



B.S.P. Santha's  
**Swa. Sawarkar Mahavidyalaya, Beed, Maharashtra**  
Sawarkar Nagar, Jalna Road, Beed, M.S., India- 431122  
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## STUDENTS FEEDBACK ON CURRICULUM

### Academic Year 2024-25

During the academic year 2024–25, online feedback (Total 802) was collected from students across various programs, including B.A. 110(13.7%), B.Sc. 486 (60.6%), B. Com. 159(19.8%), and M.Sc. 45(5.6%) Chemistry. The aim was to gather insights on multiple key aspects of the curriculum and its effectiveness in supporting student learning and development.

The feedback covered the following 12 parameters important to the learning process:

1. Fulfilments Of My (Students) Learning Needs
2. Syllabus Of Chosen Subject
3. Clarity About The Course Objectives
4. Easiness Of The Course Content
5. Applicability Of The Curriculum To Real Life Situations
6. Scope Given To Employability
7. Scope Given To Skill Development
8. Promotion Of Independent Thinking By Curriculum
9. Exposure To New Knowledge And Practices
10. Scope To Practical/ Field Work
11. Curriculum Encourage Interest To Pursue Higher Education
12. Overall Rating

The survey was conducted via Google Forms: Google form link is,

- <https://forms.gle/9sPYrS8Bsxr5yvdP6>
- A total of 802 students participated in the survey, providing valuable input across the 12 identified parameters.

  
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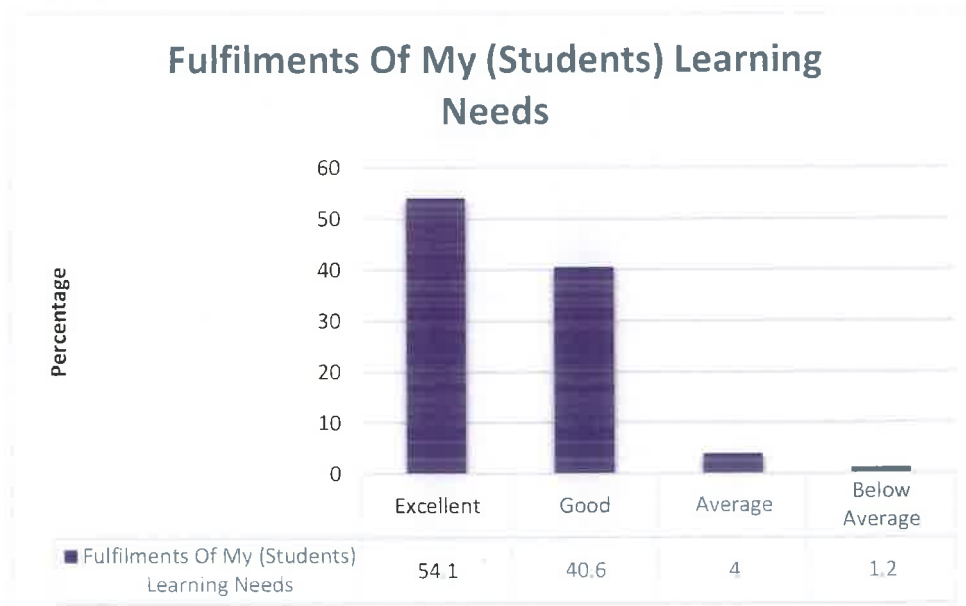


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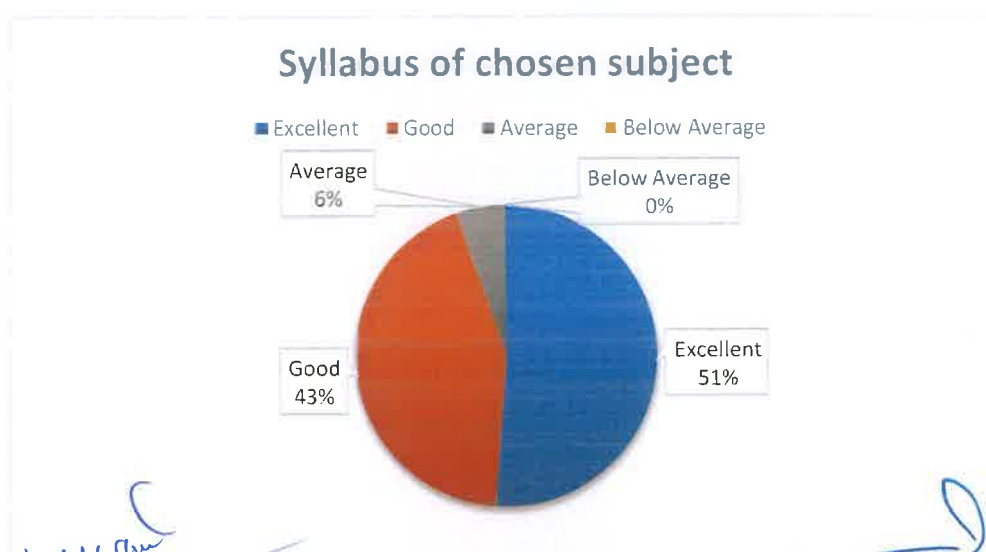
### 1. Fulfilments Of My (Students) Learning Needs:

Responses: 802: 434(54.1%), 326(40.6%), 32(4%), 10(1.2%)



### 2. Syllabus Of Chosen Subject:

Responses: 802: 410(51.1%), 347(43.3%), 43(5.4%), 0(0.0%)



  
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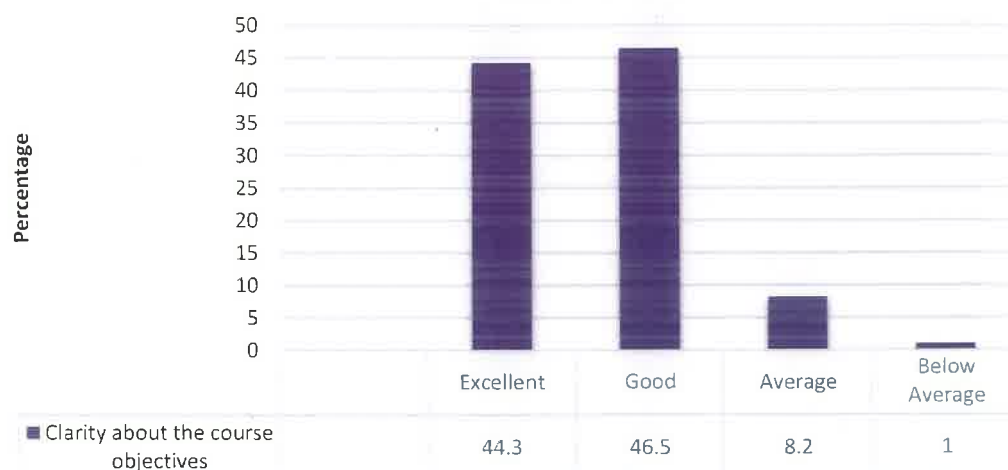
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### 3. Clarity About The Course Objectives:

Responses: 802: 355(44.3%), 373(46.5%), 66(8.2%), 8(1.0%)

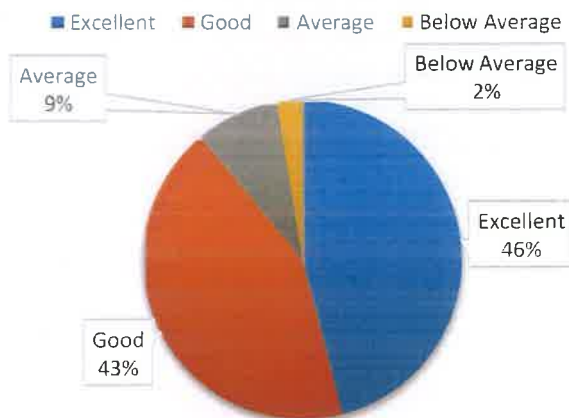
#### Clarity about the course objectives



### 4. Easiness Of The Course Content:

Responses: 802; 369(46.0%), 344(42.9%), 69(8.6%), 20(2.5%)

#### Easiness Of The Course Content:



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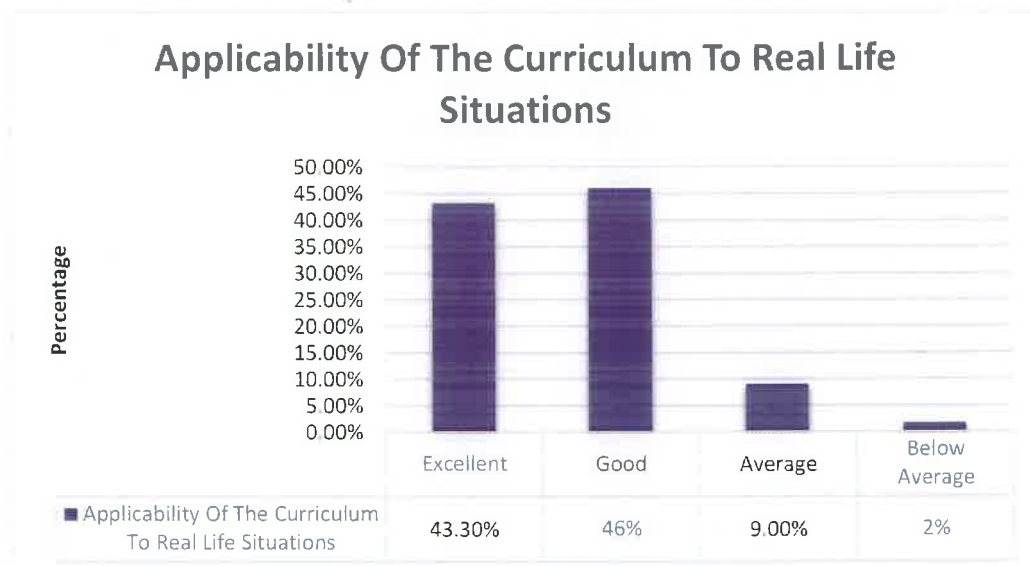


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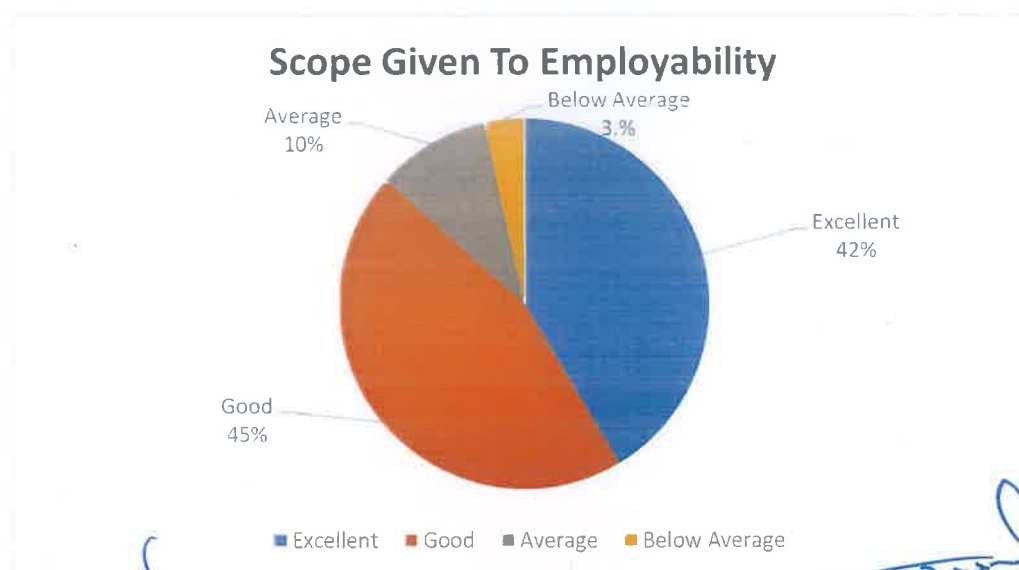
### 5. Applicability Of The Curriculum To Real Life Situations:

Responses: 802; 347(43.3%), 369(46.0%), 72(9.0%), 14(1.7%)



### 6. Scope Given To Employability:

Responses: 802: 333(41.5%), 362(45.1%), 80(10.0%), 27(3.4%)



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## 7. Scope Given To Skill Development:

Responses: 802; 361(45.0%), 369(46.0%), 57(7.1%), 15(1.9%)

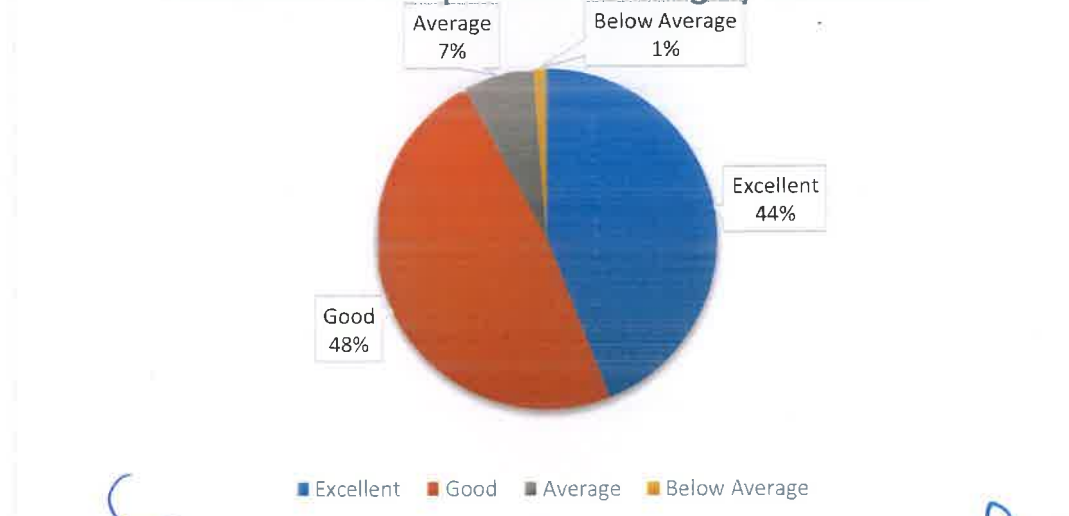
### Scope Given To Skill Development



## 8. Promotion Of Independent Thinking By Curriculum:

Responses: 802; 353(44.0%), 385(48.0%), 54(6.7%), 10(1.2%)

### Promotion Of Independent Thinking By Curriculum



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## 9. Exposure To New Knowledge And Practices:

Reponses: 802; 394(49.1%), 333(41.5%), 56(7.0%), 19(2.4%)

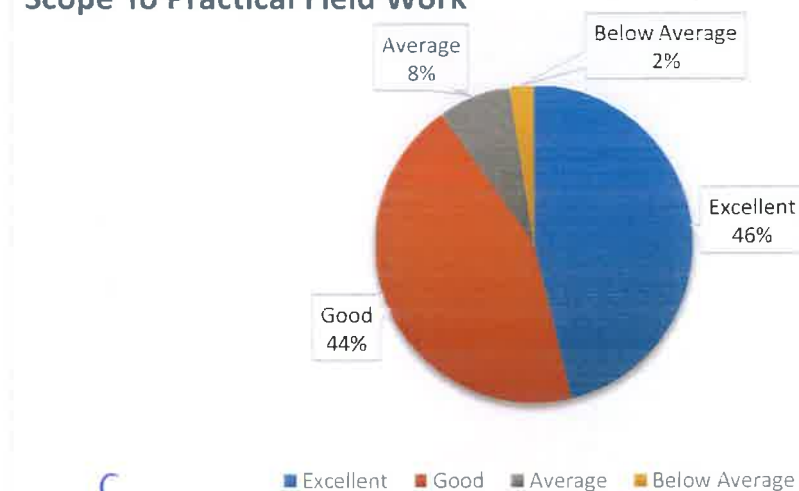
### Exposure To New Knowledge And Practices



## 10. Scope to Practical/Field Work:

Responses: 802; 371(46.3%), 352(43.9%), 60(7.5%), 19(2.4%)

### Scope To Practical Field Work



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### 11. Curriculum Encourage Interest To Peruse Higher Education:

Responses: 802; 388(48.4%), 337(42.0%), 64(8.0%), 13(1.6%)

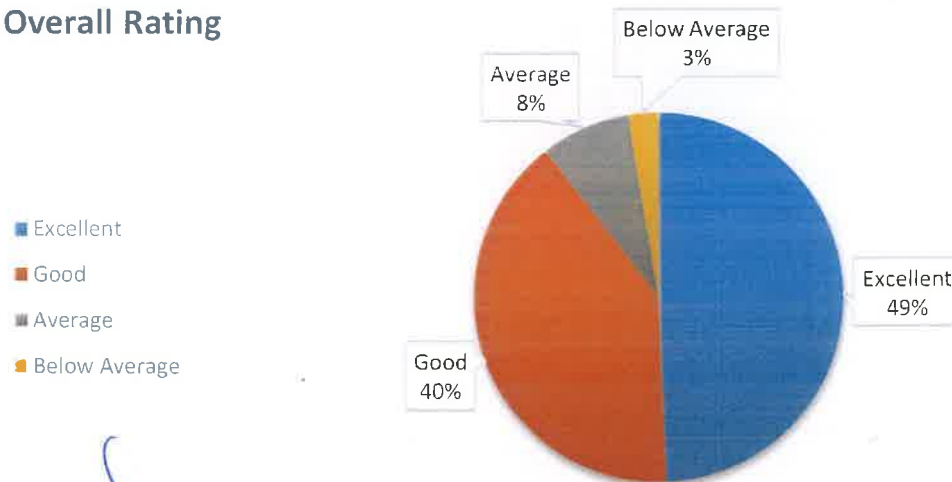
#### Curriculum Encourage Interest To Peruse Higher Education



### 12. Overall Rating:

Responses: 802; 397(49.5%), 321(40.0%), 63(7.9%), 21(2.6%)

#### Overall Rating



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### Respondents detail explanation

- 1) **Fulfilments of My (Students) Learning Needs:** Among the 802 students who participated in the survey, a majority—**434 students (54.1%)**—rated the curriculum as *excellent* in fulfilling their learning needs. Additionally, 326 **students (40.0%)** considered it *good*, while 32 **students (4.0%)** felt it was *average*. Only **10 students (1.2%)** expressed that the curriculum was *below average* in addressing their educational requirements.
- 2) **Syllabus of Chosen Subject:** Feedback from **802 students** revealed that over half—**51.1%**—found the syllabus of their chosen subject to be *excellent*. A further **247 students (43.3%)** rated it as *good*, while **43 students (5.4%)** considered it *average*. Notably, *no student* rated the syllabus as *below average*, indicating a generally high level of satisfaction with the subject content.
- 3) **Clarity about the Course Objectives:** Among the 802 students surveyed, a significant majority found the course objectives to be well-articulated. Specifically, **355(44.3%)** described them as *excellent*, while **373(46.5%)** respondents considered them *good*. A smaller portion, **66(8.2%)**, felt the clarity was only average, and just **8(1.0%)** believed it was *below average*.
- 4) **Easiness of the course content:** Of the students surveyed, **369(46.0%)** found the course content to be exceptionally easy to understand *excellent*, while **344(42.9%)** considered it reasonably manageable means *good*. Meanwhile, **69(8.6%)** rated the content's ease as *average*, and a minimal **20(2.5%)** perceived it as *below average* in terms of accessibility.
- 5) **Applicability of the Curriculum to Real-Life Situations:** Student feedback indicated a strong appreciation for the real-world relevance of the curriculum. Specifically, **347(43.3%)** of respondents rated its applicability as excellent, while **369(46.0%)** considered it good. An additional **72(9.0%)** viewed it as average, and only **14(1.7%)** felt it was below average in connecting with practical, real-life situations.

  
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- 6) **Scope Given to Employability:** Out of 802 students surveyed, 333(41.5%) rated the curriculum's support for employability as *excellent*. A further 362(45.1%) rated it as *good*, while 80(10.0%) considered it average. Only 27(3.4%) felt the emphasis on employability was below average.
- 7) **Scope Given to Skill Development:** Out of the 802 students who participated in the survey, 361(45.0%) rated the opportunities for skill development within the curriculum as *excellent*. A further 369(46.0%) described them as *good*, while 57(7.1%) felt they were *average*. Only a small fraction—15(1.9%)—considered them *below average*.
- 8) **Promotion of Independent Thinking by the Curriculum:** Among the 802 students surveyed, 353(44.0%) expressed that the curriculum excels in promoting independent thinking *excellently*. Another 385(48.0%) perceived it as *good* in this regard. Meanwhile, 54(6.7%) considered it *average*, and just 10(1.2%) rated it as *below average*.
- 9) **Exposure to New Knowledge and Practices:** Of the students surveyed, 394(49.1%) rated the curriculum's exposure to new knowledge and practices as *excellent*, while 333(41.5%) marked it as *good*. An additional 56(7.0%) viewed it as *average*, and notably, 19(2.4%) students rated it *below average*.
- 10) **Scope for Practical/Field Work:** Out of the 802 students surveyed, 371(46.3%) felt that the curriculum offers *excellent* scope for practical or field work. A further 352(43.9%) rated it as *good*, while 60(7.5%) considered it *average*. Notably, 19(2.4%) students rated this aspect as below average.
- 11) **Curriculum Encourages Interest to Pursue Higher Education:** Among the 802 students surveyed, 388(48.4%) rated the curriculum as *excellent* in fostering interest in pursuing higher education. An additional 337(42.0%) rated it as *good*, while 64(8.0%) considered it *average*. Only 13(1.6%) of students felt it performed below average in this regard.
- 12) **Overall Rating:** Based on responses from 802 students, 397(49.5%) gave the curriculum an excellent overall rating, while 321(40.0%) assessed it as good. Meanwhile, 63(7.9%) considered it average, and just 21(2.6%) rated it below average.

**Conclusion:**

The compiled feedback report from students regarding the curriculum has been distributed to all Heads of Departments (HODs), Coordinators, and relevant department officials for review and subsequent action.