Bharatiya Shikshan Prasarak Sanstha, Ambajogai

Swa. Sawarkar Mahavidyalaya, Beed

Internal Quality Assurance Cell

Criteria 6- Governance, Leadership & Management

6.1: Institutional Vision and Leadership

6.1.1: *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Bhartiya Shikshan Prasarak Sanstha, Ambajogai

Swa. Sawarkar Mahavidyalaya, Beed.

Bhartiya Shikshan Prasarak Sanstha, Ambajogai, established on 28th June 1951.Aims inculcating patriotic fervor and a good taste for the spotless character among the youth. It was due to the inspiration of some committed teachers that the institution was formed and primary school was founded in 1951. This long journey struggle have strengthened the institution on its path toward the nation building. Still with the love and loyalty at their heart the employees-Teachers and Non-Teaching staff have worked and have forged ahead

Vision - Creation of a tradition leading to construct democratic, virtuous, scholar, character rich, nationalist and ideal citizens.

Mission - Nation building through man making and character building.

The vision and Mission of our Institute focus on creating a scholar having nationalist values for building the nation. To achieve this, the organization has set the following goals.

Goals
- To achieve academic excellence in higher education
- To bring higher educational opportunities within the reach of the underprivileged section of society.
- To inculcate value-based education to empower the youth for the development of the Nation.
- To achieve horizontal development through additional career-oriented courses.
- To develop the overall personality of the students by providing ample opportunitiesin co-curricular and extra-curricular activities.
- To develop nexus between educational Institutions and society for mutual benefits through socioeconomic and culture transformation.

Quality Policy:

- Introduction of new PG program.

- Highly qualified, experienced faculty for enabling to impart education of high quality.

- Organization of professional development programs for faculty and administrative staff.

- Promote research culture among faculty and students.

- Providing infrastructure of high quality and academic atmosphere.

- Taking all out efforts to maintain, enhance quality of education and marching towards academic excellence

Sustained Institutional Growth

To attain sustainable growth for the institution, the college engaged in a blend of strategic planning, efficient management, and ongoing improvement endeavors.

Strategic Planning

The College has formulated a comprehensive strategic plan delineating its goals, mission, vision, and objectives for the upcoming years.

The College focuses on the key areas include:

These key areas of focus collectively contribute to the institution's growth, student success, and overall development while ensuring its relevance within the educational landscape and the community it serves.

Academic Excellence:

➢ Implemented novel courses that incorporate industry-relevant content to elevate the academic program's quality through curriculum enhancements.

➢ The faculty members are encouraged to participate in research and professional growth to remain up-to-date in their respective domains and actively contribute to the generation of knowledge.

Infrastructure Development:

➢ Invested in modern and well-equipped classrooms, laboratories, libraries, and other learning spaces to provide a conducive environment for both students and faculty.

➢ Online educational platforms have been developed to address diverse learning preferences and broaden their scope.

Student Support Services:

- Comprehensive support services, including counseling, career guidance, academic advising, and mentorship, aimed at helping students succeed both academically and personally, have been provided.
- The college offers scholarships and financial aid programs to ensure accessibility for students from diverse backgrounds.

Faculty Development:

- The college has provided support to faculty members through workshops, seminars, and training programs aimed at enhancing their teaching skills and keeping them abreast of the latest teaching methodologies.

Community Engagement:

- The college has fostered strong ties with the local community by organizing events, workshops, and seminars that address local issues and contribute to the community's development.
- Established partnerships with local industries and organizations to provide students with practical experiences and opportunities for internships and placements.

Technology Integration:

- The college has adopted technology in the domain of e-governance.
- Explores possibilities for online courses and hybrid learning models to accommodate various student preferences.

Accreditation and Quality Assurance:

- The college has actively pursued AAA and ISO Certification accreditation and quality assurance procedures to ensure that the institution upholds and sustains the utmost educational standards.
- Feedbacks has been used from accreditation reviews to identify areas for improvement and implement necessary changes

Marketing and Outreach:

- The college has established a robust online presence by creating a well-designed website and utilizing various social media platforms such as Facebook, WhatsApp, and employing digital marketing strategies to engage and attract prospective students.

Accomplishments:

Starting from its inception, both the parent institute and the college have consistently monitored a range of social, political, economic, environmental, and educational shifts. Their unwavering focus has been on fortifying the knowledge dissemination process through suitable training and skill augmentation measures.

The collective efforts invested by all stakeholders bore fruit in the shape of remarkable accomplishments by students and educators in university exams, job placements, success in competitive exams, sports and games, cultural engagements, research, consultancy, and extension activities.

- 100% Concession for orphan students.
- Contributed the amount of **9,32,906.00**/- towards relief funds.
- Grievance Redresser Cell for students, Women Empowerment Cell, Internal ComplaintsCommittee, Anti-ragging Cell
- Special programs on New Education Policy.
- Organization of sports, cultural, and other co-curricular and extra-curricular activities
- Enriched Central library with reference and text books, journals and periodicals for readyreferences.
- To achieve decentralization, the college has established 45 separate committees, providing each faculty member with an opportunity to participate in enhancing the institution as a whole.
- The College Development Committee boasts comprehensive representation.
- The IQAC is responsible for upholding and fostering a culture of quality on the campus.
- The IQAC formulates the action/strategic plan for each academic year and compiles the meeting agenda, considering all policy matters.
- Feedback is sought from stakeholders that provide college an opportunity to work for qualityimprovement.
- Faculty members contribute substantially to the development and revision of syllabus.
- Feedback is sought from stakeholders that provide college an opportunity to work for qualityimprovement.
- Faculty members contribute substantially to the development and revision of syllabus.
- Extension activities through NSS and LLED units.

NEP Practices

- Webinar organized by IQAC in collaboration with IQAC Shri Sidheshwar Mahavidyalaya, Majalgaon on NEP 2020 in Higher Education Dated 09/03/2021

- Workshop organized by IQAC on "NEP 2020: Quality in Higher Education and Enhancement" –Resource Person = Dr. Makarand Paithankar, Principal,. S.B.E.S. College, Aurangabad

- Participation of college students in Online MY NEP Digital Poster Competition organized by Vidya Bharati on 16/10/2020 and achieved First Rank by Deshmukh Shreya Sanjay.

- Organized One Day State Level Workshop on Quality Culture Development and New Reforms in NAAC dated 28/04/2019

- Book Published in Marathi entitled "Rashtriya Shaikshanik Dhoran 2020" (National Education Policy 2020) by the Principal

Institutional Perspective Plan

An Institutional Perspective Plan) for the college refers to a comprehensive document that outlines the institution's long-term vision, goals, strategies, and action plans for its development and growth over a specified period. The IPP serves as a roadmap for the institution to achieve its aspirations and contribute effectively to the advancement of education, research, and community engagement.

https://sawarkarcollegebeed.edu.in/web-assets/doc/6.2.1-Perspective-Plan-Final-2017-2023.pdf

Organizational Structure

Organogram
Swa. Sawarkar Mahavidyalaya, Beed
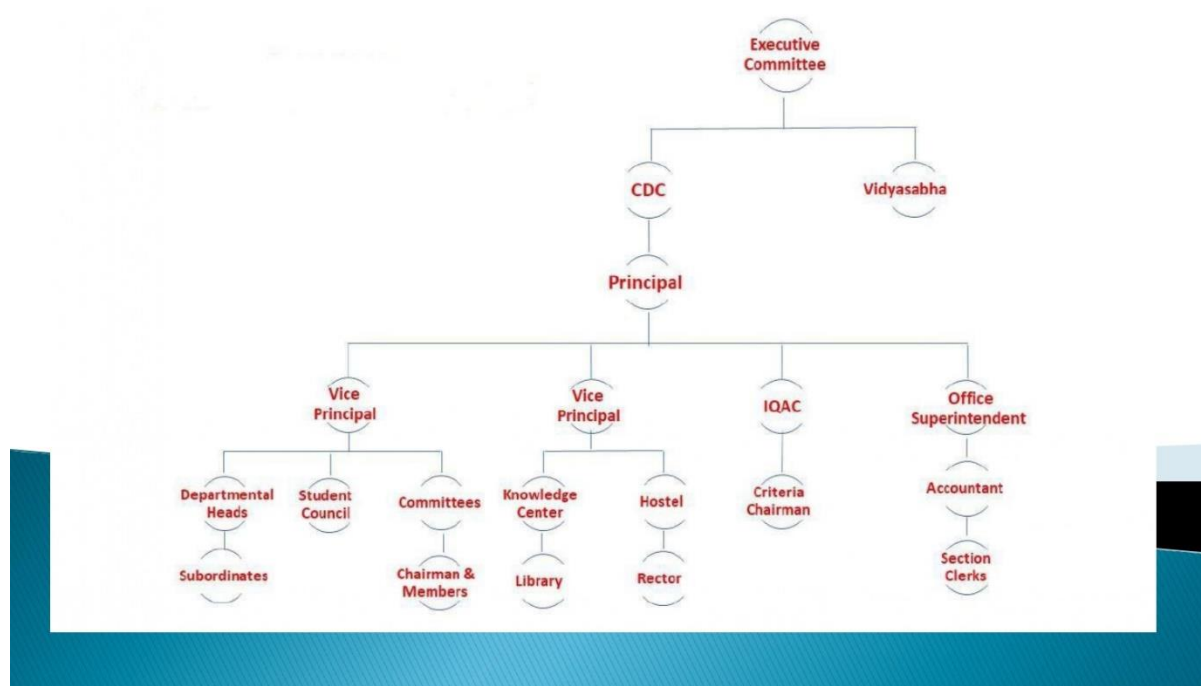
Administration of the College

Swa. Sawarkar Arts, Science & Commerce College, Beed is established by by Bhartiya Shikshan Prasarak Sanstha, Ambajogai, in the year 1995. Local Administration of the college is as follows:

College Development Committee (Formerly Local Managing Committee)

The College Development Committee was constituted in place of local managing committee (LMC) through Maharashtra Public Universities Act, 2016 to monitor the entire academic and administrative functioning of the college on behalf of the Governing body of the Bhartiya Shikshan Prasarak Sanstha.

The following are the members of CDC:

a. **Chairperson** of the management or his nominee ex-officio Chairperson;

b. **Secretary** of the management or his nominee;

c. **One** head of department, to be nominated by the Principal

d. **Three** teachers in the college, elected by the full-time amongst themselves out of whom at least one shall be woman;

e. **One** non-teaching employee, elected by regular non-teaching staff from amongst themselves;

f. **Four** local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus;

g. Co-coordinator, Internal Quality Assurance Committee of the college;

h. President and Secretary of the College Students' Council;

i. Principal of the college or head of the institution.

❖ The College Development Committee **shall meet at least four times** in a year.

❖ Elected and Nominated members shall have a **term of five years** from the date of election or nomination. If any vacancy occurs in the office of such member, the vacancy shall be filled within three months by the Principal and the member so appointed shall hold office for the residual term for which the earlier member shall have held the office if the vacancy had not occurred.

The College Development Committee shall,

1) Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable College to foster excellence in curricular, co-curricular and extra-curricular activities;

2) decide about the overall teaching programs or annual calendar of the college;

3) recommend to the management about introducing new academic courses and the creation of additional teaching and administrative posts;

4) take review of the self-financing courses in the college, if any, and make recommendations for their improvement;

5) make specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities in the college;

6) make specific recommendations to the management to foster academic collaborations to strengthen teaching and research;

7) make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process;

8) make specific recommendations regarding the improvement in teaching and suitable training programs for the employees of the college;

9) prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval;

10) formulate proposals of new expenditure not provided for in the annual financial estimates (budget);

11) make recommendations regarding the students' and employees' welfare activities in the college or institution;

Internal Quality Assurance Committee

1) Internal Quality Assurance Committee (IQAC) has been established in the college to plan, guide and monitor quality assurance and quality enhancement in all the academic activities of the college.

2) The Internal Quality Assurance Committee constituted and function as per the guidelines of the University Grants Commission and State Government issued, from time to time.

3) The Annual Quality Assurance Report is to be approved by the College Development Committee of the College for the follow up action for the necessary quality enhancement measures. The college shall regularly submit the Annual Quality Assurance Report to the National Assessment and Accreditation Council.

4) The colleges regularly submits its Annual Quality Assurance Reports to the affiliating university, and NAAC.

The IQAC Coordinator is responsible for

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College

- Dissemination of information on the various quality parameters of higher education

- Organization of workshops, seminars on quality related themes and promotion of quality circles.

- Documentation of the various programs / activities leading to quality improvement.

- Acting as a nodal agency of the institution for quality-related activities

- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Principal

- The Principal (Sanskar Kendra Pramukh) of the college is the head of the institution and always caters to offer essential direction to the system.

- The Principal controls and directs the activities of the college and its staff and has responsibility through the different committees for the efficient and proper management and administration of the college. The Principal is entitled to be a member of every committee.

- The Principal ensures that the values and relevant strategic management plans are reflected in the mission, vision and quality assurance system of the College.

- The Principal of the College performs an important role by imparting smooth functioning of administrative and academic activities. For smooth functioning of administrative, co-curricular and extracurricular activities, he forms different committees and appoints a chairman and members from the staff. The committees coordinate and execute the activities assigned to them and report to the Principal.

- The Principal coordinates with the external agencies like the University, the UGC, joint director office and other government bodies to comply necessary regulations. The Principal safe-guards the interests of teachers/non-teaching staff members and the management.

- The Principal is the link between the Management and the College.

- The Principal Observes and implements directives issued by Government authorities viz. Director of Education / Higher Education / University and other concerned authorities.

- The Principal also performs any other work relating to the College as may be assigned by the Management from time to time.

Vice-Principals

- The College has two Vice-Principals.

- The role of Vice-Principals is to ensure the smooth functioning of the academic activities such as teaching activities, practical sessions, and implementation of time table, internal examination and evaluation work.

Head of the Departments

The Heads of the departments act as frontrunners of their departments. They monitor activities of the departments and report directly to the Principal

- ❖ The Heads are responsible for the overall management of the department(s).
- ❖ Manage the day-to-day functioning of the department
- ❖ Propose and Administer the development of new courses
- ❖ Organize the periodic review of courses.
- ❖ Coordinate the academic and administrative staff within the department.
- ❖ Coordinate the examination schedule.
- ❖ Liaise with National Bodies and external agencies where appropriate
- ❖ The Heads ensure that:
  - • The programs are delivered to a high standard in terms of learning outcomes
  - • Curricula content, quality of learning opportunities
  - • Maintenance and enhancement of standards and quality.
- ❖ Co-ordination of the annual and ongoing monitoring of programs, the self-evaluation of programs, etc.