



Bharatiya Shikshan Prasarak Sanstha, Ambajogai



Swa. Sawarkar Mahavidyalaya, Beed



Internal Quality Assurance Cell

Criteria I : Curricular Aspects

Key Indicator-1.4 : Feedback System

1.4.1 : *Feedback Analysis*

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS



INTERNAL QUALITY ASSURANCE REPORT [IQAC]

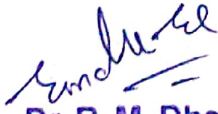
FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2022-23

As per criteria one feedback was collected on curriculum using online mode for the academic year: 2022-23 from the most important stakeholders' such as students, teachers, alumni and employers. Though, taking into consideration at the feedback decided by students and teachers, the following actions were taken for appreciation and telling positive changes in curriculum of the university pattern.

IQAC Action Taken Report on Stakeholders Feedback Analysis on Curriculum:


Sr. No.	Stake holder	Feedback Received	Action taken in IQAC meeting
1	Students	Clarity about the course objectives (around 1.1% students given the below average response)	IQAC has taken decision to advise to teachers should clarify about course objectives to the students.
		Easiness of the course content (around 2.2% students given below average response)	IQAC has suggested to teachers to increase the easiness of course content in curriculum through the year.
		Applicability of the curriculum to the real life situations (7.9% students given below average option)	IQAC has advised to teachers to correlate more applicability of the curriculum to the real life situations through various examples.
		Scope given to skill development (2.6%	IQAC has been asked to teachers to enhance the aspects scope


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		students chosen the below average option)	given to skill development by conducting various activities.
		Exposure to new knowledge and practices (1.1% students replied the below average option)	IQAC has advised to all teachers to enrich curriculum with exposure to new knowledge and practices through various modern examples.
		Scope to practical/ field work (1.1% students chosen the below average option)	IQAC recommended to all teachers to scope to practical/ field work conducting various educational field work/practical.
2	Teachers	Difficulty level of the syllabus (7.7% teachers ere opted the below average option)	IQAC has taken decision to send letter to concerned BOS of the University for the difficulty level of the curriculum of respective subjects.
3	Alumni	Scope given to skill development (1% alumni replied the below average option)	IQAC does not taken any decision on this issue.
		Scope given to entrepreneurship (about 3% alumni respondent chosen the below average)	IQAC has taken decision to send letter to concerned BOS of University to make the curriculum more applicable to real life situations.
4	Employers	All the employers are not responded to below average option on curriculum.	IQAC considered that the employers are satisfied with the present curriculum so there is no need to take any action on this issue.


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INTERNAL QUALITY ASSURANCE REPORT [IQAC]

FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2021-22

Feedback has been collected on curriculum for the Academic Year 2021-22, from the major stakeholders' such as students, teachers, alumni and employers by online mode. As per the suggestions of feedback from teachers and students, the factual points have been considered, the following actions were taken for appreciation and positive changes in curriculum of the University pattern.

IQAC Action Taken Report on Stakeholders Feedback Analysis on Curriculum:

- Teachers were valued and motivated for the effective implantation of short term certificate courses during 2021-22.
- All H.O.D's were informed to communicate the core facts of the feedback to the applicable BOS at the affiliating university.
- All the Departments try to run certificate course to balance theory and practical.
- The teachers were recommended to create feedback to use minimum parameters to analyze the basics.
- Plan has been made to purches required books in central library.
- HOD's were instructed to design and implement the short term courses during the academic year 2021-22.


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INTERNAL QUALITY ASSURANCE REPORT [IQAC] FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2020-21

For the duration of the academic year: 2020-21, feedback was collected on curriculum using online mode; from the major stakeholders' such as students, teachers, alumni and employers. Though, taking into consideration at the feedback decided by students and teachers, the following actions were taken for appreciation and telling positive changes in curriculum of the university pattern.

IQAC Action Taken Report on Stakeholders Feedback Analysis on Curriculum:

Sr. No.	Stake holder	Feedback Received	Action taken in IQAC meeting
1	Students	Promotion of independent thinking by curriculum (3% students given below average response)	IQAC has taken decision to advise to teachers should provide more problems to students for the promotions of independent thinking.
		Exposure to new knowledge and practices (around 2% students given below average response)	IQAC has asked teachers to use ICT teaching and conduct related activity for exposure to new knowledge.
		Scope to Practical/ Field Work (2% students given below average option)	IQAC has asked teachers to conduct more practical /field Work related activity
2	Teachers	Difficulty level of the syllabus (6% teachers ere opted the below average option)	IQAC has taken decision to send letter to concerned BOS of the University for the difficulty level of the curriculum of respective subjects.

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3	Alumni	Fulfillment of my(student's) learning needs (3% alumni replied the below average option)	IQAC does not taken any decision on this issue.
		Applicability of the curriculum to real life situations (about 2% alumni respondent chosen the below average)	IQAC has taken decision to send letter to concerned BOS of University to make the curriculum more applicable to real life situations.
		Scope given to skill development (3% respondent chosen the below average)	IQAC has taken decision to send letter to concerned BOS of University to include skill development in the curriculum.
4	Employers	All the employers are not responded to below average option on curriculum.	IQAC considered that the employers are satisfied with the present curriculum so there is no need to take any action on this issue.

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INTERNAL QUALITY ASSURANCE REPORT [IQAC]

FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2019-20

At the end of an academic year: 2020-21, feedback was collected on curriculum; from the major stakeholders' such as students, teachers, alumni and employers. While, taking into account at the feedback report, the IQAC were taken following actions for admiration and impressive positive changes in curriculum of the university outline.

IQAC Action Taken Report on Stakeholders Feedback Analysis on Curriculum:

1. IQAC has recommended to teachers should offer additional problems in curriculum for an enhancement of independent thinking level in among students.
2. IQAC has advised to teachers and say to adopt ICT based methodology in teaching and carry out correlated activity for introduction to new knowledge.
3. IQAC has directed to teachers to perform additional work related to practical /field work.
4. The IQAC suggested to teachers for better fulfillment of learning needs of the students as well as to make the curriculum more useful for real life situations.
5. IQAC has taken decision to propel message to concern BOS of the University for the Difficulty Level of the curriculum and to comprise skill development in the curriculum of respective subjects.
6. Finally the IQAC calculated that the employers are happy with the current curriculum so any action is not taken on this issue.



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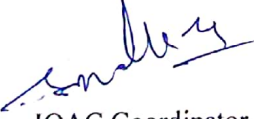
FEEDBACK ON CURRICULUM

ACADEMIC YEAR: 2018-19

During the period of academic year: 2018-19, feedback was collected on curriculum; from the major stakeholders' such as students, teachers, alumni and employers. From the entire description of the feedback report IQAC of the college decided, to take the following actions for esteem and inspiring constructive modification in curriculum of the university pattern.

IQAC Action Taken Report on Stakeholders Feedback Analysis on Curriculum:

1. IQAC has suggested to teachers should include supplementary problems in curriculum for an improvement of students independent thinking level.
2. IQAC has directed to teachers and declare to apply more ICT based teaching methodology and make the new concept knowledge more lucid and applicable in curriculum.
3. IQAC has intended for additional effort connected to practical /field work and say to teachers to perform smoothly during the completion of curriculum.
4. The IQAC suggested to teachers to design the short term course for the fulfillment of learning needs of the students in addition to make the curriculum further useful for real life situations.
5. IQAC has taken decision to push letter to concern BOS of the University for the Difficulty Level of curriculum and to include skill development aspects in curriculum of individual subjects.
6. As a final point the IQAC considered that the employers are satisfied with the existing curriculum so any action is not taken on this issue.


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