



# Swa. Sawarkar Mahavidyalaya, Beed



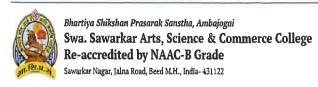
# Internal Quality Assurance Cell

Criteria 6- Governance, Leadership & Management

**Key Indicator 6.2: Strategy Development & Deployment** 

6.2.1: The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc.

**Internal Quality Assurance Policy** 





# **Internal Quality Assurance Policy**

Policy Title: Internal Quality Assurance Policy		
1.	Administrative Policy Number	Functional Area:
1.	(APN): 01/IQAC/2019-20	Quality in functioning and Governance.
2.	Brief Description of the Policy	Purpose: Promoting quality in Academics and administration  Audience: All Stakeholders of the organization.
3.	Policy Applies to:	All Academic, administrative and managerial processes in the organization
4.	Effective from the Date:	01/02/2019
5.	Approved by:	College Development Committee (CDC)
6.	Responsible Authority	IQAC Coordinator
7.	Superseding Authority	Principal
8.	Last Reviewed/Updated	New Policy
9.	Reason for the Policy	Quality as the sole criterion for updating
10.	References for the policy	UGC/NAAC/University, etc



#### Introduction

Quality plays a pivotal role in the progress of the organization. Quality is everyone's responsibility and the only way in which an organization can rise. Quality needs to improve meaningfully and should be measured quantitatively. The IQAC Policy serves as the overarching framework that shapes all other quality policies. It is primarily geared towards advancing the organization's Vision, Mission, Goals, and Objectives. Aligned with the direction set by the Vidyasabha, the IQAC devises both a perspective plan and the quality policy. The Vidyasabha and IQAC, serving as the driving force behind conceptualizing, planning, and implementing quality initiatives within the institution, will oversee the governance of the quality policy.

### **Policy Statement**

The college is dedicated to maintaining and elevating the excellence of education, research, and services extended to our students and stakeholders. The Internal Quality Assurance (IQA) policy is designed to establish a framework that ensures continuous improvement, transparency, and accountability in all aspects of the institution's operations. The IQA policy reflects dedication of the institute to maintaining the highest standards of excellence while fostering a culture of learning and innovation.

### **Objectives**

- To establish a systematic and comprehensive approach to quality assurance within the institution.
- To serves as a guide for all stakeholders, including faculty, staff, students, and administrators, in their efforts to contribute to the ongoing improvement of the institution's academic programs, research endeavours, and support services.

## **Key Principles**

**Continuous Improvement:** The institution is dedicated to upholding the principle of continuous improvement across all domains, actively pursuing opportunities to elevate teaching, research, infrastructure, and student support services.

**Stakeholder Engagement:** The institution acknowledges the significance of involving all stakeholders in its quality assurance initiatives. This includes faculty, students, staff, alumni, industry partners, and the community.

**Transparency and Accountability:** Transparency in processes and outcomes is highly valued by the college. The institution takes responsibility for achieving quality enhancement goals and for addressing areas that necessitate improvement.

Adherence to Standards: The institute adhere to relevant regulatory frameworks, accreditation standards, and best practices in higher education to ensure the quality of programs and services.

### Roles and Responsibilities

- The Internal Quality Assurance Cell: The Internal Quality Assurance Cell (IQAC) is responsible for coordinating and overseeing the implementation of the IQA policy.
- Faculty members: Faculty members play an integral role in ensuring the quality of teaching, research, and academic programs.
- Non-Teaching Staff: The Staff members contribute to maintaining effective administrative processes and student support services.
- **Students:** The Students provide valuable feedback and insights that contribute to quality enhancement.
- Administration: Administrators provide leadership, allocate resources, and support IQA initiatives.

### **Implementation**

 IQA processes will be carried out through a combination of self-assessment, peer reviews, data analysis, and stakeholder feedback. Regular reviews of academic activities, teaching methodologies, research activities, and support services will be conducted.

Actionable recommendations resulting from IQA assessments will be integrated into departmental and institutional improvement plans.

# **Communication and Reporting**

IQA findings, improvement plans, and outcomes will be communicated transparently to stakeholders.

The college will compile and share annual IQA reports with the Vidyasabha. These reports will provide a summary of accomplishments, challenges, and areas identified for improvement.

# **Review and Updates**

The IQA policy will be reviewed periodically to ensure its alignment with changing institutional priorities, regulatory requirements, and best practices.

Date:

Place:

**IQAC** Coordinator

Dr. R. M. Dhere Vice Principal & IQAC Co-ordinator

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