



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		B.S.P. SANSTHA'S SWA. SAWARKAR MAHAVIDYALAYA, BEED.
Name of the head of the Institution		Dr. Sanjay Govindrao Shirodkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02442226218
Mobile no.		9421928129
Registered Email		veersawarkarbeed@gmail.com
Alternate Email		shirodkarsg@gmail.com
Address		Sawarkar Nagar, Near Netradham Hospital, Jalna Road, Beed.
City/Town		Beed
State/UT		Maharashtra
Pincode		431122

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Rajesh Marotirao Dhere</b>
Phone no/Alternate Phone no.	<b>02442226218</b>
Mobile no.	<b>9421335301</b>
Registered Email	<b>rmdhere@gmail.com</b>
Alternate Email	<b>veersawarkarbeed@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://sawarkarcollegebeed.edu.in/wp-content/uploads/2020/11/SSMB-AQAR-2017-18-28-DECEMBER-2018-FINAL.pdf">http://sawarkarcollegebeed.edu.in/wp-content/uploads/2020/11/SSMB-AQAR-2017-18-28-DECEMBER-2018-FINAL.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://sawarkarcollegebeed.edu.in/wp-content/uploads/2018/11/academic_calendar.pdf">http://sawarkarcollegebeed.edu.in/wp-content/uploads/2018/11/academic_calendar.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>C</b>	<b>58.00</b>	<b>2004</b>	<b>16-Feb-2004</b>	<b>15-Feb-2009</b>
<b>2</b>	<b>B</b>	<b>2.12</b>	<b>2017</b>	<b>30-Oct-2017</b>	<b>29-Oct-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>14-Jun-2004</b>
---	--------------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
State Level Workshop on Quality culture development and new reforms in NAAC	28-Apr-2019 01	112
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Directorate of Higher Education	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulk Shishywrutti Yojana	Government of Maharashtra	2019 365	134565
OBC, SEBC, VJNT & SBC Welfare Department	Post Matric Scholarship	Government of Maharashtra	2019 365	201177
Social Justice and Special Assistance Department	Post Matric Scholarship	Government of Maharashtra	2019 365	88147
Tribal Development Department	Post Matric Scholarship	Government of Maharashtra	2019 365	2611
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Academic and Administrative Audit from the Dr. Babasaheb Ambedkar Marathwada University Aurangabad. 2. Use of Solar Energy for entire institute. 3. Strengthen the ICT facility. 4. Improvement in the infrastructure facility.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Beginning of the academic year various committees are formed and planning of the activities during the academic year	As per planning the activities are monitored by the Principal and Vice Principal
Meetings of the various committees are conducted under the guidance of Principal	Planning and activities are monitored by the Vice Principals
Daily academic diary maintenance and year planning for the teaching faculty	As per planning the syllabus completion are monitored and checked weekly by Vice Principals and monthly by Principal
Increase in the number of books	Books are purchased
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	03-Oct-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

15-Mar-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

26-Apr-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Student related information generated, Subject wise list of students, mobile

numbers, fees receipt generated. Bonfide certificate is given to the students. SMS facility for the communication of the students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Swa Sawarkar Mahavidyalaya affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. So college follows the curriculum designed by the affiliating university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college offers 28 departments representing three faculties. The range of subjects offered by the college reflects the efforts taken to ensure academic flexibility. It offers 17 programs in Arts, 10 in Science and the faculty of Commerce. Wide range of subject combinations is made available for the students. Undergraduate degree programs with the subjects Sanskrit, Psychology, Philosophy, Geography in Arts as well as job oriented subjects such as Microbiology, Chemistry, and Computer Science in the Science faculty along with other conventional subject are available in the college. It has well established Commerce Faculty. Nine faculties are involved in designing and development of curriculum as a member of Board of Studies (BOS) of the university. The institution develops and deploys action plans for effective implementation of the curriculum. Annual teaching and co-curricular plan is prepared at the beginning of the year. IQAC monitors implementation and assures quality education. The opportunities are provided for the students to have exposure and interactions with the industry and research bodies particularly in the form of invited talks of the researchers and industry personnel. Study tours, visits to various institutes, field work, etc are arranged by the concerned departments. The institute encourages teachers to participate in orientation, refresher courses, faculty development programs, trainings and UGC sponsored programmes. Almost 100% Teachers have participated in such capacity building programmes. The college follows the systematic pattern of obtaining feedback from the students, alumni, parents, academicians, on curriculum. In this regard 'Teacher Guardian Scheme' play additional major role as a formal mechanism in this regard.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
-----------------------------	--------------------------	---------------------------

CBCS		CBCS/Elective Course System
B.Com	B.Com	15/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in swa sawarkar charitra abhyaskram	17/09/2018	22
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>IQAC conducted a survey among the outgoing students (Final year) to evaluate the college, programmes of study and performance of teachers. Printed questionnaires were distributed to students and responses were collected. The feedback form to evaluate the college was designed to measure parameters such as academic atmosphere of the college, infrastructure and library facilities and extra-curricular activities. The programme evaluation process analysed the relevance, learning value, applicability, employ-ability, syllabus etc. of the programmes offered. The teacher evaluation process was intended to measure parameters such as planning, preparation and time management, good command of the subject, classroom management, use of innovative teaching methods including technology tools, mentoring and guidance and laboratory interaction. Eighteen questions were included in the questionnaire. The survey provided a grade scale (Excellent, Good, Average and Poor) with grade points 4,3,2,1. The responses collected from various departments were analysed by a team constituted by the IQAC. A report was prepared based on the findings of the analysis of the college, programmes offered and the performance of teachers. The main findings of the feedback analysis are summarized below.</p> <ul style="list-style-type: none"> <li>• Majority of the students are of the opinion that the academic atmosphere of the college is good, but the general infrastructure must be improved.</li> <li>• Students are of the impression that</li> </ul>

the library and laboratory facilities of the college must be improved. • The programmes offered were rated as relevant and of high learning value and applicability. • The curricula and syllabus were rated as very good. • The subject knowledge, preparation for teaching and classroom management of teachers were found to be very good. • The helping mentality of teachers and teacher student relationships were highly appreciated by the students. • Students were of the opinion that classrooms must be modernized and innovative teaching methods should be introduced. Students are very satisfied with office (Non-Teaching) support.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	I	240	126	126
BA	II	240	32	32
BA	III	240	26	26
BCom	I	120	60	60
BCom	II	120	25	25
BCom	III	120	26	26
BSc	I	240	184	184
BSc	II	240	83	83
BSc	II	240	58	58
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	764	0	35	0	35

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	12	9	4	4	120
<a href="#">View File of ICT Tools and resources</a>					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is implemented in the institution under the guidance of Principal and senior faculty

members. It is a student oriented activity. It helps to the students in various ways. It is being implemented in the institution through various programmes. Student mentoring committee is formed which works under the guidance of principal. Teacher guardian scheme is implemented very successfully to mentor the students. As per the mentor: mentee ratio near about 18 to 25 students has been allotted to each and every teacher. It helps to the students to know their college and the infrastructure facilities available in the college campus along with the learning resources. At the beginning of the academic year principal of the institution guides to the mentee and gives information to them especially with respect to the goals, missions and aims and objectives of the institution. Detail information about the infrastructure and the courses run in the institution. This system helps to strengthen the teacher student and teacher parents' relationship in the campus and outside the campus. Mentoring system will help to increase the attendance of students in the institution which will leads to the decrease in dropout rate. Implementation of this system in the institution will helps to increase the overall performance of mentee. It is useful in character building, personality development and is the way to know the good characters hidden in the mentee. Mentors are responsible for physical well being, attendance and academic progress of the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
620	35	1:18

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	35	6	0	21

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The information about the continuous internal evaluation (CIE) is given to the students at the beginning of every academic year. Continuous internal evaluation system includes the class tests, seminars, group discussion, excursion tour, field visits, test, tutorial, performance analysis, project works etc. Faculty members will give information about internal evaluation system to the students time to time whenever it is necessary. Weight-ages of overall academic performance is included in the academic development of students. To evaluate the performance of students the class tests are conducted in both the semesters respectively and assignments are given to the students as a tutorial. Test and tutorial record is maintained in each and every department subject wise. Students are encouraged to participate in the academic group



discussion, to participate in the seminars, in quiz competition, field visits, industry visits. Students were encouraged to conduct the seminars, debates which will improve the overall knowledge, competency and personality of the students. Internal evaluation system implemented in the institution has been definitely leads to the overall performance of the students by minimizing short comings in the teaching learning system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by following the academic calendar given by Dr. Babasaheb Ambedkar Marathwada University Aurangabad and Vidyasabha, Bhartiya Shikshan Prasarak Sanstha Ambajogai by adding some required programmes at institutional level. Academic calendar is uploaded on the institutional website for better access to the stake holders. It includes complete academic years schedule along with curricular, co curricular and extracurricular activities including examination schedule. The academic calendar is given to the faculty members. Academic calendar includes probable dates of examinations and the circulars regarding examination are displayed on the notice board and are same circulated in the classrooms for information to the students. Under the guidance of principal and IQAC all the activities mentioned in the academic calendar are implemented throughout the years.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sawarkarcollegebeed.edu.in/wp-content/uploads/2020/10/2.6.1-AQAR-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sawarkarcollegebeed.edu.in/wp-content/uploads/2020/10/2.7.1-AQAR-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	85000	70000
Minor Projects	730	UGC	270000	240000
Projects sponsored by the University	365	Dr. Babasaheb Ambedkar Marathwada	35000	35000

University  
Aurangabad

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day state level workshop on quality culture development and reforms in NAAC	IQAC	28/04/2019
Mathematics Applications	Mathematics Marathwada Mathematical Society	05/02/2019
Workshop on Democracy week	NSS Cell	09/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Project Competition	Smita Mohan Shinde	Shivaji College, Kannad	12/01/2019	State Level Third Prize
Seminar Competition	Smita Mohan Shinde	Marathwada Mathematical Society	09/02/2019	Regional Level Consolation Prize
Best Research Paper Presentation Award	Dr. R. B. Kulkarni	Shivaji University, Kolhapur	26/12/2018	International Conference
Lokaratna Award	Dr. S.M. Surwase	Kumbhar Samaj Vikas Sansthas Pimpalner Dist Beed	22/09/2019	State Level
Swami Vivekanand International Honour Award 2018	Dr. J.K. Bhalerao	Arjun Charitable Trust Satara	26/11/2018	International Level
Mahatma Phule International Award	Dr. J.K. Bhalerao	Babu Jagjivanram kala Sanskriti Sahitya Academy	15/07/2018	International Level
Chatrapati Shivaji Raje national Award	Dr. J.K. Bhalerao	International Human Rights Justice Federation	25/02/2019	national Level
Late shri Promodji Mahajan Ideal Teacher Award	Dr. L.G. Bahegavankar	Bhartiy Shikshan Prasarak Sanstha, Ambajogai	30/10/2018	Sanstha Level

Seminar Competition	Smita Mohan Shinde	Marathwada Mathematical Society	09/02/2019	Regional level Consolation Prize
Research Project Competition	Smita Mohan Shinde	Shivaji College, Kannad	12/01/2019	State Level Third prize
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sports	1
Hindi	3
Mathematics	1
Geography	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dye sensitized solar cell based on environmental	S.S.Kulkarni	Materials Research Express	2018	1	Rusa Center for advanced sensor technology, Dr.	1

friendly eosin Y dye and Al doped titanium dioxide nano particles					B.A.M.U., Auranagabad	
Transfiguring structural, optical and dielectric properties of cadmium thiourea acetate crystal by the addition of L-threonine for laser assisted device applications	R.B.Kulkarni	Materials Research Express	2018	0	Rusa Center for advanced sensor technology, Dr. B.A.M.U., Auranagabad	4
Illustrious influence of amino acid L-threonine (LT) on structural and optical insights of Zinc Thiourea Sulphate (ZTS) crystal	R.B.Kulkarni	International Journal of Modern Physics	2019	2	Rusa Center for advanced sensor technology, Dr. B.A.M.U., Auranagabad	4
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Illustrious influence of amino acid L-threonine	R.B.Kulkarni	International Journal of Modern Physics	2019	2	4	Rusa Center for advanced sensor technology, Dr.

(LT) on structural and optical insights of Zinc Thiourea Sulphate (ZTS) crystal					B.A.M.U., Auranagabad
---	--	--	--	--	-----------------------

No file uploaded.

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	20	26	7
Presented papers	18	43	7	0
Resource persons	3	5	2	32

No file uploaded.

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
S.R.D. Parade	Ministry of youth affairs sports	Rajbhavan Mumbai	1

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Atmahatya pratibandh rally	District civil hospital, Beed	Atmahatya pratibandh rally	5	60
AIDS awareness rally	District civil hospital Beed	AIDS awareness rally	7	50
Wyananmukti rally	Shivpratistan Beed	Wyananmukti rally	5	45

No file uploaded.

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Exchange of Research facilities ideas	Crystal Growth Research laboratory, Milliya College, Beed	self	365
IQ test of students	Matimand Vidyalaya, Pimpargavhan road, Beed	self	365

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Library	Resource sharing	Jidnyasa carrier Academy, Beed	17/07/2018	20/07/2018	Library

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
365000	282985

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

[View File](#)

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	Cloud Version 2.0	2010

#### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	58	1	3	1	4	11	11	450	6
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>58</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>11</b>	<b>11</b>	<b>450</b>	<b>6</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio Visual recordings and e content development by the staff	<a href="http://sawarkarcollegebeed.edu.in/wp-content/uploads/2020/10/4.3.3-AQAR-2018-19.pdf">http://sawarkarcollegebeed.edu.in/wp-content/uploads/2020/10/4.3.3-AQAR-2018-19.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	40000	365000	282985

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college cares about allocation of adequate financial resources for the
--

maintenance and upkeep of the infrastructure. The arrangements for maintenance and up keeping of the available infrastructure are made on priority. The management ensures that enough funds are allocated. For the maintenance and up-keeping of the infrastructure, facilities and equipments are made through the Dead Stock committee and Maintenance Committee. Maintenance practices are classified under the headings • Minor Repair • Major Repair • Emergency Repair • Cleaning • Minor Repairs These are regular unplanned corrective maintenance operations that are carried out as and when needs arise. It may include work such as replacements, minor civil work, plumbing, electrical and carpentry fittings etc. There are specified number of years after which most of the items are replaced or disposed off by the Dead Stock committee and Maintenance Committee. • Major Repairs These include major maintenance activities such as renovation, repainting, construction of classrooms etc. The committee reasonably convinces a need for any major maintenance to the Construction Committee of the institute and suggests how it will be executed considering economic aspect of the work. Quotations are invited from different contractors to carry out the up keeping the infrastructure. These quotations are scrutinized by the Construction Committee through architect and engineer and then finalized. On approval of the budget by the Construction Committee and the Management the execution of the major repair takes place. • Emergency Repairs These are maintenance works that are taken up on an immediate basis to avoid negative consequences, such as re electrification, repairing of equipments and safety measures if needed. • Cleaning Operations These are day to day operations executed to keep the campus, buildings and facilities in a clean and up-to-date condition. Administration prepares a plan for the management of available resources at the start of every year and allots the duties to respective non teaching staff for cleanliness of allotted area. Maintenance of hygienic college premises is made by out sourcing to a professional housekeeper. The institution undertakes calibration and other precision measures periodically and whenever any problem arises. During warranty period those are maintained by the suppliers and after that periodical maintenance of laboratory equipments, water cooler, computers, and electronic devices takes up with the help of respective agencies dealers and experts. In certain cases the computers, data base server, associated software and nodal switches are provided to the service provider to maintain the system. The technicians give visit to the college periodically and on call to upkeep the equipments, microscopes etc. by its cleaning and calibrations.

<http://sawarkarcollegebeed.edu.in/wp-content/uploads/2020/10/4.4.2-AQAR-2018-19.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year



Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination	30	1	1	1
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Table Tennis	University Level	48
No file uploaded.		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	-------------------------	-----------------------------	-------------------------------	-------------------	---------------------

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the rules and regulations of the Dr. Babsaheb Ambedkar Marathwada University Aurangabad the student council formed in the college. Students are placed on the various committees of the college such as sports committee, cultural committee, IQAC, NSS, LLED (Life Long Learning and Extension Department), educational tour committee and in the various committees of annual gathering (sawarkar mahotsav).

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the beginning of the academic year 37 different committees are formed for the smooth conducting of the various curricular and extra curricular activities of the college. In this committees the one teacher is a chairman and the other teachers are members. The two vice principal of the college weekly on every Monday checking the lesson note of the teachers from the arts, commerce and science faculty. As our organization form the academic apex body in the every institute it is called as Vidyasabha (Academic Body) an academic council of the institute plans and monitors the teaching learning process, IQAC, UGC, Research, teacher Guardian Scheme, Student Alumni, Extension Services and Extra Curricular activities through various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculties of the college are involved in curriculum development as a member of Board of Studies of the university.
Teaching and Learning	• Annual Teaching plan • Use of portable projectors for class room

	<ul style="list-style-type: none"> <li>teaching.</li> <li>Academic Diary</li> <li>Educational visits</li> <li>Use of ICT</li> <li>Power Point Presentations</li> <li>Plan of departmental activities</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>Project from affiliated university.</li> <li>Encouragement for students for participation in poster competitions based on research.</li> <li>Encouragement for teachers and students for presentation of research papers in the seminars/Conferences.</li> <li>Motivation to undertake MRPs.</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>Unit Test as per plan</li> <li>Formative assessment.</li> <li>Seminar by the students</li> <li>Wall paper presentations</li> <li>Felicitation of the scholars</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>Arrangements of sufficient infrastructure</li> <li>Automation of library (software purchased)</li> <li>Seminar Hall with ICT facility</li> <li>Wi-Fi facility</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>Opportunity for teaching staff for leadership in planning and implementation of academic and extracurricular activities.</li> <li>Composition of forums for implementation of Curricular, Curricular and extracurricular activities.</li> </ul>
Admission of Students	Detailed guidance for students regarding admission process, available facilities, rules and regulations through prospectus and website. Counselling of student for opting subjects.
Industry Interaction / Collaboration	Career Counselling cum Placement Cell and Department of Chemistry of the college on association with Blue Circle Organics Pvt. Ltd., Thane organized a successful Campus Interview on Tuesday 10th April 2019 for undergraduate and post graduate chemistry students for the vacancies of Chemists post. Some of the departments of our college Physics, Chemistry, Zoology, Microbiology, Computer Science and Commerce having collaborations .

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The various notices issued to the staff on the whats app group

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One Day State Level Workshop on Quality culture development and new reforms in NAAC in collaboration with Dr. Babasaheb Ambedkar Marathwada University Aurangabad	One Day State Level Workshop on Quality culture development and new reforms in NAAC in collaboration with Dr. Babasaheb Ambedkar Marathwada University Aurangabad	28/04/2019	28/04/2019	112	17
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Computational methods in basic sciences HRDC BAMU Aurangabad	1	06/08/2018	29/08/2018	21
Short term Course in Gender Sensitization JNU New Delhi	1	17/12/2018	21/12/2018	05
Refresher Course in	1	03/10/2018	24/10/2018	21

Environment Studies and Sustainable Development HRDC BAMU Aurangabad				
Refresher Course in Comparative Indian Literature (All Languages) HRDC BAMU Aurangabad	1	01/09/2018	24/09/2018	21
Refresher Course in Disaster Management HRDC BAMU Aurangabad	1	03/10/2018	24/10/2018	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Swa.Sawarkar Karmachari Sahakari Patsanstha Maryadit Beed	Swa.Sawarkar Karmachari Sahakari Patsanstha Maryadit Beed	Our college gives the exemption of fees to the Orphan students. having the

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes
-----

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Dr. B.A.M.U. Aurangabad	Yes	Vidhyasabha of Bhartiya Shikshan Prasarak Sanstha Ambajogai
Administrative	Yes	Director of Higher education Aurangabad Region Aurangabad	Yes	Bhartiya Shikshan Prasarak Sanstha Ambajogai

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Good response from parents to the Open Interaction Classroom.
- The aim of such association is achieved through Teacher-Guardian Scheme run by the college.
- The teachers are in touch with the parents and they are informed about the progress of their wards and activity run by the college.

6.5.3 – Development programmes for support staff (at least three)

Our organisation Bhartiya Shikshan Prasarak Sanstha Ambajogai is regularly organised training programmes for the supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Addition of ICT facilities in the laboratories. Addition of Computers in the every department.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day State Level Workshop on Quality culture development and new reforms in NAAC in collaboration with Dr. Babasaheb Ambedkar Marathwada University Aurangabad	28/04/2019	28/04/2019	28/04/2019	112

No file uploaded.

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Counselling program- SP Shri Sudhir Khiradkar, shri Nitin Pagar- Allocution	07/12/2018	07/12/2018	42	15
Shardotsav -Message of women empowerment through inspiring women to lead the function	10/10/2018	18/10/2018	25	17
Rajmata Jijau and Swami Vivekanand Birth anniversary -Dr. Seema Joshi-Speech Swami Vivekanand and women empowerment	12/01/2019	12/01/2019	35	25
Women Parent meet- Open Class room, Women entertainment through game and Ukhane recitation, Avoid Plastic message with distribution of cloth bags and Voting awareness handbill	19/01/2019	19/01/2019	45	30
Health camp on -At Wybhutwadi Ta. Beed in presence of Dr. Anurag Pangrikar -Pediatriitian,	04/01/2019	04/01/2019	45	35

Dr. Pradnya Tambade, Dr. Sarika Munot-Opthalmologist, Dr. Sanjeevani Kotecha- General Physician				
Personality development Program-Guidance -Dr Anand Wagh -Program officer -Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	26/02/2019	27/02/2019	35	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Average power consumption per month in KWH 2466, Total consumption n a year in KWH 29592.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Physical facilities	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Report of the secretary of Bhartiya Shikshan Prasarak Sanstha Ambajogai to all the stake holders	26/08/2018	Secretary of our sanstha take regular follow up from the governing local bodies and vidhyasabha of apex body of our organisation.



### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
six months Certificate course in swa sawarkar charitra abhyskram in swa	17/09/2018	27/03/2019	22
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of 50 saplings as the 130000000 plantation plan of Maharashtra government 28-07-2018 <a href="#">View Document</a>
VrukshRakshabandhan for creating awareness about plant protection Lecture on NSS aims and objective and Volunteers role by Dr. Somnath Landge on 30-08-2018
College campus cleaning All staff and students on 4 December 2018
Workshop on plant protection and growth with minimum water supply 35 plants has been applied for experiment and maintained throughout the excess temperature situation during may 2019
Regular maintenance of plant in the campus
Distribution of cloth bags with a message of avoid single use plastic
Rain water harvesting
Green campus committee decided no vehicle day on every Saturday

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

7.2.1 Any two best Practices Innovations and Best Practices of the College focus on quality management and assurances strategies. Along with academics we promote value based education to inculcate social responsibilities, environmental awareness, skilfulness and good citizenship. The following are the representative two best practices... • Teacher guardian scheme • Competitive examination cell • Women empowerment through Shardostav and women parent meet

**Best Practice 1 Title: Competitive examination cell**  
**Goals:** • To counsel students to face competitive examinations • To motivate students to participate in various competitive examinations • To introduce the patterns of different competitive examinations • To practice the questionnaires • To familiarize some role models who succeeded in competitive examinations  
**Context** In the edge of competition while completing their graduation students must become familiar with the race in competitive examinations. The main goal of parent institute is to build the better citizens. Also according to UGC guidelines in higher education the holistic development of students is necessary. Moreover such students always have better employable qualities. Institution has its intake from rural and socio-economically backward classes. These students are to be nurture by giving emotional as well as directional support. Competitive examination cell works on this back ground and executes competitive examination centre. The main goal of the cell/centre is to introduce and motivate students to crash different competitive exams right from PG admissions to MPSC. With this purpose a common syllabus om the basis of PSI-STI-ISO examinations has been followed by the cell. It is explored by expertise in each subjects and evaluated regularly.  
**Practice:** • Registration of students has been made for competitive examination cell. • A general syllabus introducing different competitive exams like PSI-STI-ISO etc has been considered • Regular weekly classes were organised (in all 54 clock hours) • Various concepts and practice

questions has been introduced during expert guidance • Informal guidance of competitive examination books and e-resources by the library during library hours organised by various departments • Role models like Shri Dnyaneshwar Tambe, proprietor Milestone academy, Dr. Jotishwar Bhalerao, Associate professor public Administrator Ch. Adesh Nahar (alumni), C.A. has been introduced in different programs • Motivation to successful students by principal for example felicitation of KBC participant and alumni Chi. Amol Yadav and cash prize to Miss Dipali thosar as she won the prize for general knowledge test at Shri.

Pandit Guru Pardikar College Shirsala • One day work shop on how to face competitive exam, syllabi of competitive exams, how to prepare notes has been organised in collaboration with LLED department of College. • Competitive exam cell also motivated students to participate in competitions held on city level • Daily reading room facility for students belonging to competitive exam cell has been provided Evidence of Success • Involvement of 37 students • Erupting response of students in programs and periods organised by competitive examination cell • Feedback from students • Increasing demands of competitive examination books in daily transaction of library • Behavioral changes among students coming to special classes • On line study material has been made available through library Problems: • Lack of infrastructure • No special funds are available to arrange the programs and resource persons • Time management due to versatile combination of students from various faculties Resources Required • Sincere efforts and special time of teacher • Spontaneous response of students • Funds for specialized resource persons and recent study materials Best Practice 2 Title: Teacher Guardian Scheme Goals: • To develop informal relations among teachers, parents and learners. • To nurture a group of students under the teacher guardian • To support learners to overcome home sickness. • To inform the learners and parents about the various activities organized by various departments • To encourage and enrich a group of learners under the guidance of the teacher • To maintain discipline in college campus Context Teacher Guardian is a friend, philosopher and guide for a group of learners. He visits to guardians / parents and tries to understand learner's background. He keeps the track of every learner's activities. He encourages the students to participate in co-curricular extracurricular activities. He conveys academic feedback to the parents/guardians. He also counsels the students to solve difficulties encountered not only in college campus but in their personal lives too. The teacher guardian takes up the responsibility of safeguarding and nurturing the newly admitted students. This scheme guarantees additional assurance to the new comers and takes some burden off the parents and reduces their nervousness. The students are free to contact the teacher guardian with a wide range of worries, including personal, home and family relationships. Practice: The Teacher Guardian Committee has been established by institution. Chairman of the teacher Guardian scheme is working as the Public Relation Officer. The systematic step by step work is implemented by the committee. The steps of execution of scheme can be summarized as • Collection of students list after the completion of admission process • Allotment of corresponding learners among teacher Guardians • Distribution of lists among the teacher guardians • Correspondence through SMS and phone calls • Formation of Whats-app groups by teacher guardian • Time to time communication through these groups • Feedback from parents Evidence of Success • Establishment of informal relations among the teachers, parents and learners • Better communication with the learners and parents • Maintained discipline in college campus • Spontaneous participation of learners in co-curricular and extra-curricular activities Problems: • Time scarcity is influencing the management of activities up to some extent • Unavailability of parents residing in nearby villages • Miscommunication due to change of residential address and contact numbers Resources Required • Sincere efforts of teacher guardians • Response from parents and learners

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sawarkarcollegebeed.edu.in/wp-content/uploads/2020/10/7.2-AQAR-2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness Academic Council • Academic council (called as of Vidyasabha) is the unique characteristics of the institution. After the establishment of NAAC its work has been collaborated with internal quality assurance (IQAC). Through this council formulation of academic calendar and annual reports has been usually planned in advance. The council promotes teacher to acquire new concepts along with traditional rules and regulations of institution. Due to this attitude of vidyasabha ICT based teaching has been adopted by maximum number of teachers well in advance. Teacher guardian scheme running under the guidelines of vidyasabha enhances the informal relations of teachers with students. Distinctiveness in Library • e-books and e-journals available for students and staff enrich their current knowledge. Along with this autobiographies and biographies of eminent personalities inspires stakeholders. Library contains more than 1000 books belonging to competitive examinations. Collection of audio-visual CDs of Indian Classical Music, Sacrade Moments, Young Masters, English speaking study material attracts students towards library. Students are inspired to use allied books. Remote access to university library is available. A library hour has been organized by various departments to explore allied Books and to make the students familiar with library. Best library user award has been declared. Distinctiveness in Co-curricular Activities Study clubs established by various departments inculcate the new vistas in the subjects. Educational visits enrich the practical knowledge of learners. Wallpaper Published are related to contents of the syllabus, current events and issues. This is an opportunity to students to enrich the knowledge and express their art. Entrepreneurship development camp organized by the department of Commerce generates confidence among learners. • Participation of 28 learners in poster presentation competition/power point presentation enriches the knowledge and skill of presentation, enhances the confidence. Miss Smita Shinde won the poster competition prize at Aviskar district competition organized by University and selected for university level also Miss Rutuja Ambekar from department of Physics won the first prize and Miss Smita Shinde has got the third prize for poster presentation at Shivaji College, Kannad. • Organization of skill development workshop by drama department Distinctiveness in extracurricular activities • Inculcation of writing skill among students by giving scope for their publications of articles in college magazine Kaustubh and Gaurav • Assistance is available for economically backward students through earn and learn scheme Financial. • Execution of Psycho-social Counseling Centre by Department of Psychology • Skill based training for eco-friendly Shriganesh murti making • Empowerment of women through organization of Seminars and group discussions, Counseling programs, women parent meet on occasion of Makar Sankraman Distinctiveness in Sports: • Organization of table tennis competition. • Prize won by in 200 m running competition at • Counseling and training of students for their participation in sports Other Distiveness • Prizes and welcome in the form of thought-full Book Yadnyasamarpit By Nana Palkar as a part of celebration of his 100th birth anniversary year. • Availability of job opportunities by organizing campus interviews by department of Chemistry and Microbiology. • Organization of yoga classes and yoga workshop on occasion of yoga day by the Department of Sports • SRD parade Mumbai selection and Participation of Miss Rutuja Ambekar • Prizes sponsored by teaching and nonteaching staff • Deliberate use of rangoli

as an attractive medium to create awareness of various social issues such as avoid plastic • Green landscaping on the campus has taken place through several green initiative programs • Flora and Fauna of the campus are enriched with Trees, Shrubs, Herbs, Climbers • and different types of bird's species. • Optimum use of Social networking for communication, publicity and feedback • Recitation of Pasaydan at the conclusion of program of institution for Vaishvic kutumbakam

Provide the weblink of the institution

<http://sawarkarcollegebeed.edu.in/wp-content/uploads/2020/10/7.3-AQAR-2018-19.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. Introduction of Post Graduate Courses. 2. Introduction of certificate courses. 3. Promotion of digital literacy. 4. Organization of conferences, seminars and workshops.