Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**B.S.P. SANSTHA'S SWA. SAWARKAR MAHAVIDYALAYA**
Name of the head of the Institution	**Dr.Sanjay Govindrao Shirodkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02442295459**
Mobile no.	**9421335301**
Registered Email	**veersawarkarbeed@gmail.com**
Alternate Email	**shirodkarsg@gmail.com**
Address	**Sawarkar nagar,Near Netradham Hospital,Jalna Road, Beed.**
City/Town	**Beed**
State/UT	**Maharashtra**
Pincode	**431122**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Rajesh Marotirao Dhere**
Phone no/Alternate Phone no.	**09022492077**
Mobile no.	**9421335301**
Registered Email	**rmdhere@gmail.com**
Alternate Email	**iqac.ssmb@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sawarkarcollegebeed.edu.in/

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://sawarkarcollegebeed.edu.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	58.00	2004	16-Feb-2004	15-Feb-2009
2	B	2.12	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

14-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

One Day Guest lecture on new reforms in NAAC	24-Aug-2019 01	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Directorate of Higher Education	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulk Shishyawrutti Yojana	Government of Maharashtra	2020 365	182800
OBC,SEBC,VJNT and SBC Welfare Department	Post Matric Scholarship	Government of Maharashtra	2020 365	475678
Social Justice and Special Assistance Department	Post Matric Schoarship	Government of Maharashtra	2020 365	183900
Tribal Development Department	Post Matric Scholarship	Government Of Maharashtra	2020 365	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Beginning of the academic year one day guest lecture was organized on 24.08.2019 the new reforms of NAAC of Dr. Dharmadhikari N.S.(NAAC peer team member) for aal the staff members. Processing and documentation for the registration of alumni.

motivation and guidelines given to the sanskrit department for organization of national conference on 14 march 2019 and publication of conference research papers in the journal.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Various Committees are form for the curricular and extracurricular activities during the academic year	as per planning the curricular and extra curricular activities are smoothly run in the academic year
Meetings of the various committees are conducted under the guidance of Principal	Planning and activities are monitored by the vice principals
Registration of Alumni	Registered Alumni
Annual planning for the teaching staff for the completion of syllabus	as per the annual planning teaching staff completed the syllabus
Motivation and guidelines given to the departments for organization of national conference	Sanskrit department organized the national conference in the month of march
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee(CDC)	30-Nov-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	25-Jan-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Computers given in the every department.In the college campus the linking of computers with LAN facility. The WiFi facility is available in the

college campus. Admission and examination purpose MKCL software is used.For library services Microsoft software and LIBMAN is used. The institution information, notices and communications are given through email of the institution .Every teacher make a whats app group for the communication to the students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Swa Sawarkar Mahavidyalaya affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. So college follows the curriculum designed by the affiliating university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college offers 28 departments representing three faculties. The range of subjects offered by the college reflects the efforts taken to ensure academic flexibility. It offers 17 programs in Arts, 10 in Science and the faculty of Commerce. Wide range of subject combinations is made available for the students. Undergraduate degree programs with the subjects Sanskrit, Psychology, Philosophy, Geography in Arts as well as job oriented subjects such as Microbiology, Chemistry, and Computer Science in the Science faculty along with other conventional subject are available in the college. It has well established Commerce Faculty. Nine faculties are involved in designing and development of curriculum as a member of, Board of Studies of the university. The institution develops and deploys action plans for effective implementation of the curriculum. Annual teaching and co-curricular plan is prepared at the beginning of the year. IQAC monitors implementation and assures quality education. The opportunities are provided for the students to have exposure and interactions with the industry and research bodies particularly in the form of invited talks of the researchers and industry personnel. Study tours, visits to various institutes, field work, etc are arranged by the concerned departments. The institute encourages teachers to participate in orientation, refresher courses, faculty development programs, trainings and UGC sponsored programmes. Almost 100% Teachers have participated in such capacity building programmes. The college follows the systematic pattern of obtaining feedback from the students, alumni, parents, academicians, on curriculum. In this regard 'Teacher Guardian Scheme' play additional major role as a formal mechanism in this regard.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course in Vedic Mathematics	–	01/01/2020	91	For qulifying the various entrance exams.	Improvement in the calculation of numerical s..
	–	14/04/2020	140	sanskrit	fluent

Certificate course in Sanskrit Sambhashan Varg		language speaker on media	speaking in sanskrit language

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Nill	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	67	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Entrepreneurship Motivation Camp - chemistry	11/02/2019	48
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	3
BSc	Zoology	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
IQAC conducted a survey among the outgoing students (Final year) to evaluate

the college, programmes of study and performance of teachers. Printed questionnaires were distributed to students and responses were collected. The feedback form to evaluate the college was designed to measure parameters such as academic atmosphere of the college, infrastructure and library facilities and extra-curricular activities. The programme evaluation process analysed the relevance, learning value, applicability, employability, syllabus etc. of the programmes offered. The teacher evaluation process was intended to measure parameters such as planning, preparation and time management, good command of the subject, classroom management, use of innovative teaching methods including technology tools, mentoring and guidance and laboratory interaction. Eighteen questions were included in the questionnaire. The survey provided a grade scale (Excellent, Good, Average and Poor) with grade points 4,3,2,1. The responses collected from various departments were analysed by a team constituted by the IQAC. A report was prepared based on the findings of the analysis of the college, programmes offered and the performance of teachers. The main findings of the feedback analysis are summarised below. • Majority of the students are of the opinion that the academic atmosphere of the college is good, but the general infrastructure must be improved. • Students are of the impression that the library and laboratory facilities of the college must be improved. • The programmes offered were rated as relevant and of high learning value and applicability. • The curricula and syllabus were rated as very good. • The subject knowledge, preparation for teaching and classroom management of teachers were found to be very good. • The helping mentality of teachers and teacher student relationships were highly appreciated by the students. • Students were of the opinion that classrooms must be modernized and innovative teaching methods should be introduced.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	-	720	325	325
BCom	-	360	111	111
BA	-	720	184	184
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	620	Nill	35	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

35	12	15	4	1	120

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is implemented in the institution under the guidance of Principal and senior faculty members. It is a student oriented activity. It helps to the students in various ways. It is being implemented in the institution through various programmes. Student mentoring committee is formed which works under the guidance of principal. Teacher guardian scheme is implemented very successfully to mentor the students. As per the mentor: mentee ratio near about 18 to 25 students has been allotted to each and every teacher. It helps to the students to know their college and the infrastructure facilities available in the college campus along with the learning resources. At the beginning of the academic year principal of the institution guides to the mentee and gives information to them especially with respect to the goals, missions and aims and objectives of the institution. Detail information about the infrastructure and the courses run in the institution. This system helps to strengthen the teacher student and teacher parents' relationship in the campus and outside the campus. Mentoring system will help to increase the attendance of students in the institution which will leads to the decrease in dropout rate. Implementation of this system in the institution will helps to increase the overall performance of mentee. It is useful in character building, personality development and is the way to know the good characters hidden in the mentee. Mentors are responsible for physical well being, attendance and academic progress of the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
620	35	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	35	6	Nill	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Bahegavankar L. G.	Vice Principal	Pramodji Mahajan Ideal teacher award.
2020	Dr. Surwase S. M.	Assistant Professor	Loakrattna Puraskar
2020	Shri. Gavane R. B.	Assistant Professor	Kamalratna Puraskar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Regular	VI Semester	04/05/2019	05/07/2019

| BCom | Regular | VI Semester | 12/05/2019 | 22/06/2019 |
| BSc | Regular | VI Semester | 06/05/2019 | 26/06/2019 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The information about the continuous internal evaluation (CIE) is given to the students at the beginning of every academic year. Continuous internal evaluation system includes the class tests, seminars, group discussion, excursion tour, field visits, test, tutorial, performance analysis, project works etc. Faculty members will give information about internal evaluation system to the students time to time whenever it is necessary. Weightages of overall academic performance is included in the academic development of students. To evaluate the performance of students the class tests are conducted in both the semesters respectively and assignments are given to the students as a tutorial. Test and tutorial record is maintained in each and every department subject wise. Students are encouraged to participate in the academic group discussion, to participate in the seminars, in quiz competition, field visits, industry visits. Students were encouraged to conduct the seminars, debates which will improve the overall knowledge, competency and personality of the students. Internal evaluation system implemented in the institution has been definitely leads to the overall performance of the students by minimizing short comings in the teaching learning system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by following the academic calendar given by Dr. Babasaheb Ambedkar Marathwada University Aurangabad and Vidyasabha, Bhartiya Shikshan Prasarak Sanstha Ambajogai by adding some required programmes at institutional level. Academic calendar is uploaded on the institutional website for better access to the stake holders. It includes complete academic years schedule along with curricular, co curricular and extracurricular activities including examination schedule. The academic calendar is given to the faculty members. Academic calendar includes probable dates of examinations and the circulars regarding examination are displayed on the notice board and are same circulated in the classrooms for information to the students. Under the guidance of principal and IQAC all the activities mentioned in the academic calendar are implemented throughout the years.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sawarkarcollegebeed.edu.in/wp-content/uploads/2020/10/2.6.1-AQAR-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Regular	BSc	-	52	28	53.84 %
Regular	BCom	-	23	5	21.73 %
Regular	BA	-	22	16	72.72 %

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sawarkarcollegebeed.edu.in/wp-content/uploads/2020/10/2.7.1-AQAR-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Dr.B.A.M.U.Aurangabad	45000	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Di sensitized solar cell	Dr. Swati S. Kulkarni	Universal Research Group Nanded Bharatratn Dr. A.P.J. Abdul Kalam International Honour Award-2019	08/09/2019	International

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	01	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1
Library Science	1

Physics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	6
Hindi	2
Physics	2
Public Administration	6
Geography	3
Computer Science	4
English	8
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	16	83	2	Nill
Resource persons	Nill	6	Nill	28
Attended/Seminars/Workshops	16	27	2	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Mazi Mahalakshmi Puraskar	third prize	Zunjar Nari Manch	Nill
Ukhane Competition	second prize	Lokmat Sakhi Manch	Nill
Certificate course in Quantum Mechanics	recognition	IIT Kanpur	Nill
P.G. Diploma in Adult,Continuing Education Extension	University second rank	Dr.B.A.M.U.Adult, Continuing Education Extension	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	Nill	Nill	Nill
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	539260

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	Cloud Version 2.0	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	58	1	1	3	3	1	6	300	0
Added	15	0	1	0	0	0	9	300	0
Total	73	1	2	3	3	1	15	600	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Kale Sanjay Ramchandra	https://youtu.be/E36luTsXoDg
Kale Sanjay Ramchandra	https://youtu.be/_AyUbuGK_90
Kale Sanjay Ramchandra	https://youtu.be/KYFR9xwKrWI
Kale Sanjay Ramchandra	https://youtu.be/bHNvvYIpjG0
Kale Sanjay Ramchandra	https://youtu.be/S3dDsVvoXt4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
594397	5729371	1500000	1473126

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college cares about allocation of adequate financial resources for the maintenance and upkeep of the infrastructure. The arrangement for maintenance and up keeping of the available infrastructure are made on priority. The management ensures that enough funds are allocated. For the maintenance and up keeping of the infrastructure facilities and equipments are made through the dead stock committee and maintenance committee. Maintenance practices are classified under the headings minor repair, major repair, emergency repair, cleaning. Minor repairs are regular unplanned corrective maintenance operations that are carried out as and when needs arise. It may include work such as replacements, minor civil work, plumbing ,electrical and carpentry fittings etc. There are specified number of years after which most of the items are replaced or disposed of by the dead stock committee and maintenance committee. Major repairs includes renovations, repainting, construction of classrooms etc. The committee reasonably convinces a need for any major maintenance to the construction committee of the institute and suggests how it will be executed considering economic aspects of the work. Quotations are invited from different contractors to carry out the up keeping the infrastructure. These quotations are scrutinized by the construction committee through architect and engineer then finalized. After approval of the budget by the construction committee ,the management of our institution finalized the work process and major repairs takes place. Emergency repairs are taken up on an immediate basis by the principals approval, such as electrical work, equipments repairing and safety measures. Cleaning operations are day to day operations executed to keep the campus, classrooms, laboratories and facilities provided by the institution time to time. Administrative office of our institution prepares the plan for maintenance, cleaning purpose and duties of non-teaching staff allotted. During warranty period the equipments are maintained by the suppliers after that periodical maintenance of laboratory equipments, water cooler, computers and electronic devices maintained with the help of respective agencies and experts. The technicians give periodical visit to the institution and upkeep the equipments.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nill	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

enrolling into higher education				admitted to

<div align="center">No Data Entered/Not Applicable !!!</div>

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nil	**nil**	**Nill**
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	**nil**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the rules and regulations of the Dr. Babasaheb Ambedkar Marathwada University Aurangabad the student council formed in the institution.Students are placed on the various committees of the institution such as sports committee,cultural committee,IQAC,NSS,LLLED,educational tour committee.Students are placed in the annual gathering (sawarkar mahotsav) committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college have an registered alumni association on 27/02/2020. A database of alumni with information about their employment, contact address, phone/mobile numbers and e-mail IDs is maintained. This database is updated regularly. Such information helps the present students to contact the alumni for suitable placement. Alumni from professional organizations are invited to share their experiences with the students. Alumni are invited on various occasions like Sawarkar Mahotsava, Shardotsava and Alumni gathering. College seeks advice regarding the all-round development of the institute during the informal discussion with alumni.

5.4.2 – No. of enrolled Alumni:

<div align="center">9</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">10000</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the beginning of the academic year 40 different committees are formed for the smooth conducting of the various curricular and extracurricular activities of the college. In this committees the one teacher is a chairman and the other teachers are members. The two vice principals of the college weekly on every Monday checking the lesson note book of the teachers from arts, science and commerce faculty. Our organization form the academic apex body Vidyasabha (Academic Body) an academic activities of the institute plans and monitors the teaching learning process, IQAC, UGC, Research activities, teacher guardian scheme, student alumni, extension services and extracurricular activities through various committees. The College Development Committee (CDC)regularly monitor the institutional overall development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Physics, Chemistry, Microbiology, Zoology, Computer Science, Psychology, Commerce have the collaborations with other institutions and organizations for the research activities, academic activities and hands on training.
Admission of Students	The Admission committee formation in the beginning of academic year,this committee gives information and guidelines to the students for seeking admission to various courses and their opportunities.In the available facilities in the institution,rules and regulations are convey to the students through prospectus, college website and personal guidance.
Human Resource Management	Office administration of our institution allotted work plan to the non-teaching staff members in the beginning of the academic year, as per given instructions the non teaching staff work. For curricular and extracurricular activities the teaching and non teaching staff gives regular information. Academic and administrative purpose work allotted to the teaching and non teaching staff. teachers are motivated to participate in the various training programmes for

	their development. On the occasion of awards received, promotions, prize winning, participation and birthday the staff member felicitate by the principal and all the staff members are gathered and wishes so the relations in the staff members are healthy in the institution.
Library, ICT and Physical Infrastructure / Instrumentation	Arrangement of sufficient infrastructure. Automation of library software. WiFi and LAN facility is available.
Research and Development	Teachers applied for the projects from the affiliated university.Encouragement to the students for participation in Avishkar competition and in the poster competition organized by various institutions. Encourage to teachers for writing and publication of research papers in seminar,conferences and journals.
Examination and Evaluation	The test and tutorials are taken by the faculty members. Seminars given by the students .Group discussions are organized. Wall papers prepared by the students.
Teaching and Learning	Annual teaching plan taken from the all teachers.Use of LCD projector and movable projector for class room teaching.Daily academic dairy written by the teachers. Educational tours are organized by various departments.Seminar,guest lectures,field visits,news paper cuttings and projects such activities are run by various departments.
Curriculum Development	Faculties of the college are involved in curriculum development as a member of Board of Studies of Dr. Babasaheb Ambedkar Marathwada University Aurangabad

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The various notices issued to the staff members on the whatsaap group SSMB prashskiya suchana. Information and documents collected from the staff members through institutional email. Our organizations head office communicate with us through email.
Finance and Accounts	For financial and accounts the MIS software is used.

Student Admission and Support	Admissions of the students through the MKCL software. notices given through the whatsapp groups created by the teachers and also given on college website.
Examination	Examination purpose the MKCL software is used.
Planning and Development	For planning and development the communication through the institution email ID, whats app group SSMB prashskiya suchana.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	35	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Swa.Sawarkar Karmachari Sahakari Patsanstha	Swa.Sawarkar Karmachari Sahakari Patsanstha	Institution gives free admission to Orphan

Maryadit Beed	Maryadit Beed	students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The accounts are audited regularly.The cash is maintained by the accountant and is verified and attested by the principal every day. Daily verification of fees collection and vouchers is done.The external auditor verifies the cash book, Ledger books, fees etc. Vouchers, Cash Book, and other documents related with accounts are verified. The college after verification of books of accounts, auditor prepare receipt and payment account . Every year, the audited accounts are submitted to the Joint Director's office, Higher Education Aurangabad .The accounts are audited regularly by the registered firm of Chartered Accounts. The accounts are also audited by Senior Auditor and Accountant General, Maharashtra. Governing Council of the Sanstha also verifies the financial matters time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
individual-Principal Dr. Sanjay Govindrao Shirodkar	120000	10 Computers
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6.4.3 – Total corpus fund generated

12000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University Aurangabad and Vidyasabha B.S. P.S.Ambajogai	Yes	Dr.Babasaheb Ambedkar Marathwada University Aurangabad and Vidyasabha B.S. P.S.Ambajogai
Administrative	Yes	Dr.Babasaheb Ambedkar Marathwada University Aurangabad and Vidyasabha B.S. P.S.Ambajogai	Yes	Dr.Babasaheb Ambedkar Marathwada University Aurangabad and Vidyasabha B.S. P.S.Ambajogai

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Good response from parents to the open interaction classroom for students overall involvement in the institution. The aim of such association is achived through teacher guardian scheme run by the college. The teachers are in touch with the parents and they are informed about the progress of their wards and activity run by the college.

6.5.3 – Development programmes for support staff (at least three)

Our organization Bhartiya Shikshan Prasarak Sanstha Ambajogai is regularly organized training programme for supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. applied for the Post Graduate Course in M.Sc.Chemistry in the academic year and received approval for the same from Dr.B.A.M.University Aurangabad. 2.Addition of Computers in the institution.3.Addition of ICT facilities in the institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day workshop on New reforms in NAAC	24/08/2019	24/08/2019	24/08/2019	35
2019	New Education Policy 2020	07/07/2019	07/07/2019	07/07/2019	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Counselling program -Beed PI Shri Vasudevrao More, dispute Settlement board incharge Shri Ramrao Aghav and PI shri Mahesh Jogdand- Traffic rules and Behavioural ATKTs	21/01/2020	21/01/2020	55	40
Shardotsav- Message of	29/09/2019	08/10/2019	45	Nill

women empowerment through distribution of educational Aids to sincere girl students				
Rajmata Jijau and Swami Vivekanand Birth anniversary-Various skill busting games by committee members	12/01/2020	12/01/2020	25	29
Women Parent meet-Open Class room, Women entertainment through games	23/01/2020	23/01/2020	20	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.College Campus Cleanliness program -30/07/ 2019-Cleanliness of college campus. Oath of cleanliness. 2.Plantation 1_08_2019- Environmental awareness. 3.Plantation-30/07/2019- Environmental awareness. 4. Eco-friendly Ganesh Murti making workshop-1_09_2019 -Environmental awareness in Religious programmes. 5. Shravansaj Compitition-2_09_2019-Awareness about natural beauty. 6.Live stock diagnosis- 4-01-20-To encourage farmers to care animals scientifically. 7. Mahila palak Melava- 23_01_2020-Importance of Local fruit-Gauva.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

No Data Entered/Not Applicable !!!
[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plantation -30-07-2019. 2. VrukshRakshabandhan for creating awareness about plant protection-30-08-2019. 3. College campus cleaning -08 August 2019-All staff and students . 4. Ecofriendly Ganesh making workshop-31 Aug 2019. 5. Dahi handi -26 Aug 2019. 6. Shravan saj competition on city level-29 Aug 2019. Regular maintenance of plant in the campus,rain water harvesting and green campus committee decided no vehicle day on every saturday.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Innovations and Best Practices of the College focus on quality management and assurances strategies. Along with academics we promote value based education to inculcate social responsibilities, environmental awareness, skillfulness and good citizenship. The following are the representative two best practices… • Teacher guardian scheme • Competitive examination cell Best Practice 1 Title: Competitive examination cell Goals: • To counsel students to face competitive examinations • To motivate students to participate in various competitive examinations • To introduce the patterns of different competitive examinations • To practice the questionnaires • To familiarize some role models who succeeded in competitive examinations Context In the edge of competition while completing their graduation students must become familiar with the race in competitive examinations. The main goal of parent institute is to build the better citizens. Also according to UGC guidelines in higher education the holistic development of students is necessary. Moreover such students always have better employable qualities. Institution has its intake from rural and socio-economically backward classes. These students are to be nurture by giving emotional as well as directional support. Competitive examination cell works on this back ground and executes competitive examination centre. The main goal of the cell/centre is to introduce and motivate students to crash different competitive exams right from PG admissions to MPSC. With this purpose a common syllabus on the basis of PSI-STI-ISO examinations has been followed by the cell. It is explored by expertise in each subjects. Practice: • Registration of students has been made for competitive examination cell. • A general syllabus introducing different competitive exams like PSI-STI-ISO etc has been considered • Regular weekly classes were organised (in all 45 clock hours) • Various concepts and practice questions has been introduced during expert guidance • Informal guidance of competitive examination books and e-resources by the library during library hours organised by various departments • Students has been motivated to appear for exams of Police, Post, Railway, Army Banks by informing them time to time advertises • Role models like Shri Vishwas Nagare Patil- inspirational vedios has been shown to the students using ICT facility • Participation of students for general knowledge test at Shri. Pandit Guru Pardikar College Shirsala • One day work shop on how to face competitive exam, syllabi of competitive exams, how to prepare notes has been organised in collaboration with LLLED department of College. • Group discussion has been organized on the current topics like 'Rejection of Kalam 370' • Competitive exam cell also motivated students to participate in competitions held on city level • Daily reading room facility for students belonging to competitive exam cell has been provided • On line study material has been made available through library Evidence of Success • Involvement of 37 students • 20 students fill the form for various examinations to be held in this year under the guidance of committee members • Erupting response of students in programs and periods organised by competitive examination cell • Feedback from students • Increasing

demands of competitive examination books in daily transaction of library • Behavioral changes among students coming to special classes Problems: • No special funds are available to arrange the programs and resource persons • Time management due to versatile combination of students from various faculties Resources Required • Sincere efforts and special time of teacher to mold the activity ICT based • Spontaneous response of students • Funds for specialized resource persons and recent study materials. Best Practice 2 Title: Teacher Guardian Scheme Goals: • To develop informal relations among teachers, parents and learners. • To nurture a group of students under the teacher guardian • To support learners to overcome home sickness. • To inform the learners and parents about the various activities organized by various departments • To encourage and enrich a group of learners under the guidance of the teacher • To maintain discipline in college campus Context Teacher Guardian is a friend, philosopher and guide for a group of learners. He visits to guardians / parents and tries to understand learner's background. He keeps the track of every learner's activities. He encourages the students to participate in co-curricular extracurricular activities. He conveys academic feedback to the parents/guardians. He also counsels the students to solve difficulties encountered not only in college campus but in their personal lives too. The teacher guardian takes up the responsibility of safeguarding and nurturing the newly admitted students. This scheme guarantees additional assurance to the new comers and takes some burden off the parents and reduces their nervousness. The students are free to contact the teacher guardian with a wide range of worries, including personal, home and family relationships. Practice: The Teacher Guardian Committee has been established by institution. Chairman of the teacher Guardian scheme is working as the Public Relation Officer. The systematic step by step work is implemented by the committee. The steps of execution of scheme can be summarized as • Collection of students list after the completion of admission process • Allotment of corresponding learners among teacher Guardians • Distribution of lists among the teacher guardians • Correspondence through SMS and phone calls • Formation of Whats-app groups by teacher guardians • Time to time communication through these groups • Feedback from parents Evidence of Success • Establishment of informal relations among the teachers, parents and learners • Better communication with the learners and parents • Maintained discipline in college campus • Spontaneous participation of learners in co-curricular and extra-curricular activities Problems: • Time scarcity is influencing the management of activities up to some extent • Unavailability of parents residing in nearby villages • Miscommunication due to change of residential address and contact numbers Resources Required • Sincere efforts of teacher guardians • Response from parents and learners

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sawarkarcollegebeed.edu.in/iqac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Academic Council • Academic council (called as of Vidyasabha) is the unique characteristics of the institution. After the establishment of NAAC its work has been collaborated with internal quality assurance (IQAC). Through this council formulation of academic calendar and annual reports has been usually planned in advance. The council promotes teacher to acquire new concepts along with traditional rules and regulations of institution. Due to this attitude of vidyasabha ICT based teaching has been adopted by maximum number of teachers well in advance. Teacher guardian scheme running under the guidelines of vidyasabha enhances the informal relations of teachers with students.

Distinctiveness in Library • e-books and e-journals available for students and staff enrich their current knowledge. Along with this autobiographies and biographies of eminent personalities inspires stakeholders. Library contains more than 1000 books belonging to competitive examinations. Collection of audio-visual CDs of Indian Classical Music, Sacrade Moments, Young Masters, English speaking study material attracts students towards library. Students are inspired to use allied books. Remote access to university library is available. A library hour has been organized by various departments to explore allied Books and to make the students familiar with library. Best library user award has been declared. Distinctiveness in Co-curricular Activities Study clubs established by various departments inculcate the new vistas in the subjects. Educational visits enrich the practical knowledge of learners. Wallpaper Published are related to contents of the syllabus, current events and issues. This is an opportunity to students to enrich the knowledge and express their art. Entrepreneurship development camp organized by the department of Commerce generates confidence among learners. • Participation of learners in poster presentation competition/power point presentation enriches the knowledge and skill of presentation, enhances the confidence. Miss Smita Shinde participated the poster competition in Aviskar district competition organized by University • Organization of skill development workshop by LLLED, Competitive exam cell, Department of Commerce, Department of Sanskrit • Certificate courses organized by department of English, Department of Mathematics, drama department Distinctiveness in extracurricular activities • Inculcation of writing skill among students by giving scope for their publications of articles in college magazine Kaustubh and Gaurav • More than 10 Programs arranged by Cultural committee throughout the year to dig the inherent skills among learners • Assistance is available for economically backward students through earn and learn scheme Financial. • Execution of Psycho-social Counseling Centre by Department of Psychology • Skill based training for eco-friendly Shriganesh murti making • Empowerment of women through organization of Seminars and group discussions, Counseling programs, women parent meet on occasion of Makar Sankraman Distinctiveness in Sports: • Participation of Miss Mayuri Manurkar in university level table tennis competition. • Counseling and training of students for their participation in sports Other Distiveness • Availability of job opportunities by organizing campus interviews by department of Chemistry and Microbiology. • Organization of yoga classes and yoga workshop on occasion of yoga day by the Department of Sports • Prizes sponsored by teaching and nonteaching staff • Deliberate use of rangoli as an attractive medium to create awareness of various social issues on various occasions • Green landscaping on the campus has taken place through several green initiative programs • Flora and Fauna of the campus are enriched with Trees, Shrubs, Herbs, Climbers • and different types of bird's species. • Optimum use of Social networking for communication, publicity and feedback • Recitation of Pasaydan at the conclusion of program of institution for Vaishvic kutumbakam

Provide the weblink of the institution
http://sawarkarcollegebeed.edu.in/igac/

8.Future Plans of Actions for Next Academic Year

1.Introduction of Post Graduate Course in Chemistry.2.Chemistry laboratory requirement fulfills to start the Post Graduate Course in Chemistry.3.Free admissions to Orphan students.4.Motivation to the staff members for conducting online classes and use of digital media.5 Organization of online events like conferences,seminars,workshops and guest lectures.