

B.S.P. Santha's

Swa. Sawarkar Mahavidyalaya, Beed, Maharashtra

Sawarkar Nagar, Jalna Road, Beed, M.S., India- 431122

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CONSOLIDATED FEEDBACK REPORT ON CURRICULUM

ACADEMIC YEAR 2023-24

Introduction:

This report presents a comprehensive summary of the feedback collected from various stakeholders during the academic year 2023-24. The data was gathered through Google form surveys, with contributions from students, teachers, alumni, and employers. Each group provided their input on 12 parameters/questions, offering valuable insights to assess and improve the curriculum. The feedback was collected through four types of online forms, namely:

- 1. Students' Feedback on Curriculum:
- 2. Teachers' Feedback on Curriculum:
- 3. Alumni Feedback on Curriculum:
- 4. Employers' Feedback on Curriculum:

The findings are presented systematically in the sections below.



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A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM

Academic Year 2023-24

Online feedback on curriculum collected from the students studying in different classes (B.A., B.Sc., B. Com., and M. Sc. Chemistry) in the college for academic year **2023-24** on various important aspects which include:

- 1. Achievement of my learning needs
- 2. Syllabus of chosen subject
- 3. Clarity about the course objectives
- 4. Difficulty level of the course content
- 5. Applicability of the curriculum to real life situations
- 6. Scope given to employability
- 7. Scope given to skill development
- **8.** Promotion of independent thinking by curriculum
- 9. Exposure to new knowledge and practices
- 10. Scope to practical/ field work
- 11. Curriculum encourage interest to pursue higher education
- 12. Overall rating
 - Students Feedback on Curriculum: Google form link (2023-24)
 - https://forms.gle/nrdqc1k9xBkg7pkm7
 - 156 students participated in the survey consisting of 12 parameters/questions.

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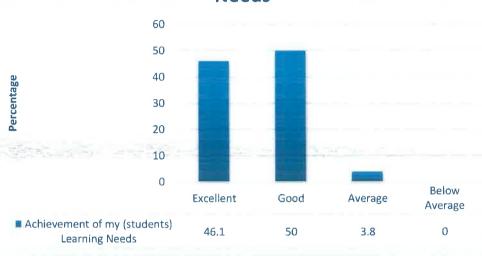
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1. Achievement Of My (Students) Learning Needs:

Responses: 156: 62(46.1%), 78(50.0%), 6(3%), 0(0.0%)

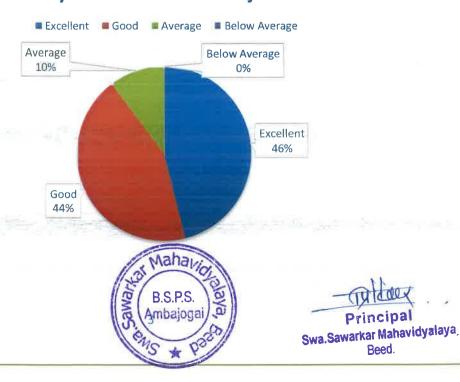
Achievement of my (students) Learning Needs



2. Syllabus Of Chosen Subject:

Responses: 156: 72(46.2%), 68(43.61%), 16(10.3%), 0(0.0%)

Syllabus of chosen subject





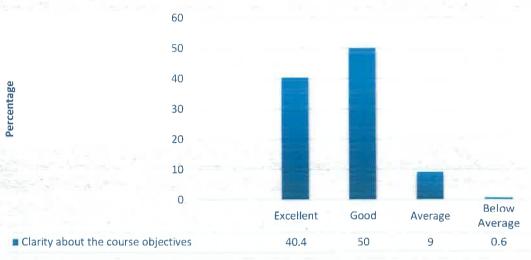
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3. Clarity About The Course Objectives:

Responses: 156: 63(40.4%), 78(50.0%), 14(9.0%), 1(0.6%)

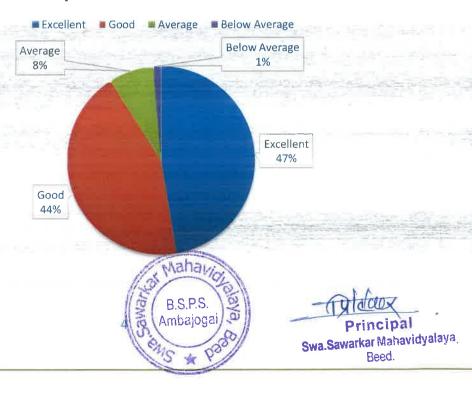
Clarity about the course objectives



4. Difficulty Level Of The Course Content:

Responses: 156; 74(47.4%), 68(43.6%), 12(7.7%), 2(1.3%)

Difficulty Level Of The Course Content:





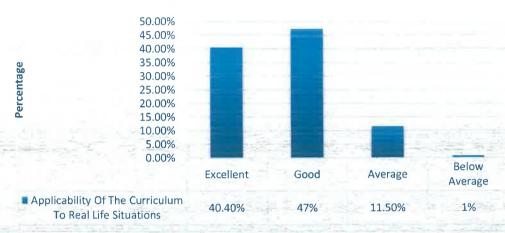
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5. Applicability Of The Curriculum To Real Life Situations:

Responses: 156; 63(40.4%), 74(47.4%), 18(11.5%), 1(0.6%)

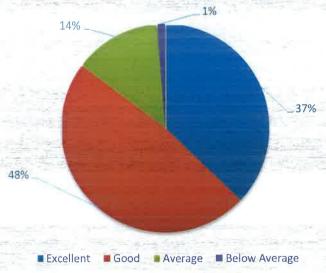
Applicability Of The Curriculum To Real Life Situations



6. Scope Given To Employability:

Responses: 156: 58(37.2%), 75(48.1%), 21(13.5%), 2(1.3%)









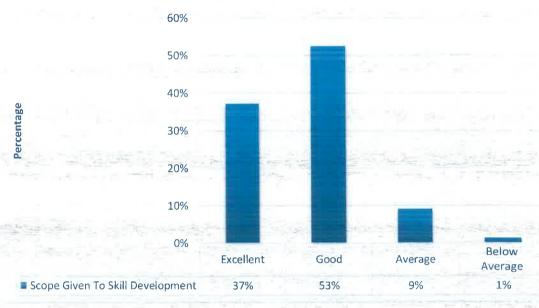
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7. Scope Given To Skill Development:

Responses: 156; 58(37.2%), 82(52.6%), 14(9.0%), 2(1.3%)

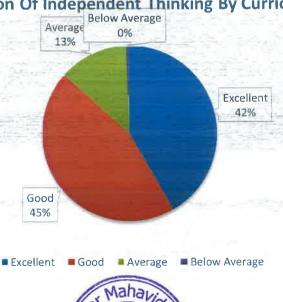
Scope Given To Skill Development



8. Promotion Of Independent Thinking By Curriculum:

Responses: 156; 65(41.7%), 70(44.9%), 20(12.8%), 1(0.6%)

Promotion Of Independent Thinking By Curriculum







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9. Exposure To New Knowledge And Practices:

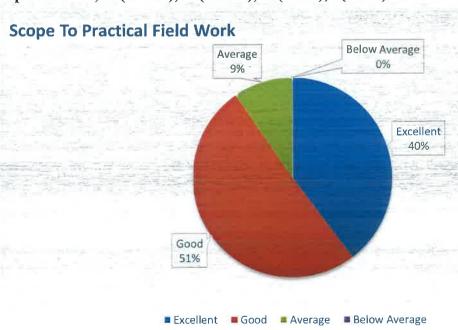
Reponses: 156; 72(46.2%), 69(44.2%), 15(9.6%), 0(0.0%)

Exposure To New Knowledge And Practices



10. Scope to Practical Field Work:

Responses: 156; 62(39.7%), 79(50.6%), 15(9.6%), 0(0.0%)







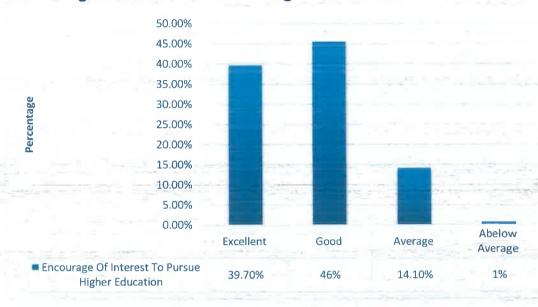
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11. Encourage Of Interest To Pursue Higher Education:

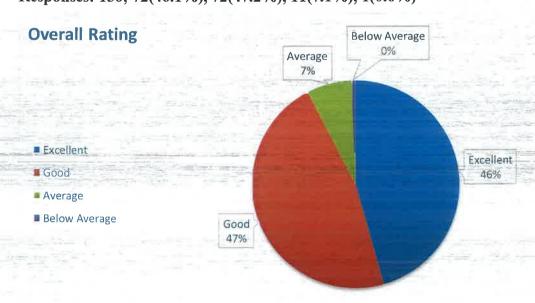
Responses: 156; 62(39.7%), 71(45.5%), 22(14.1%), 1(0.6%)

Encourage Of Interest To Pursue Higher Education



12. Overall Rating:

Responses: 156; 72(46.1%), 72(47.2%), 11(7.1%), 1(0.6%)







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Respondents detail explanation

- 1) Achievement of Students'(my) Learning Needs: Out of 156 students, 46.1% rated the curriculum as excellent in meeting their learning needs. Another 50.0% rated it as good, while 6% rated it as average. None of the students rated it as below average.
- 2) Syllabus of Chosen Subject: Among the students, 46.2% rated the syllabus of their chosen subject as excellent. Additionally, 43.61% rated it as good, and 10.3% rated it as average. No student rated the syllabus as below average.
- 3) Clarity about the Course Objectives: Out of 156 students, 40.4% rated the clarity of the course objectives as excellent. Additionally, 50.0% rated it as good, 9.0% rated it as average, and 0.6% rated it as below average.
- 4) **Difficulty Level of the Course Content:** Among the students, 47.4% rated the difficulty level of the course content as excellent. Another 43.6% rated it as good, 7.7% rated it as average, and 1.3% rated it as below average.
- 5) Applicability of the Curriculum to Real-Life Situations: Among the students, 40.4% rated the curriculum's applicability to real-life situations as excellent. Another 47.4% rated it as good, 11.5% rated it as average, and 0.6% rated it as below average.
- 6) Scope Given to Employability: Out of 156 students, 37.2% rated the scope given to employability in the curriculum as excellent. Additionally, 48.1% rated it as good, 13.5%—rated it as average, and 1.3%-rated it as below average.
- 7) **Scope Given to Skill Development:** The feedback shows that 37.2% of students rated the scope for skill development in the curriculum as excellent. Another 52.6% rated it as good, 9.0% rated it as average, and 1.3% rated it as below average.
- 8) **Promotion of Independent Thinking by the Curriculum:** Out of 156 students, 41.7% rated the promotion of independent thinking by the curriculum as excellent. Additionally, 44.9% rated it as good, 12.8% rated it as average, and 0.6% rated it as below average.



- 9) **Exposure to New Knowledge and Practices:** Among the students, 46.2% rated the exposure to new knowledge and practices in the curriculum as excellent. Another 44.2% rated it as good, 9.6% rated it as average, and none rated it as below average.
- 10) **Scope for Practical/Field Work:** Out of the students, 39.7% rated the scope for practical or field work in the curriculum as excellent. Additionally, 50.6% rated it as good, 9.6% rated it as average, and none rated it as below average.
- 11) Curriculum Encourages Interest to Pursue Higher Education: Among the students, 46.1% rated the curriculum's ability to encourage interest in pursuing higher education as excellent. Another 47.2% rated it as good, 7.1% rated it as average, and 0.6% rated it as below average.
- 12) **Overall Rating:** In terms of overall rating, 46.1% of students rated the curriculum as excellent, while 47.2% rated it as good. Additionally, 7.1% rated it as average, and only 0.6% rated it as below average.

Conclusion:

The consolidated feedback report from students on the curriculum has been shared with all Heads of Departments (HODs), Coordinators, and officials from different departments for further action and decision-making.





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A REPORT ON THE TEACHERS FEEDBACK ON CURRICULUM

Academic Year 2023-24

Online feedback on curriculum collected from the teachers of various discipline in the college for academic year 2023-24 on various important aspects which include:

- 1) Applicability of syllabus to local developmental needs
- 2) Clarity of the course objectives
- 3) Difficulty level of the syllabus
- 4) Scope given to employ-ability
- 5) Depth of course content
- 6) Blending of latest knowledge & information
- 7) The curriculum is balanced with the theoretical and practical knowledge
- 8) The curriculum provide opportunity for research related activities
- 9) Curriculum has focused on learning values like knowledge, skills, and analytical abilities
- 10) Significance of course outcomes
- 11) Standard and lucidity of textual/ study/reference material suggested
- 12) Overall rating
 - Teachers Feedback link on Curriculum Google form link (2023-24)

https://forms.gle/A9VauVhcjRCpedZ27

• Total 42 teachers are participated in the survey consisting of 12 parameters/questions.

Principal Swa.Sawarkar Mahavidyalaya

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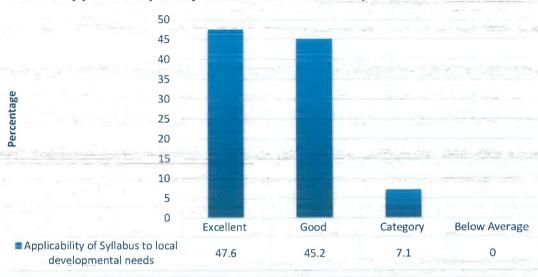


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1. Applicability of syllabus to Local Developmental Needs: Responses 42; 20(47.6%), 19(45.2%), 3(7.1%), (0.0%)

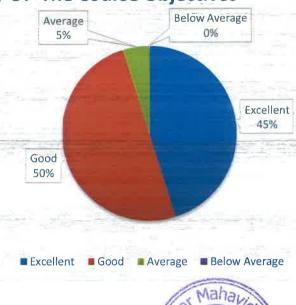
Applicability of Syllabus to local developmental needs



2. Clarity Of The Course Objectives

Responses: 42; 19(45.2%), 21(50%), 2(4.8%), (0.0%)

Clarity Of The Course Objectives



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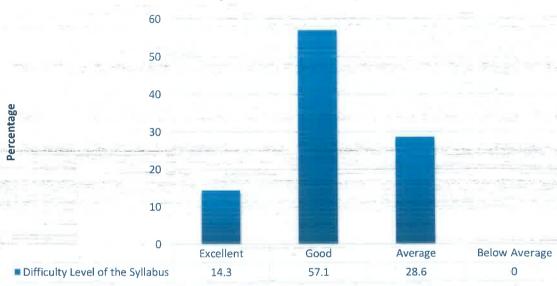
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3. Difficulty level of the syllabus

Responses: 42; 6(14.3%), 24(57.1%), 12(28.6%), 0(0.0%)

Difficulty Level of the Syllabus



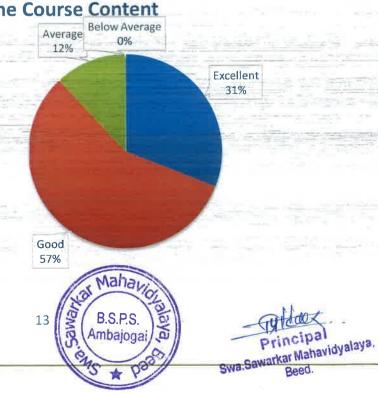
4. Scope given to employability

■ Excellent ■ Good Average

Below Average

Responses: 42; 13(31.0%), 24(57.1%), 5(11.9%), (0.0%)

Depth of the Course Content





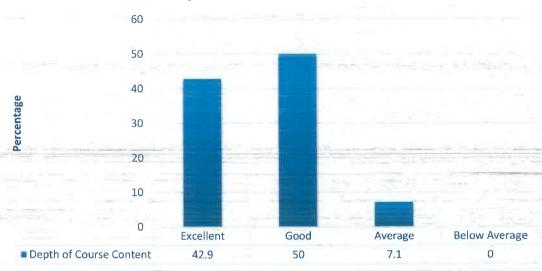
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5. Depth of course content

Responses: 42; 18(42.9%), 21(50.0%), 3(7.1%), 0.0%)

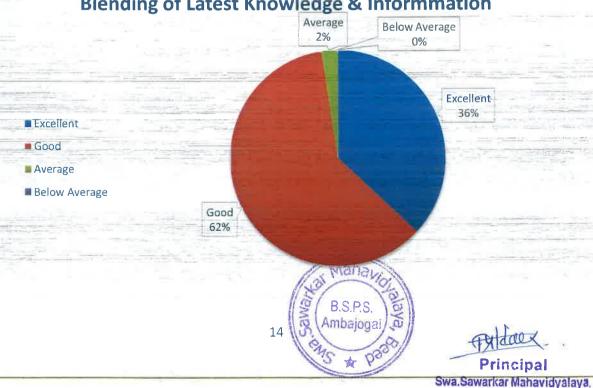




6. Blending of latest knowledge & information

Responses: 42; 15(35.7%), 26(61.9%), 1(2.4%), (0.0%)

Blending of Latest Knowledge & Informmation





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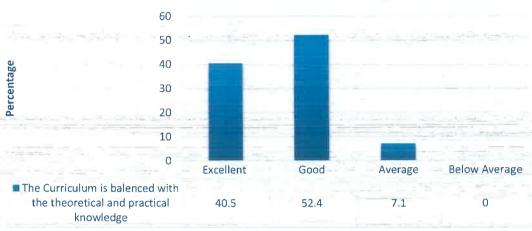
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7. The Curriculum Is Balanced With The Theoretical And Practical Knowledge Responses: 42; 17(40.5%), 22(52.4%), 3(7.1%), (0.0%)

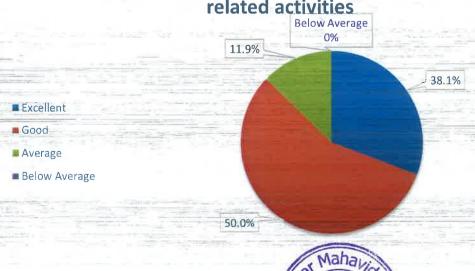
The Curriculum is balenced with the theoretical and practical knowledge



8. The Curriculums Provide Opportunity For Research Related Activities:

Responses: 42; 16(38.1%), 21(50.0%), 5(11.9%), (0.0%)

The curriculum provide opportunity for research related activities





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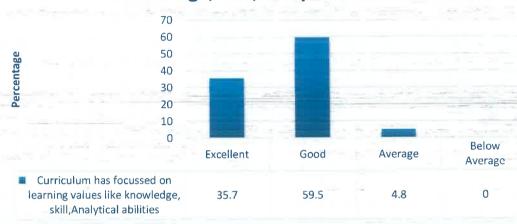
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9. Curriculum Has Focused On Learning Values Like Knowledge, Skills, And Analytical Abilities:

Responses: 42; 15(35.7%), 25(59.5%), 2(4.8%), (0.0%)

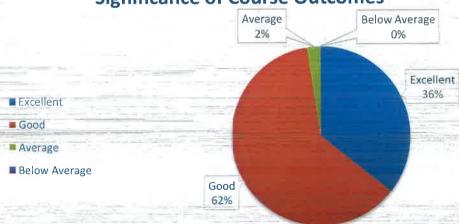
Curriculum has focussed on learning values like knowledge, skill, Analytical abilities



10. Significance Of Course Outcomes:

Responses: 42; 15(35.7%), 26(61.9%), 1(2.4%), (0.0%)

Significance of Course Outcomes







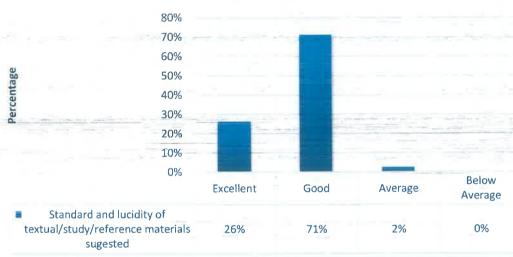
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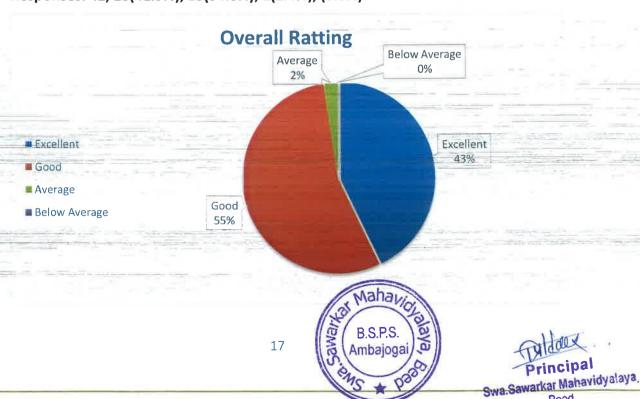
11. Standard And Lucidity Of Textual/ Study/Reference Material Suggested Responses: 42; 11(26.2%), 30(71.4%), 1(2.4%), (0.0%)

Standard and lucidity of textual/study/reference materials sugested



12. Overall Rating:

Responses: 42; 18(42.9%), 23(54.8%), 1(2.4%), (0.0%)





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Respondents detail explanation of Academic Year 2023-24:

- 1) Applicability of Syllabus to Local Developmental Needs: Out of 42 teacher respondents, 47.6% rated the applicability of the syllabus to local developmental needs as excellent, 45.2% rated it as good, and 7.1% rated it as average. No one selected the below-average option.
- 2) Clarity of the Course Objectives: 45% of teachers rated the clarity of course objectives as excellent, while 50% rated it as good. Only 4.8% selected the average option, and no one rated it below average.
- 3) Difficulty Level of the Syllabus: Regarding the difficulty-level of the syllabus, 14.3% of respondents rated it as excellent, 57.1% as good, and 28.6% as average. No one rated it as below average.
- 4) Scope Given to Employability: The scope for employability in the curriculum was rated as excellent by 31% of respondents, good by 57%, and average by 12%. No one selected the below-average option.
- 5) **Depth of Course Content:** In terms of the depth of course content, 51.3% of teachers rated it as excellent, 50% rated it as good, and 7.1% rated it as average. No one selected the below-average option.
- 6) Blending of Latest Knowledge & Information: 36% of teachers rated the blending of knowledge and information in the curriculum as excellent, 62% rated it as good, and 2% rated it as average. No one selected the below-average option.
- 7) The Curriculum Is Balanced with the Theoretical and Practical Knowledge: 40.5% of teachers rated the balance between theoretical and practical knowledge in the curriculum as excellent, 52.4% rated it as good, and 7.1% rated it as average. No one selected the below-average option.



- 8) The curriculums provide opportunity for research related activities: 38.1% of teachers rated the curriculum's opportunity for research-related activities as excellent, 50% rated it as good, and 11.9% rated it as average. No one selected the below-average option.
- 9) Curriculum Has Focused on Learning Values like Knowledge, Skills, and Analytical Abilities: 35.7% of teachers rated the curriculum's focus on learning values like knowledge, skills, and analytical abilities as excellent, 59.5% rated it as good, and 4.8% rated it as average. No one selected the below-average option.
- **10) Significance of Course Outcomes:** 36% of respondents rated the significance of course outcomes as excellent, 62% rated it as good, and 2% rated it as average. No one selected the below-average option.
- 11) Standard And Lucidity of Textual/ Study/Reference Material Suggested: 26.2% of teachers rated the standard and clarity of study materials as excellent, 71.4% rated it as good, and 2.4% rated it as average. No one selected the below-average option.
- 12) Overall Rating: Overall, 43% of teachers rated the curriculum as excellent, 55% rated it as good, and 2% rated it as average. No one selected the below-average option.

Conclusion: The feedback report from teachers has been shared with the heads of departments and other officials for further action and decision-making.





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A REPORT ON THE ALUMNI FEEDBACK ON CURRICULUM

Academic Year 2023-24

Swa. Sawarkar Arts, Science and Commerce College Beed have been continued to maintain quality in the realm of academic services. For professional exercise, the IQAC start to collect feedback from various stakeholders. Online feedback on curriculum collected from the recently passed out alumni of B.A., B. Sc., B. Com. and M.Sc. Chemistry students for the academic year 2023-24 on various important aspects. This survey consists of 12 aspects which include:

- 1. Fulfillment Of My(alumni) Learning Needs
- 2. Applicability of the curriculum to real life situations
- 3. Clarity about the course objectives
- **4.** Difficulty level of the course content
- 5. Scope given to employability
- 6. Scope given to skill development
- 7. Utility of curriculum at workplace
- 8. Scope given to entrepreneurship
- 9. Support to independent thinking by curriculum
- 10. Effectiveness of curriculum in my higher education
- 11. Completion of learning objectives
- 12. Overall rating
 - Alumni Feedback on Syllabus Google form link (2023-24)
 https://forms.gle/5JybESVRcCRssSsp7
 - Total 83 alumni are participated in the survey consisting of 12 parameters/aspects which are given above.

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Principal

Swa.Sawarkar Mahavidyalaya, Beed.



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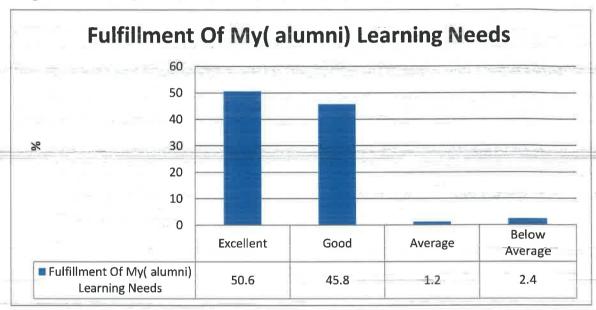
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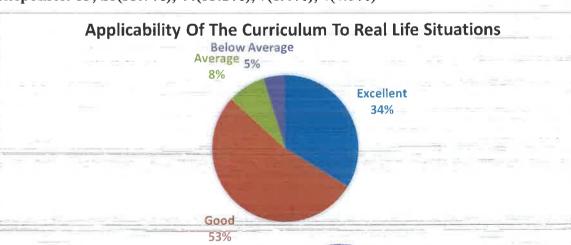
1. Fulfillment Of My(alumni) Learning Needs:

Responses: 83; 48(50.6%), 38(45.8%), 1(1.2%), 2(2.4. %)



2. Applicability of the Curriculum to Real Life Situations

Responses: 83; 28(33.7%), 44(53.1%), 7(8.4%), 4(4.8%)







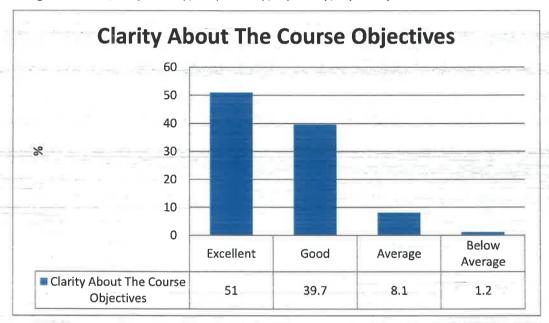
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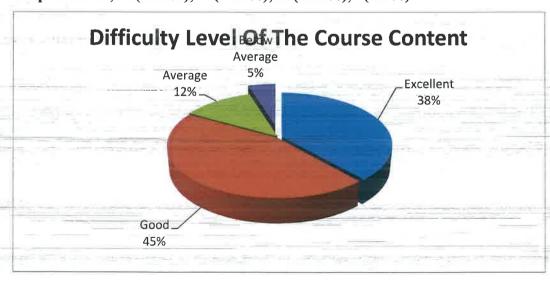
3. Clarity About The Course Objectives:

Responses: 83; 39(51.0%), 33(39.7%), 7(8.1%), 1(1.2%)



4. Difficulty Level Of The Course Content:

Responses: 83; 32(38.5%), 37(44.6%), 10(12.1%), 4(4.8%)





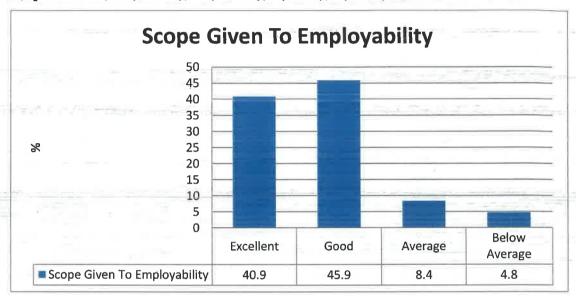


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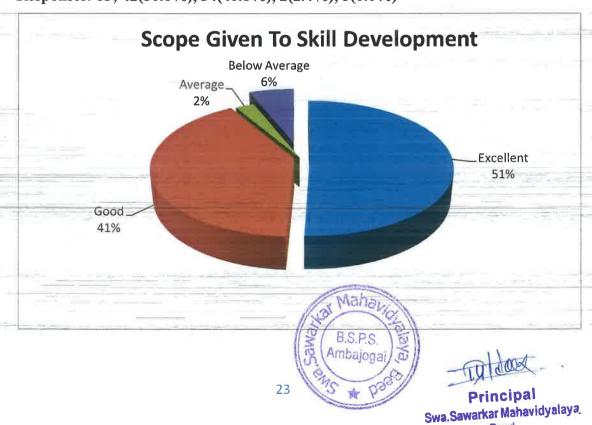
5. Scope Given To Employability:

Responses: 83; 34(40.9%), 38(45.9%), 7(8.4%), 4(4.8%)



6. Scope Given To Skill Development:

Responses: 83; 42(50.6%), 34(40.8%), 2(2.4%), 5(6.0%)



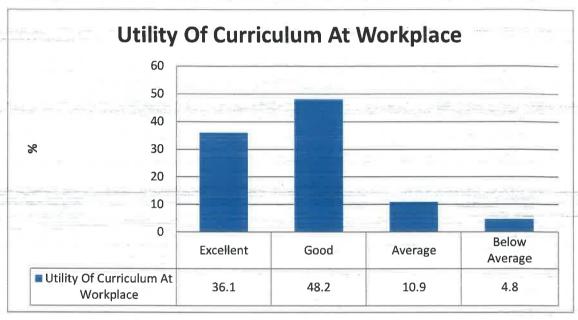


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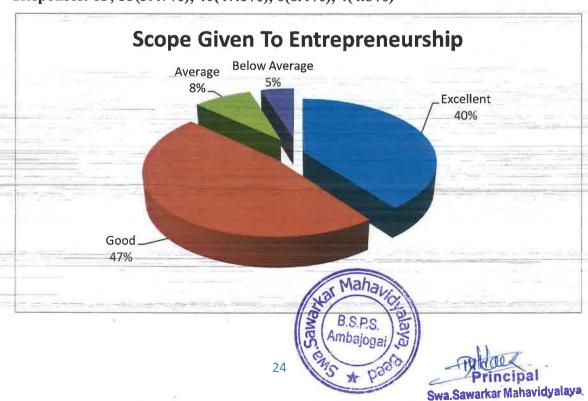
7. Utility Of Curriculum At Workplace:

Responses: 83; 30(36.1%), 40(48.2%), 9(10.9%), 4(4.8%)



8. Scope Given To Entrepreneurship:

Responses: 83; 33(39.7%), 40(47.1%), 6(8.4%), 4(4.8%)



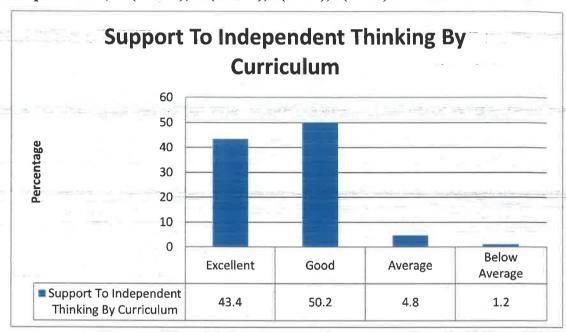


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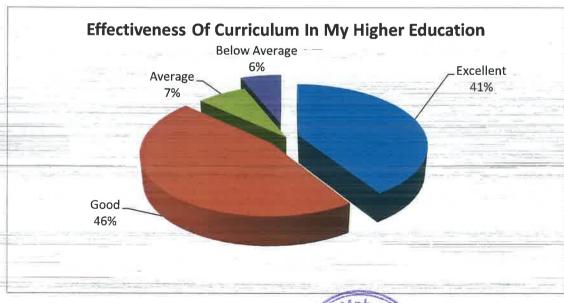
9. Support To Independent Thinking By Curriculum:

Responses: 83; 36(43.4%), 40(50.2%), 4(4.8%), 1(1.2%)



10. Effectiveness Of Curriculum In My Higher Education:

Responses: 83; 34(40.9%), 38(45.8%), 6(7.2%), 5(6.1%)







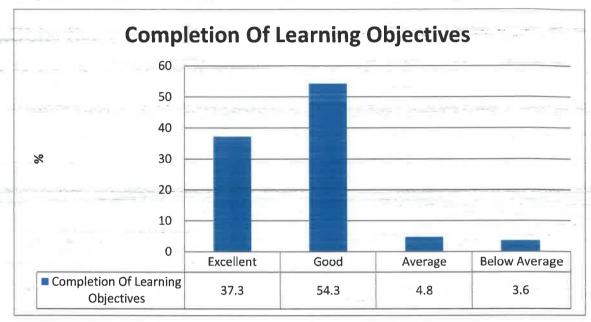


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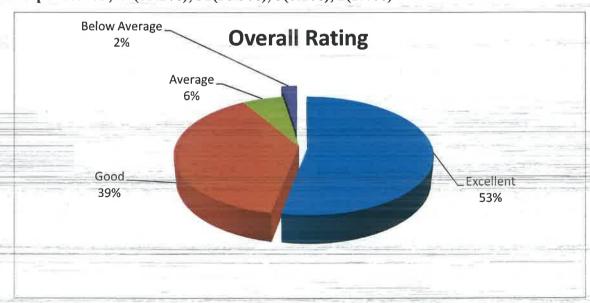
11. Completion Of Learning Objectives:

Responses: 83; 31(37.3%), 45(54.3%), 4(4.8%), 3(3.6%)



12. Overall Rating:

Responses: 83; 44(53.2%), 32(38.5%), 5(6.1%), 2(2.4%)







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Alumni Respondents Detail Explanation: Academic Year 2021-22

1. Fulfillment Of My(alumni) Learning Needs:

In the academic year 2023-24, 83 alumni shared their feedback on how well their learning needs were fulfilled. Most respondents (50.6%) rated it as excellent, while 45.8% said it was good. Only 1.2% rated it as average, and 2.4% rated it as below average.

2. Applicability Of The Curriculum To Real Life Situations:

It was found that most alumni (33.7%) rated the curriculum's applicability to real-life situations as excellent. Additionally, 53.1% considered it good, 8.4% rated it as average, and 4.8% said it was below average.

3. Clarity About The Course Objectives:

Out of 83 alumni respondents, the majority (51.0%) rated the clarity of course objectives in the curriculum as excellent. Another 39.7% rated it as good, 8.1% as average, and 1.2% as below average.

4. Difficulty Level Of The Course Content:

The survey's fourth aspect focused on the difficulty level of the course content. Among the alumni respondents, 38.5% rated it as excellent, 44.6% as good, 12.1% as average, and 4.8% as below average.

5. Scope Given To Employability:

It was observed that 40.9% of alumni rated the scope for employability in the curriculum as excellent. Additionally, 45.9% rated it as good, 8.4% as average, and 4.8% as below average.

6. Scope Given To Skill Development:

Among the alumni, 50.6% rated the scope for skill development in the curriculum as excellent, while 40.8% rated it as good. Only 2.4% said it was average, and 6.0% rated it as below average.

7. Utility Of Curriculum At Workplace:



S.S.M. Beed Feedback Report on Syllabus

The seventh aspect of the feedback focused on the curriculum's utility in the workplace. Among respondents, 36.1% rated it as excellent, 48.2% as good, 10.9% as average, and 4.8% as below average.

8. Scope Given To Entrepreneurship:

Among the alumni, 36.1% rated the scope for entrepreneurship in the curriculum as excellent, 48.2% as good, 10.9% as average, and 4.8% as below average.

9. Support to independent thinking by curriculum:

It was observed that 43.4% of respondents rated the curriculum's support for independent thinking as excellent, 50.2% as good, 4.8% as average, and 1.2% as below average.

10. Effectiveness Of Curriculum In My Higher Education:

Among the alumni, 40.9% rated the effectiveness of the curriculum in higher education as excellent, 45.8% rated it as good, 7.2% considered it average, and 6.1% rated it as below average.

11. Completion Of Learning Objectives:

The eleventh aspect of the feedback focused on the completion of learning objectives. It was found that 37.3% of alumni rated it as excellent, 54.3% as good, 4.8% as average, and 3.6% as below average.

12. Overall Rating:

The final parameter of the feedback is the overall rating of the curriculum. According to the responses, 53.2% of respondents rated the curriculum as excellent, 38.5% as good, 6.1% as average, and 2.4% as below average.

Conclusion:

The combined feedback report from the alumni on the curriculum will be shared with all HODs, coordinators, and officials of different departments for appropriate action and decision-making.







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A REPORT ON THE EMPLOYERS FEEDBACK ON CURRICULUM

Academic Year 2023-24

Online feedback on curriculum collected from the employers of various fields through the online Google form link for the academic year 2023-24. This survey comprises 12 aspects which include:

- 1. Curriculum is need based
- 2. Scope given to employability/Skill development
- 3. Depth of course content with relevance to practical/ technical skills
- 4. Inclusion of course content suitable to my industry
- 5. Relevance to current knowledge and information
- 6. Importance given to learning values
- 7. Communication/Presentation Skill development through curriculum
- 8. Encouragement to independent thinking
- 9. Amalgamation of Marginal/Leadership ability
- 10. Encouragement to development of human resources
- 11. Fulfillment of demands at our workplace
- 12. Overall rating
 - Employers Feedback on Curriculum: 2023-24 https://forms.gle/y8za6ZwbjNLMdJP87
 - Total 05 employers are participated in the survey consisting of 12 parameters/aspects.





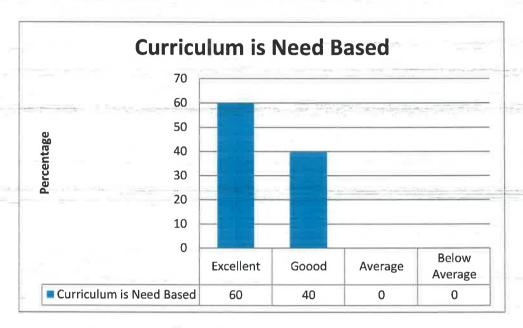


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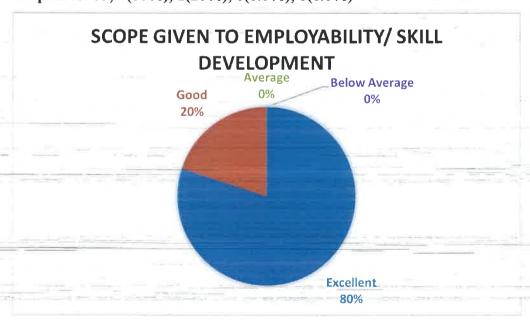
1. Curriculum Is Need Based:

Responses: 05; 3(60.0%), 2(40.0%), 0(0.0%), 0(0.0%)



2. Scope Given To Employability/Skill Development:

Responses: 05; 4(80%), 1(20%), 0(0.0%), 0(0.0%)



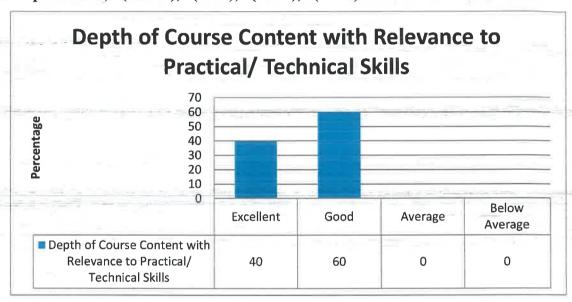




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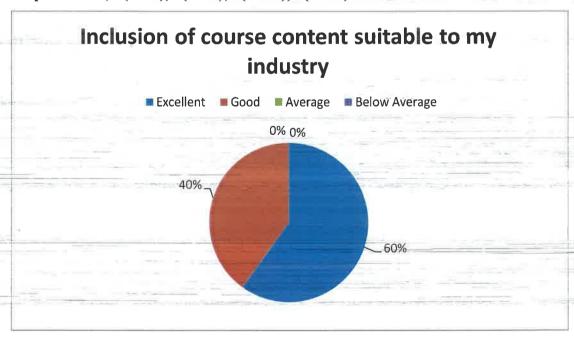


3. Depth of course content with relevance to practical/ technical skills Responses: 05; 2(40.0%), 3(60%), 0(0.0%), 0(0.0%)



4. Inclusion of course content suitable to my industry:

Responses: 05; 4(60%), 2(40%), 0(0.0%), 0(0.0%)







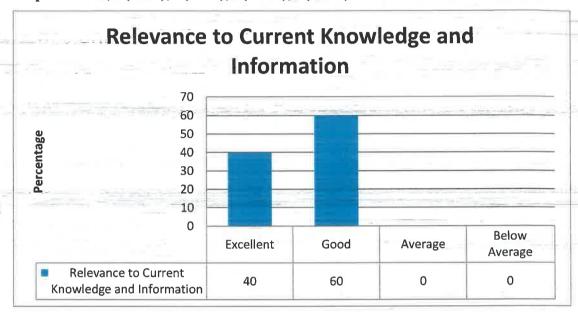


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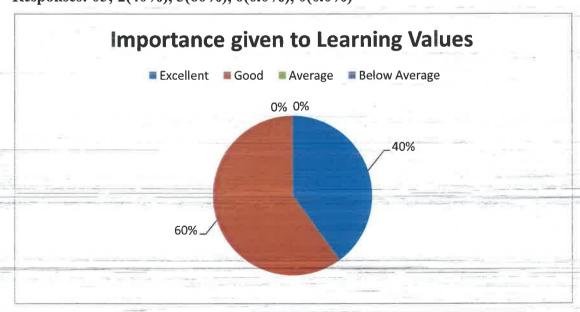
5. Relevance to current knowledge and information:

Responses: 05; 2(40%), 3(60%), 0(0.0%), 0(0.0%)



6. Importance given to learning values:

Responses: 05; 2(40%), 3(60%), 0(0.0%), 0(0.0%)



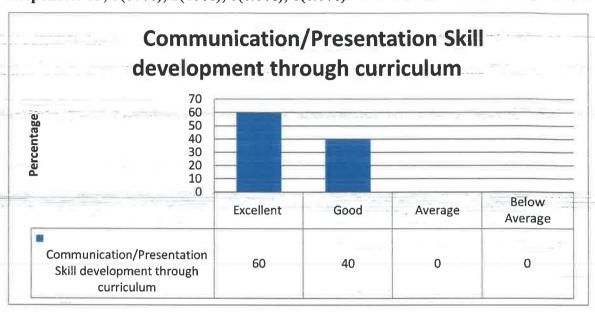




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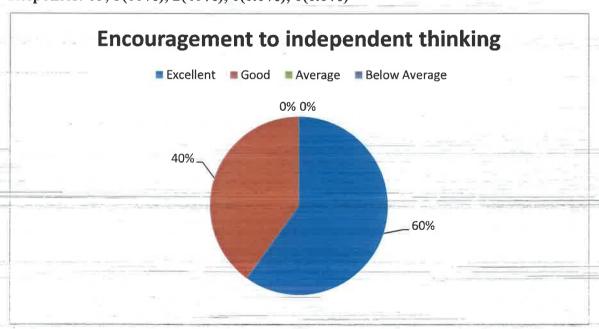


7. Communication/Presentation Skill development through curriculum Responses: 05; 3(60%), 2(40%), 0(0.0%), 0(0.0%)



8. Encouragement to independent thinking:

Responses: 05; 3(60%), 2(40%), 0(0.0%), 0(0.0%)







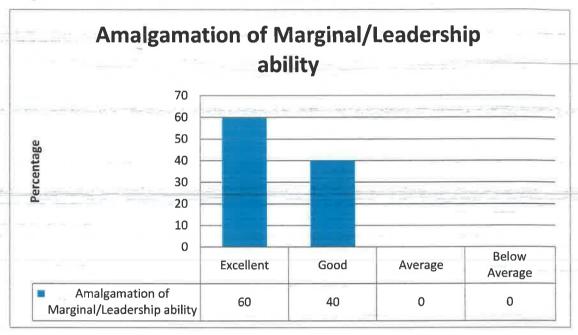


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9. Amalgamation of Marginal/Leadership ability:

Responses: 05; 3(60%), 2(40%), 0(0.0%), 0(0.0%)



10. Encouragement to development of human resources:

Responses: 05; 2(40%), 3(60%), 0(0.0%), 0(0.0%)





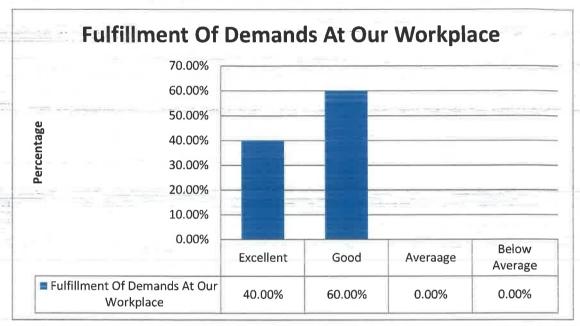


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11. Fulfillment Of Demands At Our Workplace:

Responses: 05; 2(60%), 3(60%), 0(0.0%), 0(0.0%)



12. Overall Rating:

Responses: 05; 4(80%), 1(20%), 0(0.0%), 0(0.0%)







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Employer Respondents Detail Explanation:

- 1. Curriculum is need based: During the academic year 2023-24, feedback on the curriculum was provided by a total of five employer respondents. Among them, 60% rated the curriculum as excellent in terms of meeting needs, while 40% rated it as good. Notably, no respondents selected the options of average or below average.
- 2. Scope given to employability/skill development: The majority of employer respondents (80%) rated the curriculum's provision for employability and skill development as excellent, while 20% rated it as good. No responses were recorded for the average or below-average options in this area.
- 3. Depth of course content with relevance to practical/ technical skills: Out of the total five employer respondents, 40% rated the aspect as excellent, while 50% rated it as good.

 Not a single respondent selected the average or below-average options in this case.
- 4. Inclusion of course content suitable to my industry: The fourth aspect of the survey focused on the inclusion of course content relevant to the respondents' industries. Among the total employer respondents, 60% rated this aspect as excellent, while 40% rated it as good. Notably, none of the respondents selected the average or below-average options for this aspect.
- 5. Relevance to current knowledge and information: It was observed that 40% of employer respondents rated the relevance of the curriculum to current knowledge and information as excellent, while 60% rated it as good. The options for average and below average were not selected by any respondents in this regard.
- 6. Importance given to learning values: Among employer respondents, 40% rated the emphasis on learning values in the curriculum as excellent, while 60% rated it as good. The options for average and below average were not chosen for this aspect.
- 7. Communication/Presentation Skill development through curriculum: The seventh aspect of the feedback focused on the development of communication and presentation



- skills through the curriculum. The collected data revealed that 60% of employer respondents rated this aspect as excellent, while 40% rated it as good. None of the respondents selected the average or below-average options for this parameter.
- 8. Encouragement to independent thinking: The majority of employer respondents (60%) indicated that the curriculum's encouragement of independent thinking was excellent, while 40% rated it as good. No respondents selected the average or below-average options for this aspect.
- 9. Amalgamation of Marginal/Leadership ability: It is observed that 60% of employers consider the curriculum's incorporation of managerial and leadership abilities to be excellent, while 40% rated it as good. No respondents selected the average or below-average options for this aspect.
- **10. Encouragement to development of human resources:** A majority of employer respondents (40%) rated the curriculum's encouragement of human resource development as excellent, while 60% rated it as good. The options for average and below average were not selected for this aspect.
- 11. Fulfillment of demands at our workplace: The second-to-last aspect of the feedback, regarding the fulfillment of workplace demands by the curriculum, revealed that 40% of employer respondents rated it as excellent, while 60% rated it as good. No respondents selected the remaining two options.
- 12. Overall Rating: The final and most important parameter of the feedback concerned the overall rating of the curriculum. According to the gathered data, the majority of respondents (80%) rated the curriculum as excellent, while 20% considered it good. No respondents selected the average or below-average options.

Conclusion:

The consolidated feedback report from employers regarding the curriculum has been shared with all Heads of Departments (HODs), Coordinators, and relevant officials across different departments for further review and decision-making.



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All Online feedback links of Google Forms

Academic Year-2023-24

1. Students Feedback on Syllabus: Google form link (2023-24)
https://forms.gle/nrdqc1k9xBkg7pkm7

Total 156 students participated in the survey consisting of 12 parameters/questions.

2. Teachers Feedback Link on Syllabus: Google form link (2023-24)
https://forms.gle/A9VauVhcjRCpedZ27

Total 42 teachers are participated in the survey consisting of 12 parameters/questions.

3. Alumni Feedback Link on Syllabus: Google form link (2023-24)

https://forms.gle/5JvbESVRcCRssSsp7

Total 83 alumni are participated in the survey consisting of 12 parameters /questions.

4. Employers Feedback Link on Syllabus: Google form link (2023-24)
https://forms.gle/y8za6ZwbjNLMdJP87

Total 05 employers are participated in the survey consisting of 12 parameters / aspects.

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