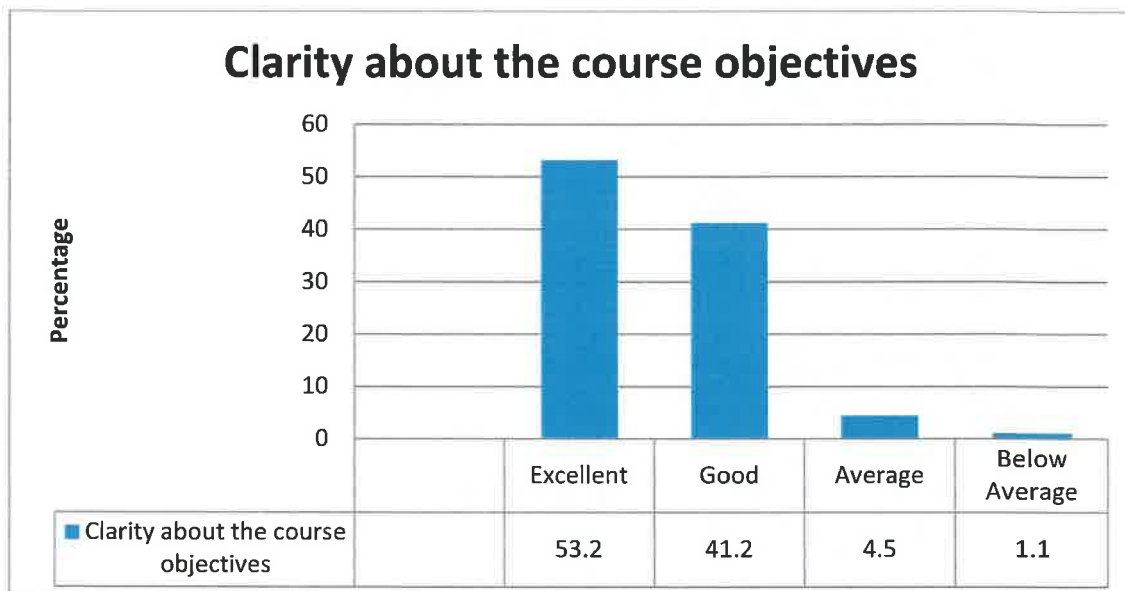


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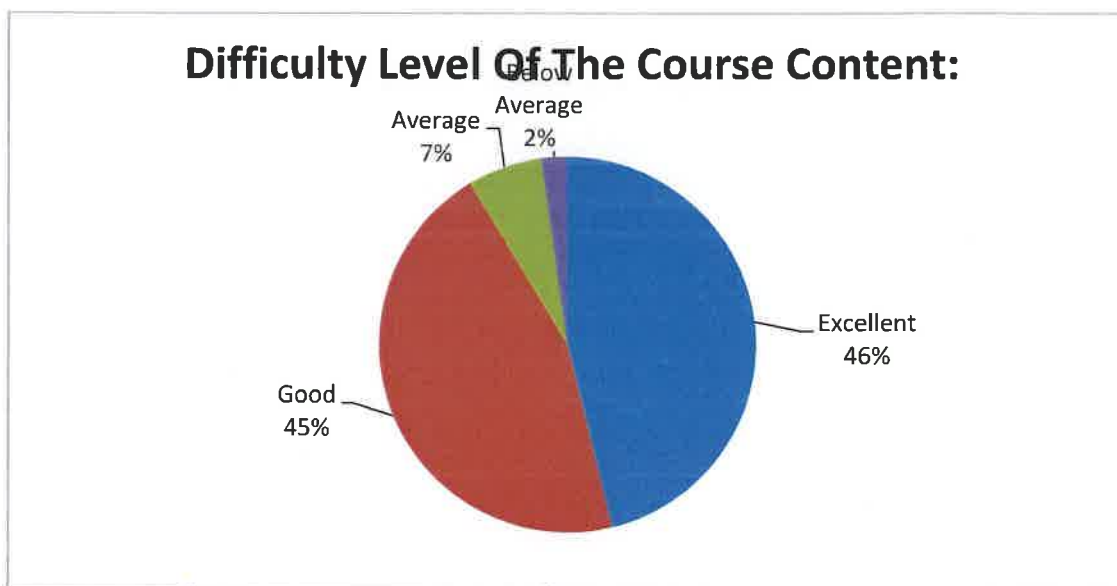
3. Clarity About The Course Objectives:

Responses: 267, 142(53.2%), 110(41.2%), 12(4.5%), 3(1.1%)



4. Difficulty Level Of The Course Content:

Responses: 267; 124(46.4%), 120(44.9%), 17(6.4%), 6(2.2%)



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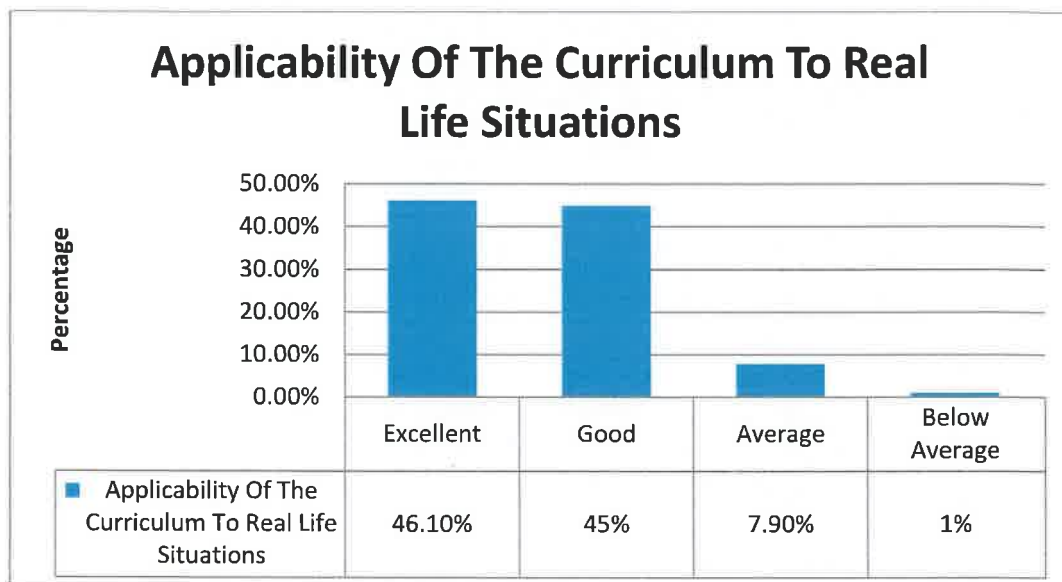


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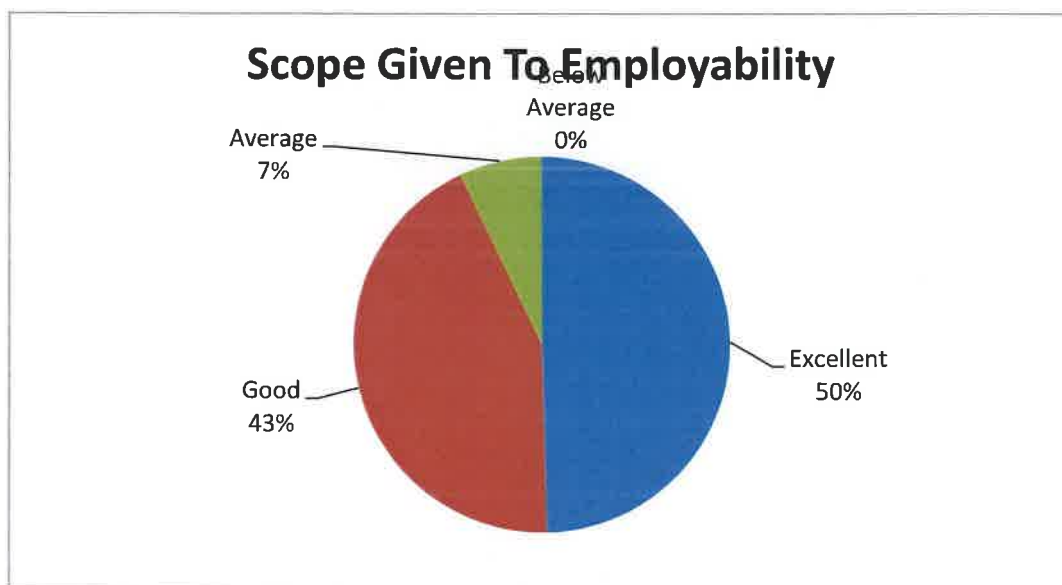
5. Applicability Of The Curriculum To Real Life Situations:

Responses: 267; 123(46.1%), 120(44.9%), 21(7.9%), 3(1.1%)



6. Scope Given To Employability:

Responses: 267; 132(49.4%), 115(43.1%), 19(7.1%), 0(0.0%)



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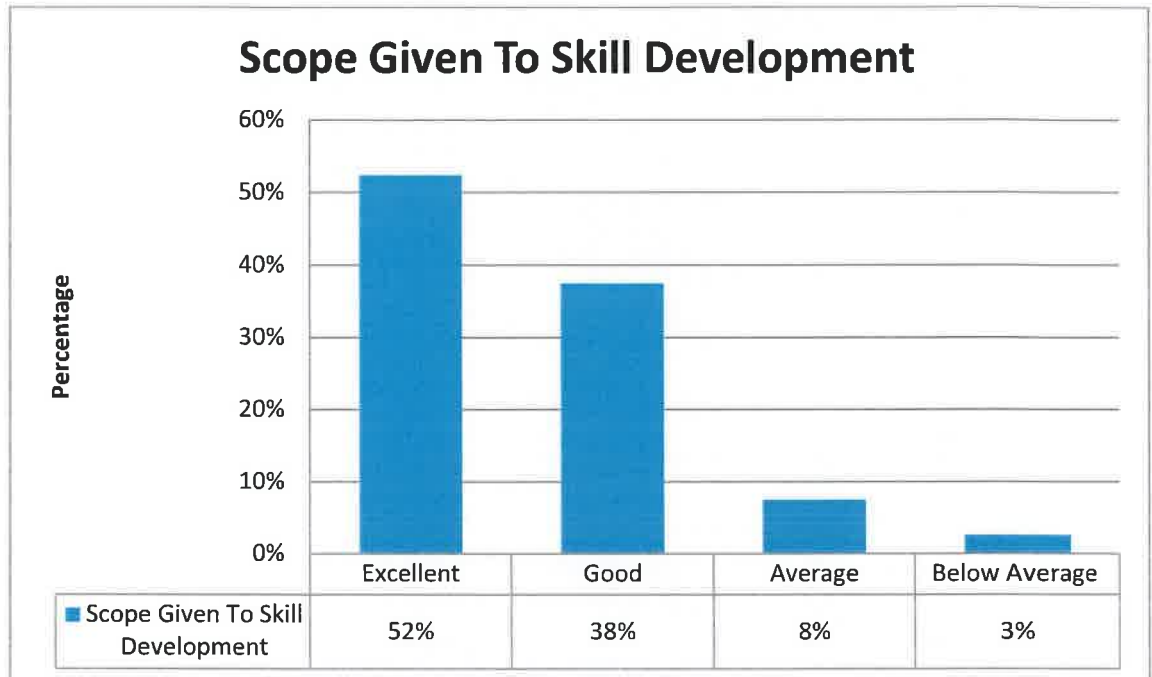


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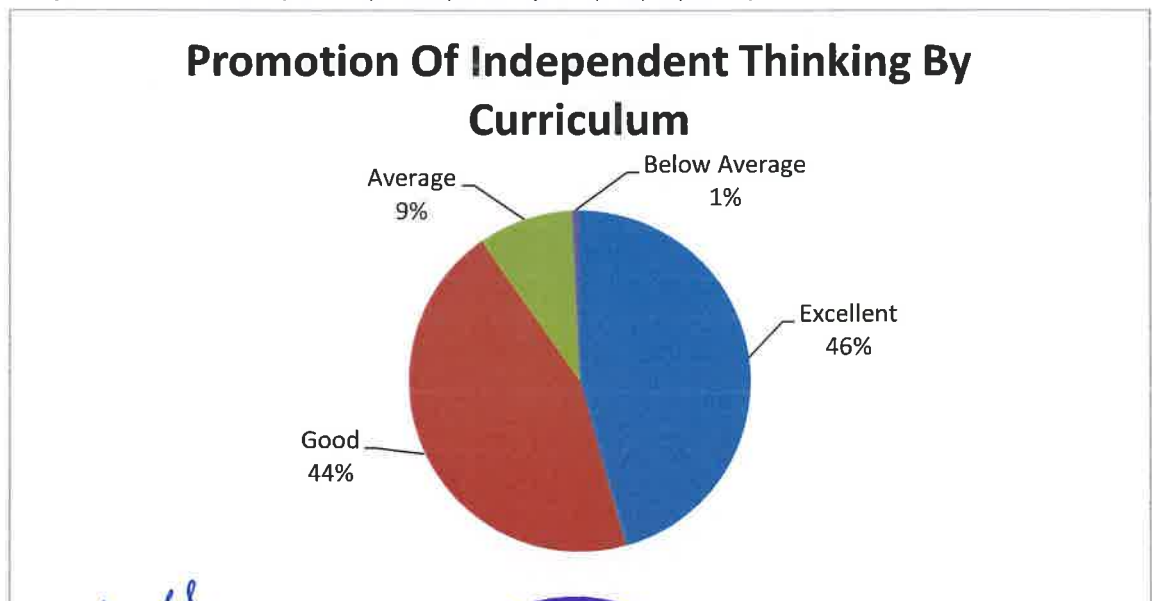
7. Scope Given To Skill Development:

Responses: 267; 140(52.4%), 100(37.5%), 20(7.5%), 7(2.6%)



8. Promotion Of Independent Thinking By Curriculum:

Responses: 267; 122(45.7%), 119(44.6%), 24(9%), 2(0.7%)



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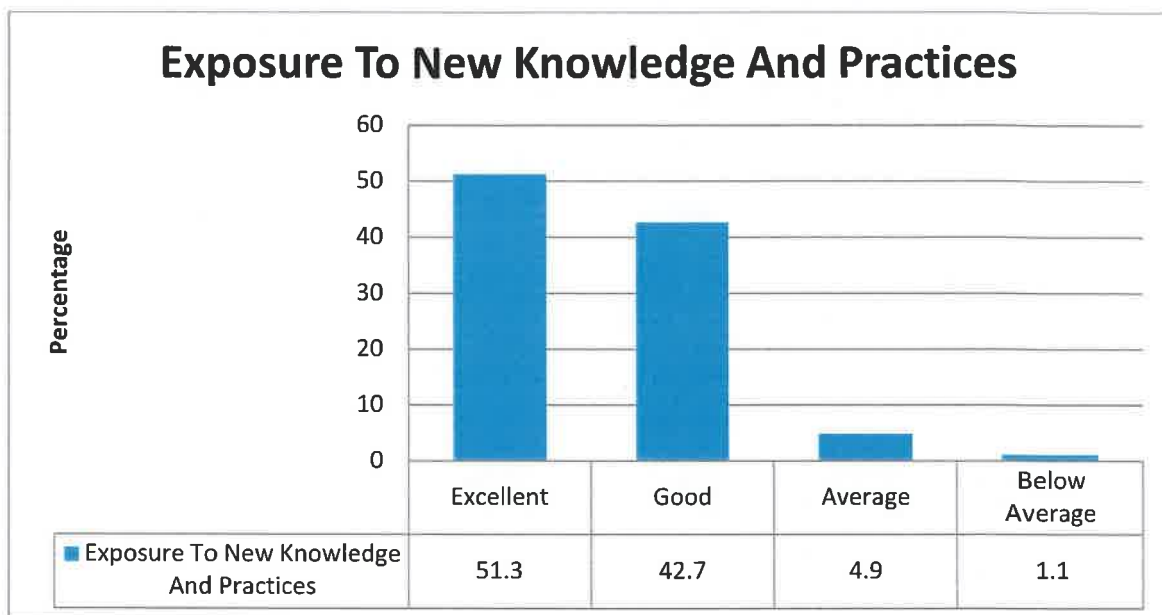


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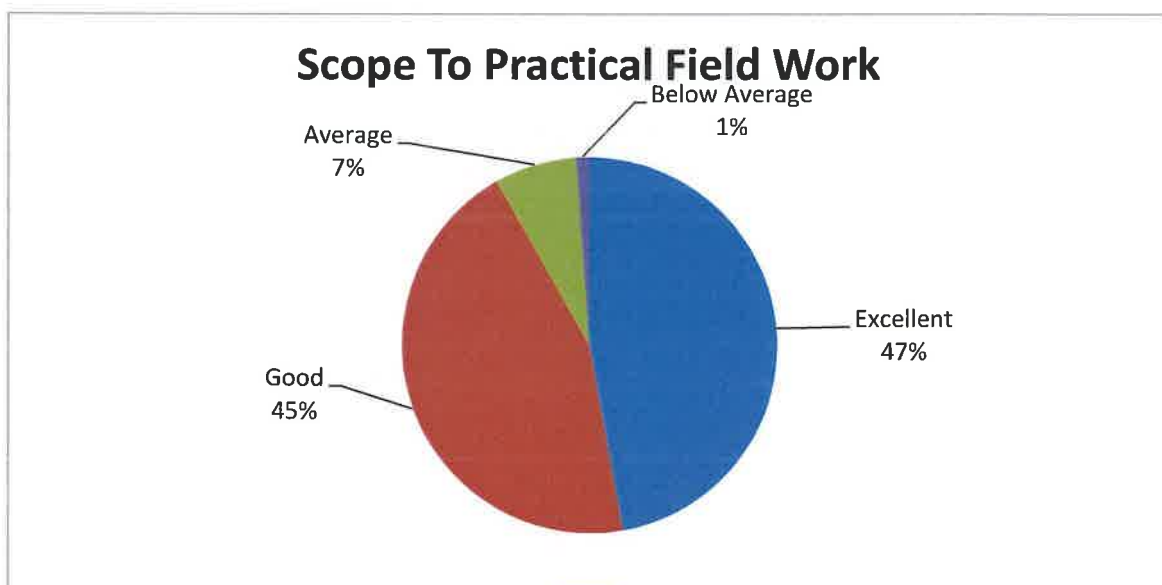
9. Exposure To New Knowledge And Practices:

Reponses: 267; 137(51.3%), 114(42.7%), 13(4.9%), 3(1.1%)



10. Scope To Practical Field Work:

Responses: 267; 126(47.2%), 119(44.6%), 19(7.1%), 3(1.1%)



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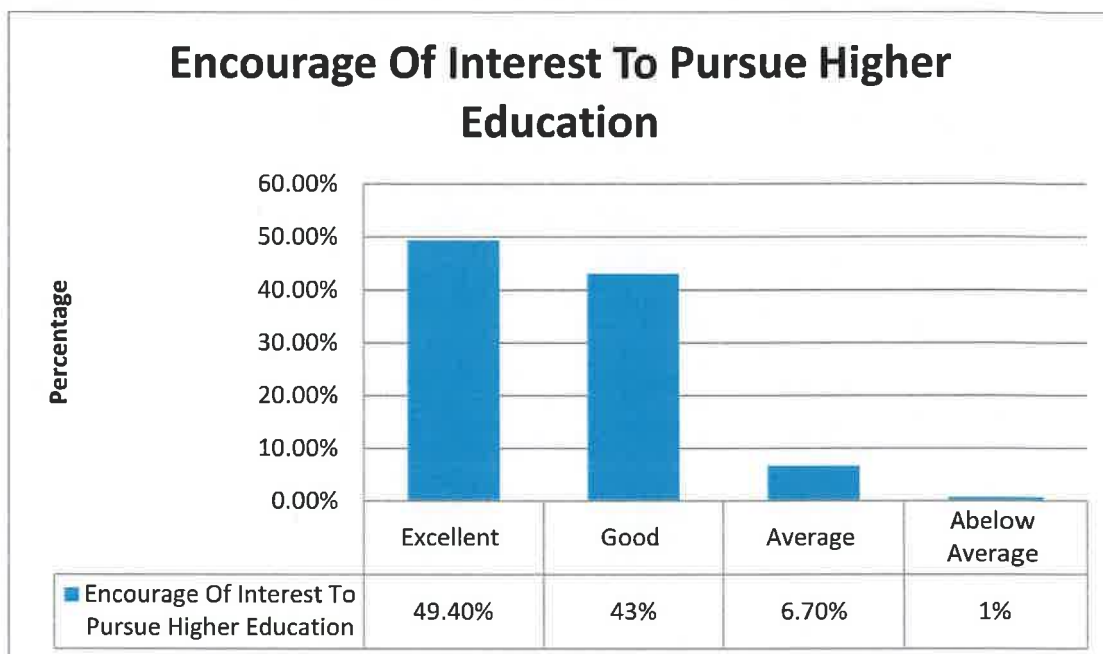


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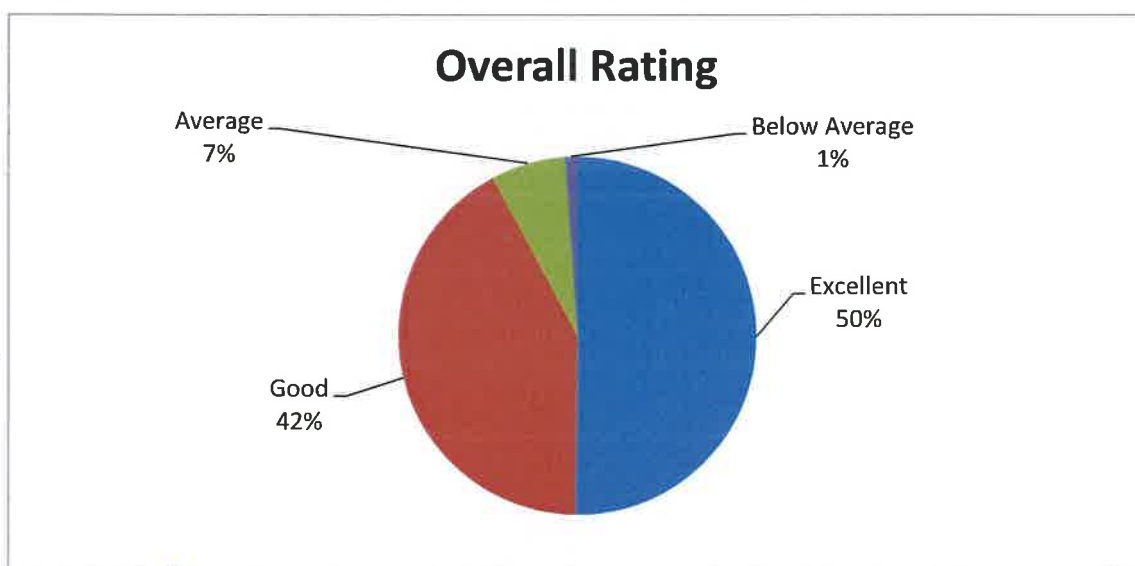
11. Encourage Of Interest To Pursue Higher Education:

Responses: 267; 132(49.4%), 115(43.1%), 18(6.7%), 2(0.7%)



12. Overall Rating:

Responses: 267; 134(50.2%), 112(41.9%), 18(6.7%), 3(1.1%)



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Respondents detail explanation

1. Achievement of my(students) Learning Needs:

From the total 267 students, (51.1%) of the respondents rated as excellent in respect of achievement of their learning needs by curriculum, followed by 41.9%, 3%, of respondents rated it as good and average respectively but no one replied below average.

2. Syllabus of chosen subject:

The highest (48%) respondents from the total students noted that syllabus of chosen subject found excellent; followed by 46% remarked as good, 6% think it is as average whereas option below average opined in this respect is zero.

3. Clarity about the course objectives:

It is found that the (53.2%) of student's respondent opined that the clarity about the course objectives in curriculum found excellent; 41.2% opined it is good, 4.5% rated it as average and 1.1% students chosen the below average option.

4. Difficulty level of the course content:

From the total 267 respondents, maximum (46%) of student respondents opined that the difficulty level of the course content in curriculum found excellent, 45% opined it is good, 7% rated it as average and 2% students are remarked as it is below average.

5. Applicability of the curriculum to real life situations:

The 46% respondents from the total students noted that applicability of the curriculum to real life situations found excellent; followed by 44.9% remarked as good, 7.9% think it is as average whereas 1.1% students responded below average option.

6. Scope given to employability:

It is found that the maximum (40%) of student's respondent opined that the scope given to employability in curriculum found excellent; 43% opined it is good, 7% rated it as average and last option below average is not remarked in this respect.

7. Scope given to skill development:


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The seventh aspect of the feedback is concerned with scope of skill development through curriculum. The collected information indicate that the maximum number of respondents (52%) found the scope given to skill development in curriculum is excellent, followed by 38% says it is good, 8% opined as it is average and 3% students think about below average option in this regard.

8. Promotion of independent thinking by curriculum:

From the total 267 respondents, 46% of student respondents opined that the promotion of independent thinking by curriculum found excellent, 44% opined it is good, 9% rated it as average and remaining students 1% are remarked as it is below average.

9. Exposure to new knowledge and practices:

It is observed that the major (51.3%) of student's feel that exposure to new knowledge and practices in curriculum experienced is excellent; followed by 42.7% of opined it is good, 4.9% observed as average and 1.1% remarked as below average in this respect.

10. Scope to practical/ field work:

The 47% respondents from the total students noted that scope to practical/ field work in curriculum is found excellent; followed by 45% remarked as good, 7% think it is as average whereas 1% opined in this respect as below average.

11. Curriculum encourage interest to pursue higher education:

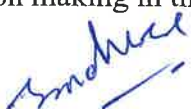
It is found that the maximum (49.4) of student's respondent reply that curriculum encourage interest to pursue higher education found excellent; 43% opined it is good, 6.70% rated it as average but last below average is responded Only 1% respondent.

12. Overall rating:

The last parameter of feedback is overall rating of curriculum. From the collected information the maximum number of respondents (50%) shows curriculum is excellent, followed by 42% declare it is good, 7% speak out as it is average whereas only 1% reflect it is below average.

Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's /Coordinators/ Officials of different department for further appropriate action and decision making in this respect.


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INTERNAL QUALITY ASSURANCE REPORT [IQAC]

FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2022-23

As per criteria one feedback was collected on curriculum using online mode for the academic year: 2022-23 from the most important stakeholders' such as students, teachers, alumni and employers. Though, taking into consideration at the feedback decided by students and teachers, the following actions were taken for appreciation and telling positive changes in curriculum of the university pattern.

IQAC Action Taken Report on Stakeholders Feedback Analysis on Curriculum:

Sr. No.	Stake holder	Feedback Received	Action taken in IQAC meeting
1	Students	Clarity about the course objectives (around 1.1% students given the below average response)	IQAC has taken decision to advise to teachers should clarify about course objectives to the students.
		Easiness of the course content (around 2.2% students given below average response)	IQAC has suggested to teachers to increase the easiness of course content in curriculum through the year.
		Applicability of the curriculum to the real life situations (7.9% students given below average option)	IQAC has advised to teachers to correlate more applicability of the curriculum to the real life situations through various examples.
		Scope given to skill development (2.6%)	IQAC has been asked to teachers to enhance the aspects scope


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		students chosen the below average option)	given to skill development by conducting various activities.
		Exposure to new knowledge and practices (1.1% students replied the below average option)	IQAC has advised to all teachers to enrich curriculum with exposure to new knowledge and practices through various modern examples.
		Scope to practical/ field work (1.1% students chosen the below average option)	IQAC recommended to all teachers to scope to practical/ field work conducting various educational field work/practical.
2	Teachers	Difficulty level of the syllabus (7.7% teachers are opted the below average option)	IQAC has taken decision to send letter to concerned BOS of the University for the difficulty level of the curriculum of respective subjects.
3	Alumni	Scope given to skill development (1% alumni replied the below average option)	IQAC does not taken any decision on this issue.
		Scope given to entrepreneurship (about 3% alumni respondent chosen the below average)	IQAC has taken decision to send letter to concerned BOS of University to make the curriculum more applicable to real life situations.
4	Employers	All the employers are not responded to below average option on curriculum.	IQAC considered that the employers are satisfied with the present curriculum so there is no need to take any action on this issue.

IQAC Coordinator

Dr. Dhere R. M.

Dr. R. M. Dhere

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Academic Year 2021-22

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1. Achievement of my learning needs
2. Syllabus of chosen subject
3. Clarity about the course objectives
4. Difficulty level of the course content
5. Applicability of the curriculum to real life situations
6. Scope given to employability
7. Scope given to skill development
8. Promotion of independent thinking by curriculum
9. Exposure to new knowledge and practices
10. Scope to practical/ field work
11. Curriculum encourage interest to pursue higher education
12. Overall rating

- **Students Feedback on Syllabus: Google form link (2021-22)**

<https://forms.gle/ARCR5NLUccvVfHUy8>

- 91 students participated in the survey consisting of 12 parameters/questions.


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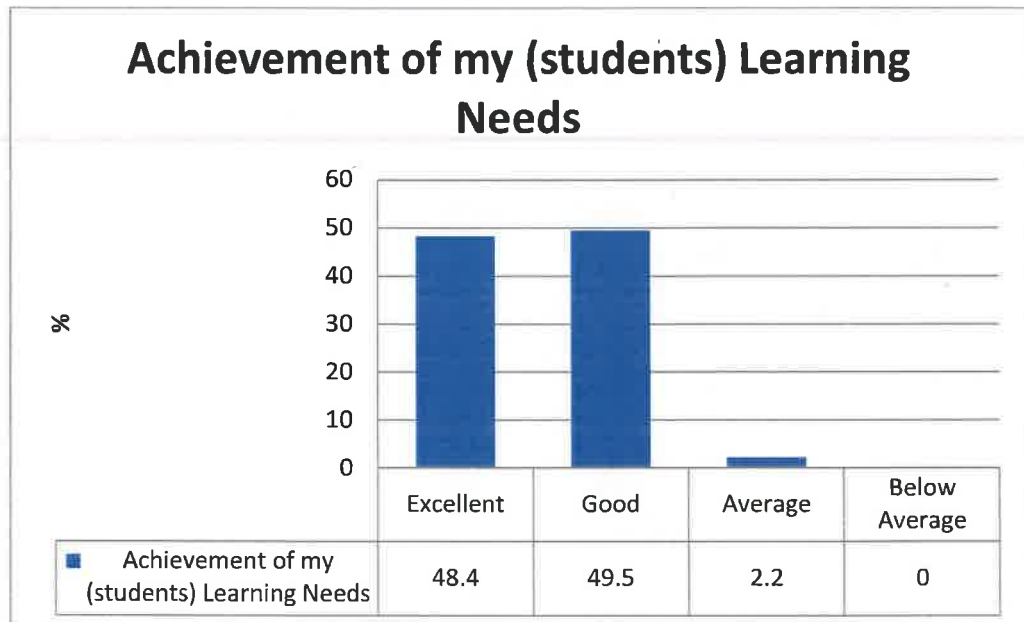


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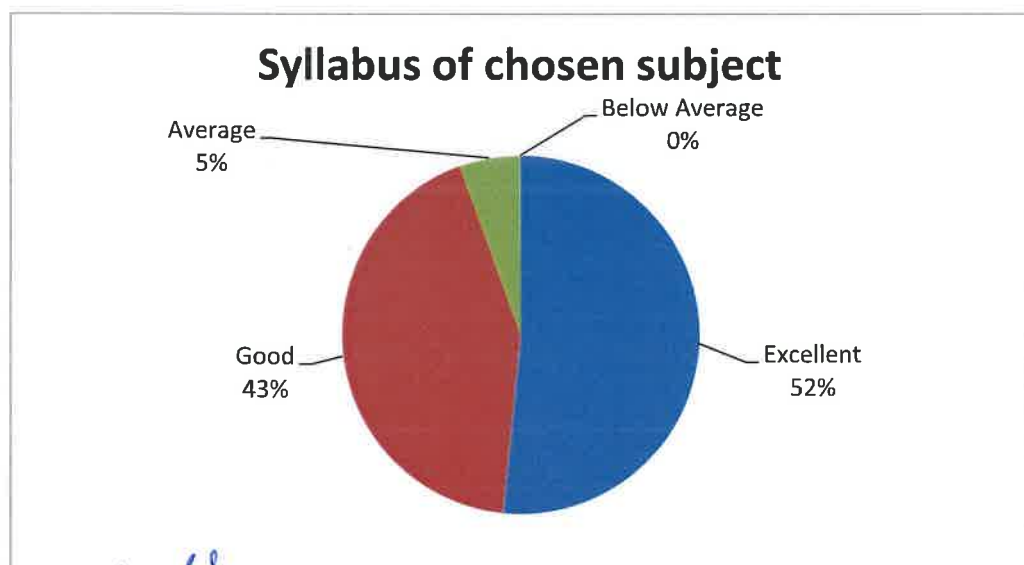
1. Achievement Of My (Students) Learning Needs:

Responses: 91 44(48.4%), 45(49.5%), 2(2.2%), 0(0.0%)



2. Syllabus Of Chosen Subject:

Responses: 91 47(51.6%), 39(42.9%), 5(5.5%), 0(0.0%)



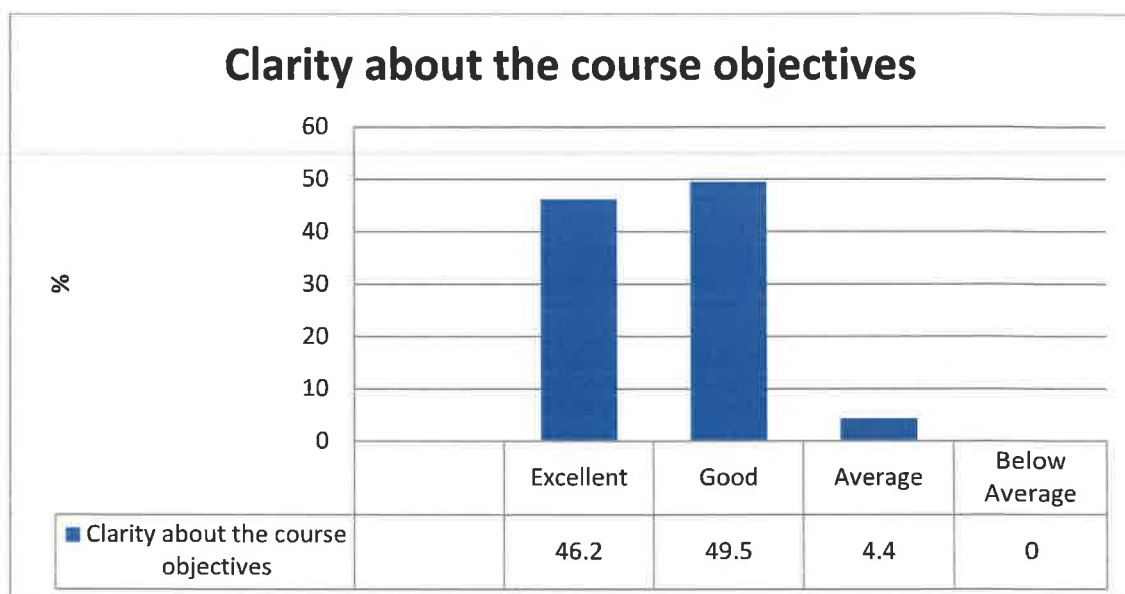
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Dr. R. M. Dhere
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Principal
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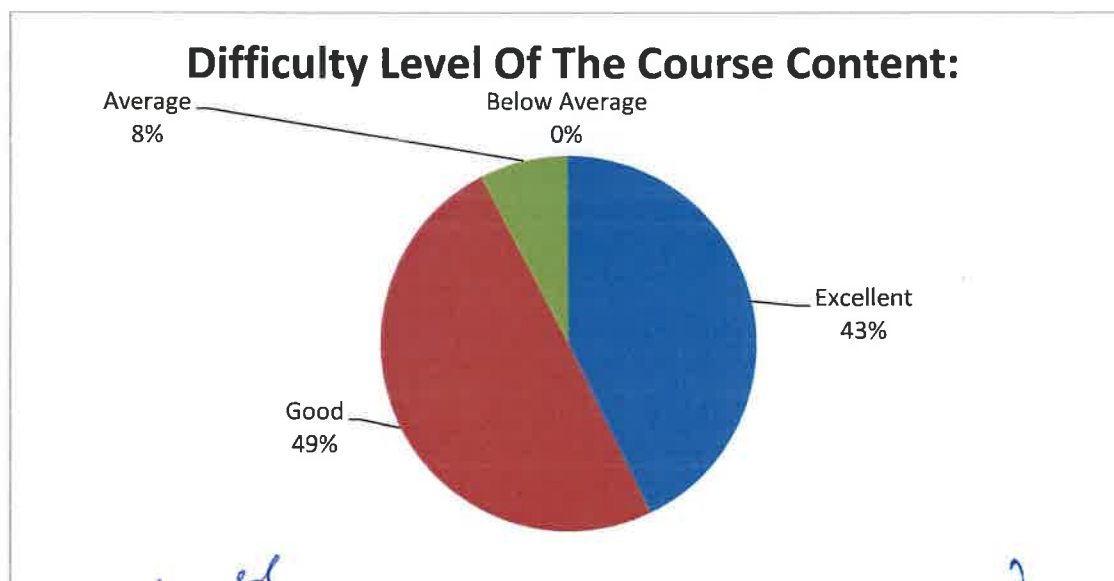
3. Clarity About The Course Objectives:

Responses: 91, 42(46.2%), 45(49.5%), 4(4.4%), 0(0.0%)



4. Difficulty Level Of The Course Content:

Responses: 91, 39(42.9%), 45(49.5%), 7(7.7%), 0(0.0%)



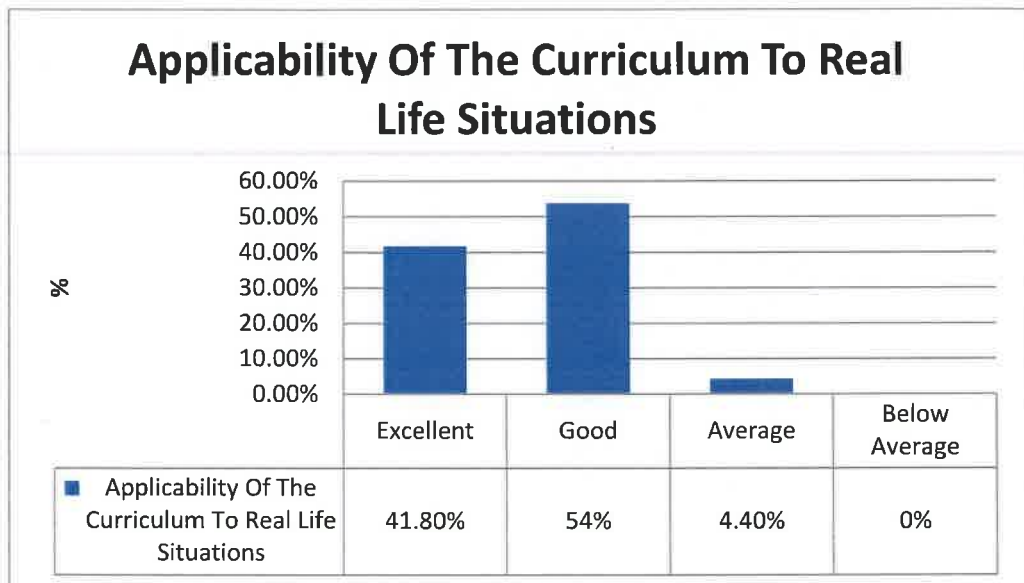

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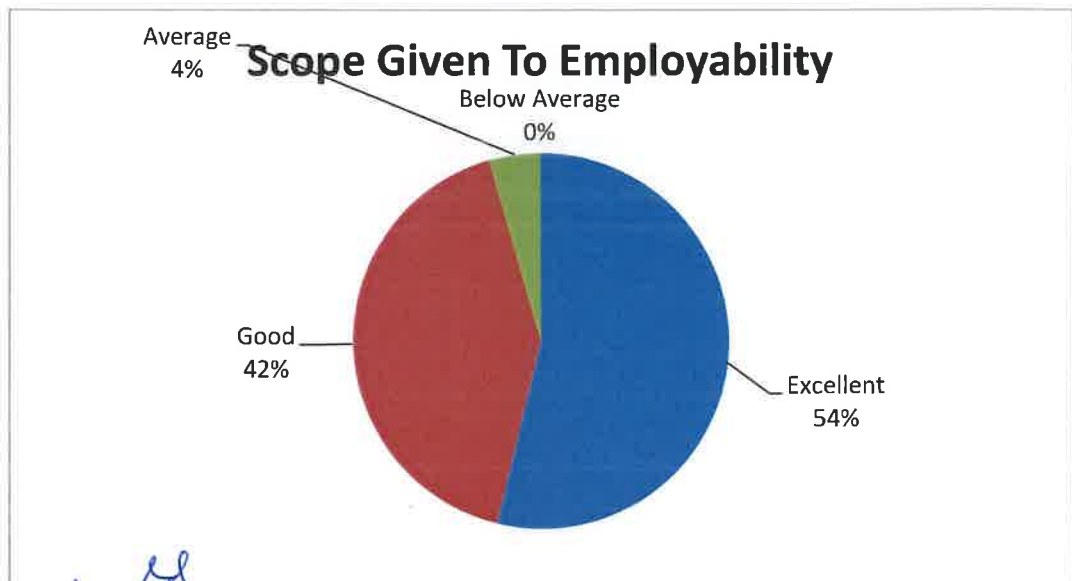
5. Applicability Of The Curriculum To Real Life Situations:

Responses: 91 38(41.8%), 49(53.8%), 4(4.4%), 0(0.0%)



6. Scope Given To Employability:

Responses: 91 49(53.8%), 38(41.81%), 4(4.4%), 0(0.0%)



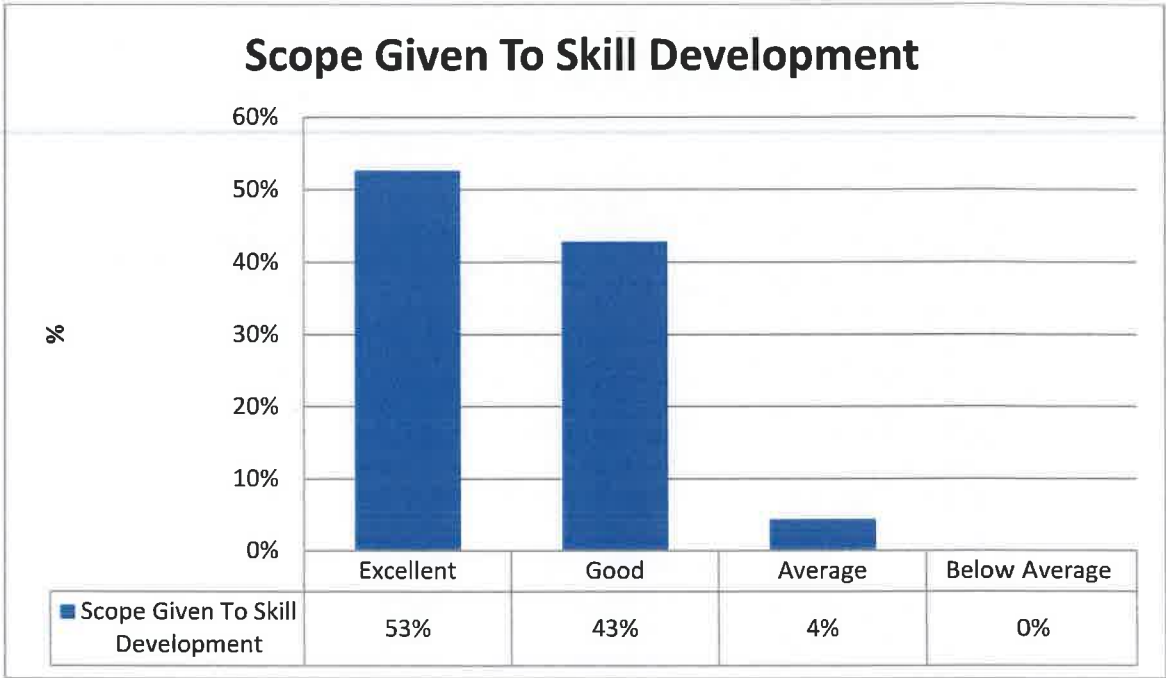

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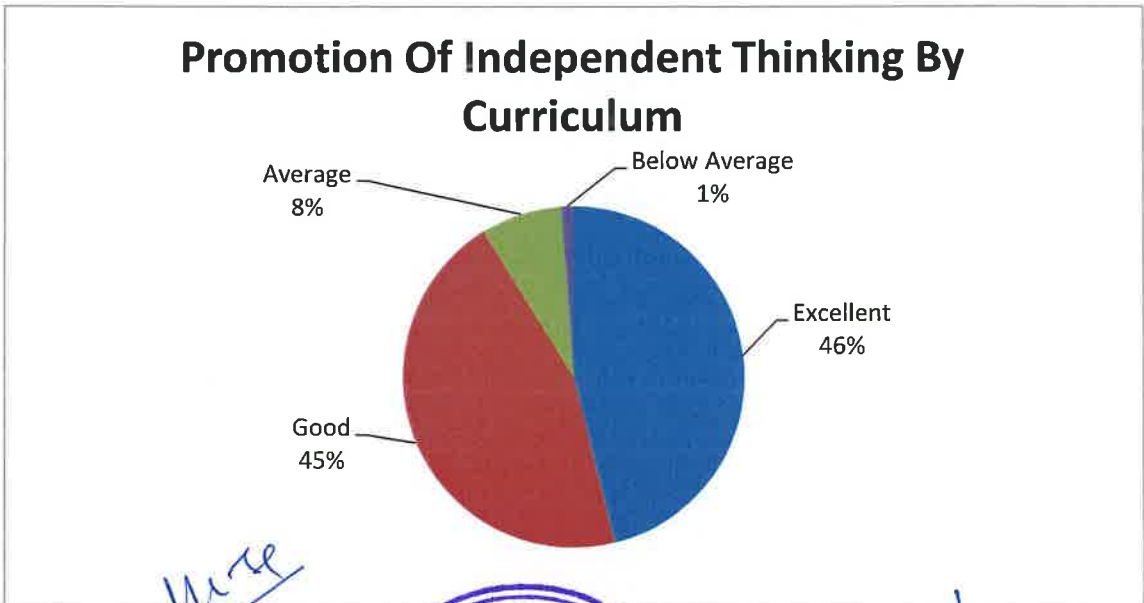
7. Scope Given To Skill Development:

Responses: 91 48(52.7%), 39(42.9%), 4(4.4%), 0(0.0%)



8. Promotion Of Independent Thinking By Curriculum:

Responses: 91 42(46.2%), 41(45.1%), 7(7.7%),1(1.1%)





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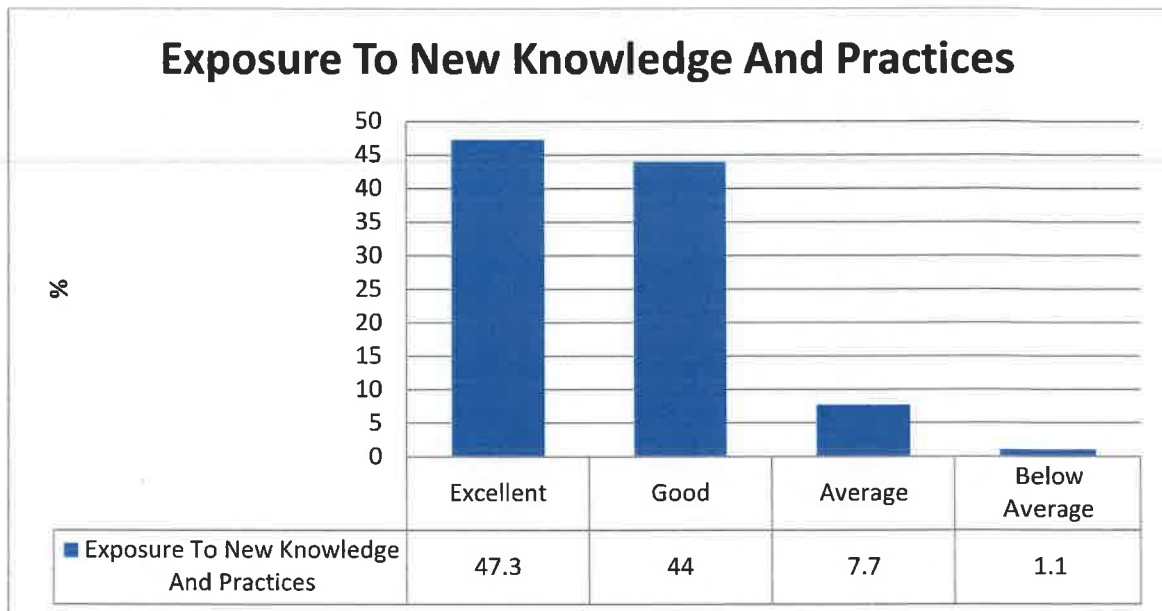




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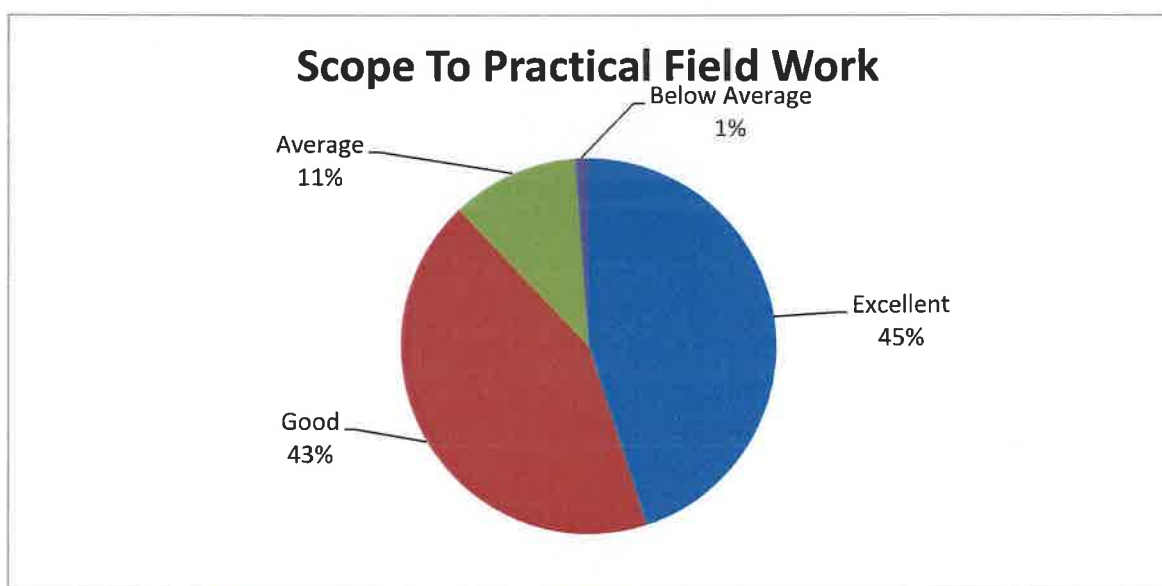
9. Exposure To New Knowledge And Practices:


Reponses: 91 43(47.3%), 40(44%), 7(7.7%), 1(1.1%)



10. Scope To Practical Field Work:

Responses: 91 41(45.1%), 39(42.9%), 10(11%), 1.5%




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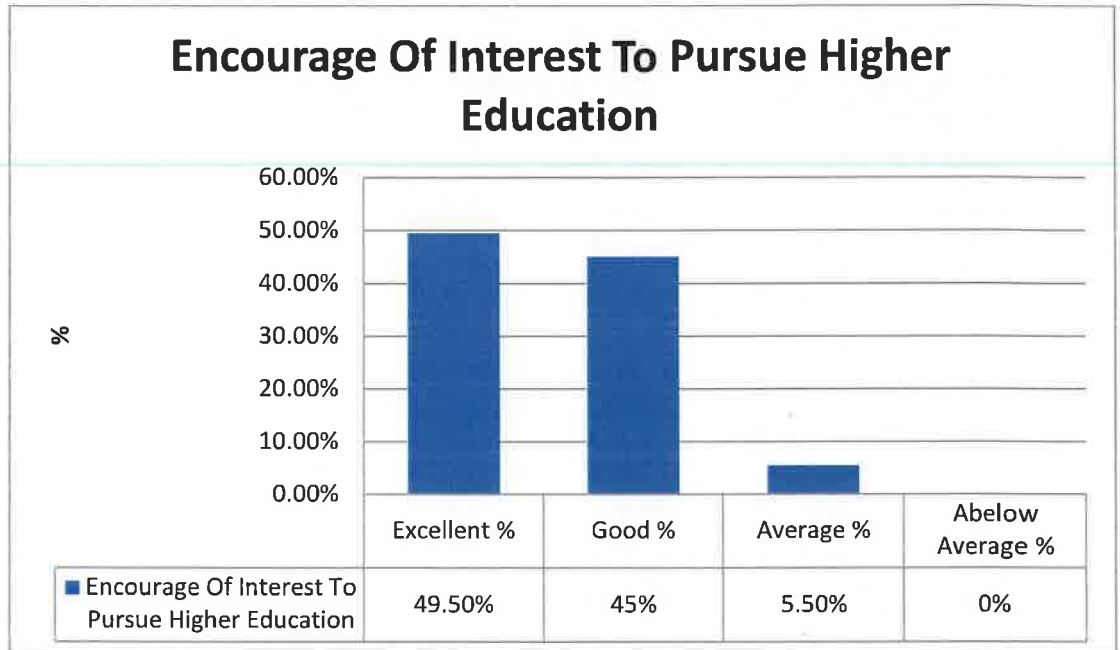


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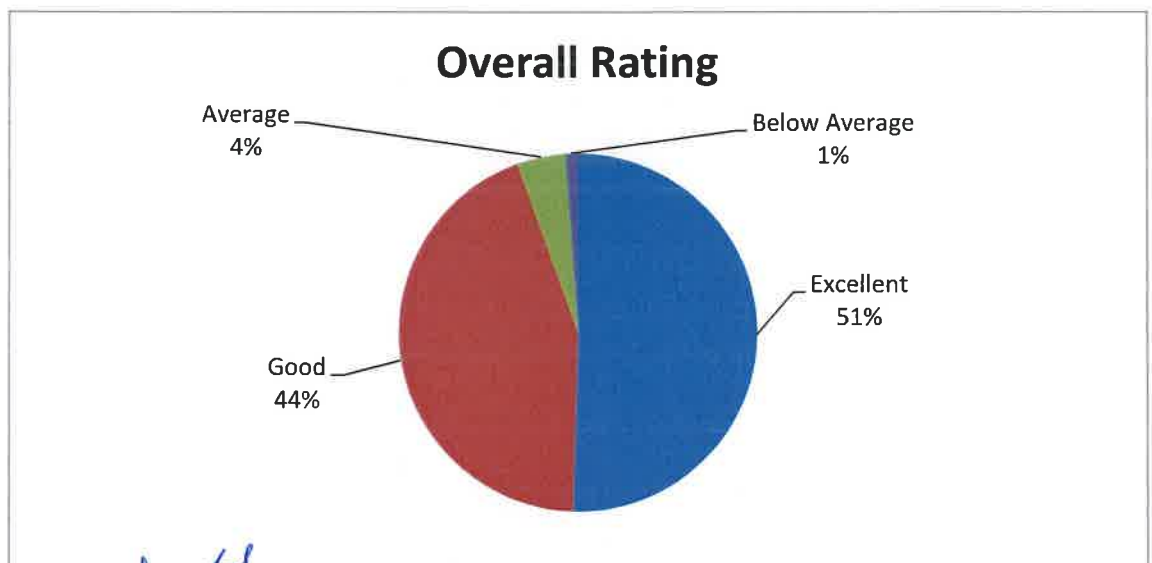
11. Encourage Of Interest To Pursue Higher Education:

Responses: 91 45(49.5%), 41(45.1%), 5(5.5%), 0(0.0%)



12. Overall Rating:

Responses: 91 46(50.5%), 40(44%), 4(4.4%), 1(1.1%)



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Respondents detail explanation

1. Achievement of my(students) Learning Needs:

From the total 91 students, (48.4%) of the respondents rated as excellent in respect of achievement of their learning needs by curriculum, followed by 49.5%, 2.2%, of respondents rated it as good and average respectively but no one replied below average.

2. Syllabus of chosen subject:

The highest (52%) respondents from the total students noted that syllabus of chosen subject found excellent; followed by 43% remarked as good, 5% think it is as average whereas option below average opined in this respect is nil.

3. Clarity about the course objectives:

It is found that the (46.2%) of student's respondent opined that the clarity about the course objectives in curriculum found excellent; 49.5% opined it is good, 4.4% rated it as average and below average not chosen any one.

4. Difficulty level of the course content:

From the total 91 respondents, (43%) of student respondents opined that the difficulty level of the course content in curriculum found excellent, 49% opined it is good, 8% rated it as average and not a single students are remarked as it is below average.


5. Applicability of the curriculum to real life situations:

The 41.8% respondents from the total students noted that applicability of the curriculum to real life situations found excellent; followed by 54% remarked as good, 4.40% think it is as average whereas below average option is not responded.

6. Scope given to employability:

It is found that the maximum (54%) of student's respondent opined that the scope given to employability in curriculum found excellent; 42% opined it is good, 4% rated it as average and last option below average is not remarked in this respect.

7. Scope given to skill development:


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The seventh aspect of the feedback is concerned with scope of skill development through curriculum. The collected information indicate that the maximum number of respondents (53%) found the scope given to skill development in curriculum is excellent, followed by 43% says it is good, 4% opined as it is average whereas nobody think about below average option in this regard.

8. Promotion of independent thinking by curriculum:

From the total 91 respondents, 46% of student respondents opined that the promotion of independent thinking by curriculum found excellent, 45% opined it is good, 8% rated it as average and remaining students 1.% are remarked as it is below average.

9. Exposure to new knowledge and practices:

It is observed that the major (47.3%) of student's feel that exposure to new knowledge and practices in curriculum experienced is excellent; followed by 44% of opined it is good, 7.7% observed as average and 1.1% remarked as below average in this respect.

10. Scope to practical/ field work:

The 45% respondents from the total students noted that scope to practical/ field work in curriculum is found excellent; followed by 43% remarked as good, 11% think it is as average whereas 1% opined in this respect as below average.

11. Curriculum encourage interest to pursue higher education:


It is found that the maximum (49.5%) of student's respondent reply that curriculum encourage interest to pursue higher education found excellent; 45% opined it is good, 5.5% rated it as average but last below average is not responded by any respondent.

12. Overall rating:

The last parameter of feedback is overall rating of curriculum. From the collected information the maximum number of respondents (51%) shows curriculum is excellent, followed by 44% declare it is good, 4% speak out as it is average whereas only 1% reflect it is below average.

Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's /Coordinators/ Officials of different department for further appropriate action and decision making in this respect


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INTERNAL QUALITY ASSURANCE REPORT [IQAC]

FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2021-22

Feedback has been collected on curriculum for the Academic Year 2021-22, from the major stakeholders' such as students, teachers, alumni and employers by online mode. As per the suggestions of feedback from teachers and students, the factual points have been considered, the following actions were taken for appreciation and positive changes in curriculum of the University pattern.

IQAC Action Taken Report on Stakeholders Feedback Analysis on Curriculum:

- Teachers were valued and motivated for the effective implantation of short term certificate courses during 2021-22.
- All H.O.D's were informed to communicate the core facts of the feedback to the applicable BOS at the affiliating university.
- All the Departments try to run certificate course to balance theory and practical.
- The teachers were recommended to create feedback to use minimum parameters to analyze the basics.
- Plan has been made to purchases required books in central library.
- HOD's were instructed to design and implement the short term courses during the academic year 2021-22.


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A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM:

Academic Year 2020-21

Online feedback on curriculum collected from the students studying in different classes in the college for academic year 2020-21 on various important aspects which include:

1. Achievement of my learning needs
2. Syllabus of chosen subject
3. Clarity about the course objectives
4. Difficulty level of the course content
5. Applicability of the curriculum to real life situations
6. Scope given to employability
7. Scope given to skill development
8. Promotion of independent thinking by curriculum
9. Exposure to new knowledge and practices
10. Scope to practical/ field work
11. Curriculum encourage interest to pursue higher education
12. Overall rating

- 74 students participated in the survey consisting of 12 parameters/questions.

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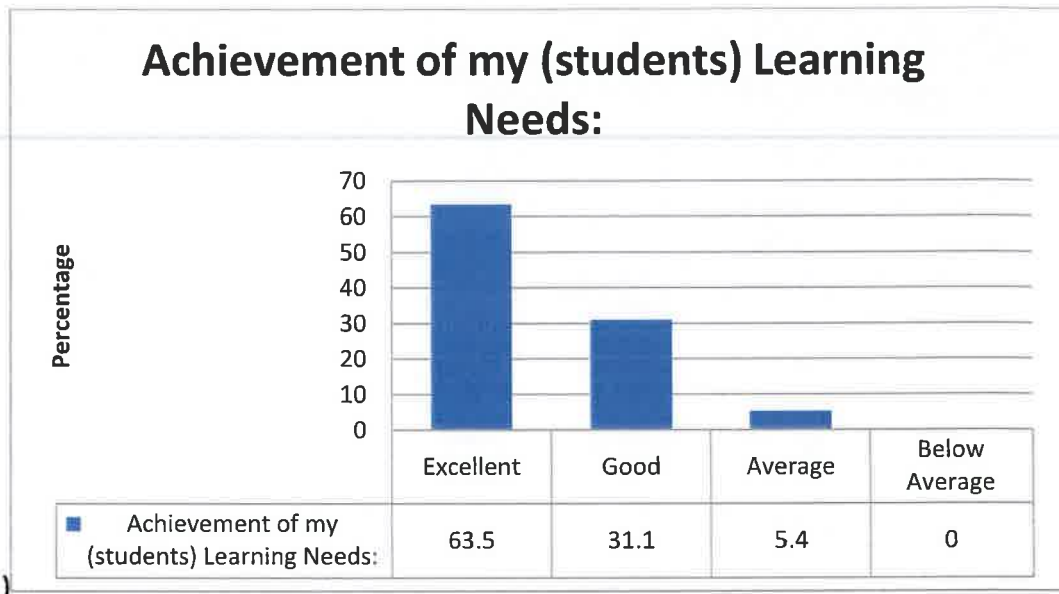


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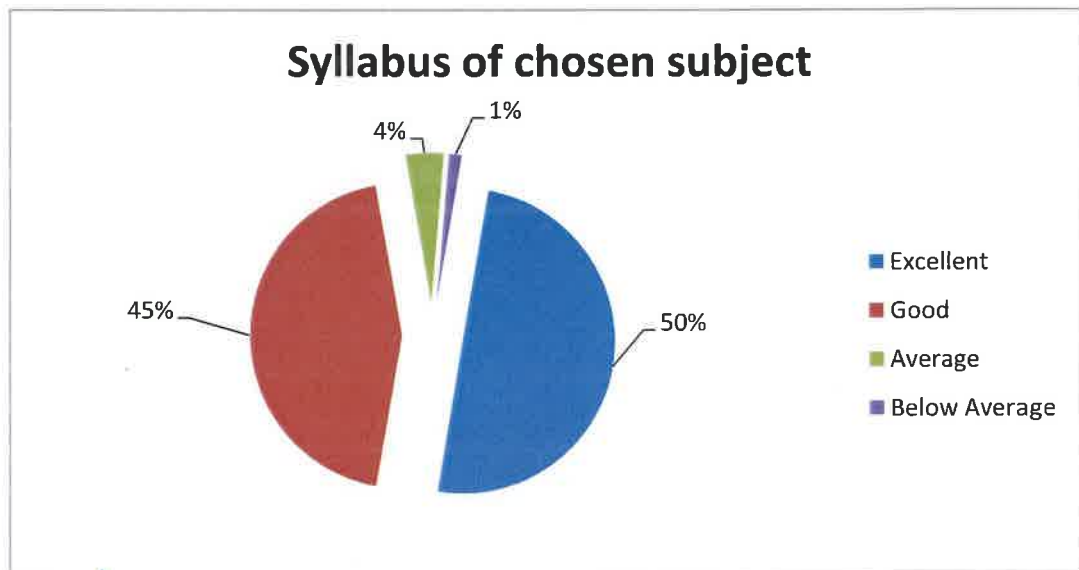
1. Achievement of my (students) Learning Needs:

Responses: 74 (63.5 %, 31.1%, 5.4%, 0.0%)



2. Syllabus of chosen subject:

Responses: 74 (50%, 44.6%, 4.1%, 1.4%)



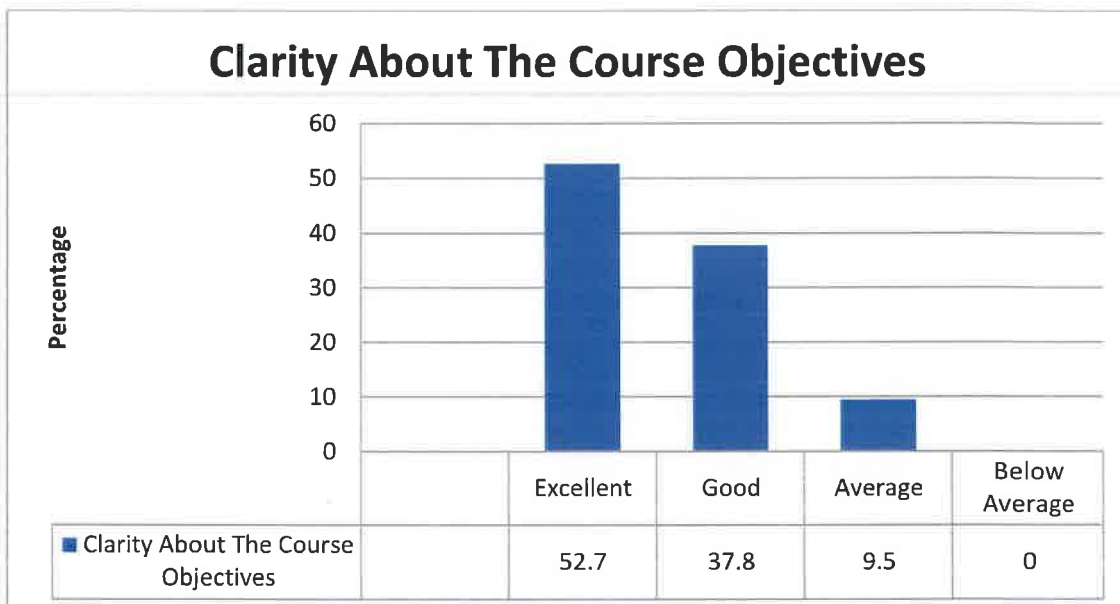
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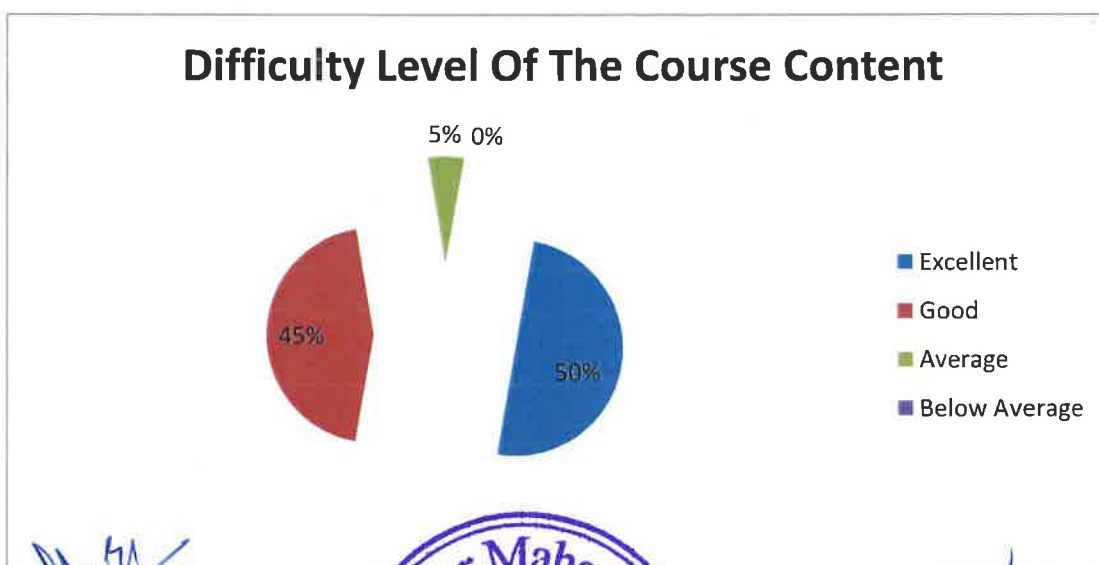
3. Clarity About The Course Objectives:

Responses: 74 (52.7%, 37.8%, 9.5%, 0.0%)



4. Difficulty Level Of The Course Content:

Responses: 74 (50.0%, 44.6%, 5.4%, 0.0%)



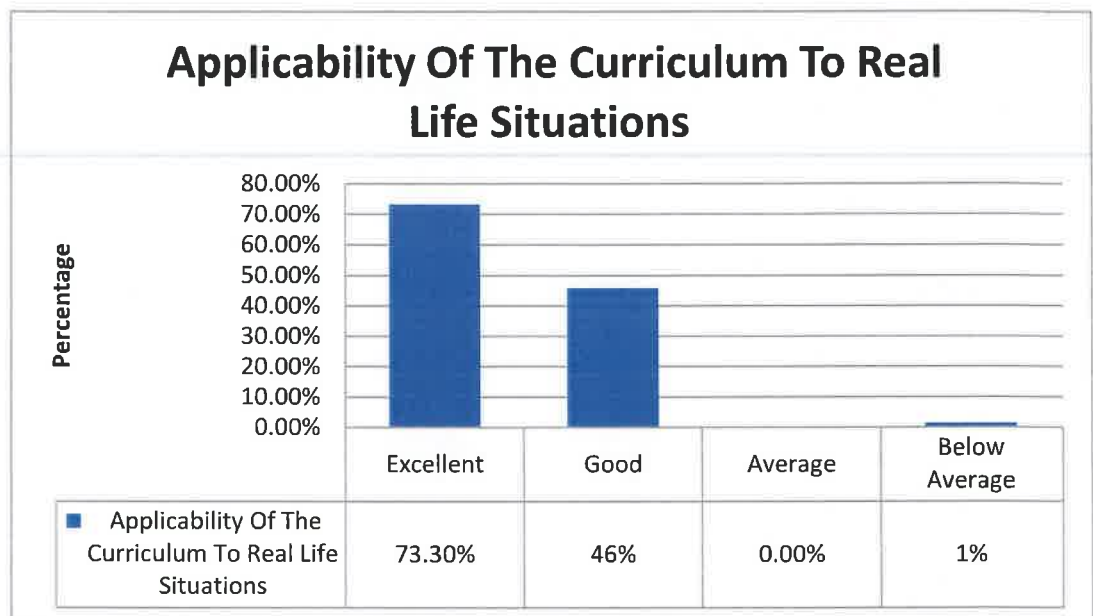

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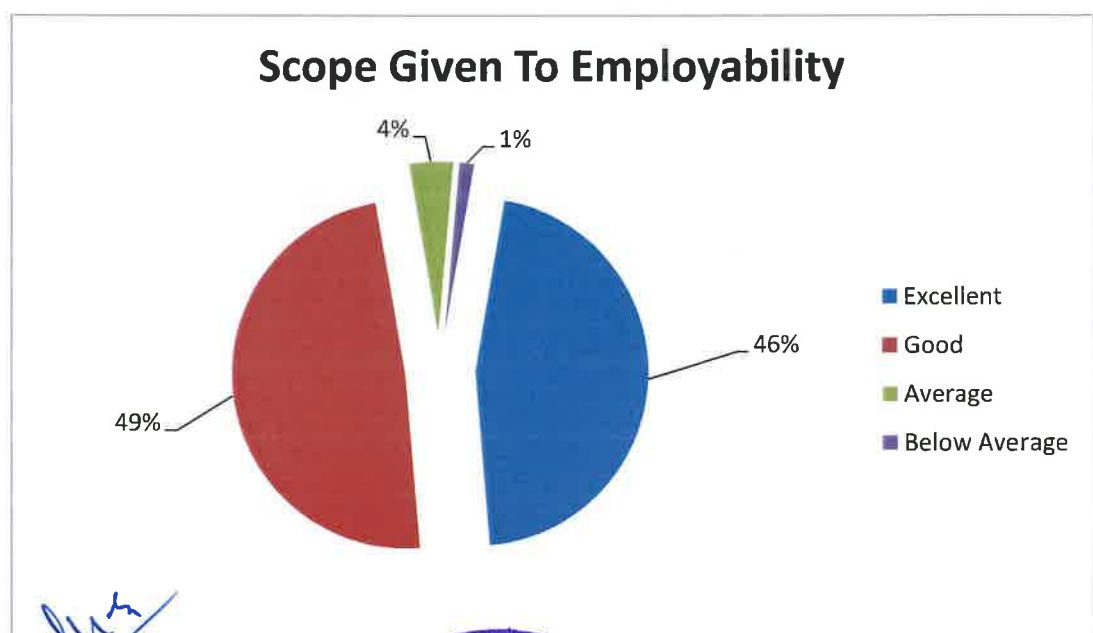
5. Applicability Of The Curriculum To Real Life Situations:

Responses: 74 (47.3%, 45.9%, 5.4%, 1.4%)




6. Scope Given To Employability:

Responses: 74 (45.9%, 48.6%, 4.1%, 1.4%)




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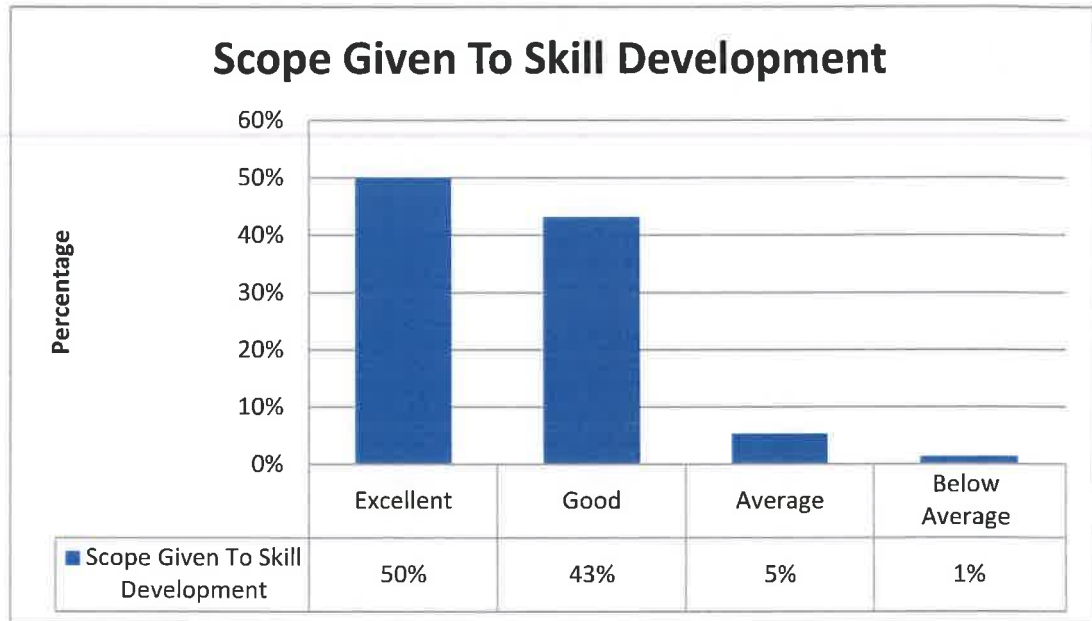


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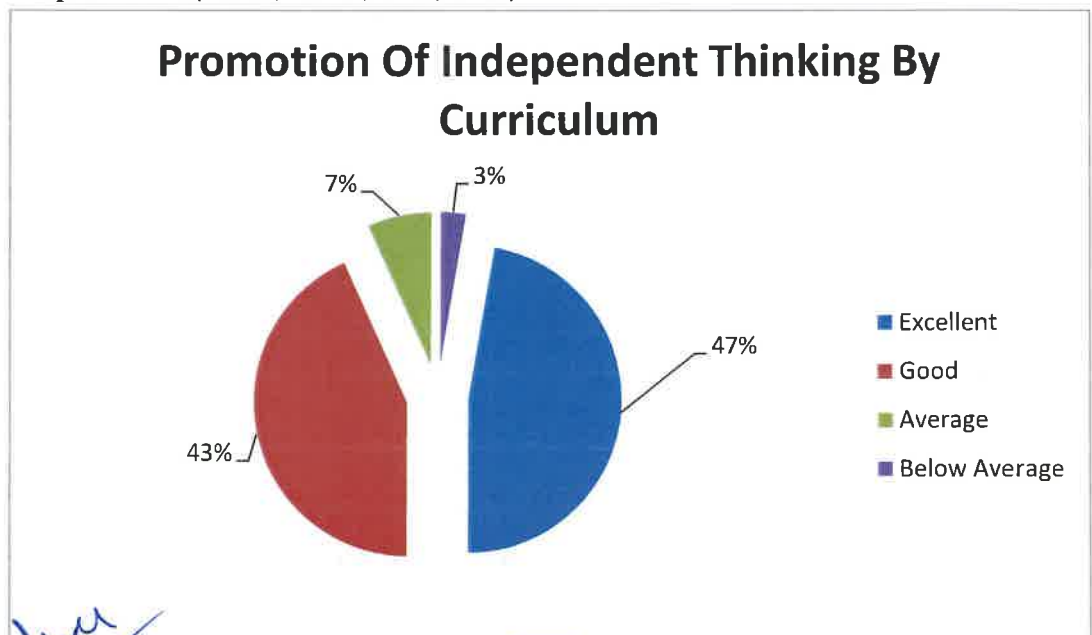
7. Scope Given To Skill Development:

Responses: 74 (50.0%, 43.2%, 5.4%, 1.4%)



8. Promotion Of Independent Thinking By Curriculum:

Responses: 74 (47.3%, 43.2%, 6.8%, 2.7%)



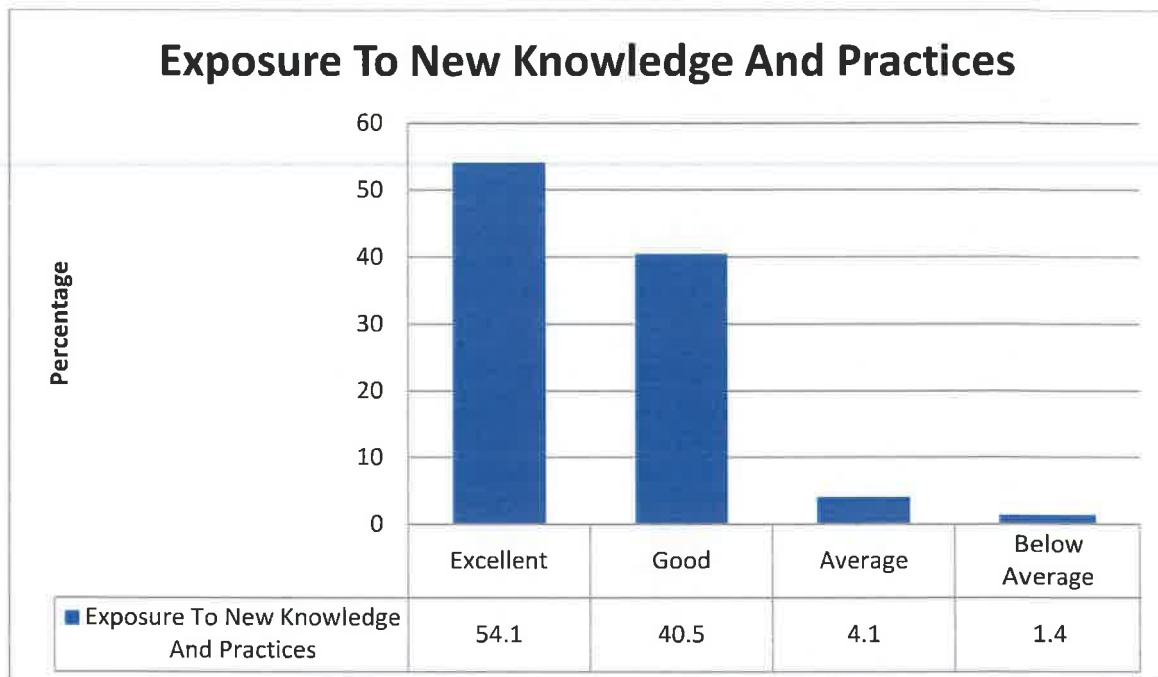
Dr. R. M. Dhere
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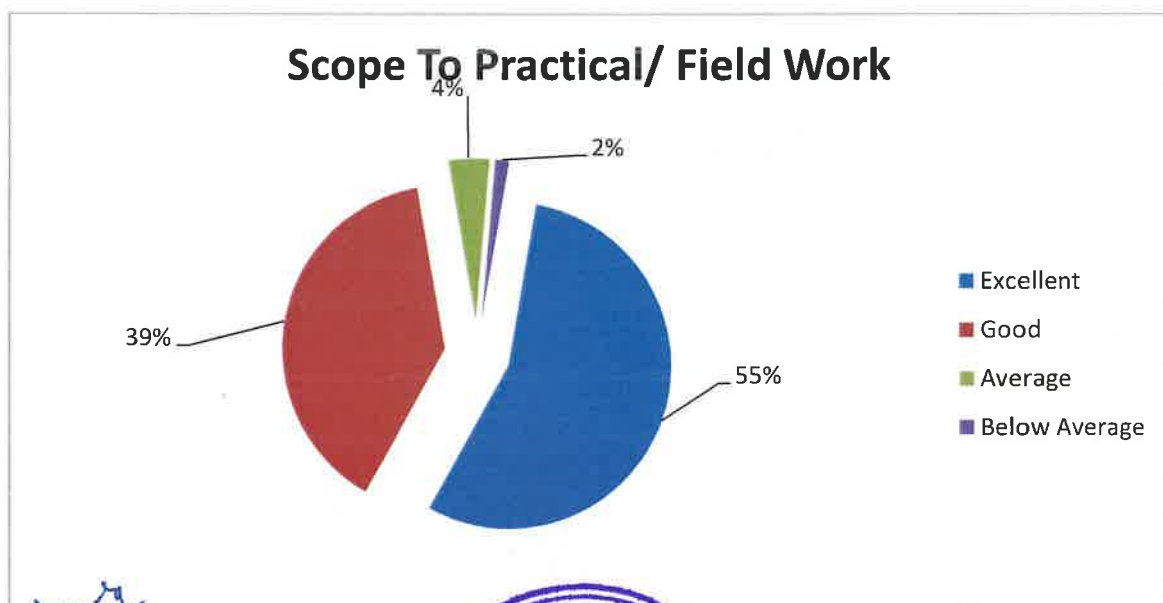
9. Exposure To New Knowledge And Practices:

Reponses: 74 (54.1%, 40.5%, 4.1%, 1.4%)



10. Scope to Practical/ Field Work:

Responses: 74 (55.4%, 39.2%, 4.1%, 1.4%)




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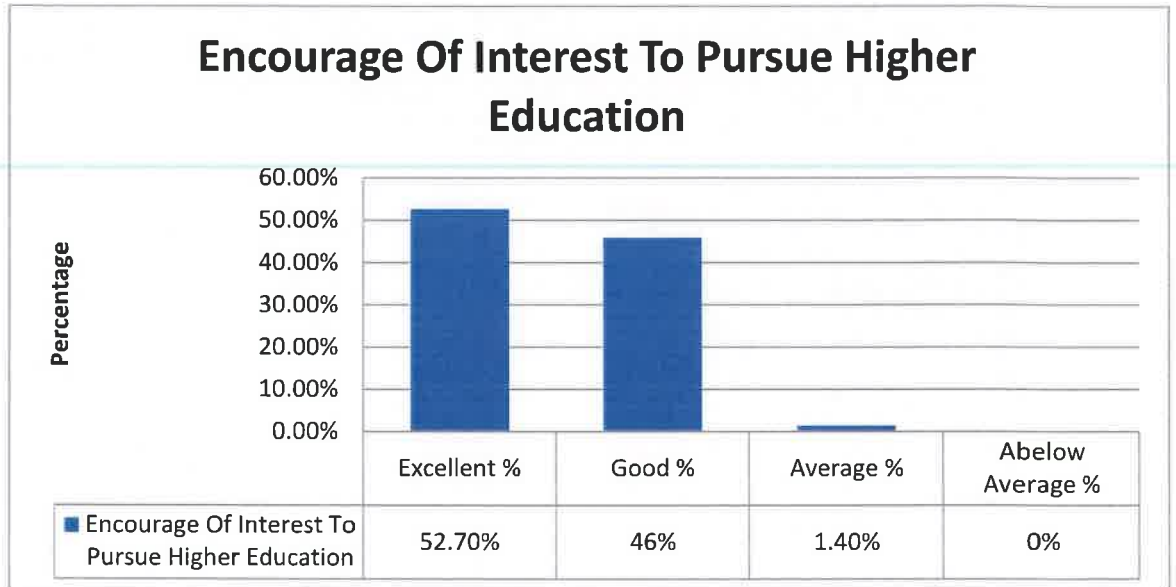


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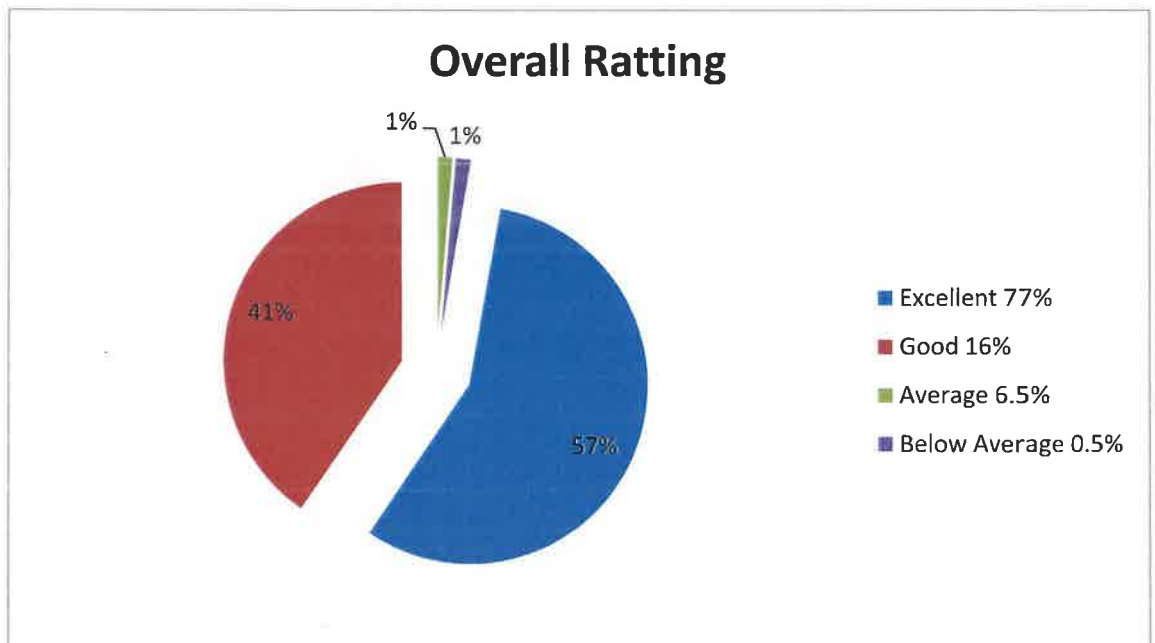
11. Encourage Of Interest To Pursue Higher Education:

Responses: 74 (52.7%, 45.9%, 1.4%, 0.0%)



12. Overall Ratting:

Responses: 74 (56.8%, 40.5%, 1.4%, 1.4%)



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Respondents detail explanation

1. Achievement of my(students) Learning Needs:

From the total 74 students, maximum (63.5%) of the respondents rated as excellent in respect of achievement of their learning needs by curriculum, followed by 23.1%, respondents rated it as good; 5.4%, think average but below average option is not selected by any one.

2. Syllabus of chosen subject:

The highest (50.0%) respondents from the total students noted that syllabus of chosen subject found excellent; followed by 44.6% remarked as good, 4.1 think it is as average whereas 1.4% opined in this respect as below average.

3. Clarity about the course objectives:

It is found that the maximum (52.7%) of student's respondent opined that the clarity about the course objectives in curriculum found excellent; 37.8% opined it is good, 9.5% rated it as average and last option as below average is not remarked anyone.

4. Difficulty level of the course content:

From the total 74 respondents, majority (50.0%) of student respondents opined that the difficulty level of the course content in curriculum found excellent, 44.6% opined it is good, 5.4% rated it as average and but as below average is not responded.

5. Applicability of the curriculum to real life situations:

The 47.3% respondents from the total students noted that applicability of the curriculum to real life situations found excellent; followed by 45.9% remarked as good, 5.4% think it is as average whereas 1.4% opined in this respect as below average.

6. Scope given to employability:

It is found that 45.9%) of student's respondent opined that the scope given to employability in curriculum found excellent; highest 48.6% opined it is good, 4.1% rated it as average and remaining students (1.4%) are remarked as it is below average.

7. Scope given to skill development:

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The seventh aspect of the feedback is concerned with scope of skill development through curriculum. The collected information indicate that the maximum number of respondents (50.0%) found the scope given to skill development in curriculum is excellent, followed by 43.2% says it is good, 5.4% opined as it is average whereas no one says it is as below average.

8. Promotion of independent thinking by curriculum:

From the total 74 respondents, majority (47.03%) of student respondents opined that the promotion of independent thinking by curriculum found excellent, 43.2% opined it is good, 6.8% rated it as average and remaining students (2.7%) are remarked as it is below average.

9. Exposure to new knowledge and practices:

It is observed that the majority (54.1%) of student's feel that exposure to new knowledge and practices in curriculum experienced is excellent; followed by 40.5% of opined it is good, 4.1% observed as average and 1.4% remarked as below average in this respect.

10. Scope to practical/ field work:


The highest (55.4%) respondents from the total students noted that scope to practical/ field work in curriculum is found excellent; followed by 39.2% remarked as good, 4.1% think it is as average whereas 1.4% opined in this respect as below average.

11. Curriculum encourage interest to pursue higher education:

It is found that the maximum (52.7%) of student's respondent reply that curriculum encourage interest to pursue higher education found excellent; 45.9% opined it is good, 1.4% rated it as average and below average option is not selected by any respondent.

12. Overall rating:

The last parameter of feedback is overall rating of curriculum. From the collected information the maximum number of respondents (56.8%) shows curriculum is excellent, followed by 40.5% declare it is good, 1.4% speak out as it is average whereas only 1.4% reflect it is below average.


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Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's /Coordinators/ Officials of different department for further appropriate action and decision making in this respect.



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INTERNAL QUALITY ASSURANCE REPORT [IQAC]

FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2020-21

For the duration of the academic year: 2020-21, feedback was collected on curriculum using online mode; from the major stakeholders' such as students, teachers, alumni and employers. Though, taking into consideration at the feedback decided by students and teachers, the following actions were taken for appreciation and telling positive changes in curriculum of the university pattern.

IQAC Action Taken Report on Stakeholders Feedback Analysis on Curriculum:

Sr. No.	Stake holder	Feedback Received	Action taken in IQAC meeting
1	Students	Promotion of independent thinking by curriculum (3% students given below average response)	IQAC has taken decision to advise to teachers should provide more problems to students for the promotions of independent thinking.
		Exposure to new knowledge and practices (around 2% students given below average response)	IQAC has asked teachers to use ICT teaching and conduct related activity for exposure to new knowledge.
		Scope to Practical/ Field Work (2% students given below average option)	IQAC has asked teachers to conduct more practical /field Work related activity
2	Teachers	Difficulty level of the syllabus (6% teachers are opted the below average option)	IQAC has taken decision to send letter to concerned BOS of the University for the difficulty level of the curriculum of respective subjects.


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3	Alumni	Fulfillment of my(student's) learning needs (3% alumni replied the below average option)	IQAC does not taken any decision on this issue.
		Applicability of the curriculum to real life situations (about 2% alumni respondent chosen the below average)	IQAC has taken decision to send letter to concerned BOS of University to make the curriculum more applicable to real life situations.
		Scope given to skill development (3% respondent chosen the below average)	IQAC has taken decision to send letter to concerned BOS of University to include skill development in the curriculum.
4	Employers	All the employers are not responded to below average option on curriculum.	IQAC considered that the employers are satisfied with the present curriculum so there is no need to take any action on this issue.

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IQAC Coordinator

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A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM:

Academic Year 2019-20

Offline mode feedback on curriculum collected from the students studying in different classes in the college for academic year 2019-20 on various important aspects which include:

1. Achievement of my learning needs
2. Syllabus of chosen subject
3. Clarity about the course objectives
4. Difficulty level of the course content
5. Applicability of the curriculum to real life situations
6. Scope given to employability
7. Scope given to skill development
8. Promotion of independent thinking by curriculum
9. Exposure to new knowledge and practices
10. Scope to practical/ field work
11. Curriculum encourage interest to pursue higher education
12. Overall rating

- 100 students participated in the survey consisting of 12 parameters/questions.


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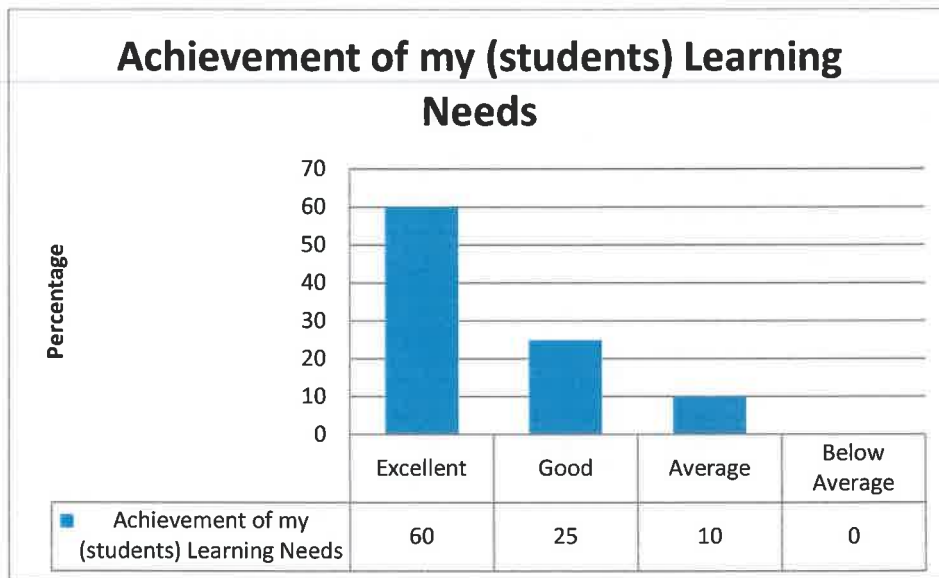

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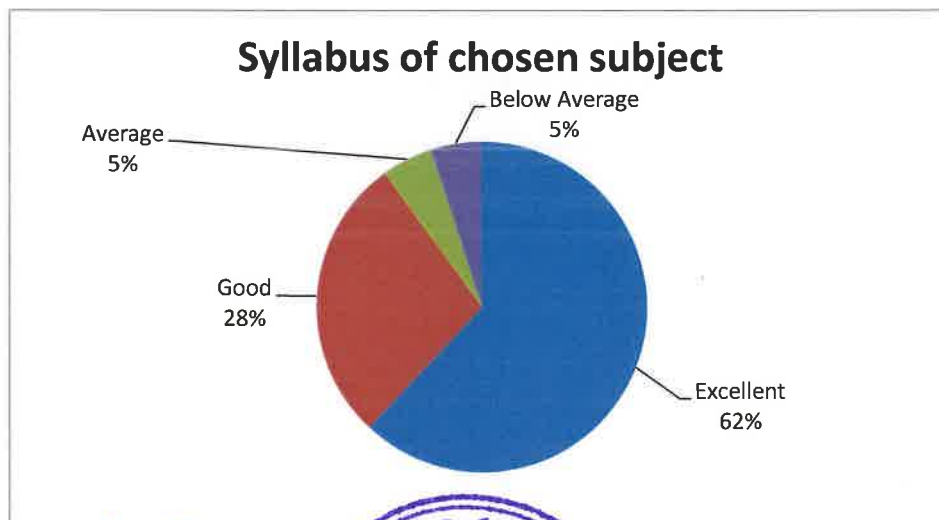
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1. Achievement Of My (Students) Learning Needs:



2. Syllabus Of Chosen Subject:



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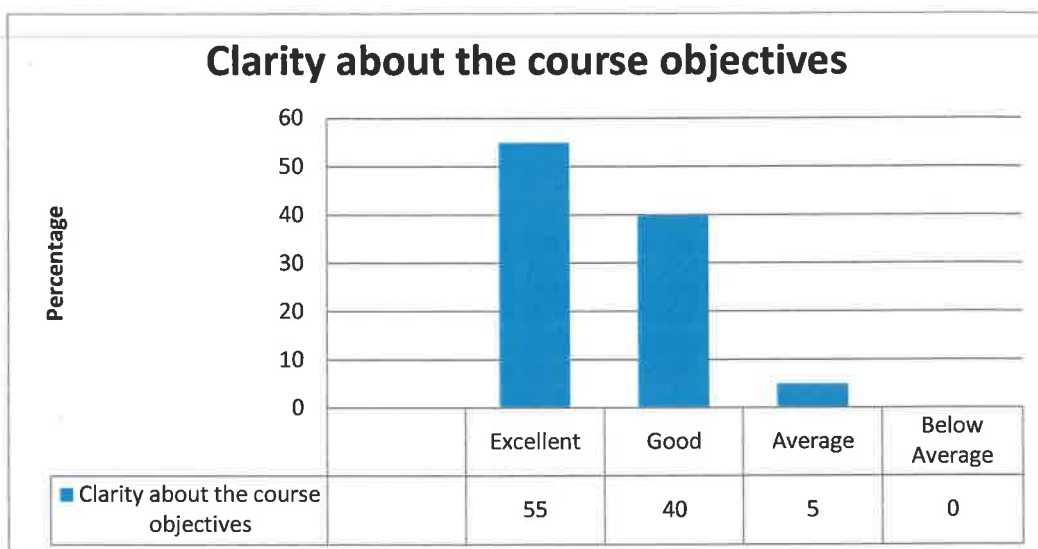
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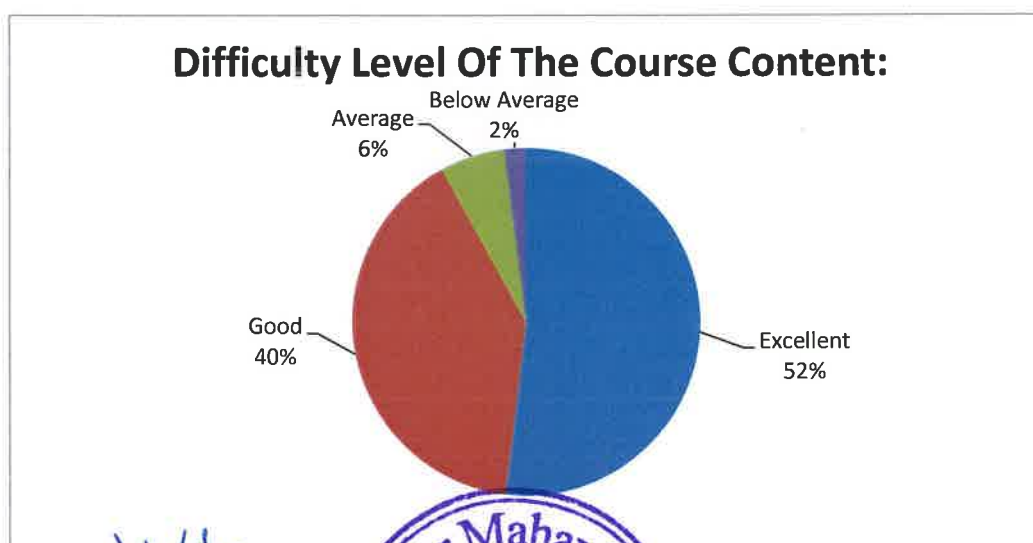
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3. Clarity About The Course Objectives:



4. Difficulty Level Of The Course Content:

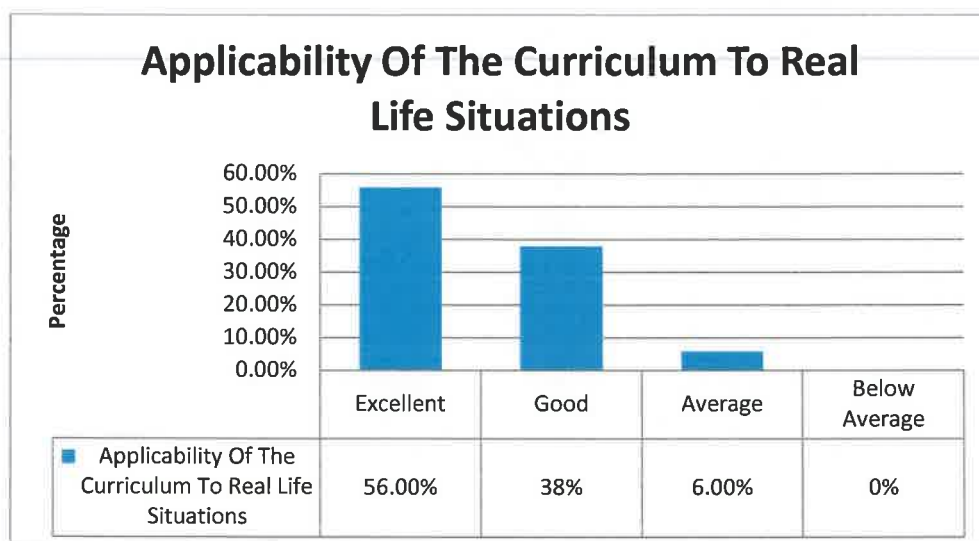


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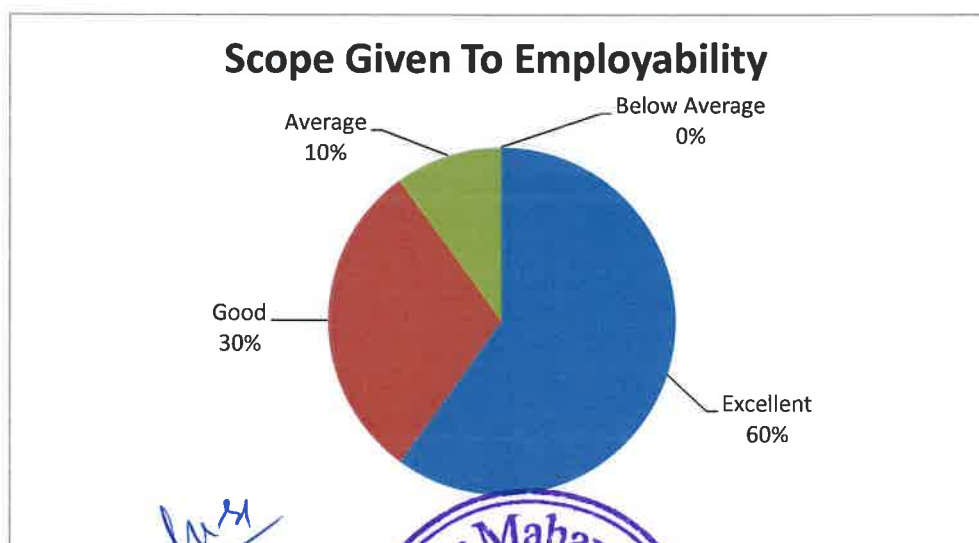


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5. Applicability Of The Curriculum To Real Life Situations:



6. Scope Given To Employability:




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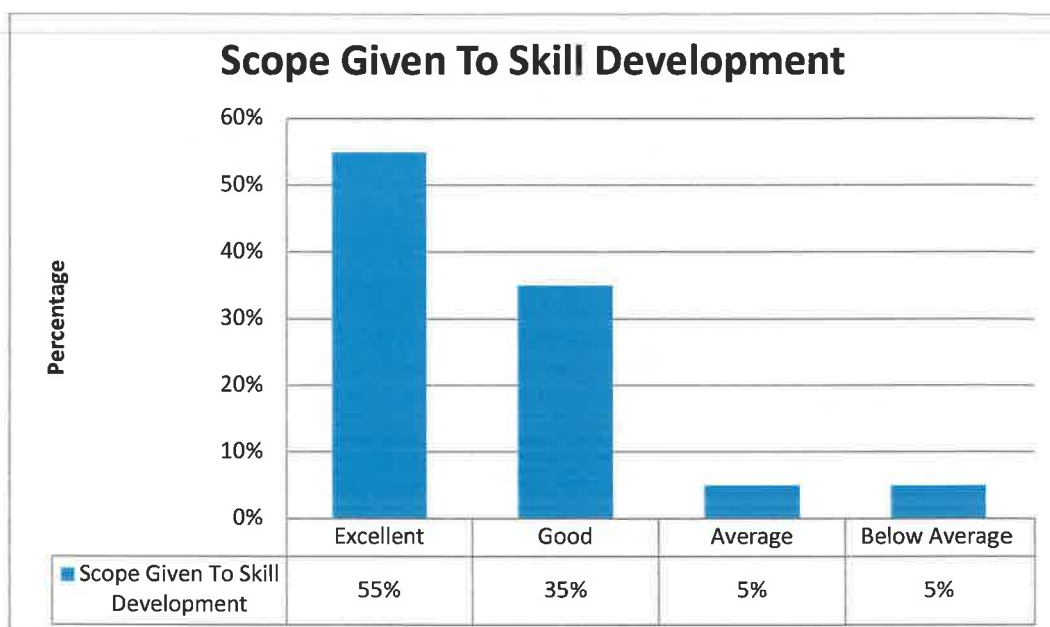

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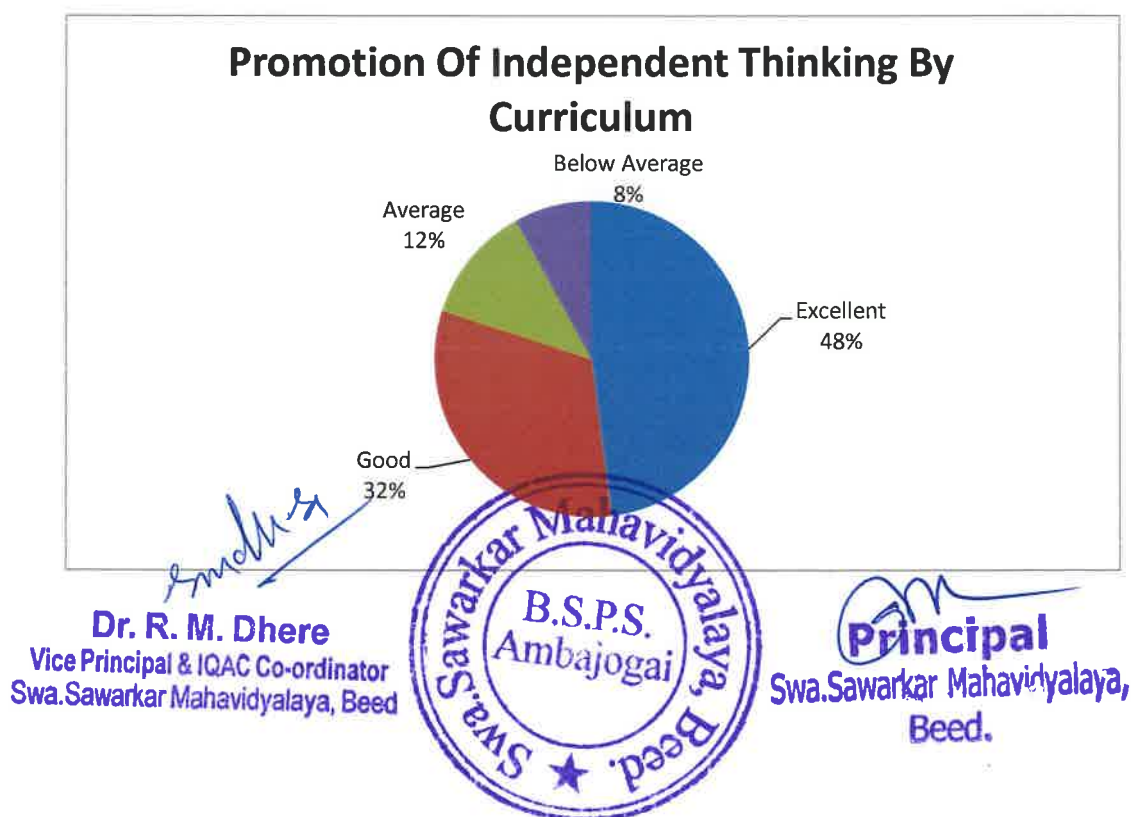
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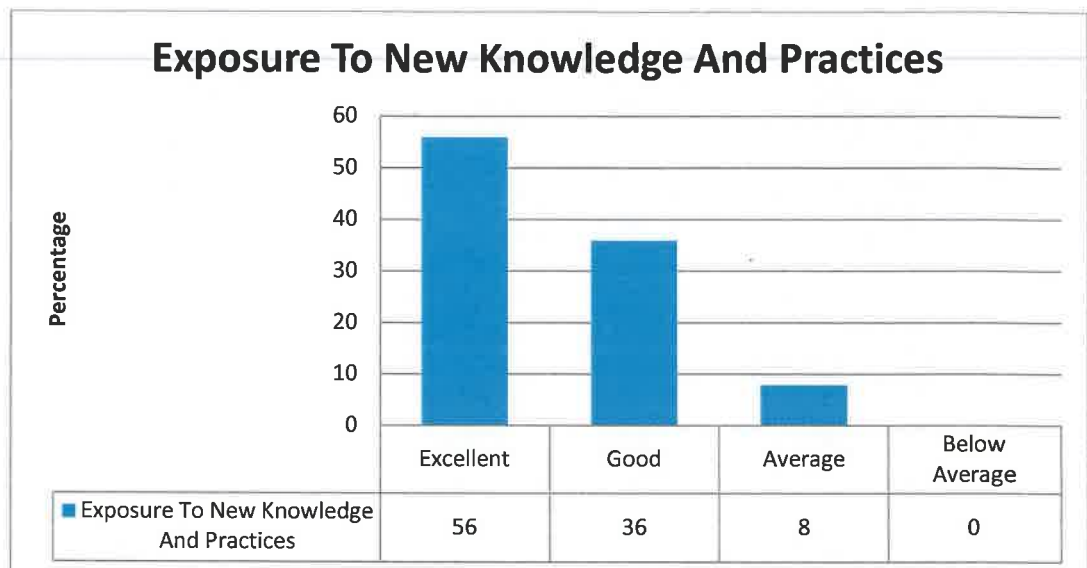
7. Scope Given To Skill Development:



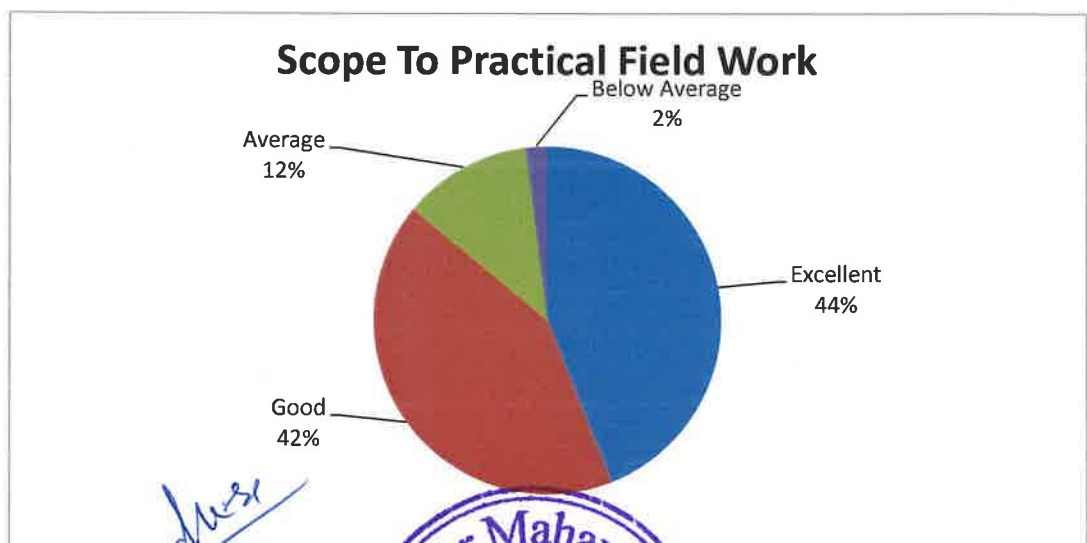
8. Promotion Of Independent Thinking By Curriculum:



9. Exposure To New Knowledge And Practices:



10. Scope To Practical Field Work:




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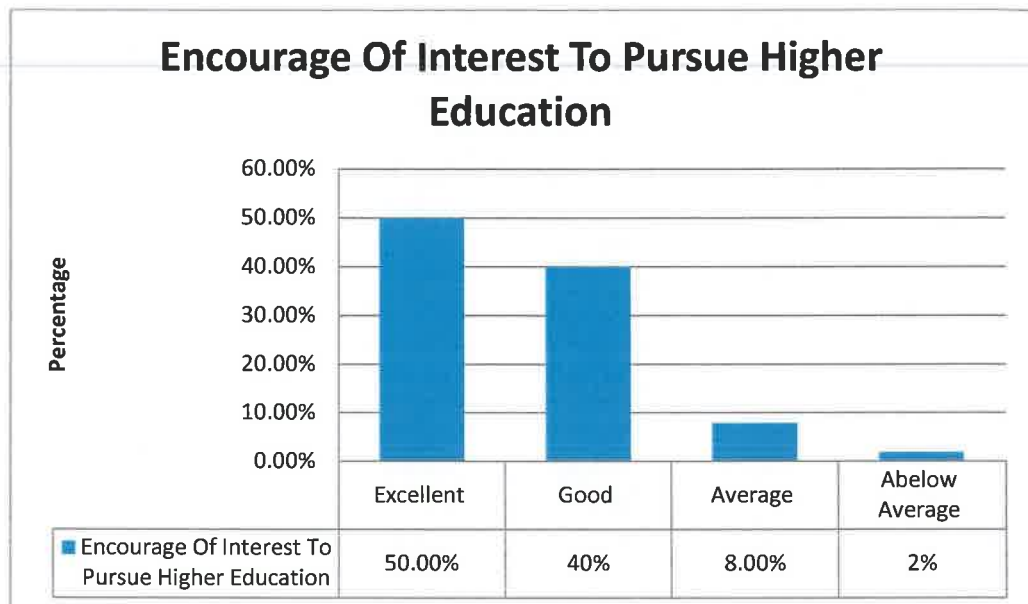

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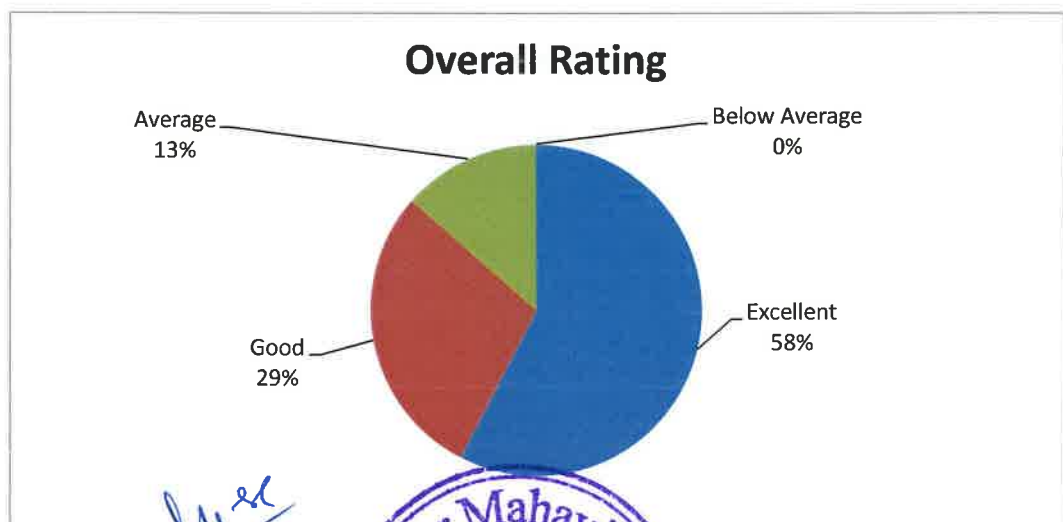
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11. Encourage Of Interest To Pursue Higher Education:



12. Overall Rating:



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Respondents detail explanation

1. Achievement of my(students) Learning Needs:

From the total 100 students, (60%) of the respondents rated as excellent in respect of achievement of their learning needs by curriculum, followed by 25%, 10%, of respondents rated it as good and average respectively but no one replied below average.

2. Syllabus of chosen subject:

The highest (62%) respondents from the total students noted that syllabus of chosen subject found excellent; followed by 28% remarked as good, 5% think it is as average whereas option below average opined 5% in this respect.

3. Clarity about the course objectives:

It is found that the (55%) of student's respondent opined that the clarity about the course objectives in curriculum found excellent; 40% opined it is good, 5% rated it as average and no one students chosen the below average option.

4. Difficulty level of the course content:

From the total 100 respondents, maximum (52%) of student respondents opined that the difficulty level of the course content in curriculum found excellent, 40% opined it is good, 6% rated it as average and 2% students are remarked as it is below average.

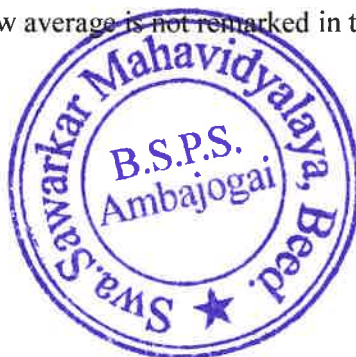
5. Applicability of the curriculum to real life situations:

The 56% respondents from the total students noted that applicability of the curriculum to real life situations found excellent; followed by 38% remarked as good, 6% think it is as average whereas not single students responded below average option.

6. Scope given to employability:

It is found that the maximum (60%) of student's respondent opined that the scope given to employability in curriculum found excellent; 30% opined it is good, 10% rated it as average and last option below average is not remarked in this respect.

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7. Scope given to skill development:

The seventh aspect of the feedback is concerned with scope of skill development through curriculum. The collected information indicate that the maximum number of respondents (55%) found the scope given to skill development in curriculum is excellent, followed by 35% says it is good, 5% opined as it is average and 5% students think about below average option in this regard.

8. Promotion of independent thinking by curriculum:

From the total 100 respondents, 48% of student respondents opined that the promotion of independent thinking by curriculum found excellent, 32% opined it is good, 12% rated it as average and remaining students 8% are remarked as it is below average.

9. Exposure to new knowledge and practices:

It is observed that the major (56%) of student's feel that exposure to new knowledge and practices in curriculum experienced is excellent; followed by 36% of opined it is good, 8% observed as average and no one remarked as below average in this respect.

10. Scope to practical/ field work:

The 44% respondents from the total students noted that scope to practical/ field work in curriculum is found excellent; followed by 42% remarked as good, 12% think it is as average whereas 2% opined in this respect as below average.

11. Curriculum encourage interest to pursue higher education:

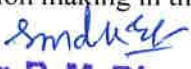
It is found that the maximum (50%) of student's respondent reply that curriculum encourage interest to pursue higher education found excellent; 40% opined it is good, 8% rated it as average but last below average is responded Only 2% respondent.

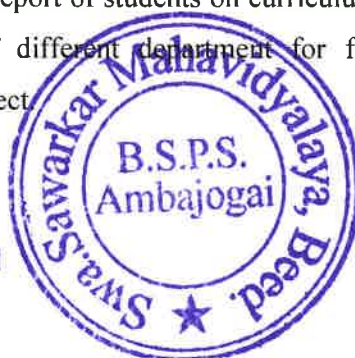
12. Overall rating:

The last parameter of feedback is overall rating of curriculum. From the collected information the maximum number of respondents (58%) shows curriculum is excellent, followed by 29% declare it is good, 13% speak out as it is average whereas only no one reflect it is below average.

Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's /Coordinators/ Officials of different department for further appropriate action and decision making in this respect.


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INTERNAL QUALITY ASSURANCE REPORT [IQAC]

FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2019-20

At the end of an academic year: 2020-21, feedback was collected on curriculum; from the major stakeholders' such as students, teachers, alumni and employers. While, taking into account at the feedback report, the IQAC were taken following actions for admiration and impressive positive changes in curriculum of the university outline.

IQAC Action Taken Report on Stakeholders Feedback Analysis on Curriculum:

1. IQAC has recommended to teachers should offer additional problems in curriculum for an enhancement of independent thinking level in among students.
2. IQAC has advised to teachers and say to adopt ICT based methodology in teaching and carry out correlated activity for introduction to new knowledge.
3. IQAC has directed to teachers to perform additional work related to practical /field work.
4. The IQAC suggested to teachers for better fulfillment of learning needs of the students as well as to make the curriculum more useful for real life situations.
5. IQAC has taken decision to propel message to concern BOS of the University for the Difficulty Level of the curriculum and to comprise skill development in the curriculum of respective subjects.
6. Finally the IQAC calculated that the employers are happy with the current curriculum so any action is not taken on this issue.

IQAC Coordinator

Dr. Dhere R. M.
Dr. R. M. Dhere
Vice Principal & IQAC Co-ordinator
Swa. Sawarkar Mahavidyalaya, Beed



Principal
Principal
Swa. Sawarkar Mahavidyalaya,
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A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM:

Academic Year 2018-19

Offline mode feedback on curriculum collected from the students studying in different classes in the college for academic year 2018-19 on various important aspects which include:

1. Achievement of my learning needs
2. Syllabus of chosen subject
3. Clarity about the course objectives
4. Difficulty level of the course content
5. Applicability of the curriculum to real life situations
6. Scope given to employability
7. Scope given to skill development
8. Promotion of independent thinking by curriculum
9. Exposure to new knowledge and practices
10. Scope to practical/ field work
11. Curriculum encourage interest to pursue higher education
12. Overall rating

- 90 students participated in the survey consisting of 12 parameters/questions.


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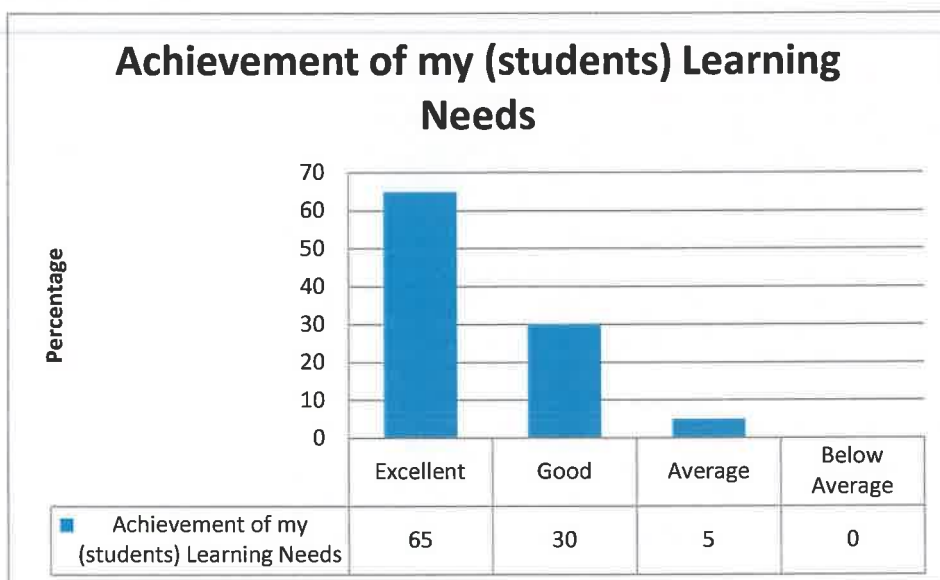


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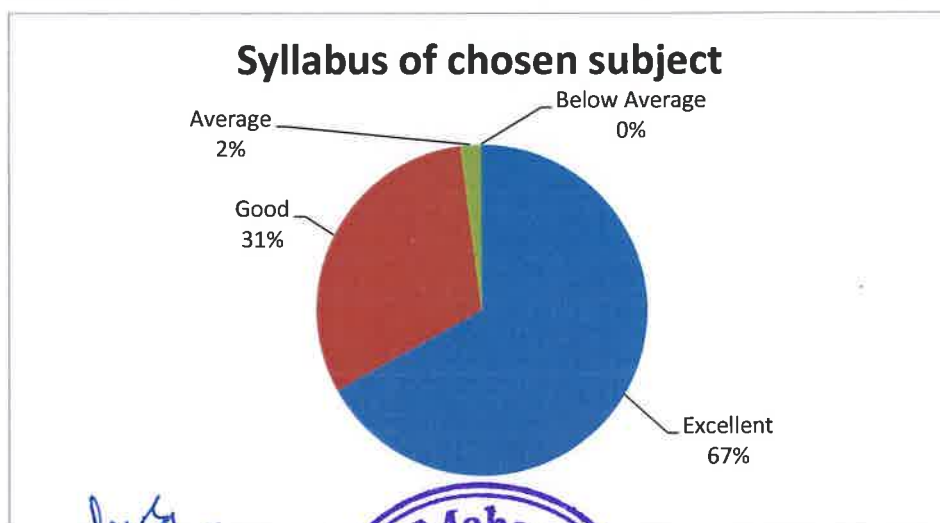
1. Achievement Of My (Students) Learning Needs:

Responses: 90;



2. Syllabus Of Chosen Subject:

Responses: 90;



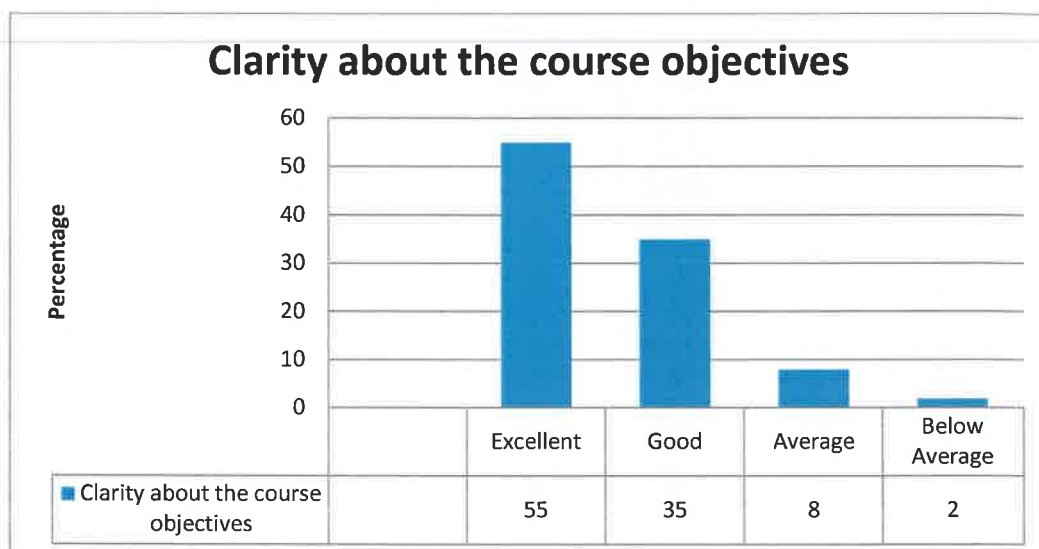
Dr. R. M. Dhere
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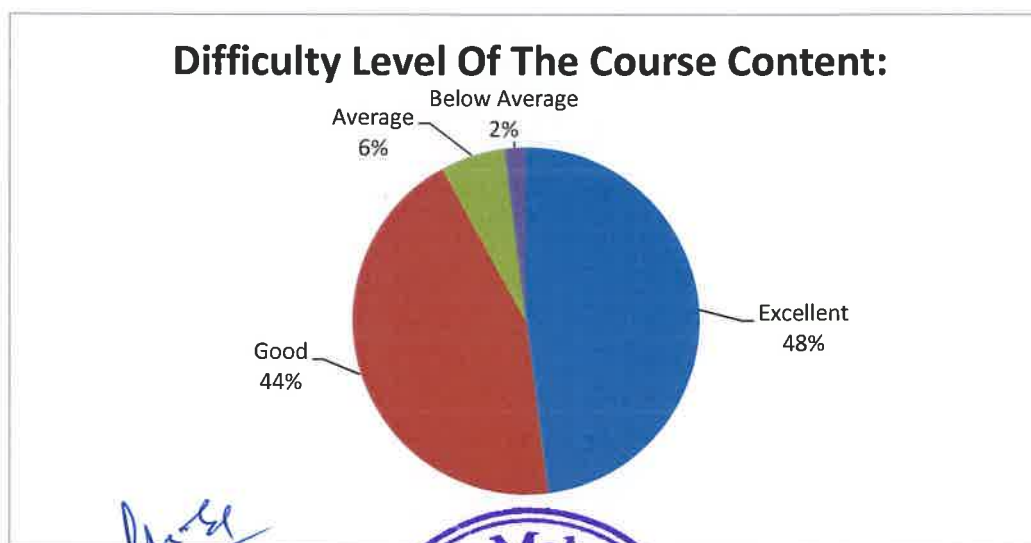
3. Clarity About The Course Objectives:

Responses: 90,



4. Difficulty Level Of The Course Content:

Responses: 90



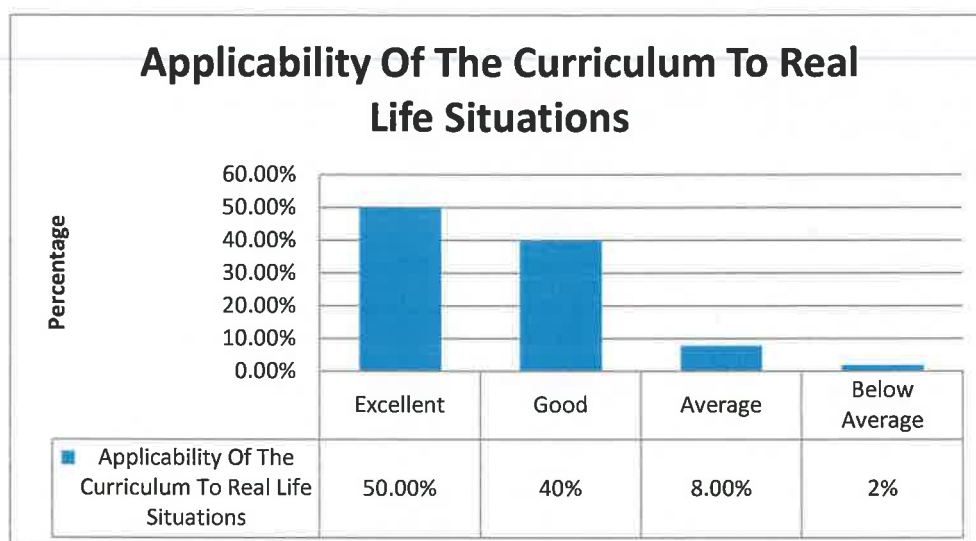

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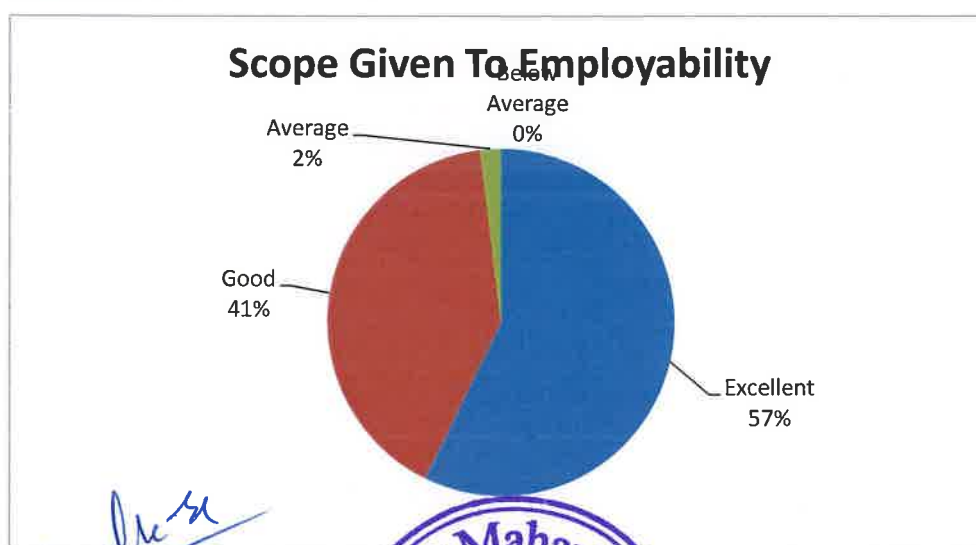
5. Applicability Of The Curriculum To Real Life Situations:

Responses: 90



6. Scope Given To Employability:

Responses: 90




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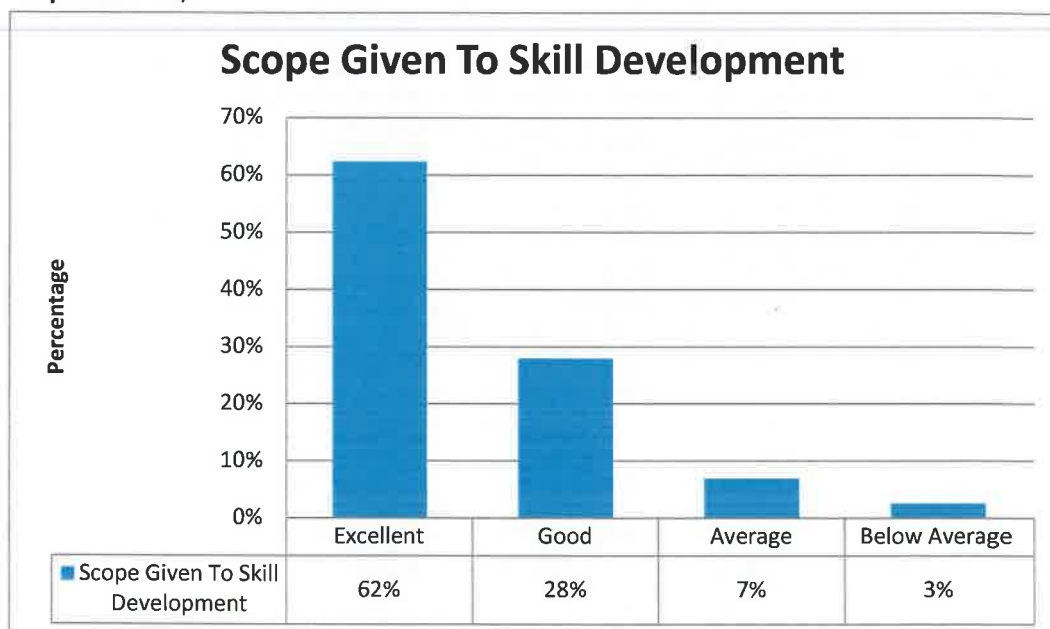



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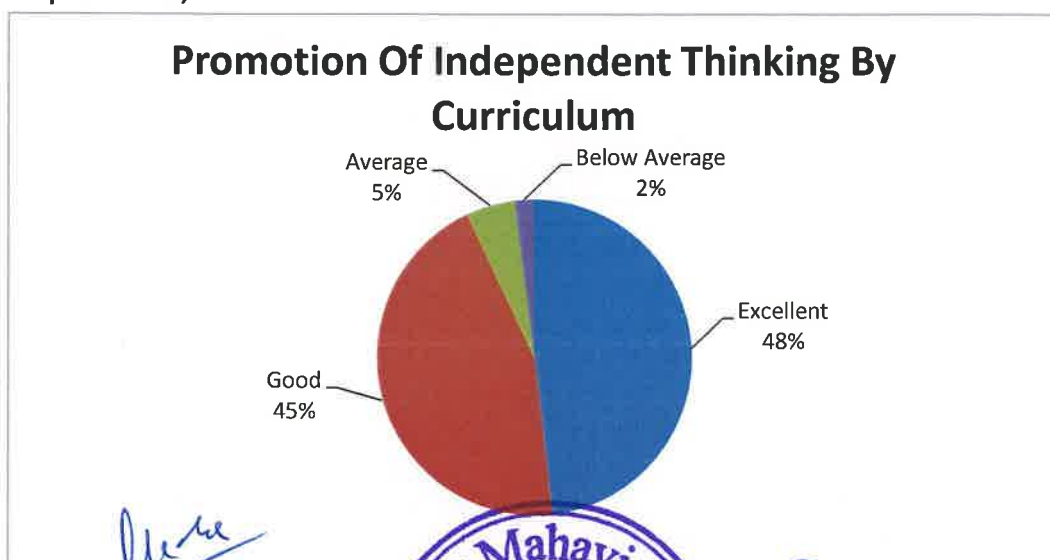
7. Scope Given To Skill Development:

Responses: 90,



8. Promotion Of Independent Thinking By Curriculum:

Responses: 90;



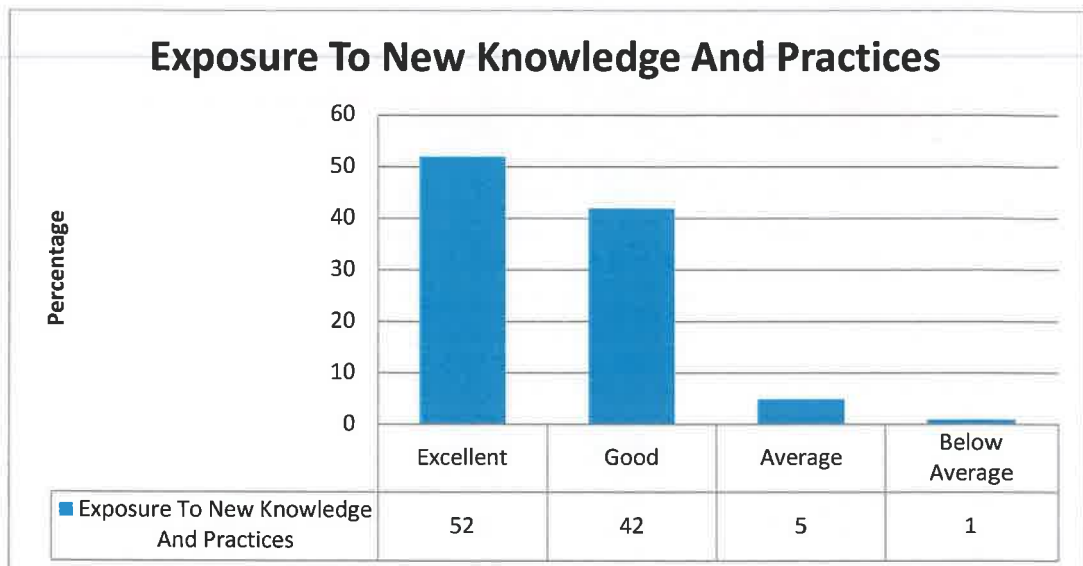
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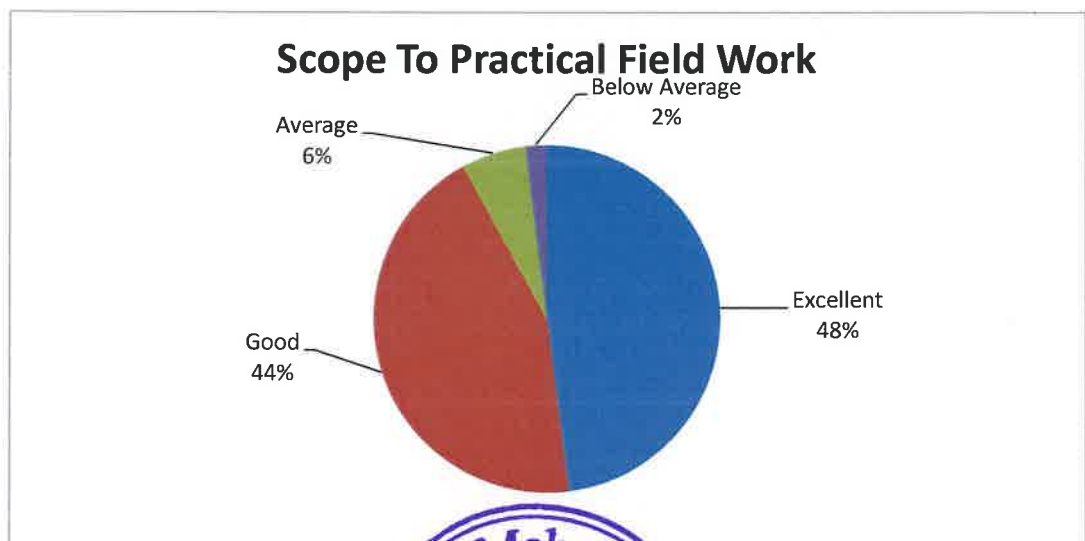
9. Exposure To New Knowledge And Practices:


Reponses: 90;



10. Scope To Practical Field Work:

Responses: 90;



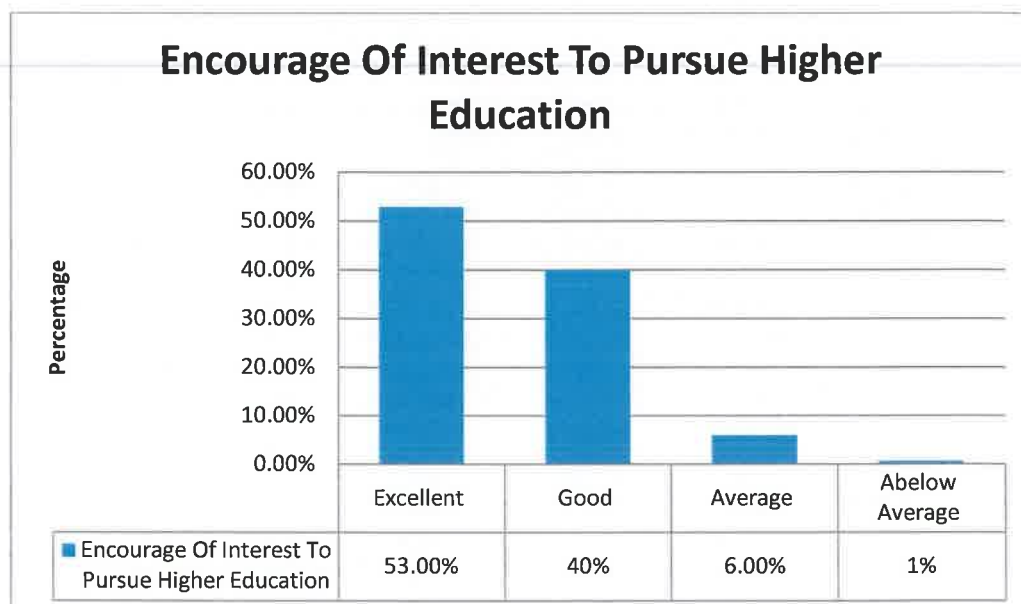

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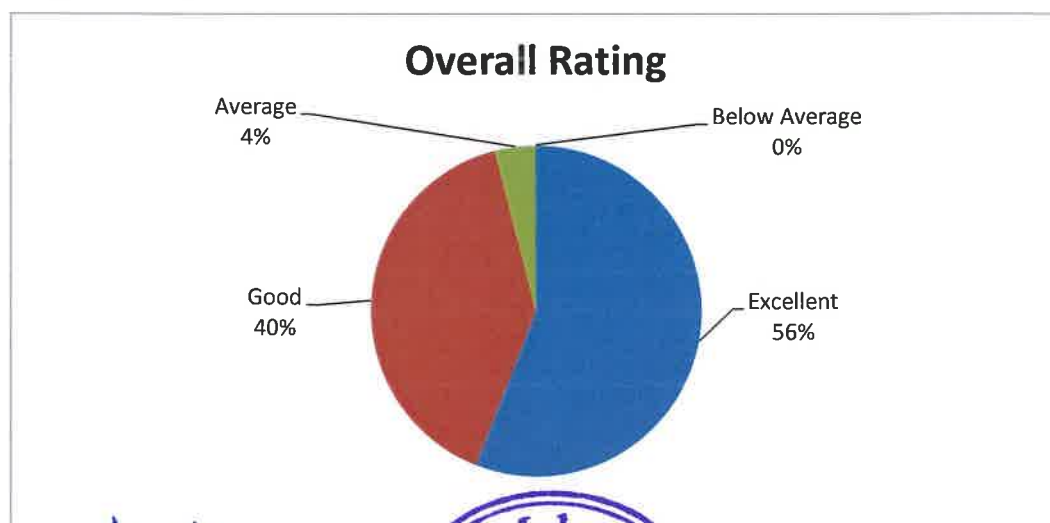
11. Encourage Of Interest To Pursue Higher Education:


Responses: 90;



12. Overall Rating:

Responses: 90;




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Respondents detail explanation

1. Achievement of my(students) Learning Needs:

From the total 90 students, (65%) of the respondents rated as excellent in respect of achievement of their learning needs by curriculum, followed by 30%, 5%, of respondents rated it as good and average respectively but no one replied below average.

2. Syllabus of chosen subject:

The highest (67%) respondents from the total students noted that syllabus of chosen subject found excellent; followed by 31% remarked as good, 2% think it is as average whereas option below average opined in this respect is zero.

3. Clarity about the course objectives:

It is found that the (55%) of student's respondent opined that the clarity about the course objectives in curriculum found excellent; 35% opined it is good, 8% rated it as average and 2% students chosen the below average option.

4. Difficulty level of the course content:


From the total 90 respondents, maximum (48%) of student respondents opined that the difficulty level of the course content in curriculum found excellent, 44% opined it is good, 6% rated it as average and 2% students are remarked as it is below average.

5. Applicability of the curriculum to real life situations:

The 50% respondents from the total students noted that applicability of the curriculum to real life situations found excellent; followed by 40% remarked as good, 8% think it is as average whereas 2% students responded below average option.

6. Scope given to employability:

It is found that the maximum (57%) of student's respondent opined that the scope given to employability in curriculum found excellent; 41% opined it is good, 2% rated it as average and last option below average is not remarked in this respect.


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7. Scope given to skill development:

The seventh aspect of the feedback is concerned with scope of skill development through curriculum. The collected information indicate that the maximum number of respondents (62%) found the scope given to skill development in curriculum is excellent, followed by 28% says it is good, 7% opined as it is average and 3% students think about below average option in this regard.

8. Promotion of independent thinking by curriculum:

From the total 90 respondents, 48% of student respondents opined that the promotion of independent thinking by curriculum found excellent, 45% opined it is good, 5% rated it as average and remaining students 2% are remarked as it is below average.

9. Exposure to new knowledge and practices:

It is observed that the major (52%) of student's feel that exposure to new knowledge and practices in curriculum experienced is excellent; followed by 42% of opined it is good, 5% observed as average and 1% remarked as below average in this respect.

10. Scope to practical/ field work:

The 48% respondents from the total students noted that scope to practical/ field work in curriculum is found excellent; followed by 44% remarked as good, 6% think it is as average whereas 2% opined in this respect as below average.

11. Curriculum encourage interest to pursue higher education:

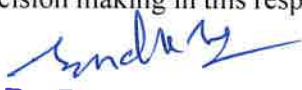
It is found that the maximum (53) of student's respondent reply that curriculum encourage interest to pursue higher education found excellent; 40% opined it is good, 6% rated it as average but last below average is responded Only 1% respondent.

12. Overall rating:

The last parameter of feedback is overall rating of curriculum. From the collected information the maximum number of respondents (56%) shows curriculum is excellent, followed by 40% declare it is good, 4% speak out as it is average whereas only no one reflect it is below average.

Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's /Coordinators/ Officials of different department for further appropriate action and decision making in this respect.


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INTERNAL QUALITY ASSURANCE REPORT [IQAC]

FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2018-19

During the period of academic year: 2018-19, feedback was collected on curriculum; from the major stakeholders' such as students, teachers, alumni and employers. From the entire description of the feedback report IQAC of the college decided, to take the following actions for esteem and inspiring constructive modification in curriculum of the university pattern.

IQAC Action Taken Report on Stakeholders Feedback Analysis on Curriculum:

1. IQAC has suggested to teachers should include supplementary problems in curriculum for an improvement of students independent thinking level.
2. IQAC has directed to teachers and declare to apply more ICT based teaching methodology and make the new concept knowledge more lucid and applicable in curriculum.
3. IQAC has intended for additional effort connected to practical /field work and say to teachers to perform smoothly during the completion of curriculum.
4. The IQAC suggested to teachers to design the short term course for the fulfillment of learning needs of the students in addition to make the curriculum further useful for real life situations.
5. IQAC has taken decision to push letter to concern BOS of the University for the Difficulty Level of curriculum and to include skill development aspects in curriculum of individual subjects.
6. As a final point the IQAC considered that the employers are satisfied with the existing curriculum so any action is not taken on this issue.


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