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Swa. Sawarkar Mahavidyalaya, Beed, Maharashtra
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CONSOLIDATED FEEDBACK REPORT ON CURRICULUM

Academic Year-2024-25

Introduction

This report offers a detailed overview of curriculum feedback gathered during the 2024–25 academic year. Input was collected via Google Forms from a diverse group of stakeholders, including students, faculty members, alumni, and employers. Each respondent group evaluated the curriculum based on 12 specific parameters, providing a well-rounded perspective on its effectiveness and areas for enhancement.

To ensure targeted and relevant feedback, four distinct online forms were designed:

1. Student Feedback on Curriculum
2. Teacher Feedback on Curriculum
3. Alumni Feedback on Curriculum
4. Employer Feedback on Curriculum

The insights obtained from each category have been carefully analyzed and are presented in the sections that follow, offering a structured view of the collective responses and key takeaways. Finally, attached is a sample Google Form for all stakeholders, including students, faculty members, alumni, and employers.


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STUDENTS FEEDBACK ON CURRICULUM

Academic Year 2024-25

During the academic year 2024–25, online feedback (Total 802) was collected from students across various programs, including B.A. 110(13.7%), B.Sc. 486 (60.6%), B. Com. 159(19.8%), and M.Sc. 45(5.6%) Chemistry. The aim was to gather insights on multiple key aspects of the curriculum and its effectiveness in supporting student learning and development.

The feedback covered the following 12 parameters important to the learning process:

1. Fulfilments Of My (Students) Learning Needs
2. Syllabus Of Chosen Subject
3. Clarity About The Course Objectives
4. Easiness Of The Course Content
5. Applicability Of The Curriculum To Real Life Situations
6. Scope Given To Employability
7. Scope Given To Skill Development
8. Promotion Of Independent Thinking By Curriculum
9. Exposure To New Knowledge And Practices
10. Scope To Practical/ Field Work
11. Curriculum Encourage Interest To Pursue Higher Education
12. Overall Rating

The survey was conducted via Google Forms: Google form link is,

- <https://forms.gle/9sPYrS8Bsxr5yvdP6>
- A total of 802 students participated in the survey, providing valuable input across the 12 identified parameters.


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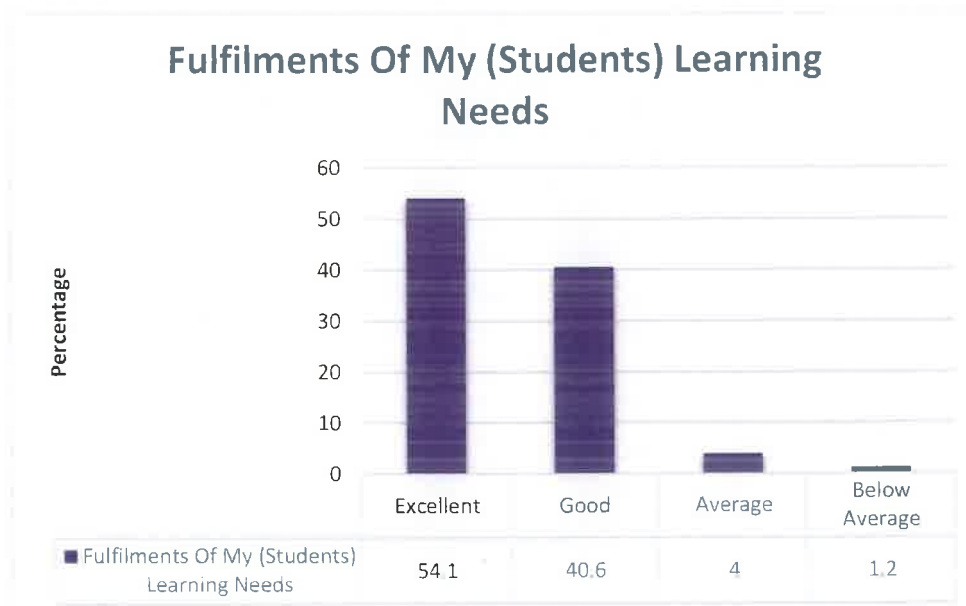


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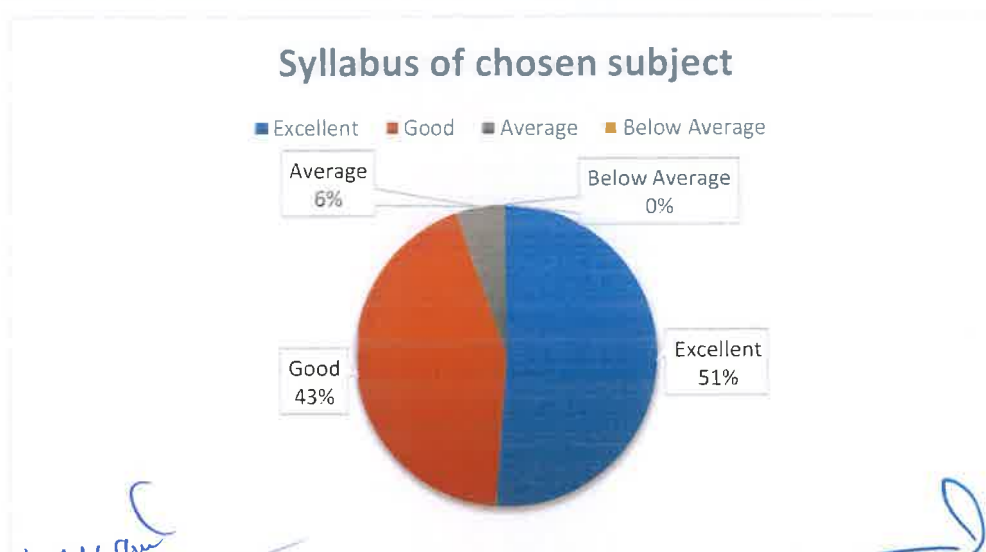
1. Fulfilments Of My (Students) Learning Needs:

Responses: 802: 434(54.1%), 326(40.6%), 32(4%), 10(1.2%)



2. Syllabus Of Chosen Subject:

Responses: 802: 410(51.1%), 347(43.3%), 43(5.4%), 0(0.0%)



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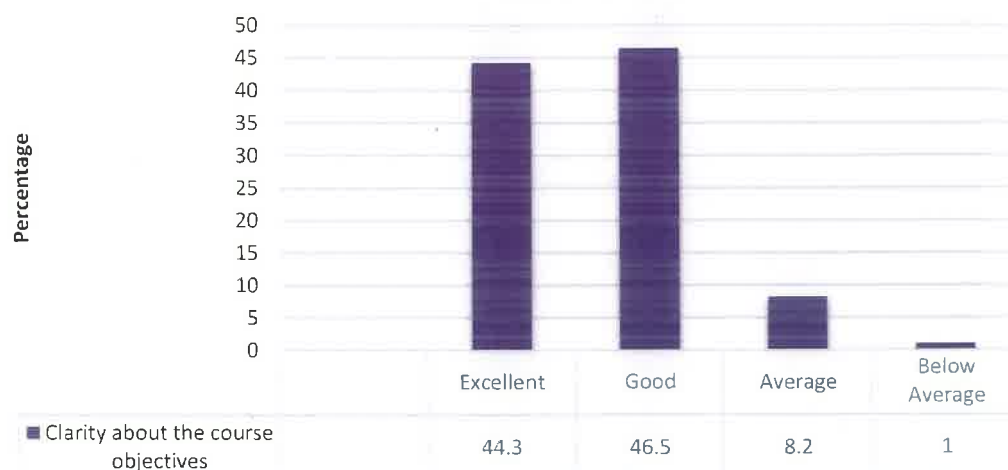
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3. Clarity About The Course Objectives:

Responses: 802: 355(44.3%), 373(46.5%), 66(8.2%), 8(1.0%)

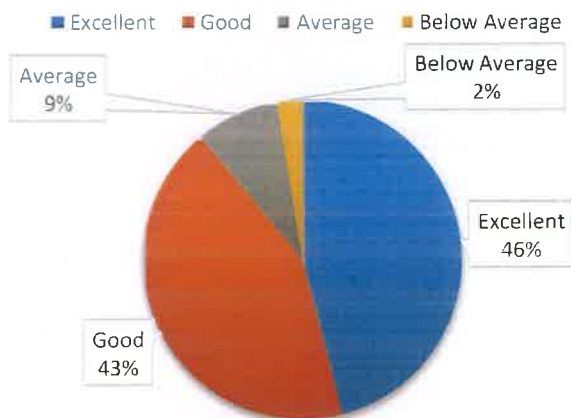
Clarity about the course objectives



4. Easiness Of The Course Content:

Responses: 802; 369(46.0%), 344(42.9%), 69(8.6%), 20(2.5%)

Easiness Of The Course Content:



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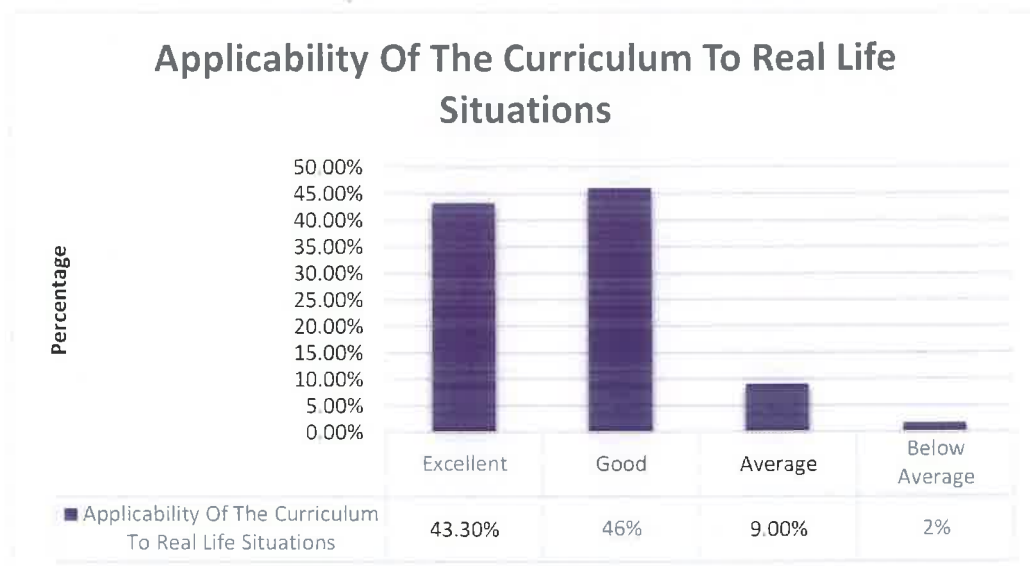


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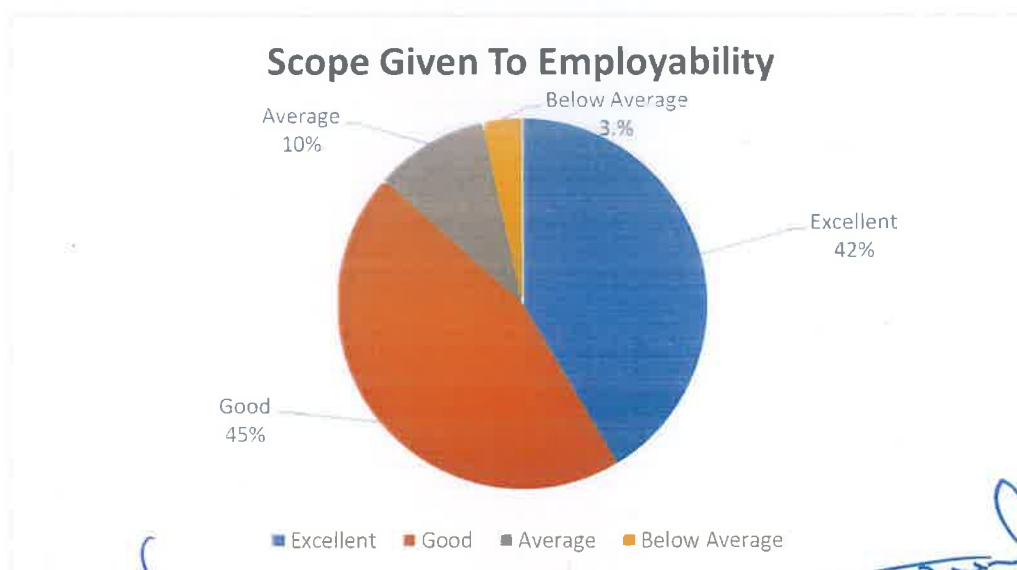
5. Applicability Of The Curriculum To Real Life Situations:

Responses: 802; 347(43.3%), 369(46.0%), 72(9.0%), 14(1.7%)



6. Scope Given To Employability:

Responses: 802: 333(41.5%), 362(45.1%), 80(10.0%), 27(3.4%)



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7. Scope Given To Skill Development:

Responses: 802; 361(45.0%), 369(46.0%), 57(7.1%), 15(1.9%)

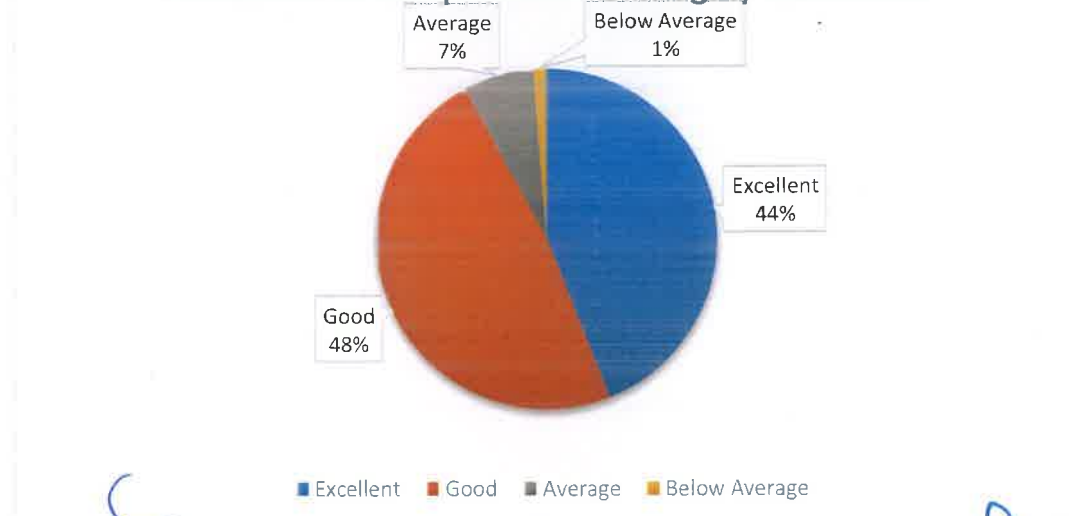
Scope Given To Skill Development



8. Promotion Of Independent Thinking By Curriculum:

Responses: 802; 353(44.0%), 385(48.0%), 54(6.7%), 10(1.2%)

Promotion Of Independent Thinking By Curriculum



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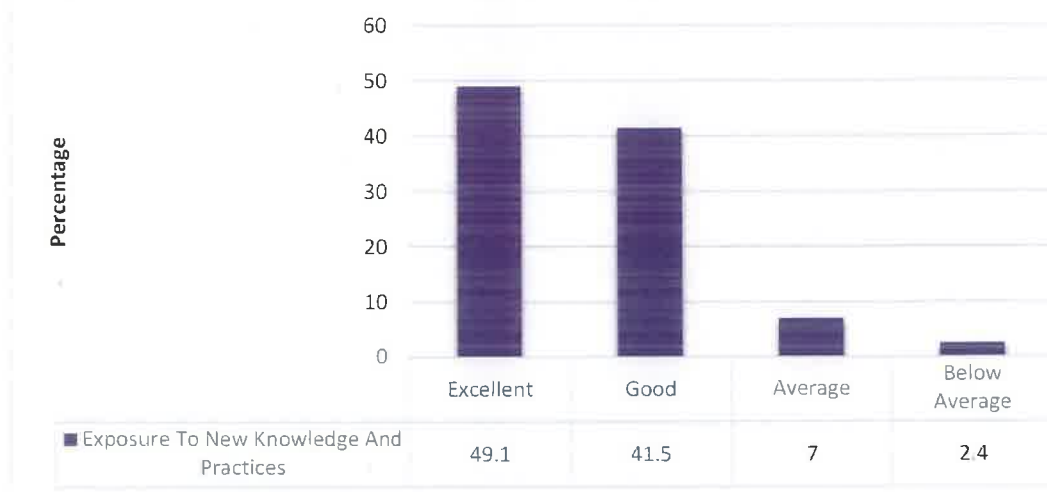
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9. Exposure To New Knowledge And Practices:

Reponses: 802; 394(49.1%), 333(41.5%), 56(7.0%), 19(2.4%)

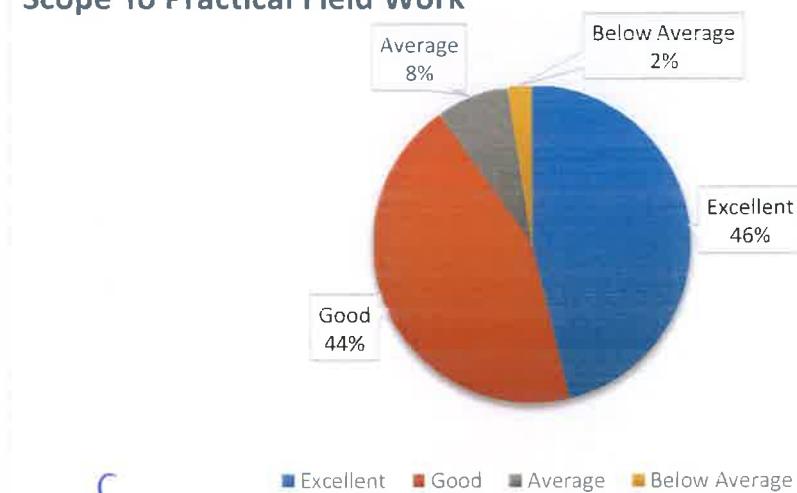
Exposure To New Knowledge And Practices



10. Scope to Practical/Field Work:

Responses: 802; 371(46.3%), 352(43.9%), 60(7.5%), 19(2.4%)

Scope To Practical Field Work



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11. Curriculum Encourage Interest To Peruse Higher Education:

Responses: 802; 388(48.4%), 337(42.0%), 64(8.0%), 13(1.6%)

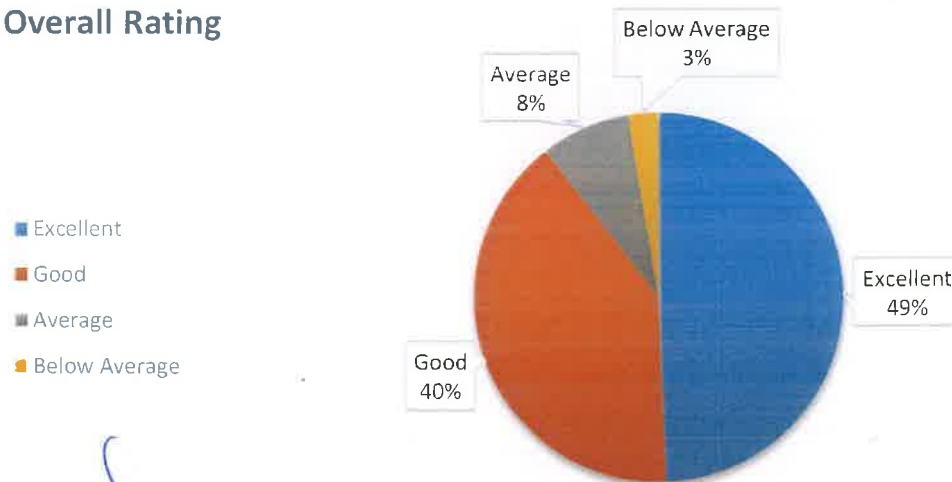
Curriculum Encourage Interest To Peruse Higher Education



12. Overall Rating:

Responses: 802; 397(49.5%), 321(40.0%), 63(7.9%), 21(2.6%)

Overall Rating



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Respondents detail explanation

- 1) **Fulfilments of My (Students) Learning Needs:** Among the 802 students who participated in the survey, a majority—**434 students (54.1%)**—rated the curriculum as *excellent* in fulfilling their learning needs. Additionally, 326 **students (40.0%)** considered it *good*, while 32 **students (4.0%)** felt it was *average*. Only **10 students (1.2%)** expressed that the curriculum was *below average* in addressing their educational requirements.
- 2) **Syllabus of Chosen Subject:** Feedback from **802 students** revealed that over half—**51.1%**—found the syllabus of their chosen subject to be *excellent*. A further **247 students (43.3%)** rated it as *good*, while **43 students (5.4%)** considered it *average*. Notably, *no student* rated the syllabus as *below average*, indicating a generally high level of satisfaction with the subject content.
- 3) **Clarity about the Course Objectives:** Among the 802 students surveyed, a significant majority found the course objectives to be well-articulated. Specifically, **355(44.3%)** described them as *excellent*, while **373(46.5%)** respondents considered them *good*. A smaller portion, **66(8.2%)**, felt the clarity was only average, and just **8(1.0%)** believed it was *below average*.
- 4) **Easiness of the course content:** Of the students surveyed, **369(46.0%)** found the course content to be exceptionally easy to understand *excellent*, while **344(42.9%)** considered it reasonably manageable means *good*. Meanwhile, **69(8.6%)** rated the content's ease as *average*, and a minimal **20(2.5%)** perceived it as *below average* in terms of accessibility.
- 5) **Applicability of the Curriculum to Real-Life Situations:** Student feedback indicated a strong appreciation for the real-world relevance of the curriculum. Specifically, **347(43.3%)** of respondents rated its applicability as excellent, while **369(46.0%)** considered it good. An additional **72(9.0%)** viewed it as average, and only **14(1.7%)** felt it was below average in connecting with practical, real-life situations.


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- 6) **Scope Given to Employability:** Out of 802 students surveyed, 333(41.5%) rated the curriculum's support for employability as *excellent*. A further 362(45.1%) rated it as *good*, while 80(10.0%) considered it average. Only 27(3.4%) felt the emphasis on employability was below average.
- 7) **Scope Given to Skill Development:** Out of the 802 students who participated in the survey, 361(45.0%) rated the opportunities for skill development within the curriculum as *excellent*. A further 369(46.0%) described them as *good*, while 57(7.1%) felt they were *average*. Only a small fraction—15(1.9%)—considered them *below average*.
- 8) **Promotion of Independent Thinking by the Curriculum:** Among the 802 students surveyed, 353(44.0%) expressed that the curriculum excels in promoting independent thinking *excellently*. Another 385(48.0%) perceived it as *good* in this regard. Meanwhile, 54(6.7%) considered it *average*, and just 10(1.2%) rated it as *below average*.
- 9) **Exposure to New Knowledge and Practices:** Of the students surveyed, 394(49.1%) rated the curriculum's exposure to new knowledge and practices as *excellent*, while 333(41.5%) marked it as *good*. An additional 56(7.0%) viewed it as *average*, and notably, 19(2.4%) students rated it *below average*.
- 10) **Scope for Practical/Field Work:** Out of the 802 students surveyed, 371(46.3%) felt that the curriculum offers *excellent* scope for practical or field work. A further 352(43.9%) rated it as *good*, while 60(7.5%) considered it *average*. Notably, 19(2.4%) students rated this aspect as below average.
- 11) **Curriculum Encourages Interest to Pursue Higher Education:** Among the 802 students surveyed, 388(48.4%) rated the curriculum as *excellent* in fostering interest in pursuing higher education. An additional 337(42.0%) rated it as *good*, while 64(8.0%) considered it *average*. Only 13(1.6%) of students felt it performed below average in this regard.
- 12) **Overall Rating:** Based on responses from 802 students, 397(49.5%) gave the curriculum an excellent overall rating, while 321(40.0%) assessed it as good. Meanwhile, 63(7.9%) considered it average, and just 21(2.6%) rated it below average.

Conclusion:

The compiled feedback report from students regarding the curriculum has been distributed to all Heads of Departments (HODs), Coordinators, and relevant department officials for review and subsequent action.



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A REPORT ON THE TEACHERS FEEDBACK ON CURRICULUM

Academic Year 2024-25

During the academic year 2024-25, online feedback was collected from teachers across various programs, including B.A., B.Sc., B. Com., and M.Sc. Chemistry. The respondents included **9 Professors (22%)**, **12 Associate Professors (29.3%)**, and **20 Assistant Professors (48.8%)**. The objective was to gather insights on key aspects of the curriculum and its effectiveness in supporting student learning and development.

Feedback was obtained on the following important aspects of the curriculum:

- 1) Applicability of syllabus to local developmental needs
- 2) Clarity of the course objectives
- 3) Difficulty level of the syllabus
- 4) Scope given to employ-ability
- 5) Depth of course content
- 6) Blending of latest knowledge & information
- 7) The curriculum is balanced with the theoretical and practical knowledge
- 8) The curriculum provide opportunity for research related activities
- 9) Curriculum has focused on learning values like knowledge, skills, and analytical abilities
- 10) Significance of course outcomes
- 11) Standard and lucidity of textual/ study/reference material suggested
- 12) Overall rating

- Teachers Feedback link on Syllabus Google form link
- <https://forms.gle/52bxVNZCA5GQWnFD6>





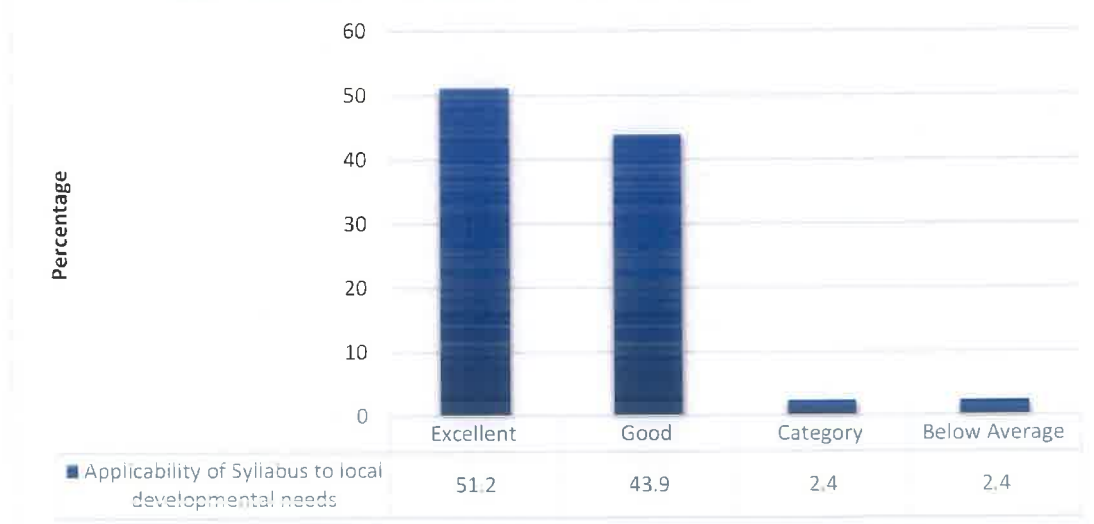
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1. Applicability of syllabus to Local Developmental Needs:

Responses 41; 21(51.2%), 18(43.9%), 1(2.4%), 1(2.4%)

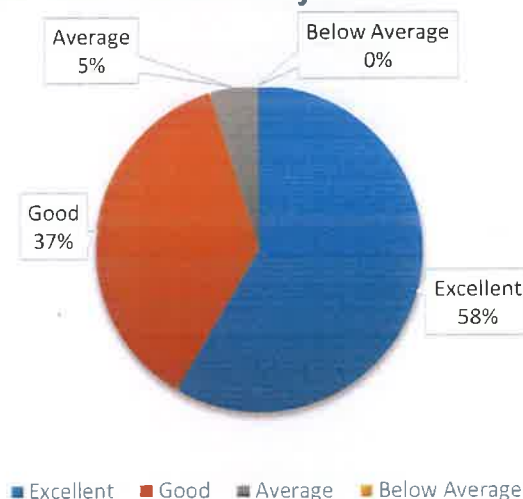
Applicability of Syllabus to local developmental needs



2. Clarity Of The Course Objectives:

Responses: 41; 24(58.5%), 15(36.6%), 2(4.9%), (0.0%)

Clarity Of The Course Objectives



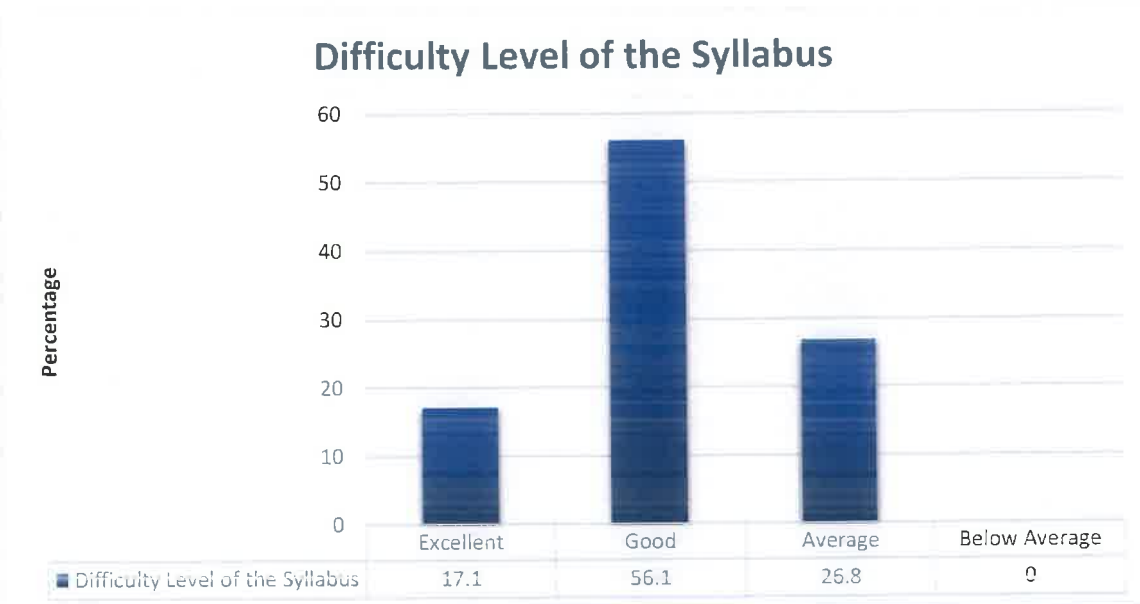


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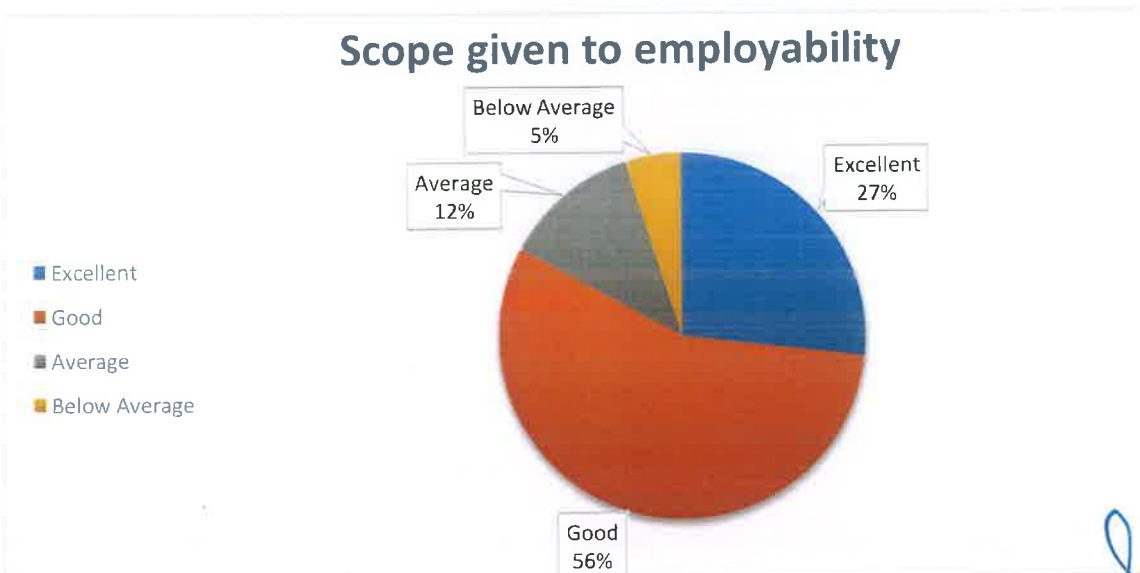
3. Difficulty level of the syllabus:


Responses: 41; 7(17.1%), 23(56.1%), 11(26.8%), 0(0.0%)




4. Scope Given To Employability:

Responses: 41; 11(26.8%), 23(56.1%), 5(12.2%), 2(4.9%)



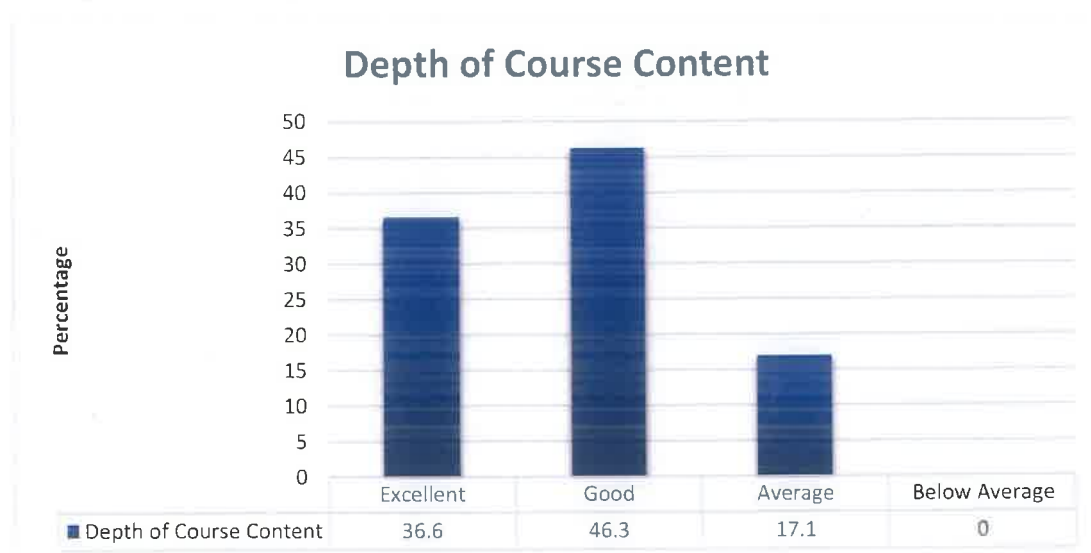


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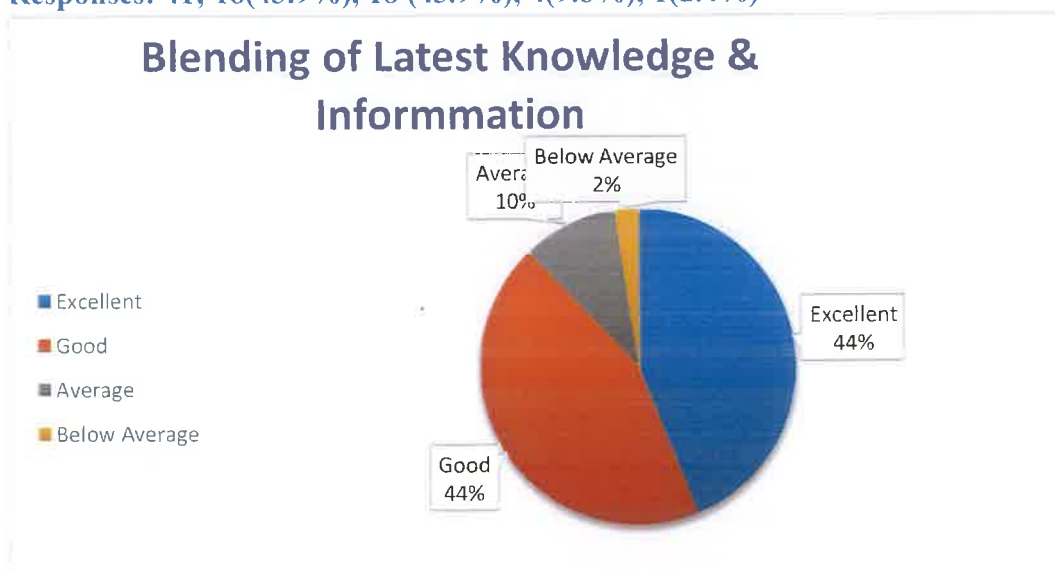
5. Depth Of Course Content:

Responses: 41; 15(36.6%), 19(46.3%), 7(17.1%), 0(0.0%)



6. Blending Of Latest Knowledge & Information:

Responses: 41; 18(43.9%), 18 (43.9%), 4(9.8%), 1(2.4%)



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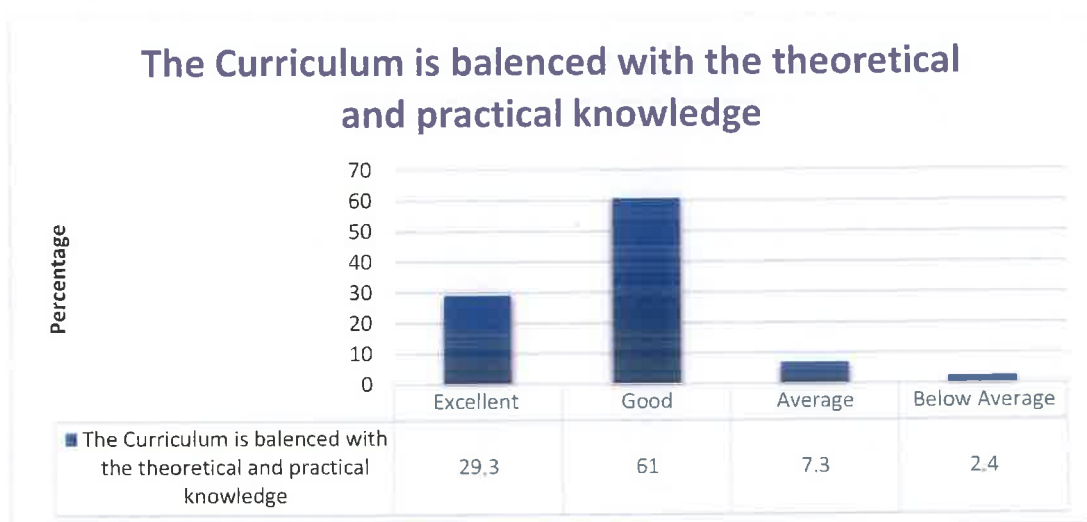


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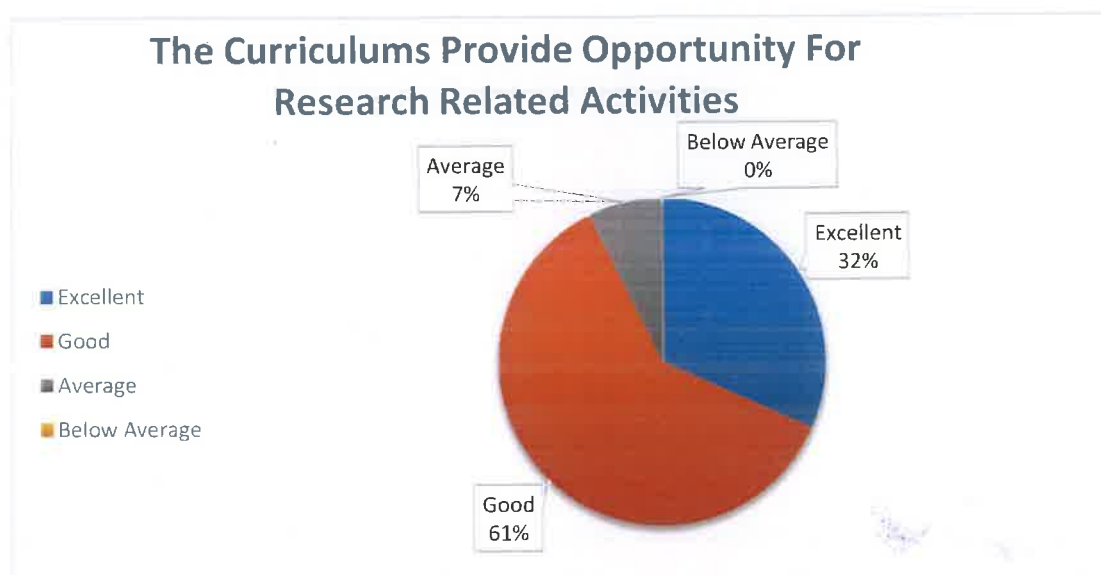
7. The Curriculum Is Balanced With The Theoretical And Practical Knowledge

Responses: 41; 12(29.3%), 25(61.0%), 3(7.3%), 1(2.4%)



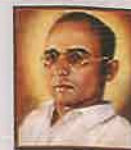
8. The Curriculums Provide Opportunity For Research Related Activities:

Responses: 41; 13(31.7%), 25(61.0%), 3(7.3%), (0.0%)



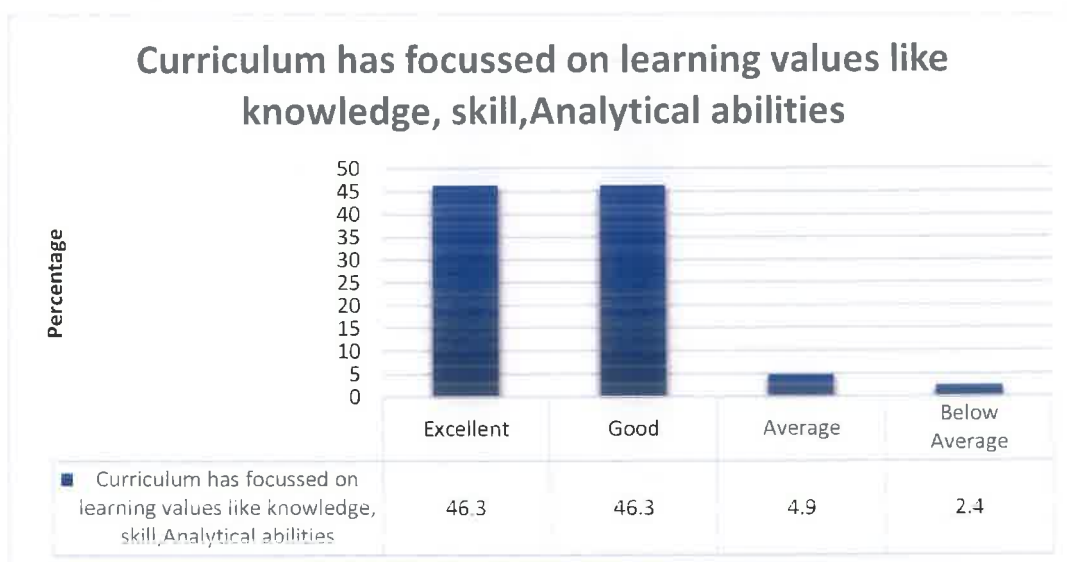


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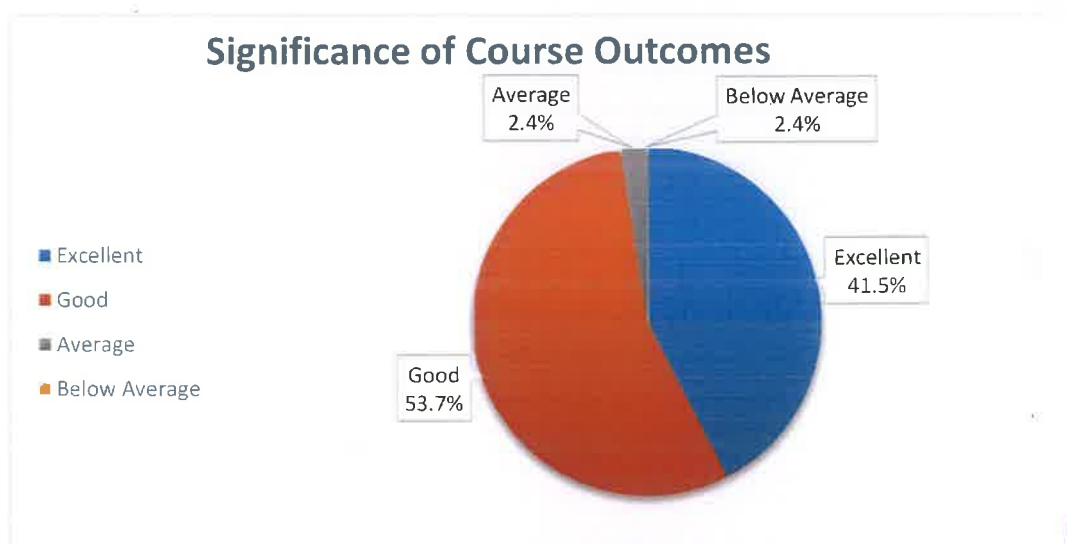
9. Curriculum Has Focused On Learning Values Like Knowledge, Skills, And Analytical Abilities:

Responses: 41; 19(46.3%), 19(46.3%), 2(4.9%), 1(2.4%)



10. Significance Of Course Outcomes:

Responses: 41; 17(41.5%), 22(53.7%), 1(2.4%), 1(2.4%)



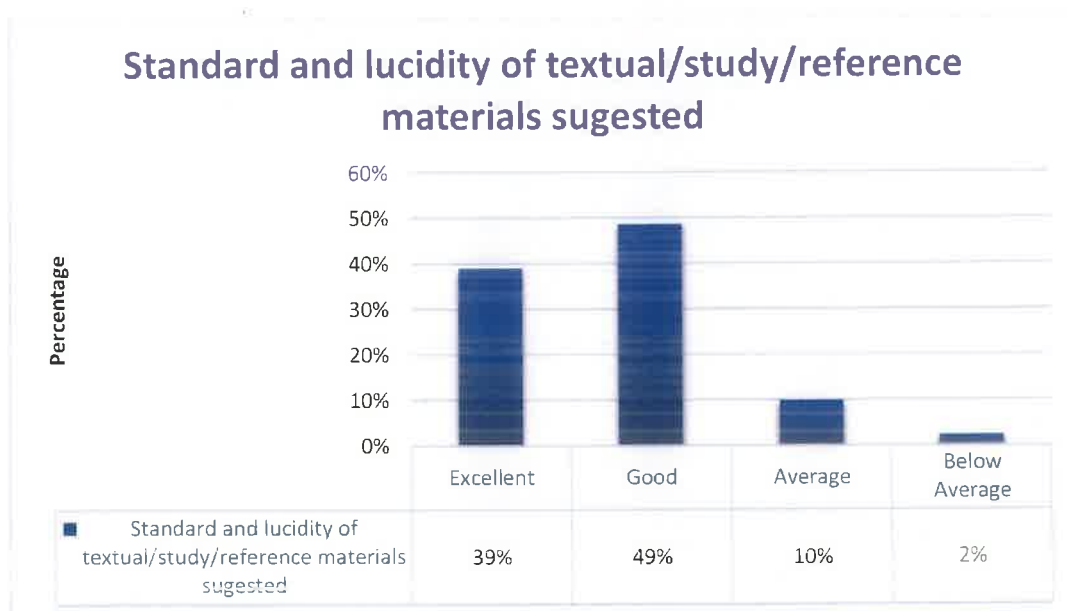


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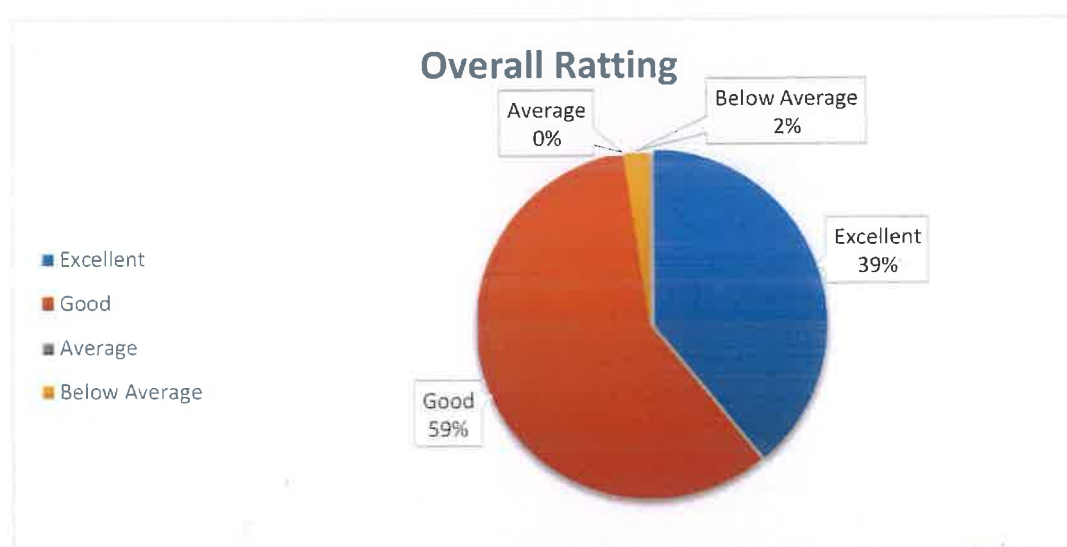
11. Standard And Lucidity Of Textual/ Study Reference Material Suggested

Responses: 41; 16(39.0%), 20(48.8%), 4(9.8%), 1(2.4%)



12. Overall Rating:

Responses: 41; 16(39.0%), 24(58.5%), 0(0.0%), 1(2.4%)





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Respondents detail explanation of Academic Year 2024-25:

- 1) **Applicability of Syllabus to Local Developmental Needs:** Among the 41 teachers who responded, 21 (51.2%) rated the applicability of the syllabus to local developmental needs as excellent. A further 18 respondents (43.9%) considered it to be good, while 1 respondent (2.4%) rated it as average. Additionally, 1 teacher (2.4%) marked it as below average.
- 2) **Clarity of the Course Objectives:** Out of the total teacher respondents, 24 (58.5%) rated the clarity of course objectives as excellent, while 15 (36.6%) rated it as good. Only 2 respondents (4.9%) considered it average, and none (0.0%) rated it as below average.
- 3) **Difficulty Level of the Syllabus:** Among the 41 respondents, 7 teachers (17.1%) rated the difficulty level of the syllabus as excellent, while 23 (56.1%) considered it good. Additionally, 11 respondents (26.8%) rated it as average. Notably, none of the participants (0.0%) rated it as below average.
- 4) **Scope Given to Employability:** Out of 41 teacher respondents, 11 (26.8%) rated the scope for employability within the curriculum as excellent, while 23 (56.1%) rated it as good. An additional 5 respondents (12.2%) marked it as average. Only 2 teachers (4.9%) rated it as below average.
- 5) **Depth of Course Content:** With regard to the depth of course content, 15 teachers (36.6%) rated it as excellent, while 19 (46.3%) considered it good. The remaining 7 respondents (17.1%) rated it as average. Notably, none of the teachers (0.0%) rated it as below average.
- 6) **Blending of Latest Knowledge & Information:** Out of the 41 teachers who provided feedback, 18 (43.9%) rated the integration of the latest knowledge and information in the curriculum as excellent, while another 18 (43.9%) rated it as good. Four respondents (9.8%) considered it average, and only one teacher (2.4%) rated it as below average.
- 7) **The Curriculum Is Balanced with the Theoretical and Practical Knowledge:** Among the 41 respondents, 12 teachers (29.3%) rated the balance between theoretical and practical





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knowledge in the curriculum as excellent, while 25 (61.0%) rated it as good. Three respondents (7.3%) considered it average, and only one teacher (2.4%) rated it as below average.

- 8) **The curriculums provide opportunity for research related activities:** Out of the 41 teachers who participated, 13 (31.7%) rated the opportunities provided by the curriculum for research-related activities as excellent, while 25 (61.0%) rated them as good. The remaining 3 respondents (7.3%) marked this aspect as average, and none (0.0%) selected the below-average option.
- 9) **Curriculum Has Focused on Learning Values like Knowledge, Skills, and Analytical Abilities:** Of the 41 teachers surveyed, 19 (46.3%) rated the curriculum's emphasis on learning values—such as knowledge, skills, and analytical abilities—as *excellent*, while another 19 (46.3%) rated it as *good*. Two respondents (4.9%) considered it *average*, and one teacher (2.4%) rated it as *below average*.
- 10) **Significance of Course Outcomes:** Among the respondents, 17 teachers (41.5%) rated the significance of the course outcomes as excellent, while 22 (53.7%) considered them good. Only one respondent (2.4%) marked it as average, and one (2.4%) rated it as below average.
- 11) **Standard And Lucidity of Textual/ Study/Reference Material Suggested:** Out of the 41 teachers who responded, 16 (39.0%) rated the standard and clarity of the study materials as excellent, while 20 (48.8%) rated them as good. Four respondents (9.8%) considered the materials to be average, and one teacher (2.4%) rated them as below average.
- 12) **Overall Rating:** Of the 41 teachers who provided feedback, 16 (39.0%) gave the curriculum an excellent overall rating, while 24 (58.5%) rated it as good. None of the respondents (0.0%) selected the average option, and only one teacher (2.4%) rated it as below average.

Conclusion: The feedback report from teachers has been shared with the heads of departments and other officials for further action and decision-making.

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A REPORT ON THE ALUMNI FEEDBACK ON CURRICULUM

Academic Year 2024-25

Swa. Sawarkar Arts, Science and Commerce College, Beed remains committed to academic excellence and quality enhancement. As part of this effort, the IQAC collected online curriculum feedback from alumni of B.A., B.Sc., B. Com., and M.Sc. Chemistry programs for the academic year 2024–25. The survey, covering twelve key aspects, received responses from 130 alumni: B.A. 36 (27.7%), B.Sc. 66 (50.8%), B.Com. 15 (11.5%), and M.Sc. Chemistry 13 (10.0%).

Feedback was obtained on the following important aspects of the curriculum:

- Fulfillment Of My(Alumni) Learning Needs
- Applicability Of The Curriculum To Real Life Situations
- Clarity About The Course Objectives
- Easiness Of The Course Content
- Scope Given To Employ-Ability
- Scope Given To Skill Development
- Utility Of Curriculum At Your Workplace
- Scope Given To Entrepreneurship
- Support To Independent Thinking By Curriculum
- Effectiveness Of Curriculum In My Higher Education
- Completion Of Learning Objectives
- Overall Rating

Teachers Feedback link on Syllabus Google form link (2024-25)

<https://forms.gle/dsw8HiHxxcp1DzYv5>

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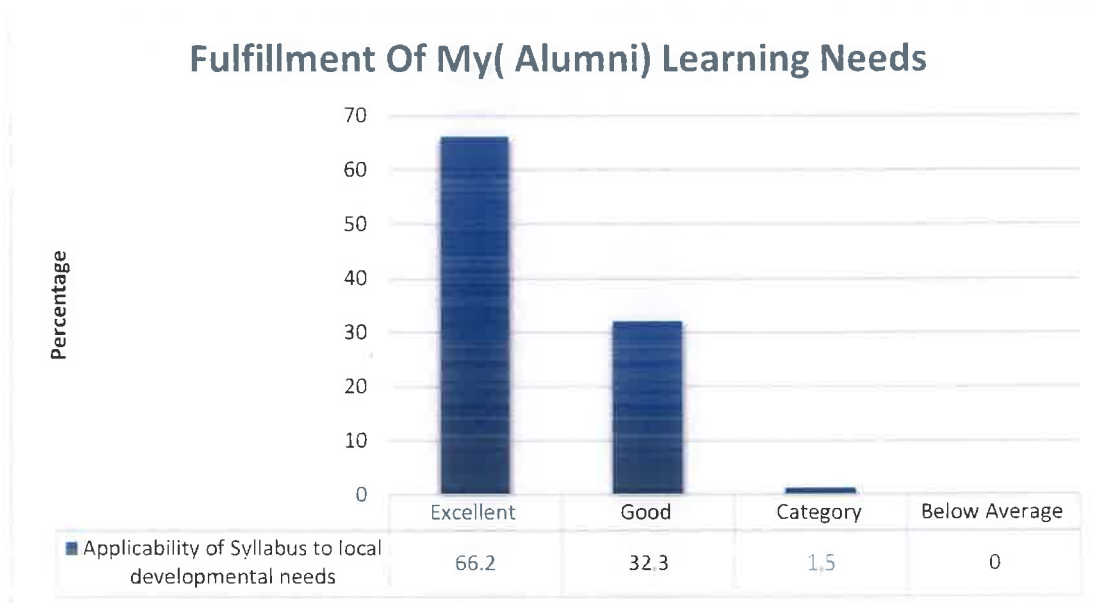


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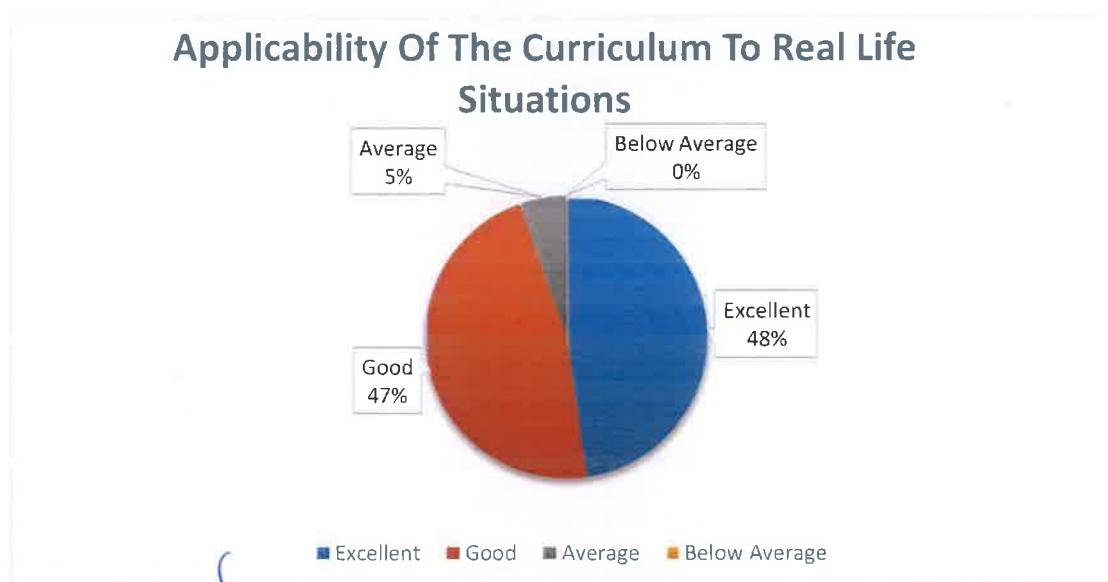
1. Fulfillment Of My(Alumni) Learning Needs :

Responses 130; 86(66.2%), 42(32.3%), 2(1.5%), 0(0.0%)



2. Applicability Of The Curriculum To Real Life Situations :

Responses: 130; 62(47.7%), 61(46.9%), 7(5.4%), (0.0%)



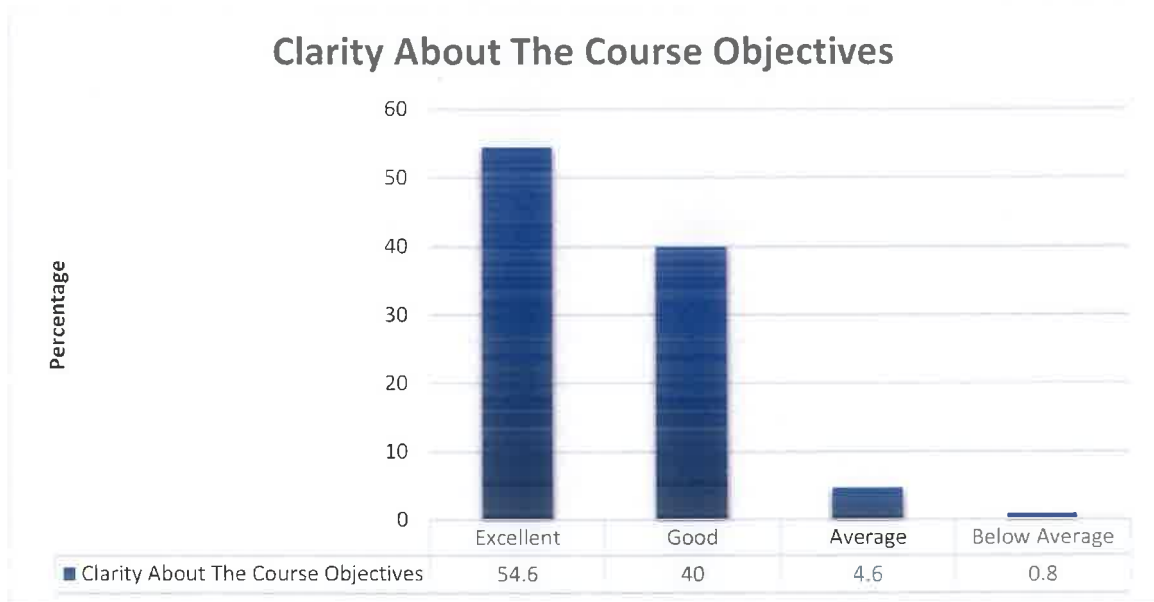


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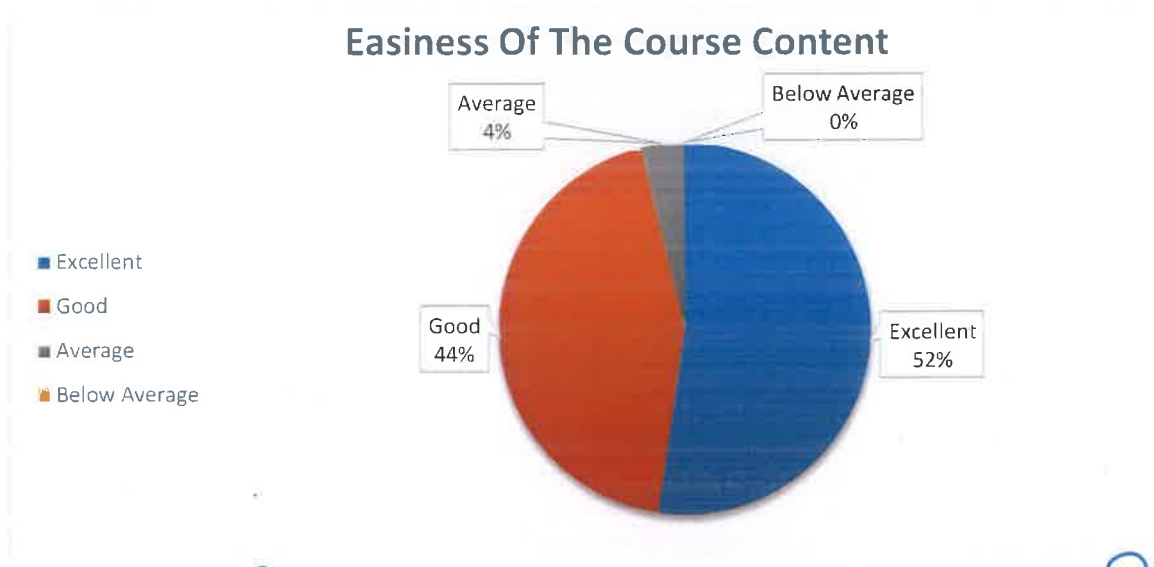
3. Clarity About The Course Objectives:


Responses: 130; 71(54.6%), 52(40.0%), 6(4.6%), 1(0.8%)




4. Easiness Of The Course Content:

Responses: 130; 68(52.3%), 57(43.8%), 5(3.8%), 0(0.0%)





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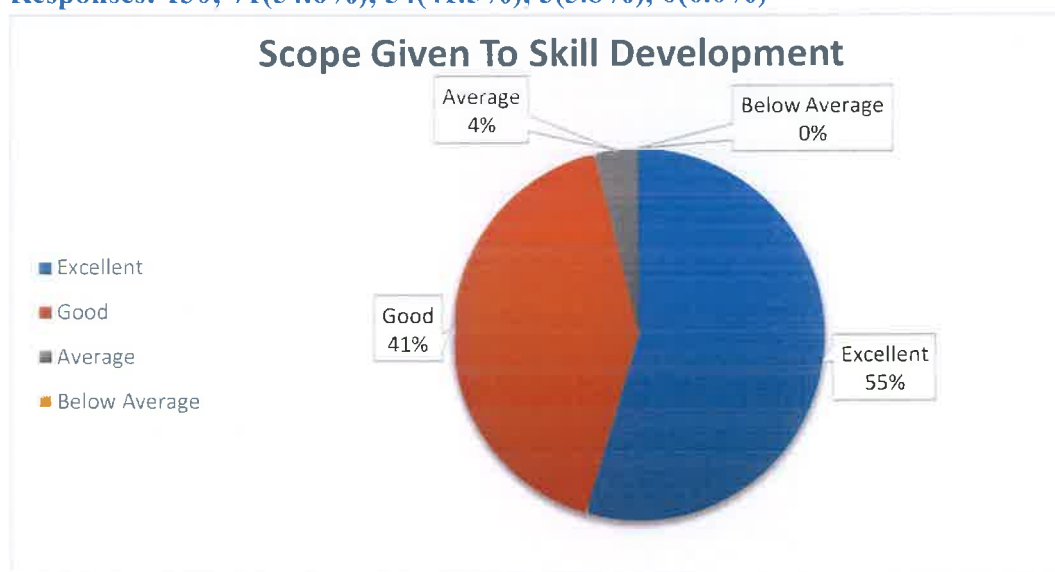
5. Scope Given To Employ-Ability:

Responses: 130; 61(46.9%), 53(40.8%), 14(10.8%), 2(1.5%)



6. Scope Given To Skill Development:

Responses: 130; 71(54.6%), 54(41.5%), 5(3.8%), 0(0.0%)




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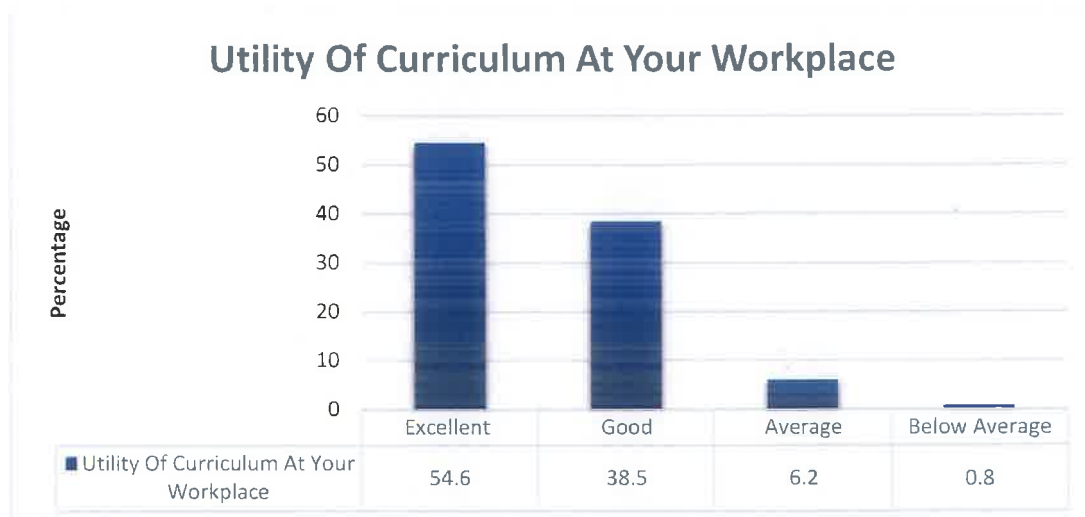


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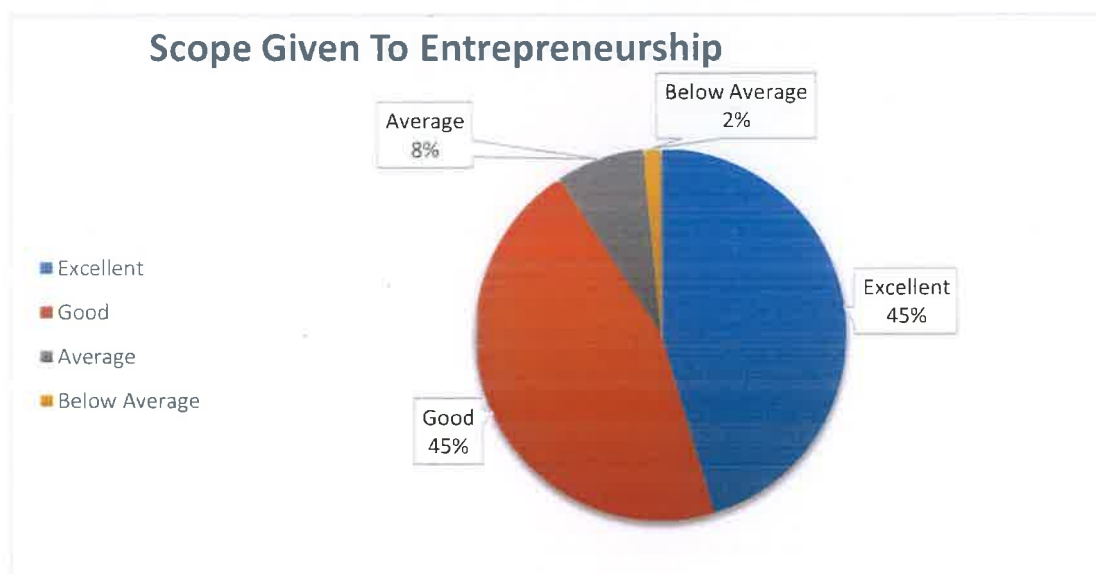
7. Utility Of Curriculum At Your Workplace:

Responses: 130; 71(54.6%), 50(38.5%), 8(6.2%), 1(0.8%)



8. Scope Given To Entrepreneurship:

Responses: 130; 59(45.4%), 59(45.4%), 10(7.7%), 2(1.5%)



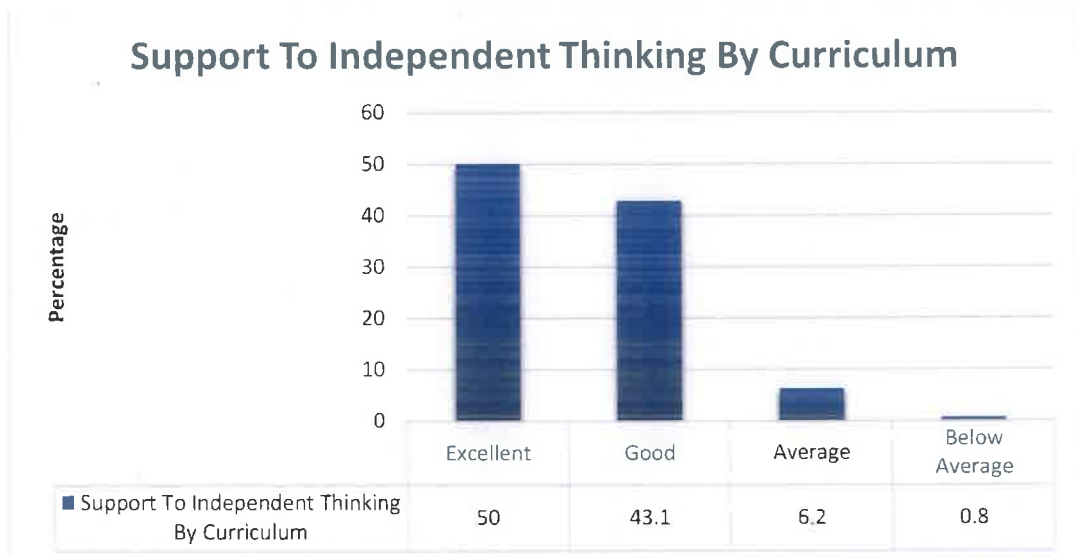


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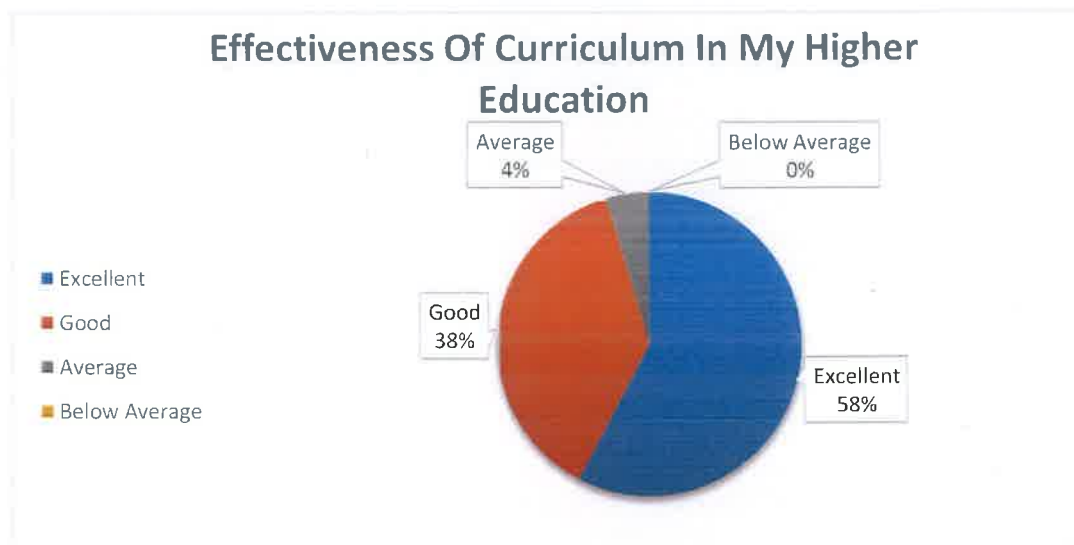
9. Support To Independent Thinking By Curriculum:


Responses: 130; 65(50.0%), 56(43.1%), 8(6.2%), 1(0.8%)




10. Effectiveness Of Curriculum In My Higher Education:

Responses: 130; 75(57.7%), 49(37.7%), 6(4.6%), 0(0.0%)



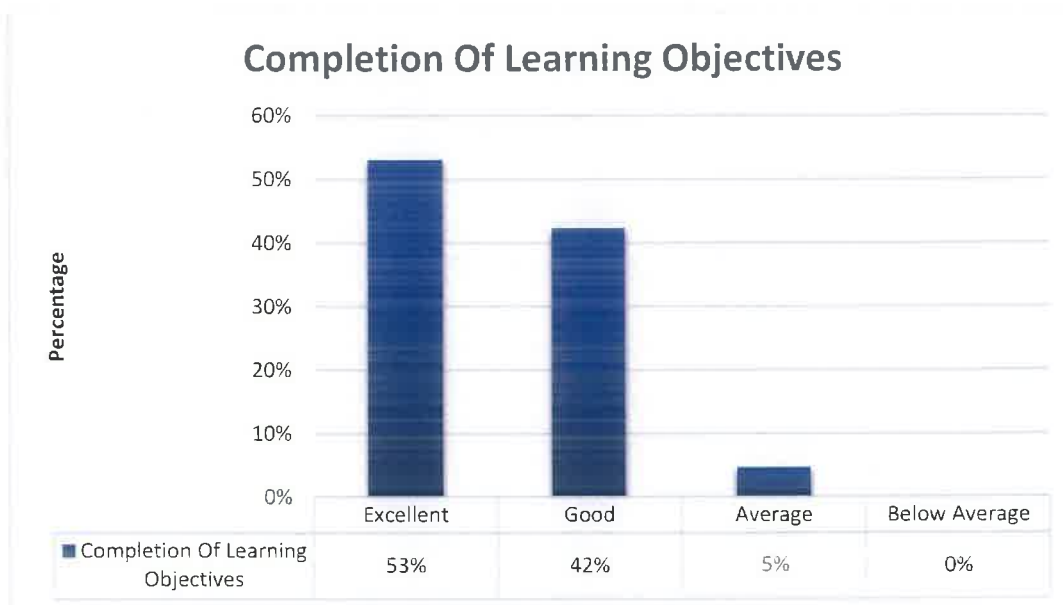


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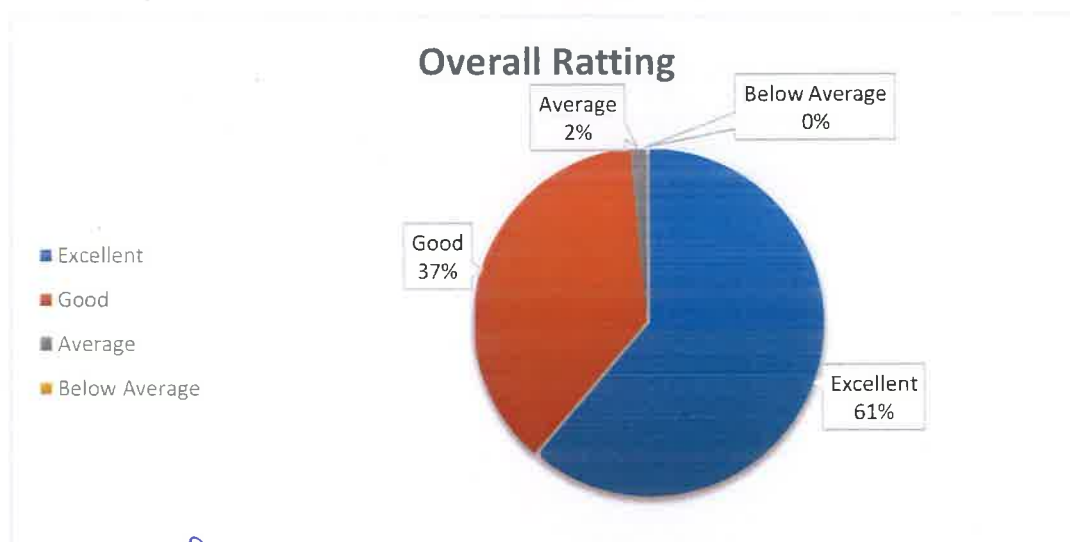
11. Completion Of Learning Objectives:

Responses: 130; 69(53.1%), 55(42.3%), 6(4.6%), 0(0.0%)



12. Overall Rating:

Responses: 130; 79(60.8%), 48(36.9%), 2(1.5%), 1(0.8%)





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Respondents detail explanation of Academic Year 2024-25:

- 1. Fulfillment of My (alumni) Learning Needs:** In the academic year 2024-25, 130 alumni shared their feedback on how well their learning needs were fulfilled. Most respondents (66.2%) rated it as excellent, while 32.3% said it was good. Only 1.5% rated it as average, and no one rated it as below average.
- 2. Applicability of The Curriculum To Real Life Situations:** It was found that most alumni (47.7%) rated the curriculum's applicability to real-life situations as excellent. Additionally, 46.9% considered it good, 5.4% rated it as average, and not a single response said it was below average.
- 3. Clarity about The Course Objectives:** Out of 130 alumni respondents, the majority (54.6%) rated the clarity of course objectives in the curriculum as excellent. Another 40.0% rated it as good, 4.6% as average, and 0.8% as below average.
- 4. Easiness of The Course Content:** The survey's fourth aspect focused on the difficulty level of the course content. Among the alumni respondents, 52.35% rated it as excellent, 43.8% as good, 3.8% as average, and response to below average.
- 5. Scope Given To Employ-Ability:** It was observed that 46.9% of alumni rated the scope for employability in the curriculum as excellent. Additionally, 40.8% rated it as good, 10.8% as average, and 1.5% as below average.
- 6. Scope Given To Skill Development:** Among the alumni, 54.6% rated the scope for skill development in the curriculum as excellent, while 41.5% rated it as good. Only 3.8% said it was average, and nobody rated it as below average. 71(54.6%), 50(38.5%), 8(6.2%), 1(0.8%)
- 7. Utility of Curriculum At Your Workplace:** The seventh aspect of the feedback focused on the curriculum's utility in the workplace. Among respondents, 54.6% rated it as excellent, 38.5% as good, 6.2% as average, and 0.8% as below average.



8. **Scope Given To Entrepreneurship:** Among the alumni, 45.4% rated the scope for entrepreneurship in the curriculum as excellent, 45.4% as good, 7.7% as average, and 1.5% as below average.
9. **Support To Independent Thinking By Curriculum:** It was observed that 50.0% of respondents rated the curriculum's support for independent thinking as excellent, 43.1% as good, 6.2% as average, and 0.8% as below average.
10. **Effectiveness of Curriculum In My Higher Education:** Among the alumni, 57.7% rated the effectiveness of the curriculum in higher education as excellent, 37.7% rated it as good, 4.6% considered it average, and zero response to the below average option.
11. **Completion of Learning Objectives:** The eleventh aspect of the feedback focused on the completion of learning objectives. It was found that 53.1% of alumni rated it as excellent, 42.3% as good, 4.6% as average, and no one response to the option as below average.
12. **Overall Rating:** The final parameter of the feedback is the overall rating of the curriculum. According to the responses, 60.8% of respondents rated the curriculum as excellent, 36.9% as good, 1.5% as average, and 0.8% as below average.

Conclusion:

The combined feedback report from the alumni on the curriculum will be shared with all HODs, coordinators, and officials of different departments for appropriate action and decision-making.




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EMPLOYERS FEEDBACK ON CURRICULUM

Academic Year 2024-25

Online feedback on curriculum collected from the employers of various fields through the online Google form link for the academic year 2024-25. This survey comprises 12 aspects which include:

1. Curriculum is need based
2. Scope given to employability/Skill development
3. Depth of course content with relevance to practical/ technical skills
4. Inclusion of course content suitable to my industry
5. Relevance to current knowledge and information
6. Importance given to learning values
7. Communication/Presentation Skill development through curriculum
8. Encouragement to independent thinking
9. Amalgamation of Marginal/Leadership ability
10. Encouragement to development of human resources
11. Fulfillment of demands at our workplace
12. Overall rating

- Employers Feedback on Curriculum: 2024-25
- <https://forms.gle/WCvpNc45F6xqhR2G8>
- Total 07 employers are participated in the survey consisting of 12 parameters/aspects.

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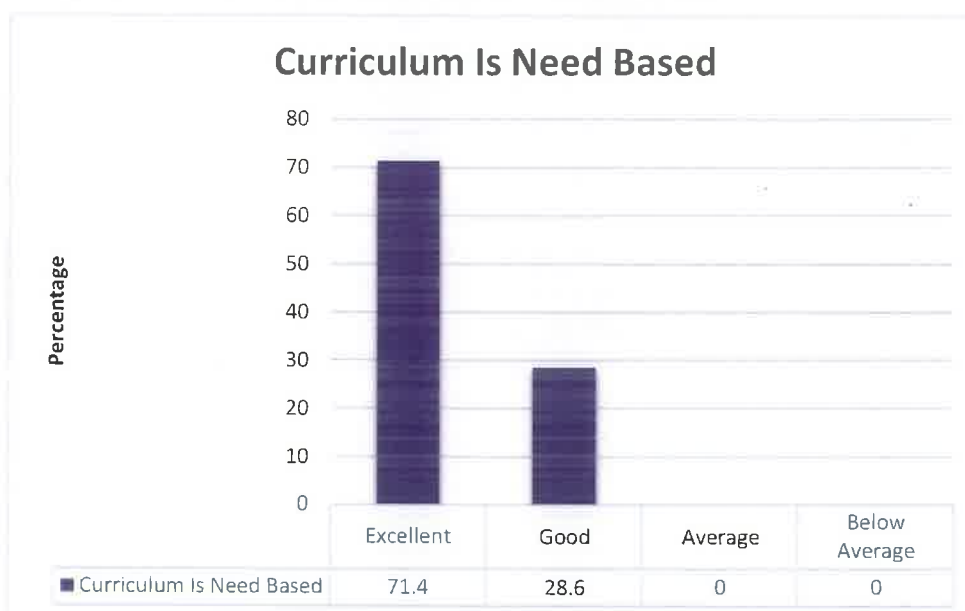


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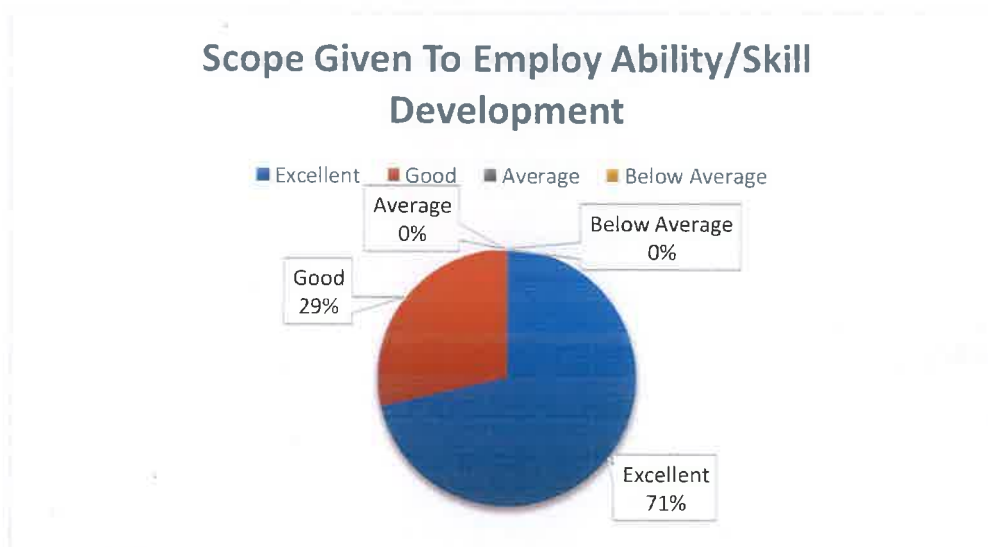
1. Curriculum Is Need Based:

Responses: 7: 5(71.4%), 2(28.6%), 0(0.0%), 0(0.0%)



2. Scope Given To Employ Ability/Skill Development:

Responses: 7: 5(71.4%), 2(28.6%), 0(0.0%), 0(0.0%)



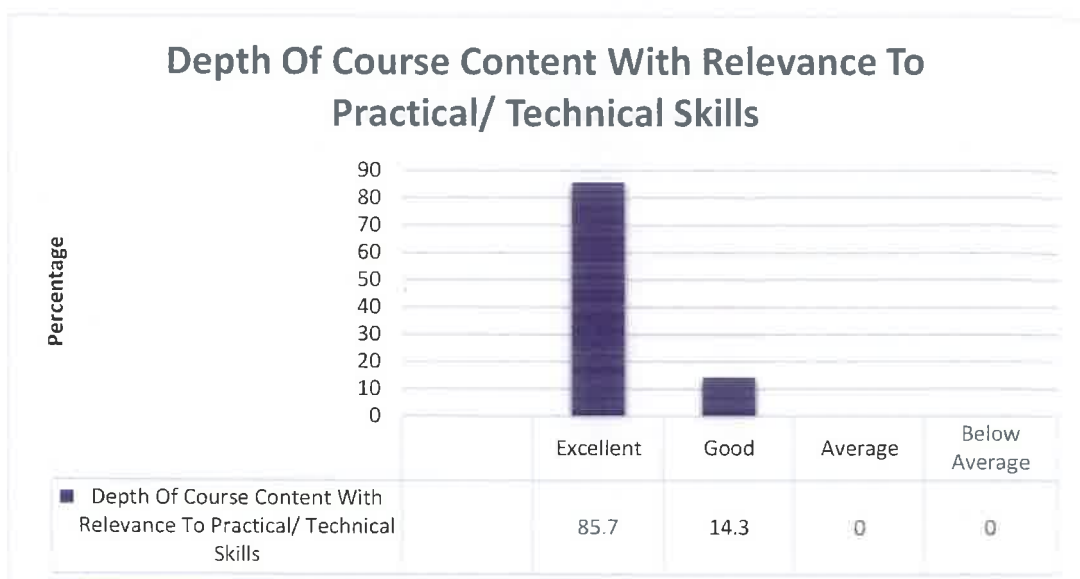


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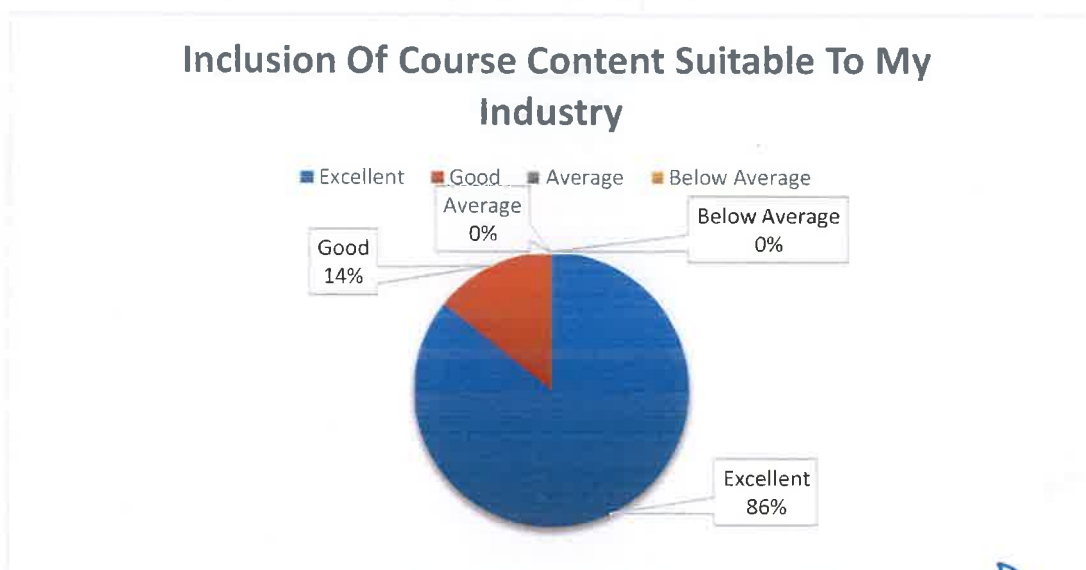
3. Depth Of Course Content With Relevance To Practical/ Technical Skills:

Responses: 7; 6(85.7%), 1(14.3%), 0(0.0%), 0(0.0%)



4. Inclusion Of Course Content Suitable To My Industry:

Responses: 7; 6(85.7%), 1(14.3%), 0(0.0%), 0(0.0%)



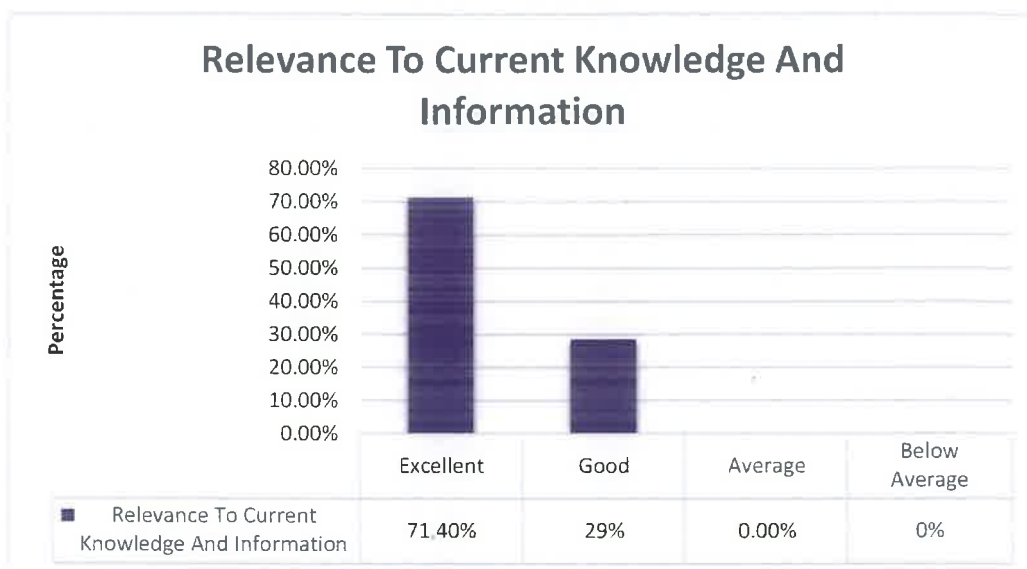


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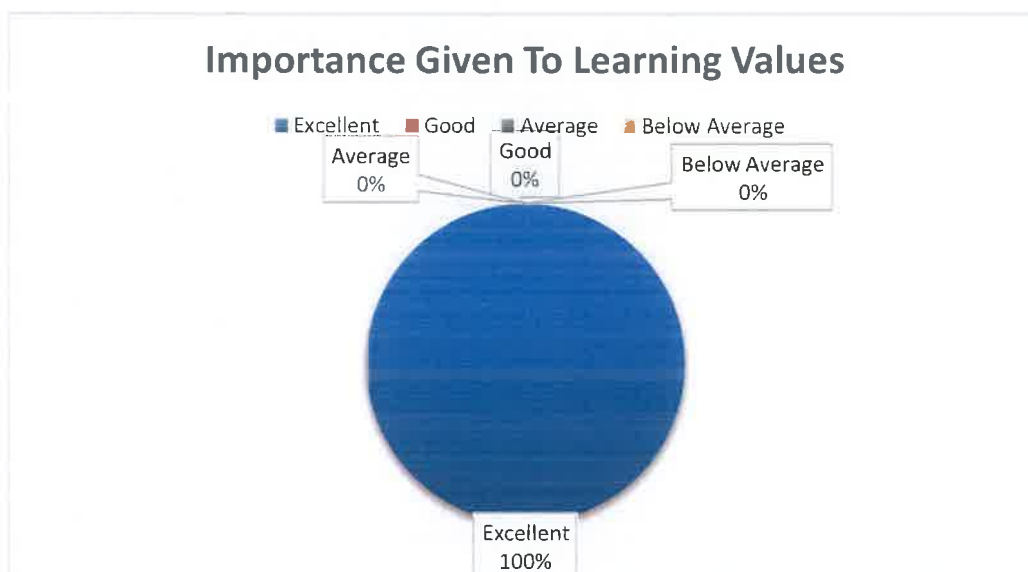
5. Relevance To Current Knowledge And Information :

Responses: 7: 5(71.4%), 2(28.6%), 0(0.0%), 0(0.0%)



6. Importance Given To Learning Values:

Responses: 7: 7(100.0%), 0(0.0%), 0(0.0%), 0(0.0%)



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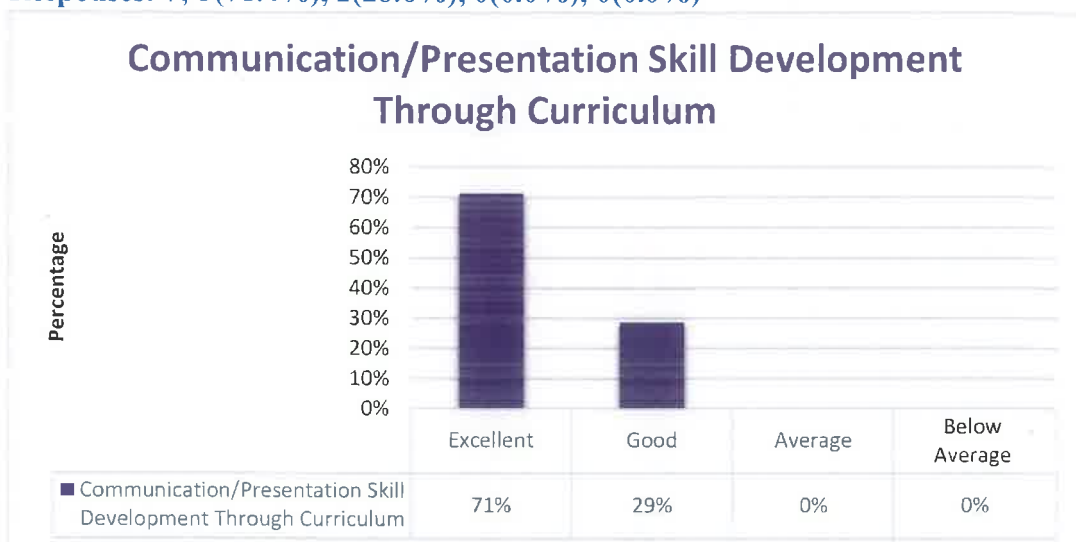


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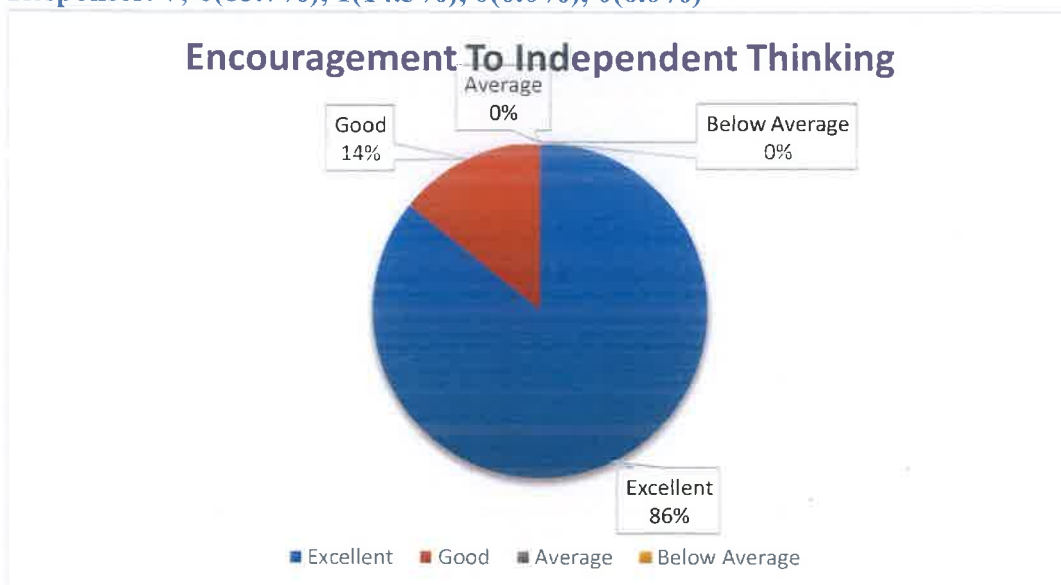
7. Communication/Presentation Skill Development Through Curriculum:

Responses: 7; 5(71.4%), 2(28.6%), 0(0.0%), 0(0.0%)



8. Encouragement To Independent Thinking:

Responses: 7; 6(85.7%), 1(14.3%), 0(0.0%), 0(0.0%)



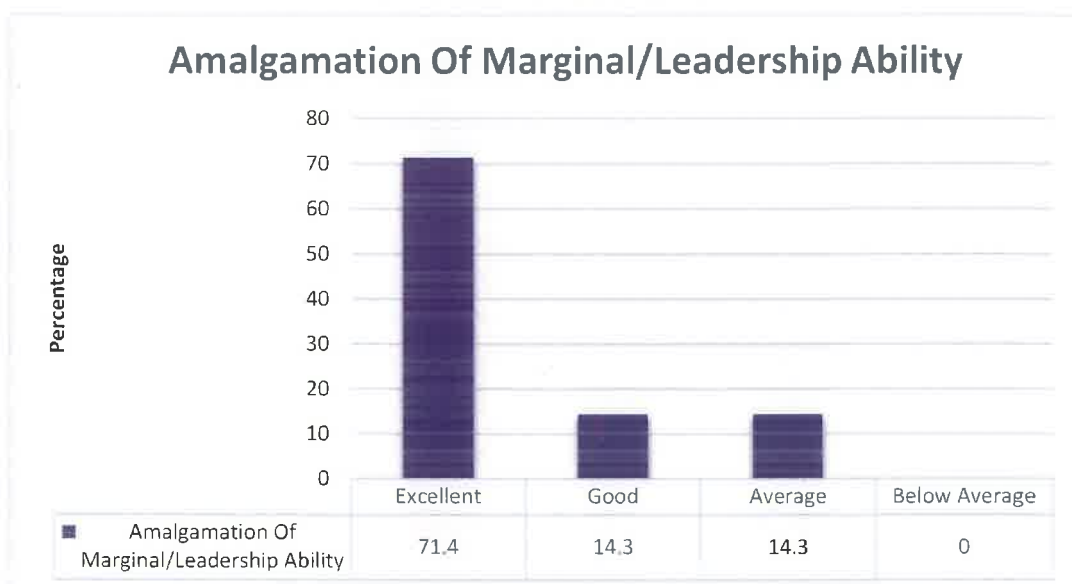


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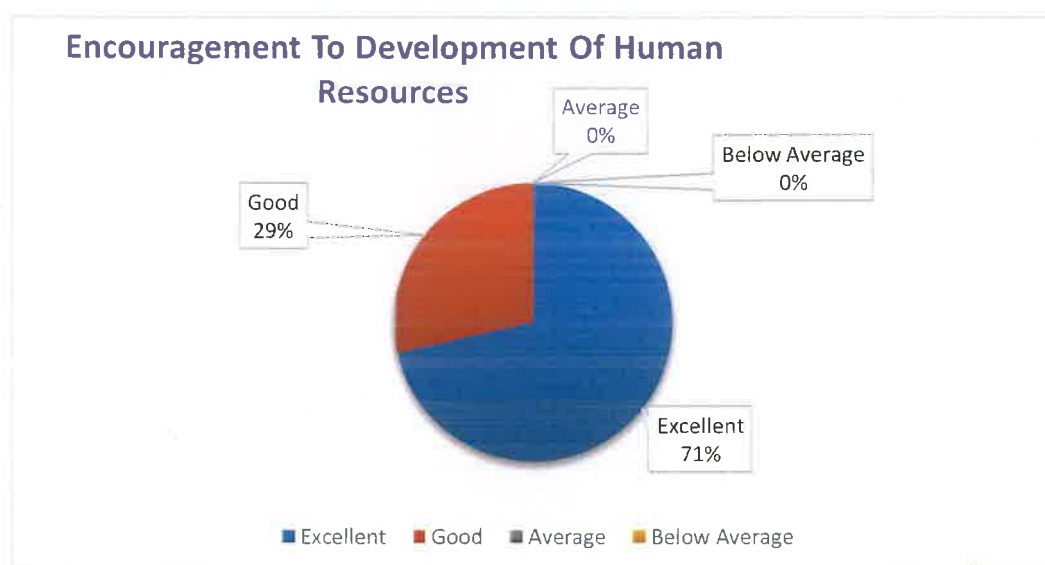
9. Amalgamation Of Marginal/Leadership Ability:

Reponses: 7; 5(71.4%), 1(14.3%), 1(14.3%), 0(0.0%)



10. Encouragement To Development Of Human Resources:

Responses: 7; 5(71.4%), 2(28.6%), 0(0.0%), 0(0.0%)



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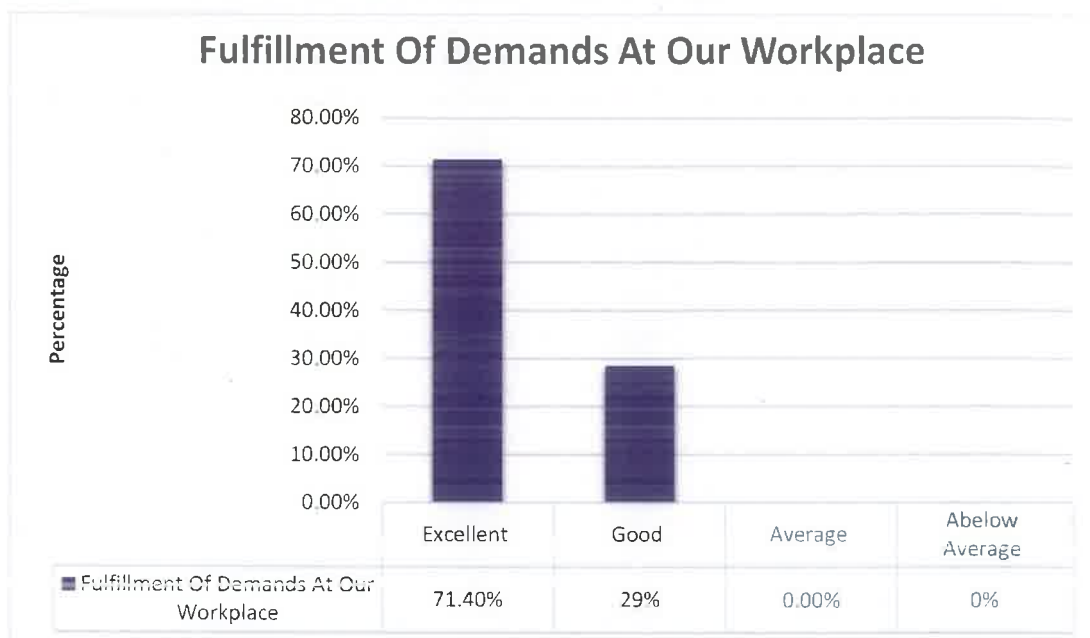


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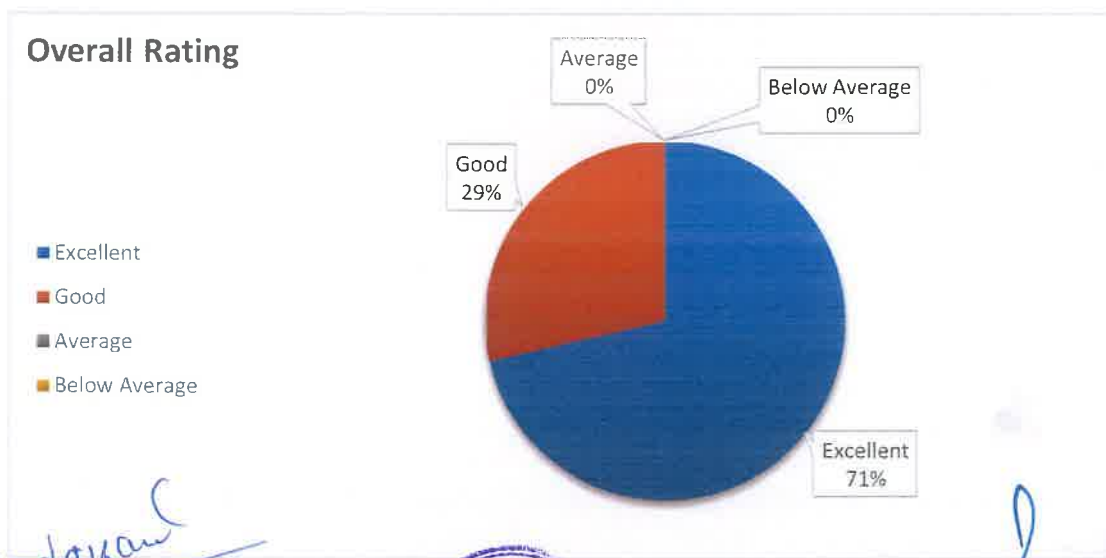
11. Fulfillment Of Demands At Our Workplace:

Responses: 7; 5(71.4%), 2(28.6%), 0(0.0%), 0(0.0%)



12. Overall Rating:

Responses: 7; 5(71.4%), 2(28.6%), 0(0.0%), 0(0.0%)



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Respondents detail explanation

- 1) **Curriculum Is Need Based:** Out of 7 employers surveyed, most (5 employers or 71.4%) said the curriculum was excellent at meeting their learning needs. Two employers (28.6%) rated it as good. No one rated it as average or below average.
- 2) **Scope Given To Employ Ability/Skill Development:** Feedback from 7 employers showed that most (71.4%) rated the subject syllabus as excellent for skill and employability development. The remaining 2 employers (28.6%) rated it as good. None rated it as average or below average.
- 3) **Depth Of Course Content with Relevance to Practical/ Technical Skills:** Among the 7 employers surveyed, the majority (6 employers or 85.7%) rated the depth and practical relevance of the course content as excellent. One employer (14.3%) rated it as good. No one rated it as average or below average. 7; 6(85.7%), 1(14.3%), 0(0.0%), 0(0.0%)
- 4) **Inclusion Of Course Content Suitable To My Industry:** Of the 7 employers surveyed, 6 (85.7%) found the course content highly relevant to their industry. One employer (14.3%) considered it reasonably suitable. No one rated it as average or below average.
- 5) **Relevance to Current Knowledge and Information:** Employer feedback showed strong appreciation for the content's relevance to current knowledge and information. Specifically, 5 employers (71.4%) rated it as excellent, while 2 (28.6%) rated it as good. No one rated it as average or below average.
- 6) **Importance Given To Learning Values:** All 7 employers surveyed (100%) rated the importance given to learning values as excellent. No one rated it as good, average, or below average.
- 7) **Communication/Presentation Skill Development through Curriculum:** Out of the 7 employers who participated in the survey, 5 (71.4%) rated the communication and presentation skill development provided by the curriculum as excellent. The remaining 2 (28.6%) rated it as good. No one rated it as average or below average.



- 8) **Encouragement To Independent Thinking:** Among the 7 employers surveyed, 6 (85.7%) rated the encouragement of independent thinking as excellent. One employer (14.3%) rated it as good. No one rated it as average or below average.
- 9) **Amalgamation Of Marginal/Leadership Ability:** Of the 7 employers surveyed, 5 (71.4%) rated the integration of managerial and leadership abilities as excellent. One employer (14.3%) rated it as good, and another (14.3%) rated it as average. Notably, no employer rated it below average.
- 10) **Encouragement To Development Of Human Resources:** Out of the 7 employers surveyed, 5 (71.4%) rated the encouragement for human resource development as excellent. The remaining 2 employers (28.6%) rated it as good. Notably, no employer rated it as average or below average.
- 11) **Fulfillment Of Demands At Our Workplace:** Among the 7 employers surveyed, 5 (71.4%) rated the fulfillment of workplace demands as excellent. The remaining 2 employers (28.6%) rated it as good. Notably, no employer rated it as average or below average.
- 12) **Overall Rating:** Based on responses from 7 employers, 5 (71.4%) gave the curriculum an overall rating of excellent, while 2 (28.6%) rated it as good. No employer rated it as average or below average.

Conclusion:

The consolidated employer feedback report on the curriculum has been shared with all Heads of Departments (HODs), Coordinators, and relevant departmental staff for their review and appropriate follow-up actions.




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