



# Swa. Sawarkar Mahavidyalaya, Beed



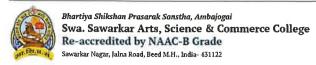
# Internal Quality Assurance Cell

Criteria 6- Governance, Leadership & Management

# **Key Indicator 6.5: Internal Quality Assurance System**

6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Teaching Learning Policy





## **TEACHING-LEARNING & EVALUATION POLICY**

Polic	Policy Title: Teaching-Learning & Evaluation Policy		
1.	Administrative Policy Number	By IQAC	
	(APN): 05/IQAC/2019-20 01/02/2013		
2.	Brief Description of the Policy	All teaching will adopt the outcome based education approach to transact the curriculum as stipulated by the affiliating university and employ appropriate and relevant pedagogical and assessment tools and techniques to help students attain Blooms learning outcomes in terms of knowledge, skills, attitudes, values and capabilities required for their successful personal and professional lives and fulfillment	
3.	Drafting	Teaching Learning and Evaluation & IQAC Cell	
4.	Policy applies to	Teaching Faculty, Students	
5.	Effective from the date	/ /01/06/2019	
6.	Approved by	Principal	
7.	Responsible Authority	IQAC	
8.	Superseding Authority	Principal	
9.	Last Reviewed/Updated	NA	
10.	Reason for the Policy	<ol> <li>To ensure that the curriculum is delivered following the outcome based approach to education and reflects consistent teaching and learning expectations.</li> <li>To adopt outcome based evaluation and assessment</li> <li>To develop consistent, quality standards in the teaching-learning-evaluation processes so that students</li> </ol>	

		acquire required knowledge, skills and attitudes.  4. To guide teachers about the most appropriate way to teach and build accountability.
11.	References for the policy	UGC / GR / Affiliating University circular.

### **Teaching-Learning & Evaluation Policy**

#### 1. Introduction

Swa. Sawarkar Mahavidyalaya, Beed, recognizes the critical role of effective teaching, active learning, and fair evaluation in achieving quality education. This Teaching-Learning & Evaluation Policy outlines the principles, strategies, and guidelines that govern the pedagogical approach, learning methodologies, and assessment practices within the institution.

#### 2. Objectives

The Teaching-Learning & Evaluation Policy aims to achieve the following objectives:

- Foster a learner-centered approach that engages students and enhances their critical thinking and problem-solving skills.
- Promote innovative teaching methods and strategies to create an interactive and participatory learning environment.
- Ensure fair, transparent, and comprehensive evaluation processes that assess students' understanding and competence.

#### 3. Teaching Methodologies

- 3.1 **Active Learning** Teaching methods will emphasize active participation, group discussions, case studies, and hands-on learning experiences.
- 3.2 **Innovative Pedagogies** Faculty members are encouraged to incorporate technology, simulations, role plays, and real-world applications to enhance learning.

#### 4. Learner-Centric Approach

4.1 **Individualized Learning** Teaching will be tailored to accommodate diverse learning styles and the individual needs of students.

4.2 **Personalized Guidance** Faculty members will provide mentorship and guidance to support students' academic and personal growth.

### 5. Assessment Strategies

- 5.1 **Formative Assessment** Regular formative assessments will provide ongoing feedback to students and facilitate their continuous improvement.
- 5.2 **Summative Assessment** Summative assessments will be conducted at the end of courses to evaluate students' overall understanding and mastery of subject matter.

#### 6. Fairness and Transparency

- 6.1 **Objective Evaluation** Assessment methods will be objective, unbiased, and aligned with learning outcomes.
- 6.2 **Timely Feedback** Prompt and constructive feedback will be provided to students after assessments to guide their learning journey.

#### 7. Evaluation Techniques

- 7.1 **Diverse Assessment Tools** A mix of assessments such as quizzes, presentations, projects, examinations, and assignments will be used to evaluate various skills.
- 7.2 **Holistic Evaluation** Assessment will encompass not only knowledge but also critical thinking, problem-solving, communication, and teamwork.

#### 8. Academic Integrity

8.1 **Plagiarism Prevention** Faculty members will promote academic integrity by educating students about plagiarism and implementing measures to detect and prevent it.

#### 9. Continuous Professional Development

9.1 **Faculty Enhancement** Faculty members will engage in continuous professional development to stay updated with innovative teaching practices.

#### 10. Policy Implementation and Review

10.1 **Implementation** The Academic Affairs department, in collaboration with relevant stakeholders, will oversee the implementation of the Teaching-Learning & Evaluation Policy.

10.2 **Review** This policy will be reviewed periodically to ensure its effectiveness, alignment with educational advancements, and responsiveness to student needs.

#### 11. Communication and Awareness

The Teaching-Learning & Evaluation Policy will be communicated to all stakeholders, fostering awareness of the institution's commitment to fostering effective learning experiences and fair assessment practices.

Through this Teaching-Learning & Evaluation Policy, Swa. Sawarkar Mahavidyalaya, Beed, demonstrates its dedication to providing high-quality education through innovative teaching, active learning, and comprehensive evaluation processes that prepare students for success in their academic and professional journeys.

Date:

Place:

Chairman \
Criterion II Teaching,

Learning & Evaluation

Dr. R. M. Dhere Vice Principal & IQAC Co-ordinator Swa.Sawarkar Mahavidyalaya, Beed **IQAC** Coordinator

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Principal
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